# UTAH

# 2025 SCHOOL TECHNOLOGY INVENTORY REPORT

UEN
UTAH EDUCATION NETWORK

25 YEARS CONNECTED NATION®

**February 7, 2026**

Dear Utah public education community:

On behalf of the Utah Education Network (UEN), I am pleased to present the sixth iteration of the Utah School Technology Inventory, which captured data from the past 12 years. Utah has taken a leading role in compiling data on the digital teaching and learning environment of our schools at this scale. This year, we began asking about a new but prominent facet of the technology landscape: artificial intelligence (AI).

As in almost all industries, AI in education has hurtled into everyday use at a rapid pace. Our professional development team trains educators on the effective use of AI in the classroom; enrollment in UEN's AI course far outpaces all our other PD courses. We're engaged in multiple statewide groups exploring ways to manage and integrate AI throughout the education enterprise—including classroom tools, cybersecurity, research, and network connectivity. Our AI-based questions focused on policy, training, and AI tools. We found that most schools feel they are barely keeping pace:

- Statewide, 59.3% of schools have no AI policy in place. Of those who have an AI policy, 15.3% rely on the policy developed by the Utah State Board of Education (USBE), while 25.3% use policies developed by their local education agency (LEA).
- Where those policies exist, student data and privacy protection are the highest priority, followed by privacy and security more generally, and AI literacy.
- Two out of three LEAs have provided or endorsed AI staff training, with school districts significantly outpacing charter schools.
- The most popular AI tools aim to improve accessibility, but a wide variety of tools are in use across the state.
- Three out of five charter schools have not yet adopted a formal AI policy as many are still exploring AI use.

Our findings show that LEAs, including charter schools, need substantial resources to support AI policies, training, and implementation.

Wireless infrastructure is another major theme in this year's report. Two years ago, we noted this trend in aging school technology. At that time, we reported that more than half of the schools used wireless equipment that was at least three years old. In this 2025 inventory, we found that almost 50% of schools have wireless hardware that is more than four years old. The trend has simply been compounding over the past two years.

To deploy technology reliably and securely across a school, the facility needs up-to-date, functional networks. Aging technologies are at greater risk of breakdowns and poor performance, which can disrupt the student experience and increase security risk.

We extend our appreciation to the school and district-level technology directors, without whom data collection would not have been possible. Thanks to their leadership, we achieved a 100 percent participation rate for the sixth inventory in a row. UEN staff also devoted many hours to this project, alongside our partner, Connected Nation. This inventory successfully collected more than 95,000 data points across 1,031 Utah public schools—focusing on devices, hardware and software age, teaching resources, and home access.

UEN exists to serve educators and students statewide in their effective use of technology. Those UEN services not only help bridge the persistent digital opportunity gaps we continue to face, but also ensure wise use of technology for the most effective learning experience for Utah students.

Sincerely,

**Spencer Jenkins**
CEO/Executive Director

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Olympus High School — Salt Lake City

# I. INTRODUCTION AND KEY FINDINGS


Corner Canyon — Draper

## PURPOSE AND SCOPE OF THE INVENTORY

**While AI pushes Utah schools forward, aging infrastructure holds some back. The Utah School Technology Inventory offers decision-makers a road map to navigate future growth.** In January 2026, the Utah Education Network (UEN), in partnership with the Utah State Board of Education (USBE) and Connected Nation (CN), completed the 2025 Utah School Technology Inventory, marking the sixth statewide data collection and report. The inventory tracks how technology is accessed and used in Utah schools, including devices, connectivity, instructional platforms, and digital learning environments, with the goal of understanding how these resources support teaching and learning across the state.

Conducted every two years, this inventory provides a long-term view of technology trends, supplying insights that help leaders understand how Utah classrooms are evolving. Since the first inventory, completed in 2015, continued improvements have been made to the survey questionnaire and data collection process. Through close collaboration with contacts at every district and charter school, UEN has streamlined how this information is gathered via a customized survey portal. This year, as in every prior iteration, UEN proudly achieved 100% participation among Utah's public and charter schools.

The ever-changing education landscape has demanded nimble and informed action to ensure continuity in teaching and learning. The data presented in this report provides lawmakers, school leaders, parents, and community stakeholders with insights that support timely decision-making and strategic planning focused on strengthening instruction, expanding learning opportunities, and supporting student success.

# I. INTRODUCTION AND KEY FINDINGS

## INTRODUCING ARTIFICIAL INTELLIGENCE IN THE 2025 INVENTORY

**For the first time, this year's survey included a dedicated section on artificial intelligence (AI) to better understand how emerging technologies are shaping teaching and learning in classrooms across the state.** Questions explore how teachers and students currently use AI tools, professional development needs, accessibility and equity considerations, district-level AI governance, policy, and responsible-use guidance. Data from these questions may support policy development, procurement, AI education, and teacher training across Utah's local education agencies (LEAs).

Utah is one of the leading states advancing the use of AI in education and among the first to designate a dedicated state-level role focused on AI strategy and implementation. This leadership approach has been reinforced through coordinated statewide investments to support responsible adoption. In April 2024, USBE released a statewide AI framework to guide LEAs in developing aligned policies and practices.

Building on this foundation, Utah launched a statewide request for proposals for school-based AI tools in August 2024, enabling publicly funded schools to access vetted, low-cost solutions through state-negotiated contracts. Together, these statewide investments provide important context for interpreting the findings of the 2025 Utah School Technology Inventory, which offers a detailed look at how AI policies, tools, and training are currently taking shape across Utah's districts and charter schools.

## ABOUT THE UTAH SCHOOL TECHNOLOGY INVENTORY

**The Utah School Technology Inventory was established in 2015 through House Bill 277. It aims to inform a digital teaching and learning program about the statewide inventory of classroom technology and related resources deployed across Utah's public and charter schools.** CN was selected to partner with UEN in 2015 to develop a data collection portal and lead the first iteration of the inventory, a process it has replicated biennially ever since. UEN and CN have achieved 100% participation from all districts and charters each year.

The following report highlights the findings of the 2025 inventory and draws comparisons with historical data and observed trends from previous inventories. Together, these findings highlight both the progress Utah has made in expanding access to technology and the emerging priorities shaping future investments and policy decisions.

## KEY FINDINGS

### AI POLICY, GOVERNANCE, AND READINESS

- **Artificial intelligence (AI) is an important topic of concern for many Utah educators, but school policies are still in the works.** The majority (59%) of LEAs do not have policies covering the use of AI. Utah school districts are more likely to have implemented AI policies, though fewer than one-half (45%) of districts have finalized implementation of these policies (compared with 39% of charter schools that have done so). This could reflect the decision by some charters not to use any AI at this time.
- **More than 4 out of 5 Utah LEAs say student data and privacy are high priorities as they develop and update their AI policies.** Other important topics cited by LEAs include data privacy and security and improving AI literacy for students and employees. Fewer Utah charter schools say that AI-related topics are prioritized in their policy plans.

### AI TRAINING AND CAPACITY BUILDING

- **More than one-third of LEAs have not provided or endorsed any AI training opportunities for their staff or educators.** Among those that have, the most popular methods include training sessions conducted by the LEAs themselves, training on the use of specific AI-powered digital tools, and professional development training presented by the UEN. Districts are more likely than charters to provide or endorse AI training.

### AI TOOLS AND CLASSROOM ADOPTION

- **Utah LEAs are beginning to incorporate AI tools for students as well as educators.** The most popular AI applications offered to students help improve lesson accessibility, a service offered by 40% of LEAs. More than 3 out of 4 LEAs provide AI-powered productivity tools to their educators. Charter schools are less likely to provide these tools to students and educators, which could result from the decision some charters have made not to use any AI in their curricula.

## KEY FINDINGS (continued)

### TECHNOLOGY ACCESS AND DIGITAL LEARNING INFRASTRUCTURE

- **The number of computing devices per student continues to improve in Utah schools.** Statewide, Utah LEAs report that there are 1.34 computing devices available for each K-12 student, up from 1.32 in 2023 and 2021. Google Chromebooks are the top computing devices provided to students in Utah schools by far, with nearly 639,000 available for student use.
- **Nearly 2 out of 3 Utah schools deploy mobile computing devices like laptops or tablet computers to their students on a 1:1 basis.** This is a slight decline from 2023, when 70% of schools reported doing so.
- **The share of Utah schools that provide mobile learning devices for their students to take home on a 1:1 basis remains virtually unchanged from 2023, with 37.5% of Utah schools providing their students' technology under these guidelines.** Compared with charter schools, schools in districts are nearly twice as likely to offer their students mobile computing devices on a 1:1 basis that they can take home.
- **Wi-Fi infrastructure in Utah schools is aging.** Nearly one-half of schools report that their wireless hardware is 4 or more years old, while an even larger percentage say their wired hardware is that age. Reliance on older hardware can result in inefficient technology access, as well as greater security threats.
- **The demand for instructional tools and software is growing in Utah, with nearly 2 out of 3 schools saying they need digital tools for math instruction.** More than 9 out of 10 say they need some type of instructional software or digital tool.


# II. INVENTORY RESULTS

## A AN OVERVIEW OF DATA COLLECTION PROCESSES AND RESULTS

The 2025 Utah School Technology Inventory represents the state's sixth biennial effort to assess technology access, connectivity, and usage in schools serving K-12 students statewide. Since the inaugural inventory in 2015, this effort has collected consistent data from Utah's public school districts and charter schools on computing devices, internet access, infrastructure, software, and the ways students and educators use digital tools. For the first time, the 2025 inventory also includes data on AI policies, priorities, and applications, reflecting the growing role of AI in the future of education. In total, the inventory included 56 questions across these topic areas.

To support a comprehensive and reliable analysis, the 2025 inventory captured input from every LEA in Utah, resulting in full participation and a robust statewide dataset.

The inventory reflects responses from 42 school districts and 107 charter schools, representing 1,031 active schools serving 665,678 students across the state. This includes LEAs where students attend instruction on site for the majority of the school year. Collectively, these responses generated more than 95,000 data points, providing a detailed and representative snapshot of technology access, usage, and needs across Utah's public education system.

All data were collected, compiled, and validated by CN (see Appendix C) on behalf of the UEN. Additional details on the inventory's origins, survey methodology, survey instrument, and district- and charter-level results are included in the appendices.

