



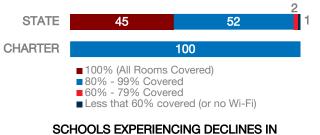
# **Channing Hall**

## CHARTER FACTS

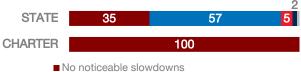
Area Population	N/A
Enrollment	621
Number of Schools	1
Urban or Rural	Urban
Median Household Income	N/A
Poverty Rate	N/A

### WI-FI NETWORKS

#### WI-FI COVERAGE REPORTED BY SCHOOLS (%)

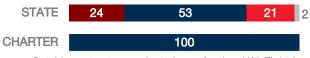


#### WI-FI SERVICE SPEEDS DURING SCHOOLTIME (%)



- No noticeable slowdowns
- Slowdowns occur less than 10% of the time
- Slowdowns occur 10% 20% of the time
- Slowdowns occur more than 20% of the time
  Other, or no Wi-Fi

#### HOW SCHOOL WI-FI NETWORKS WERE DESIGNED



- Outside contractor conducted a professional Wi-Fi design
- In-house expert conducted a professional Wi-Fi design
- Wi-Fi network was not professionally designed
- Other network design choice, or no Wi-Fi

### NETWORK GEAR IN SCHOOLS

#### AGE OF WIRELESS GEAR (%)

STATE 11	10 2	29	30	20
CHARTER		100		
AGE OF WIRE	D GEAR (	%)		
STATE 56	28	21	4	0
CHARTER		100		
Less Than 1 Yr.Ol	d ∎1 Yea	r Old	■2 Ye	ars Old
3 Years Old	■4+ Ye	ars Old	■ Othe	er, or no Wi-Fi

COMPUTING DEVICES PER STUDENT



## COMPUTING DEVICES USED IN SCHOOLS

	Student Use	Teacher/ Admin Use	Change in the # of Devices Since 2017	Percent Change Since 2017
Desktops   Windows OS	14	24	-5	-12%
Laptops   Windows OS	0	54	-39	-42%
Desktops   Mac	0	0	0	N/A
Laptops   Mac	0	0	0	N/A
Chromebooks   Google	537	0	261	95%
Tablets   Windows	0	0	0	N/A
Tablets   Android	0	0	0	N/A
Tablets   IOS	21	6	0	0%

## MOBILE DEPLOYMENT

CHARTER

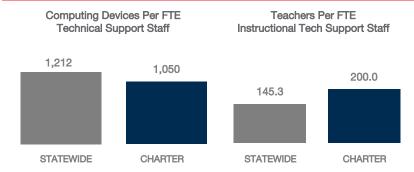
#### WIRELESS DEVICE POLICIES AT SCHOOLS (%)

				<1
STATE	9	21	67	2 <1

100

- 1:1 basis (students can take the devices home)
- 1:1 basis (devices cannot be removed from school)
- Devices on a cart; only available for in-classroom use
- Devices only available for check-out (e.g. from the school library)
- No school-owned mobile devices; students can use personal devices
- No mobile device usage

## FULL-TIME EQUIVALENT (FTE) TECHNICAL SUPPORT STAFF IN UTAH SCHOOLS



2020 Utah School Technology Inventory

For more information, visit www.uen.org/digital-learning