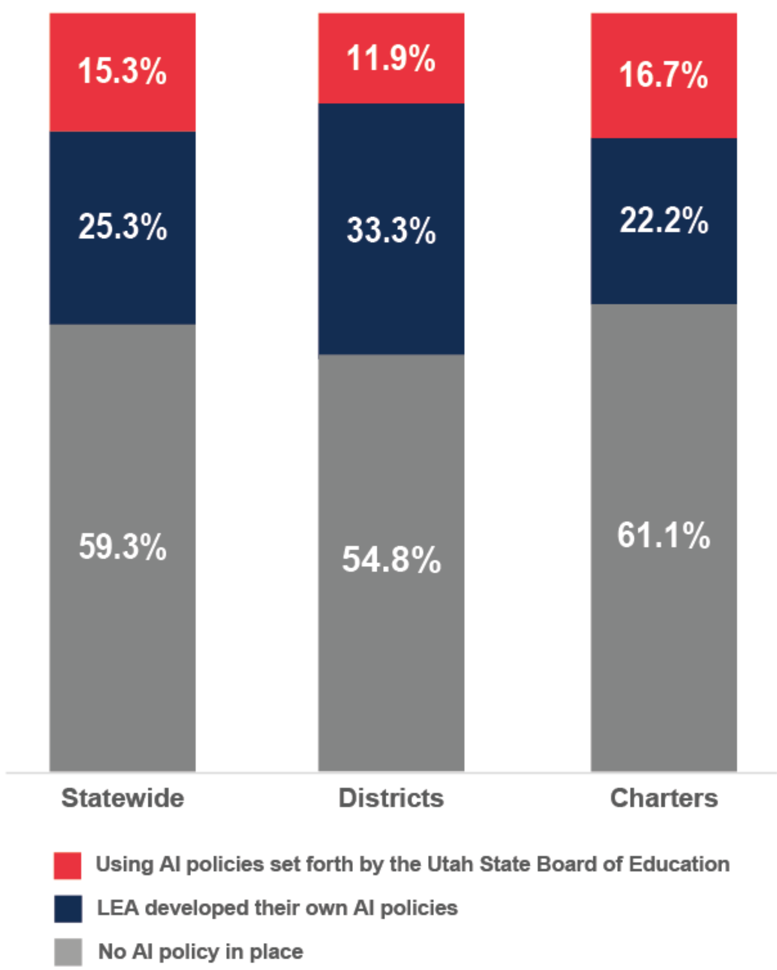
Technology use in education continues to evolve, so the following sections examine how Utah LEAs are responding to emerging priorities, beginning with the development of policies and practices related to AI.

## B AI POLICIES AT UTAH LEAs

AI is rapidly reshaping society and is becoming an increasingly influential factor in education. For educators, AI presents both opportunities and challenges, offering potential gains in efficiency and instructional support while also raising questions related to appropriate use, governance, and risk. Some schools choose not to incorporate AI into their current curricula at all.

Across Utah, LEAs are navigating this evolving landscape by engaging stakeholders, assessing impacts, and beginning to develop policies to guide responsible adoption. Despite the growing prominence of AI technology, most Utah LEAs have not yet established official AI policies for their schools (Figure 01).

FIGURE 01.
Artificial Intelligence Policies in Place



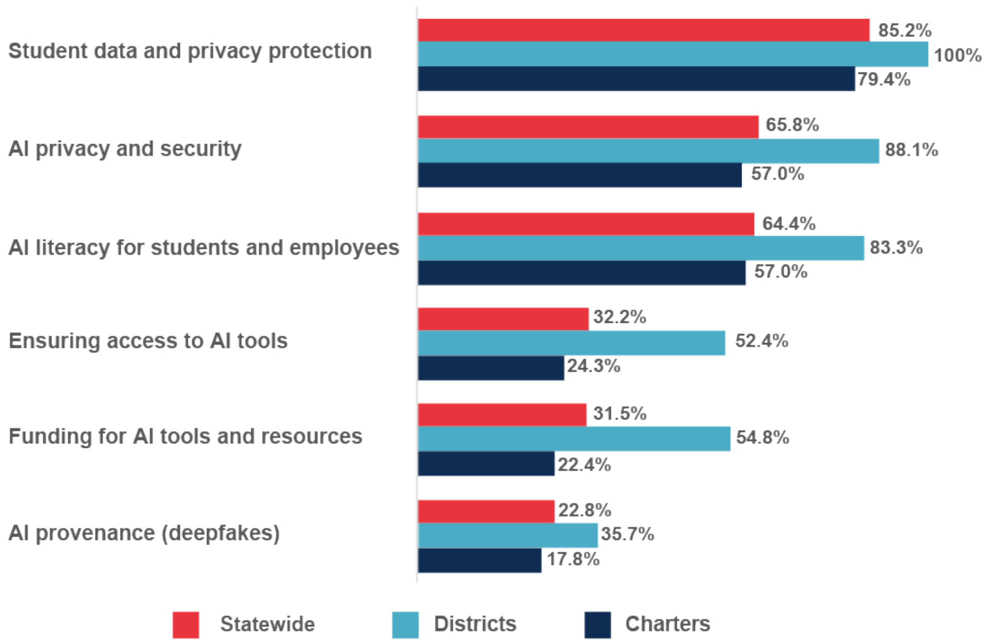
## B AI POLICIES AT UTAH LEAs (continued)

Altogether, 40.6% of Utah LEAs have AI policies in place, including one-quarter that have designed their own policies and 15% that rely on the USBE's recommended policies. Districts are more likely than charters to have AI policies in place, resulting in part from some charters' decision not to incorporate AI into their curricula at this time.

Student data and privacy protection is a priority for the greatest share of schools with AI policies (Figure 02).

The potential impact of AI tools on student privacy leads both districts and charters to prioritize this threat in their AI policies, even among LEAs without established AI policies in place. Other priorities include AI privacy and data security, suggesting concerns about potential negative aspects of AI technology, and AI literacy for students and employees.

FIGURE 02.
Artificial Intelligence Policy Priorities

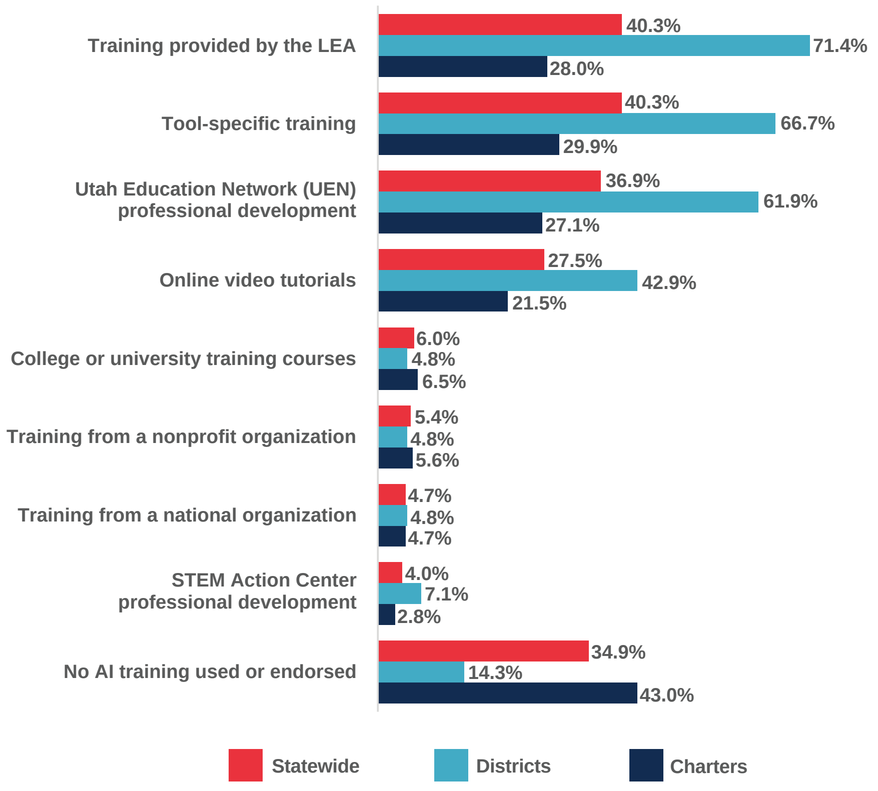


## B AI POLICIES AT UTAH LEAs (continued)

However, Utah LEAs also see AI's positive potential, setting policies that prioritize the importance of AI literacy for both students and employees, as well as access to AI tools in school and funding for AI resources. This suggests that despite concerns about this new technology, LEAs want to ensure their staff and students have the skills and resources to effectively use these new tools.

To ensure that educators have the necessary skills, nearly 2 out of 3 LEAs have either used or endorsed AI training for their employees (Figure 03).

FIGURE 03.
Artificial Intelligence Training Used or Endorsed



## B AI POLICIES AT UTAH LEAs (continued)

Utah districts are more likely than charters to provide (or endorse) AI training for their employees, with many providing their own training. Additional training comes through educational offerings that train users how to use specific software tools, professional development offerings from UEN, and online tutorials. While charters are significantly less likely to offer their employees AI training, these training methods are the most popular choices among both district and charter schools.

Statewide, this shows that Utah schools are beginning to grasp the many educational challenges and opportunities presented by AI. Still, with its growing prominence, AI will undoubtedly take on an increased importance as LEAs prepare their students to thrive in an increasingly technology-driven world.

Green Canyon High School — Logan

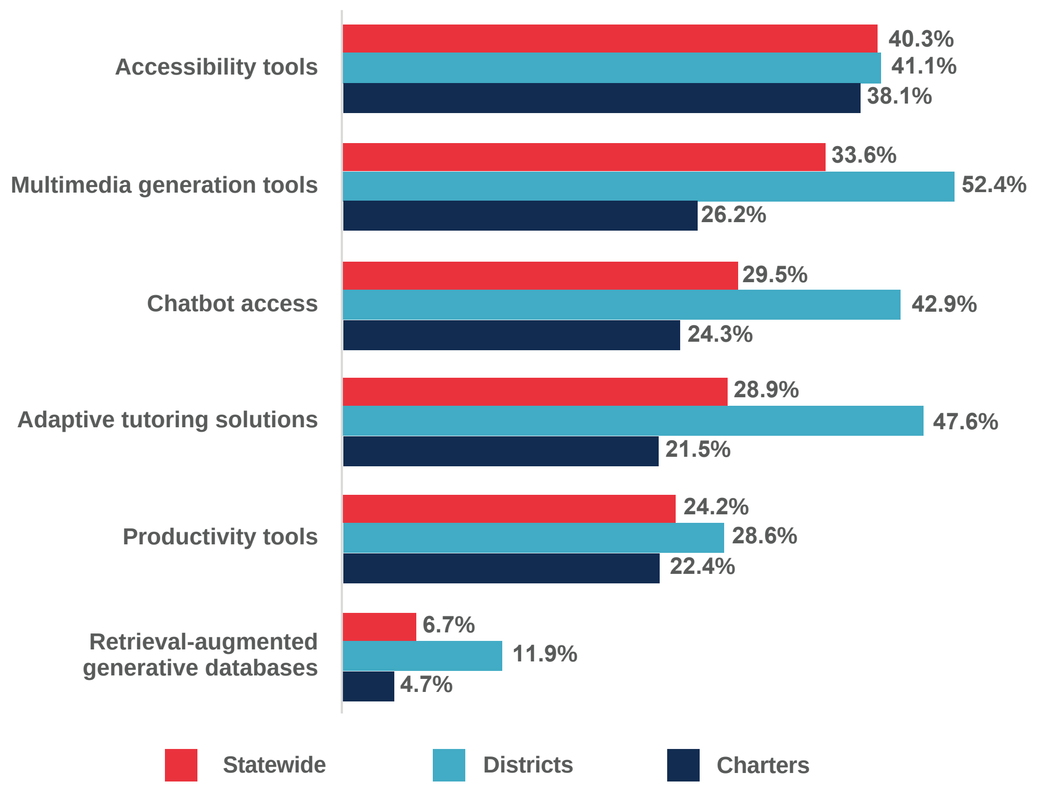
## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS

One part of preparing Utah students to use technology in their daily lives is to make sure they have access to those technological tools.

Some LEAs provide AI tools to assist students and make the most of their classroom experiences. These tools can enhance efficiency by automating tasks, providing immediate feedback, and personalizing how students learn.

Accessibility tools are the most deployed AI-powered options offered across all LEAs statewide (Figure 04). Charters are less likely to adopt AI tools than districts, reflecting the smaller share of charters that have AI policies in place.

FIGURE 04.
LEAs Providing AI Tools for Students

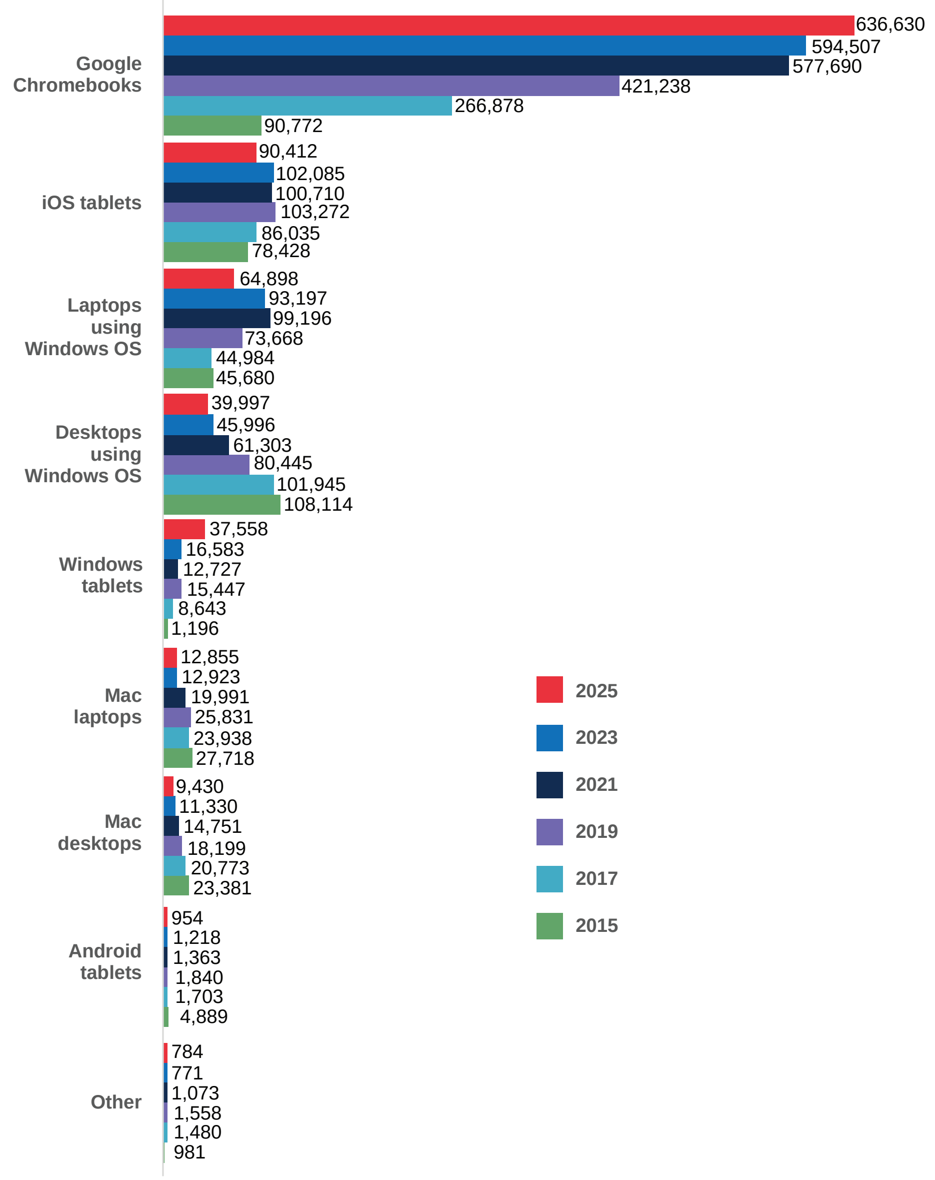


## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

To provide opportunities for students to use technology, they must have access to up-to-date computing devices. In 2025, LEAs have more Google Chromebooks for student use than any other computing device (Figure 05). This has been the case every year except 2015, when desktops running Windows OS were more abundant.

In addition to Chromebooks, Utah schools promote mobility in their choice of computing devices, as indicated by the popularity of iOS tablets (90,412) and laptops running Windows OS (64,898). Desktop computers running Windows, once the top choice for Utah school computers, have fallen in favor of other options. Apple laptops, Apple desktops, and Android tablets are also less abundant. Over time, the state has increasingly relied on laptops and tablets over desktops for student use, likely because of their portability.

FIGURE 05.
Computing Devices Available for Student Use

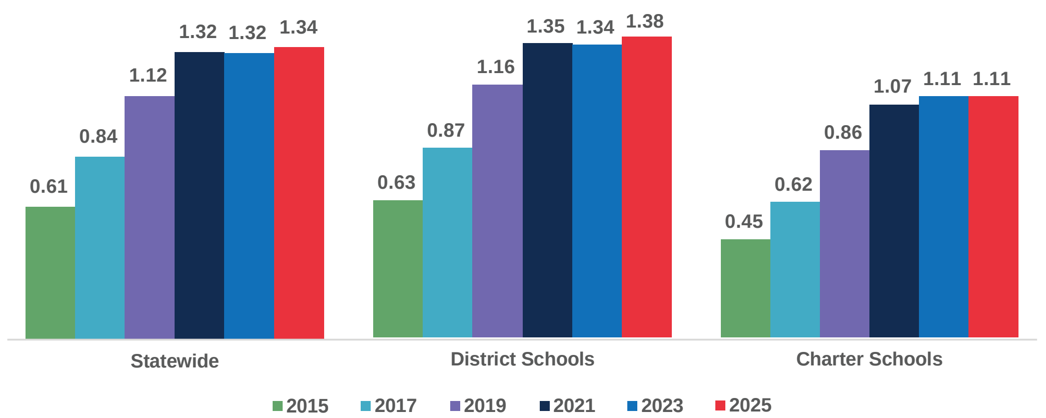


## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

Statewide, the number of computing devices per student has grown in the past 10 years; Figure 06 details the number of computing devices per student for every inventory since 2015.

This year, the statewide ratio is slightly higher (1.34) than in 2023 (1.32), and the ratio for district schools has increased from 1.34 in 2023 to 1.38 in 2025. That said, the ratio for charter schools has remained the same since the last inventory at 1.11 devices per student. As computing devices play an expanding role in education, Utah schools are responding by ensuring that students have access to a larger number, as well as a greater variety, of computing devices.

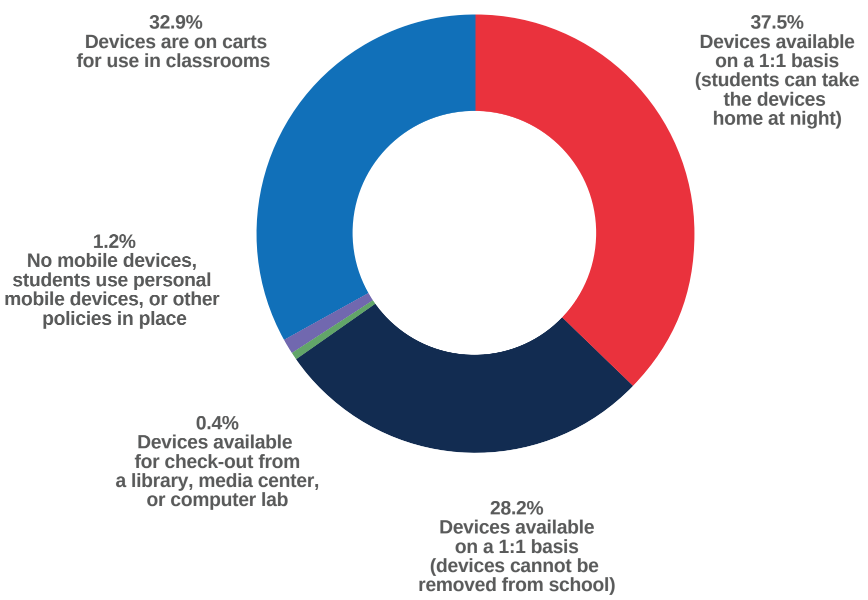
FIGURE 06.
Computing Devices Per Student



## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

Schools are also changing the ways they make those computers available for students. Over 1 in 3 schools have devices available on a 1:1 basis for students, and students can take the devices home at night (Figure 07). This can benefit students because the cost of computing devices remains a barrier to connectivity in many homes, particularly for lower-income students.

FIGURE 07.
Mobile Device Deployment



## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

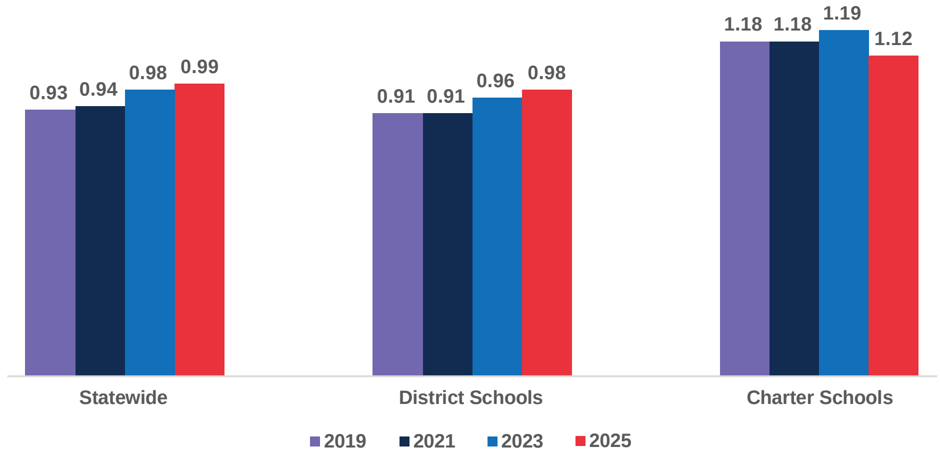
Another 1 in 3 schools have devices available on carts for students to use in classrooms but not on a 1:1 basis, so multiple students typically share the same computers throughout the course of the day. Just over 1 out of 4 schools have devices available on a 1:1 basis for students, but the devices must remain at school, meaning students cannot take them home at night. The remaining schools either do not have mobile devices available for student use (1%) or have devices available for checkout from a library, media center, or computer lab (0.4%).

To maintain these computers, LEAs must deploy IT professionals who can provide technical support expertise to keep devices functional and safe. Maintaining licenses, dealing with security issues, and providing physical upkeep for the devices themselves is a job that IT professionals take seriously, and their importance is shown by the growing number of these professionals in Utah schools.

Statewide, LEAs report that they have nearly one full-time employee (FTE) providing technical support per 1,000 student devices (Figure 08).

This ratio has increased slowly since 2019, when the inventory first asked about this topic, with charter schools reporting a slightly higher number of FTE support staff per device.

**FIGURE 08.**
**Technical Support FTE per 1,000 Student Devices**



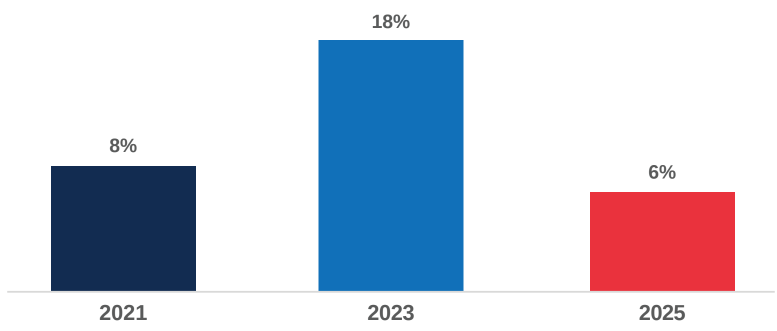
## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

Unfortunately, not all K-12 students in Utah have adequate internet service when they are at home. This deficit makes it difficult for students to stay on top of their learning and complete homework assignments.

In 2025, LEAs estimate that 6% of their students lack adequate home internet service (Figure 09).

While this number is down from 2021 (8%) and 2023 (18%), it still means that roughly 39,941 students need to find alternative sources of internet connectivity, such as libraries, restaurants, or friends' houses.

FIGURE 09.
Students Without Adequate Home Internet Service



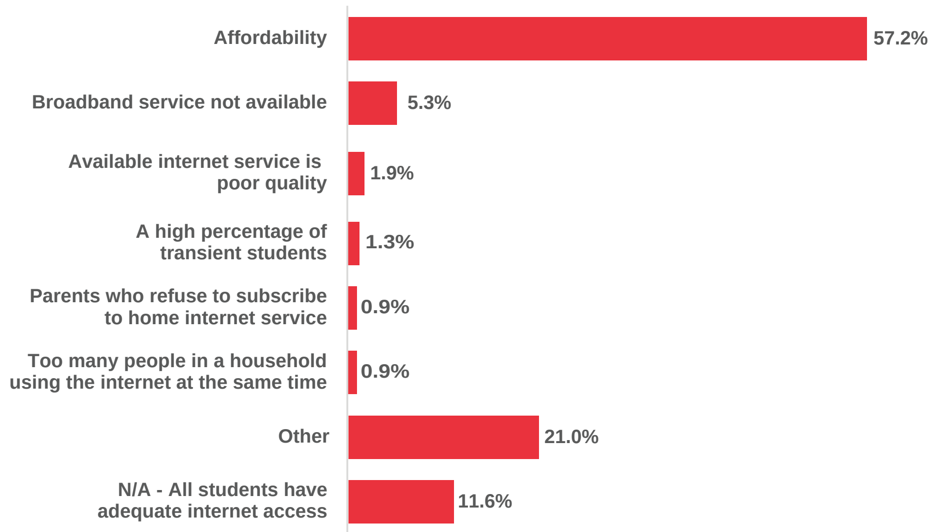

John C. Fremont Elementary — Taylorsville

## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

There are many reasons why students might lack adequate internet access at home. According to the LEAs, the primary reason for not having home internet stems from affordability concerns (57.2%); this response is significantly more common than the others (Figure 10).

Other reasons why students may lack home internet include that broadband service is not available (5.3%), that available internet options are low quality (1.9%), a high percentage of unhoused students (1.3%), parents who refuse to subscribe to the internet (0.9%), and too many people in the household using the internet at once (0.9%).

**FIGURE 10.**
**Why Students Lack Adequate Internet Access**

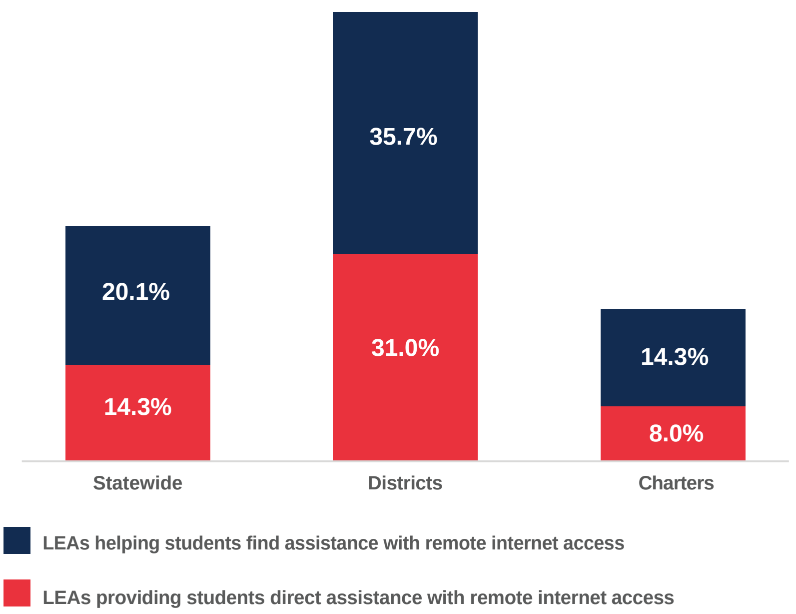


## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

Some LEAs mitigate the challenge of students not having sufficient connectivity by providing remote internet support to their students. This support takes one of two forms: direct assistance with remote internet access for students or helping students find assistance (Figure 11).

Districts are more likely than charters to provide students with remote internet support. Just under 1 in 3 districts provide students with direct assistance, and another 1 in 3 districts help students find assistance. Meanwhile, only 8% of charters provide direct assistance, while another 14.3% help students find assistance.

FIGURE 11.
LEAs Providing Remote Internet Support to Students



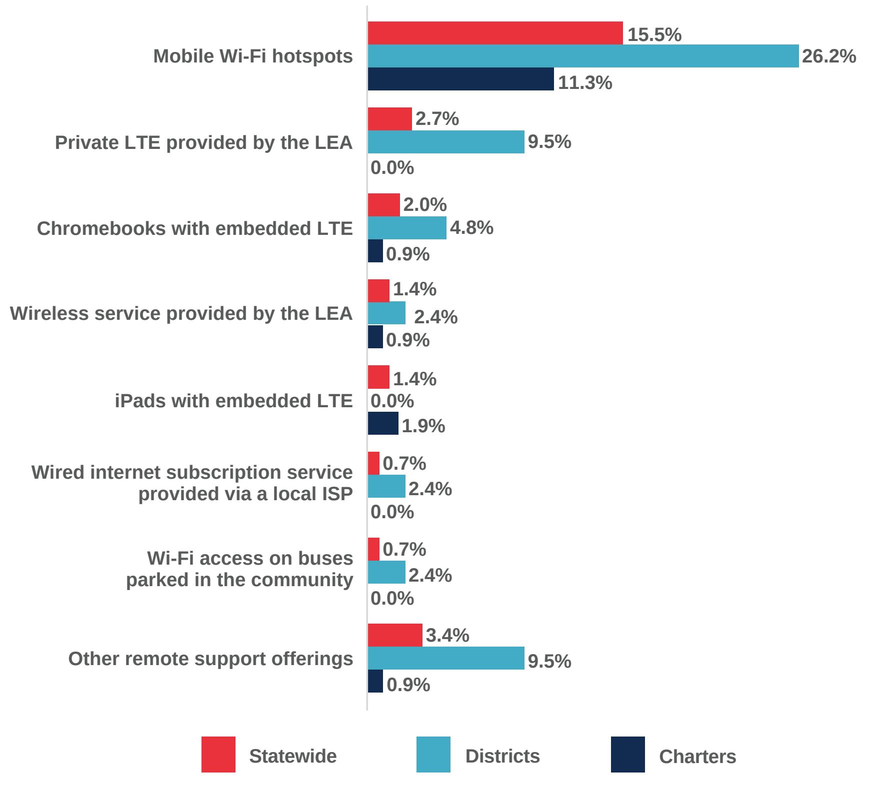
## C TECHNOLOGY AVAILABLE FOR UTAH STUDENTS (continued)

LEAs can provide this remote internet support to students through several different solutions. Most commonly, LEAs will lend out mobile Wi-Fi hotspots for students to access the internet at home; this is the predominant solution offered statewide, by districts, and by charters (Figure 12).

Other solutions include private LTE service provided by the LEA, Chromebooks with embedded LTE, wireless service provided by the LEA, and iPads with embedded LTE service. Again, districts are more likely than charters to offer these remote internet support solutions.

As state and federal efforts to improve access to high-speed internet continue, more students will have opportunities to stay connected both at school and at home. This increased connectivity can help prepare Utah students for tomorrow's workplace.

**FIGURE 12.**
**Remote Internet Support Provided by LEAs**



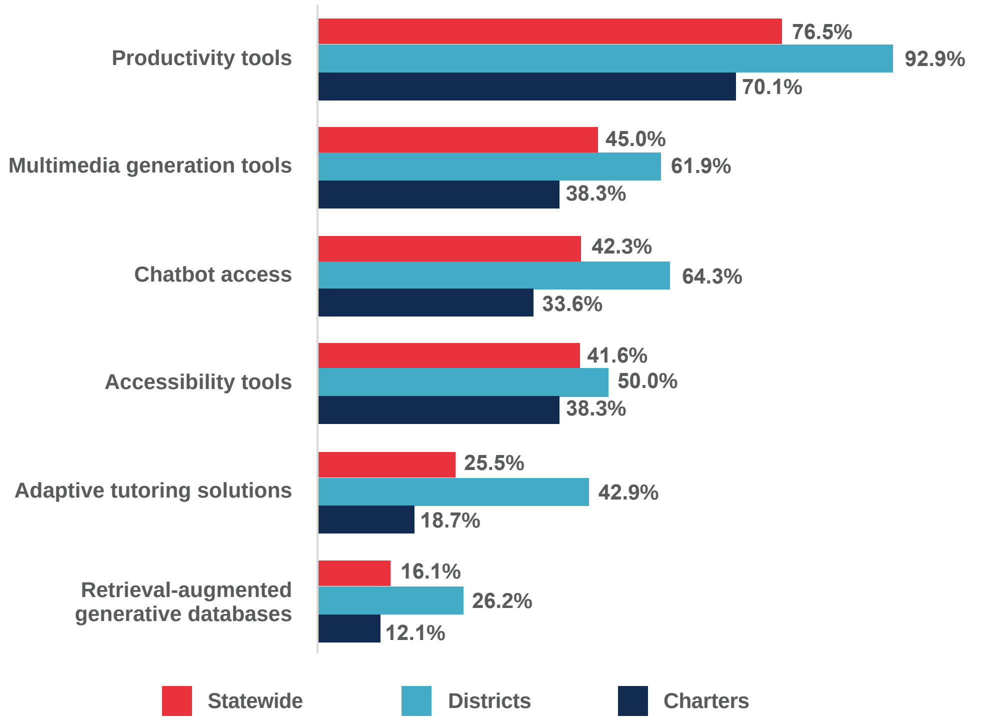
## D TECHNOLOGY AVAILABLE FOR UTAH EDUCATORS

In addition to keeping students connected, Utah LEAs recognize the need to provide appropriate technology resources for their educators. Training, devices, and tech support are all vital to making sure that Utah educators can make the most out of the technology available to them, whether it involves cutting-edge AI applications or more day-to-day needs like computing devices and technology support.

Utah charters are less likely than districts to provide AI tools for their educators (Figure 13). This reflects the smaller share of charters that have AI policies in place.

The most popular AI tools provided for educators include licenses for productivity tools (such as those to help with curriculum design and grading), followed by multimedia generation and chatbot access for educational purposes. As the use of AI tools becomes more prevalent for both students and educators, these licenses may become more of a necessity to keep pace in a competitive educational landscape; having the tools and training for these applications can play a key role for educators who are willing to embrace them.

**FIGURE 13.**
**LEAs Providing AI Tools for Educators**

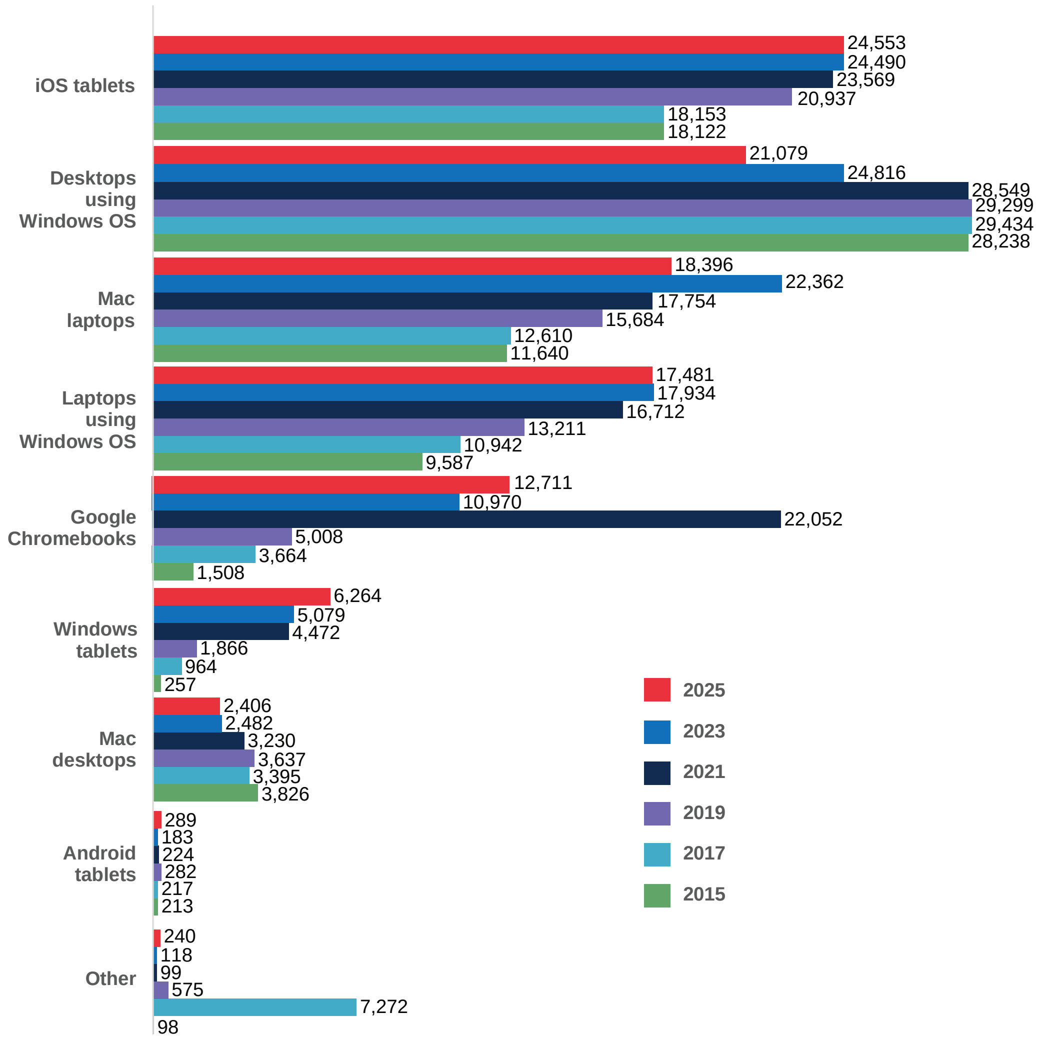


## D TECHNOLOGY AVAILABLE FOR UTAH EDUCATORS (continued)

Computing devices are also crucial for educators, and Utah LEAs continue to increase their availability. Statewide, Utah schools report providing more than 103,000 computing devices for their educators. Unlike the devices for student use, though, Apple tablets running the iOS operating system are the most popular choice, followed by desktop computers running Windows (Figure 14).

Since 2015, tablet and laptop computers have increased in popularity, while desktop computers continue to decline. As desktop computers age, they will likely be replaced by mobile devices that educators can more easily take home or carry around the classroom.

FIGURE 14.
Computing Devices Available for Teacher/Administrator Use



## D TECHNOLOGY AVAILABLE FOR UTAH EDUCATORS (continued)

The amount of time spent on instructional technology support, helping educators learn how to get the most out of their digital tools, has more than doubled over this time as well (Figure 15).

The additional time Utah schools are dedicating to instructional technology support shows that today's digital applications are increasingly complex. However, more than 2 out of 5 schools continue to say they do not have adequate time, training, and resources available for professional development related to technology in school (Figure 16).

**FIGURE 15.**
**Median Number of Weekly Staff Hours Dedicated to Instructional Technology Support**

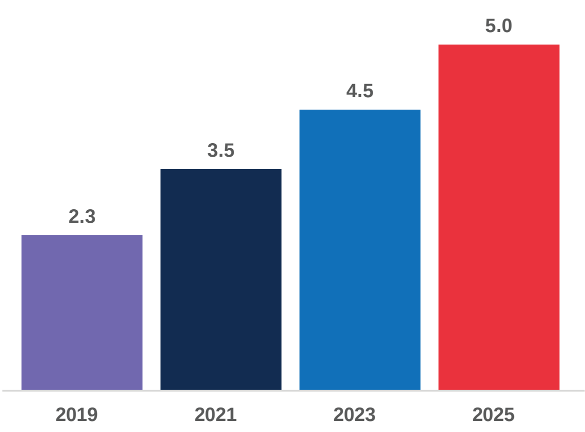
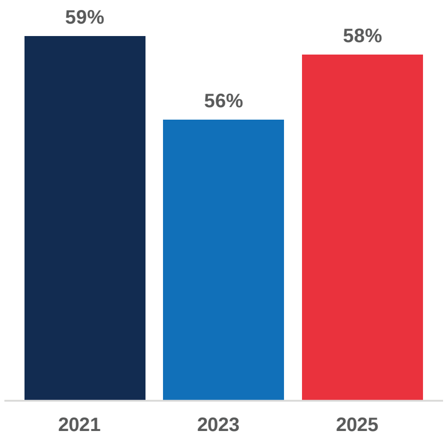



**FIGURE 16.**
**Schools Reporting Adequate Professional Development Training and Resources**



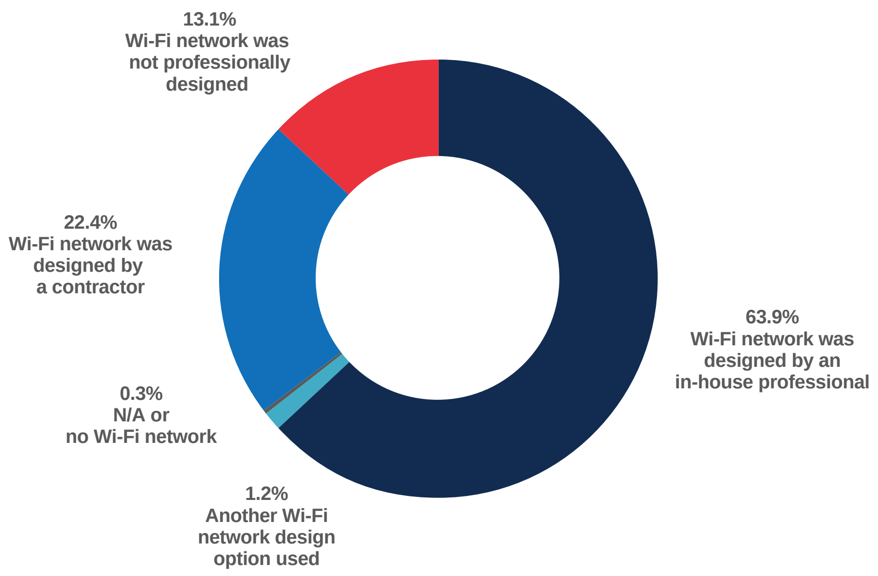
## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS

The best training and newest computing equipment won't help students if schools lack the infrastructure and hardware needed to make them work together efficiently. Wi-Fi connectivity, wireless ports, and numerous other factors must combine to make technology usable for Utah students. Having the right equipment and implementing its efficient use is important as Utah continues to improve its technology plans and make technology accessible for more students.

For many Utah LEAs, planning for Wi-Fi networks began with in-house professionals designing their wireless infrastructure (Figure 17).

More than 1 in 8 LEAs, though, report that their Wi-Fi network was not designed by a professional engineering team, which could result in less efficient internet deployment.

**FIGURE 17.**
**How Wireless Networks Were Designed**



## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

Next, schools must ensure that Wi-Fi connectivity is available across their classrooms. Having educational spaces where Wi-Fi is unavailable limits the ways students can use mobile computing devices and cuts them off from internet access during class times. Currently, fewer than 3 out of 5 Utah schools report that they have full Wi-Fi connectivity in all their educational spaces (Figure 18).

This number has grown at a slow pace since 2021 when the COVID-19 outbreak caused a dramatic shift in school technology usage. Most schools continue to share wireless controllers across multiple buildings, though charter schools are more likely to have wireless controllers on site (Figure 19).

FIGURE 18.
Trends in School Wi-Fi Coverage

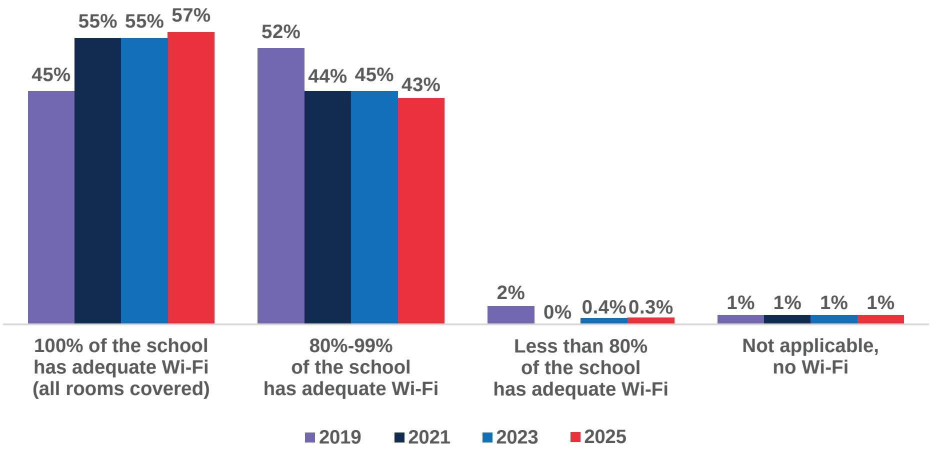
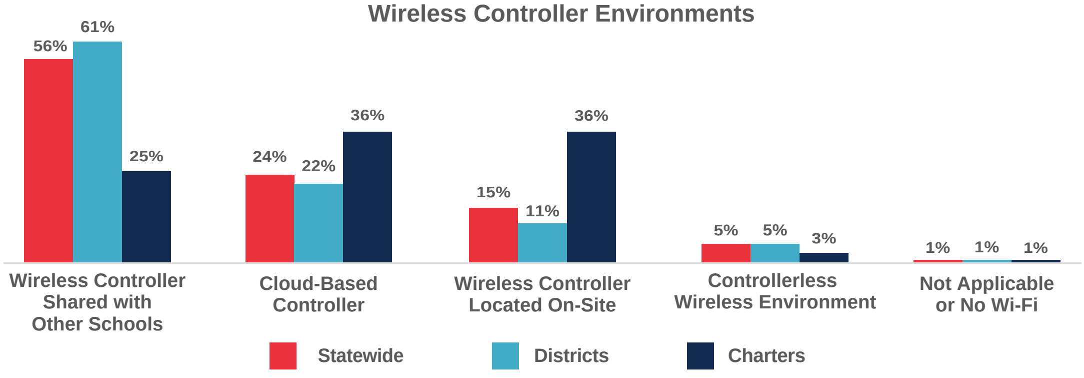



FIGURE 19.
Wireless Controller Environments



## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

Most Utah schools rely on Cat 6 ethernet technology, with a small (but growing) share of schools using the more modern 6a technology (Figure 20).

At the same time, Utah schools continue their upward trend in wireless access points as more devices rely on wireless connectivity (Figure 21).

FIGURE 20.
Predominant Wiring Technology in Schools

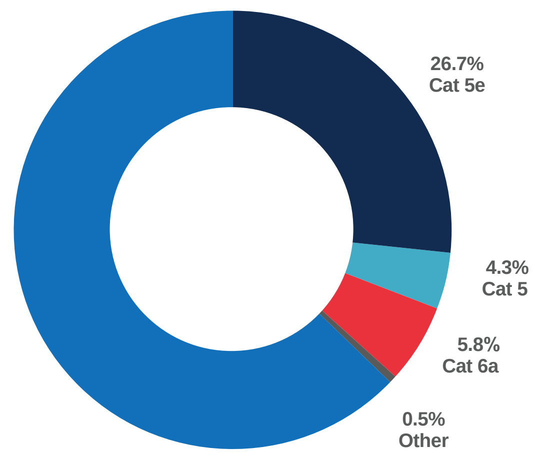
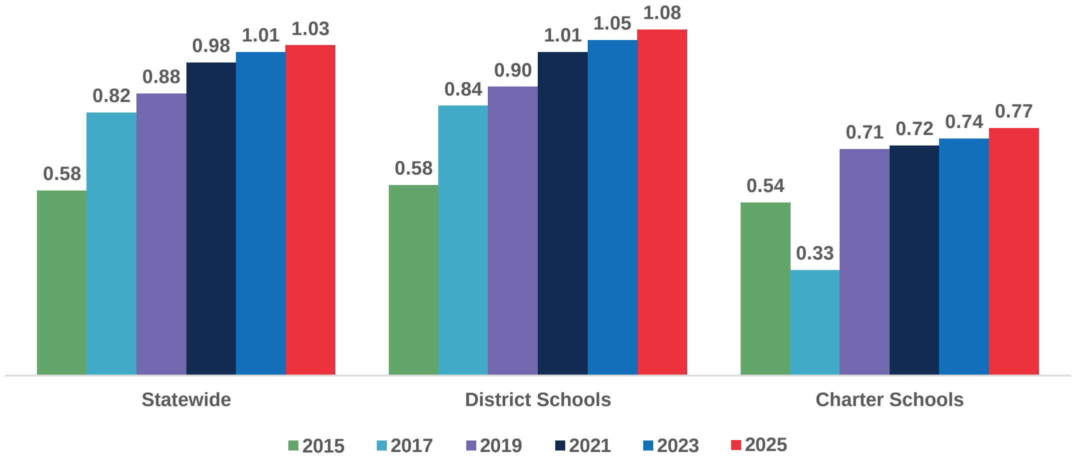



FIGURE 21.
Wireless Access Points Per Instructional Space

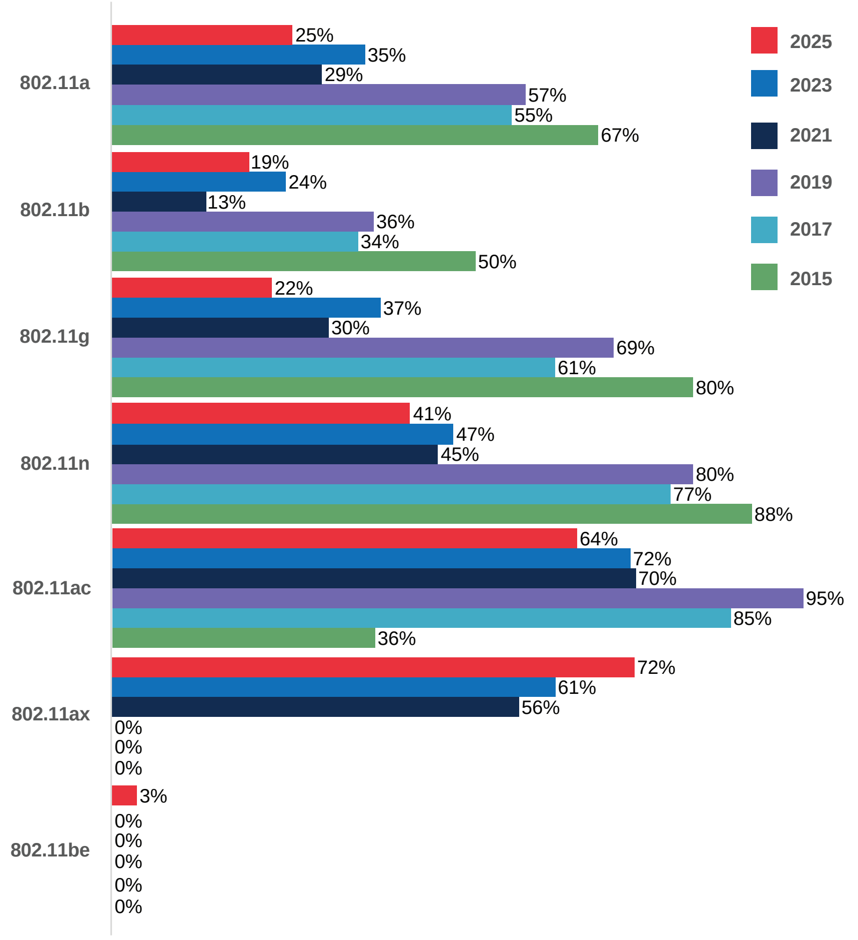


## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

Districts continue to have a higher number of access points for each educational space. Each school building will be unique, though, so this increase alone does not necessarily represent improved Wi-Fi coverage. Not every building will require the same number of access points, and fewer access points per classroom may not necessarily indicate less efficient Wi-Fi connectivity.

The quality of the final Wi-Fi signal will be affected by several factors, including the Wi-Fi standards used for the wireless access points that serve the school. A growing number of schools report using these newer, faster technologies like 802.11ax (Wi-Fi 6) and 802.11be (Wi-Fi 7) access points (Figure 22).

**FIGURE 22.**
**Wi-Fi Technology Standards at Utah Schools**



## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

The largest share of connections relies on switch ports using 1 Gbps speeds (Figure 23).

Wi-Fi infrastructure also requires frequent monitoring and testing to make sure it remains active, efficient, and up to date. More than 1 in 3 schools report that their Wi-Fi networks have never been reviewed or were last reviewed more than five years ago (Figure 24).

FIGURE 23.
Switch Ports in Utah Schools

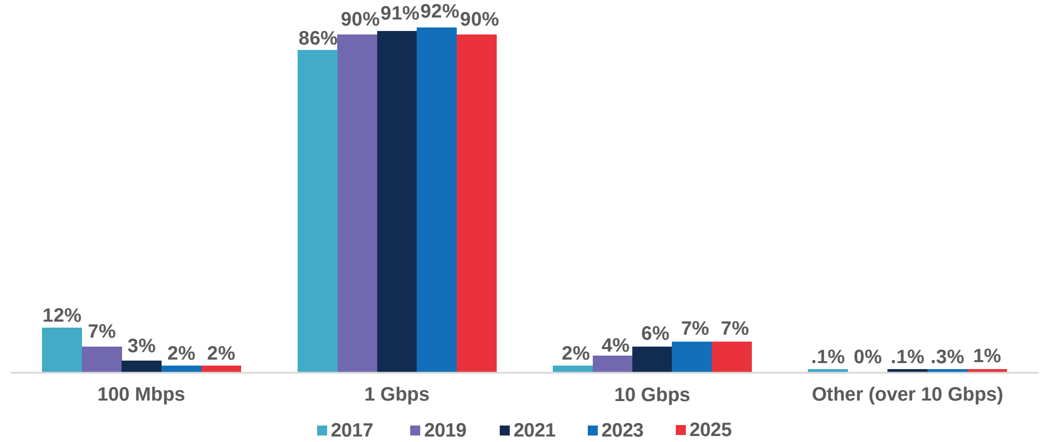
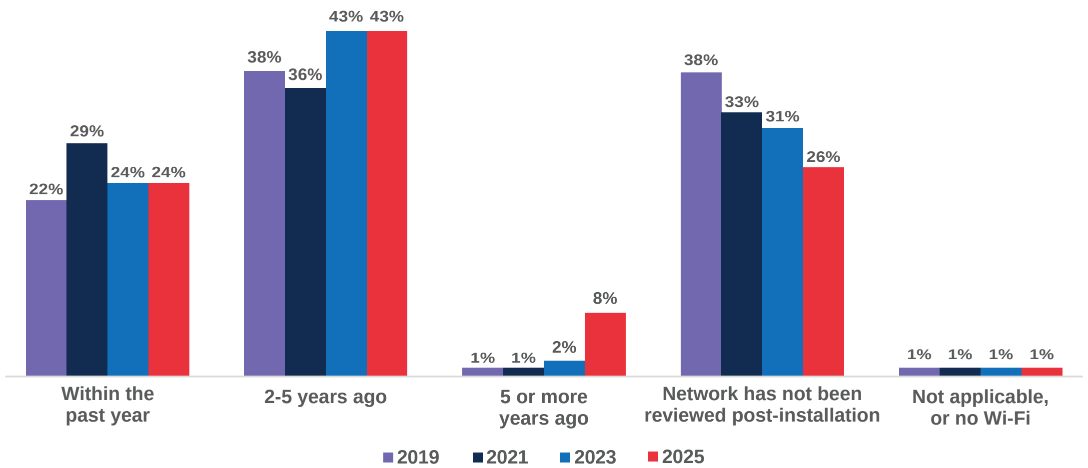


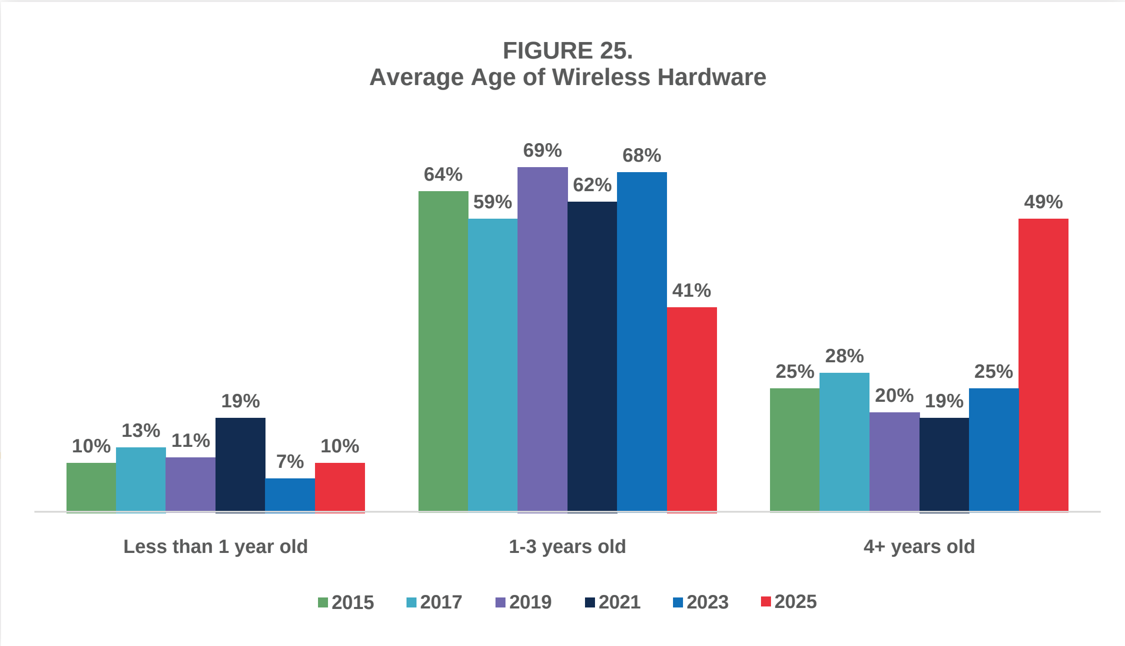

FIGURE 24.
When Wi-Fi Networks Were Last Reviewed



## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

Changes to school buildings, combined with technology changes, mean that some of these schools may no longer have the most efficient Wi-Fi designs.

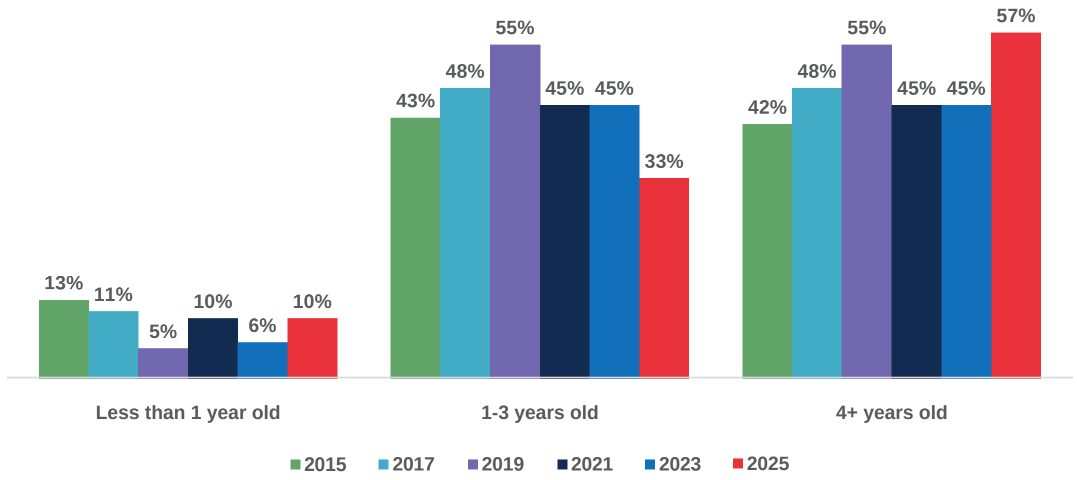
Much of the hardware schools use for Wi-Fi networks is aging as well. Nearly one-half of schools say their wireless hardware is at least 4 years old, while only 1 in 10 say their gear is newer than 1 year old (Figure 25).




## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

Schools face a similar dilemma with the hardware on which they rely to connect their wired gear (Figure 26).

FIGURE 26.
Average Age of Wired Hardware




## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

Charter schools consistently report having installed newer gear than district schools (Figures 27 and 28).

**FIGURE 27.**
**Average Age of Wireless Gear**

| | 2015 | | 2017 | | 2019 | | 2021 | | 2023 | | 2025 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Charter | District | Charter | District | Charter | District | Charter | District | Charter | District | Charter | District |
| Less than 1 year old | 22% | 8% | 25% | 11% | 15% | 10% | 18% | 19% | 14% | 5% | 11% | 9% |
| 1 year old | 11% | 11% | 15% | 9% | 15% | 9% | 26% | 25% | 12% | 20% | 6% | 7% |
| 2 years old | 28% | 15% | 30% | 27% | 33% | 28% | 28% | 12% | 22% | 18% | 20% | 16% |
| 3 years old | 24% | 40% | 12% | 23% | 24% | 31% | 18% | 23% | 35% | 31% | 22% | 17% |
| 4+ years old | 15% | 26% | 17% | 30% | 14% | 21% | 10% | 20% | 17% | 26% | 41% | 51% |

**FIGURE 28.**
**Average Age of Wired Gear**

| | 2015 | | 2017 | | 2019 | | 2021 | | 2023 | | 2025 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Charter | District | Charter | District | Charter | District | Charter | District | Charter | District | Charter | District |
| Less than 1 year old | 20% | 12% | 20% | 9% | 3% | 5% | 7% | 10% | 10% | 6% | 11% | 9% |
| 1 year old | 6% | 5% | 14% | 7% | 13% | 5% | 9% | 9% | 5% | 6% | 7% | 8% |
| 2 years old | 36% | 16% | 24% | 17% | 36% | 27% | 26% | 15% | 22% | 15% | 16% | 14% |
| 3 years old | 24% | 22% | 15% | 22% | 22% | 21% | 24% | 20% | 22% | 24% | 18% | 9% |
| 4+ years old | 25% | 45% | 28% | 45% | 26% | 42% | 33% | 46% | 41% | 49% | 48% | 59% |

## E BROADBAND INFRASTRUCTURE IN UTAH SCHOOLS (continued)

One possible effect of this aging technology is the potential for tools to work less efficiently or break down altogether, leading to Wi-Fi outages or slowdowns (Figure 29 and Figure 30).

In fact, the share of schools that report both outages and slowdowns has remained consistent since 2019 when the inventory first asked these questions.

Making sure that Utah schools have the newest, most efficient hardware will empower educators to use technology to enhance their curricula and productivity.

FIGURE 29.
Wi-Fi Outages in the Past School Year

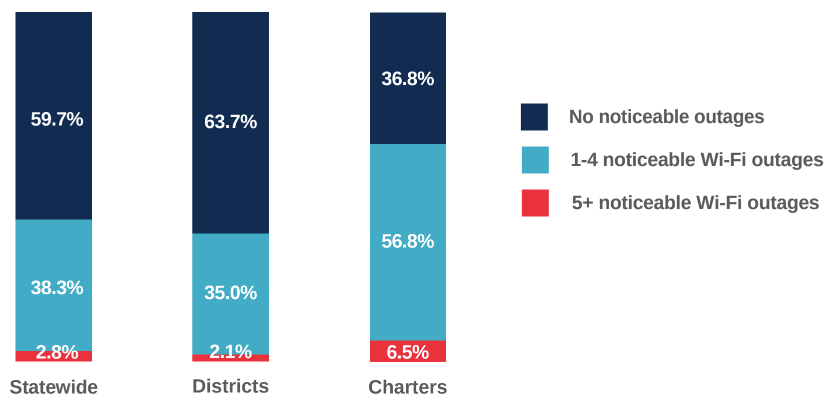
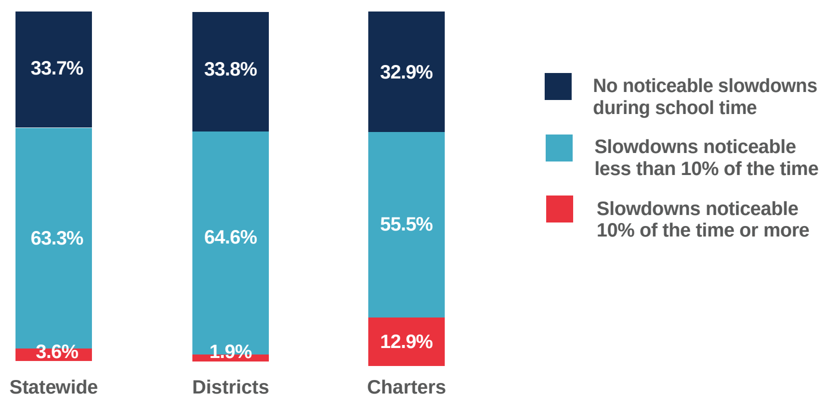



FIGURE 30.
Wi-Fi Slowdowns in the Past School Year



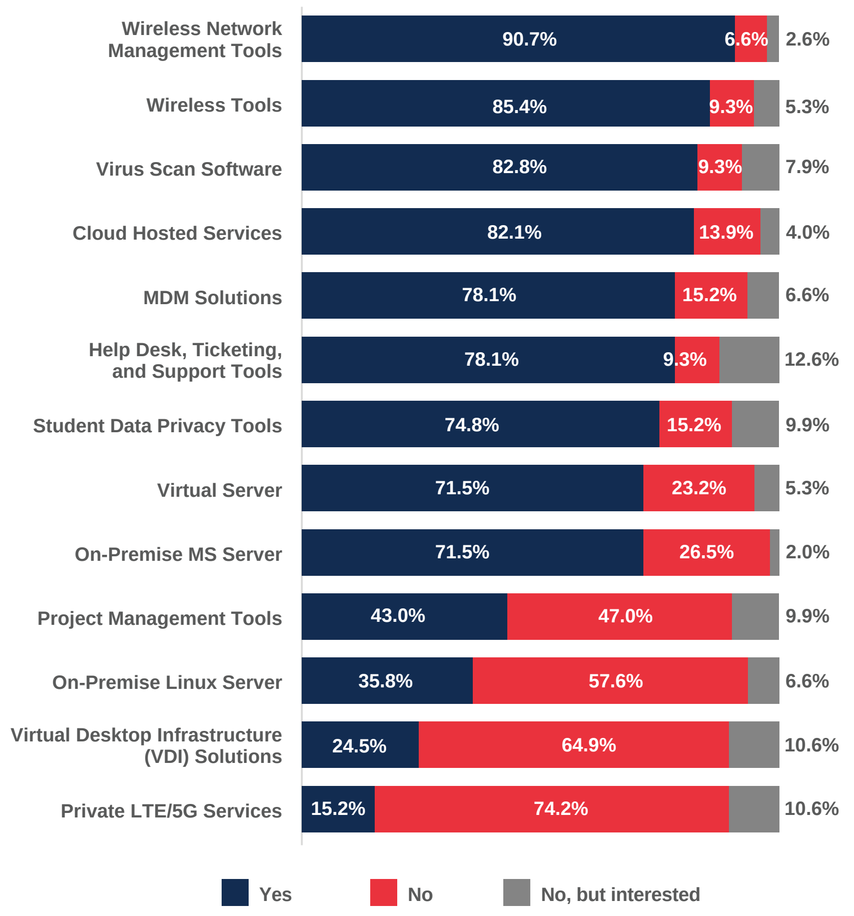
## F EDUCATIONAL SOFTWARE AND TOOLS

Educators already rely on a wide variety of digital teaching and productivity applications.

The most popular educational support tools used in Utah schools are wireless network management and wireless tools, followed by virus scanning software and cloud-hosted online services (Figure 31).

LEAs have also expressed growing interest in using online tools for help desk functions, virtual desktops, and optimizing private network services for students and educators.

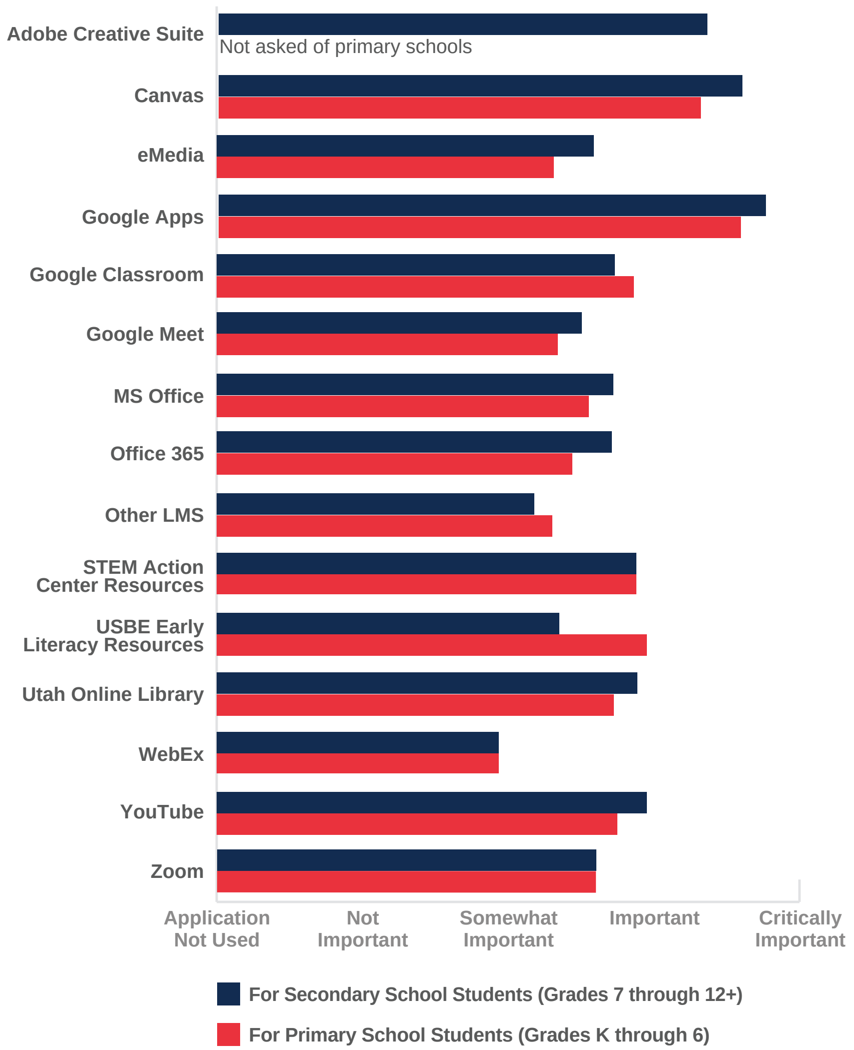
FIGURE 31.
Educational Support Tools Used by Utah Schools



## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

Utah schools also report that various software applications are important for their students to access for their learning journeys, with Google apps and Canvas near the top of the list for both primary (K through grade 6) and secondary students (grades 7-12+) (Figure 32). Access to Adobe Creative Suite also ranks high in importance for secondary students.

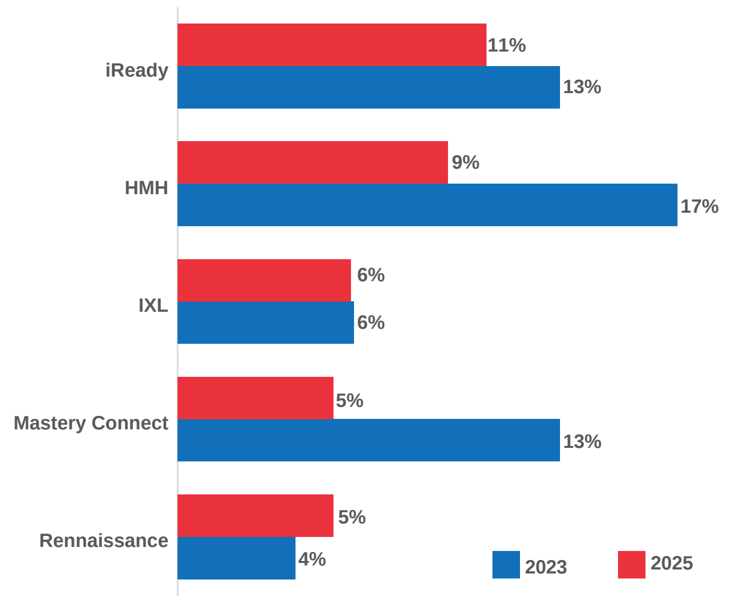
**FIGURE 32.**
**The Importance of Educational Apps, Tools, and Software**



## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

When asked about assessment solutions, the largest share of Utah schools say they use iReady in 2025, with HMH, IXL, Mastery Connect, and Renaissance rounding out the top five tools used, along with those provided by the state (Figure 33).

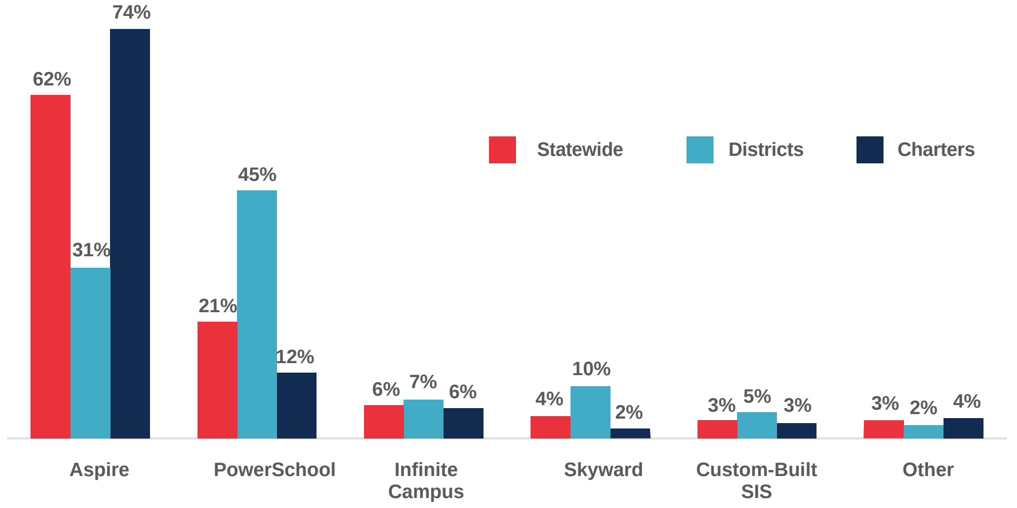
FIGURE 33.
Trends in Assessment Solutions Used by Utah Schools




## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

This trend has changed since the last inventory, which was conducted prior to Houghton Mifflin Harcourt (HMH) acquiring assessment vendor NWEA. The schools that use various student information system (SIS) applications to maintain and protect student data remained mostly unchanged from prior years, though, with nearly 2 out of 3 schools again using Aspire for this task (Figure 34).

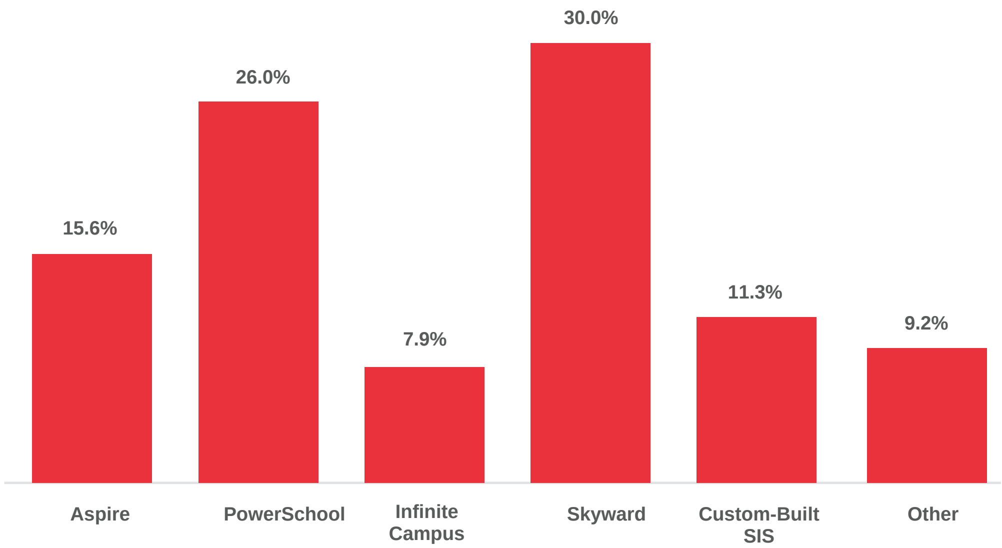
FIGURE 34.
Student Information System (SIS) Tools Used by Utah Schools




## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

Some of the state's larger districts, however, rely on some of the less frequently used tools for these tasks. This means that while the largest share of Utah LEAs use Aspire, the largest shares of students attend schools using Skyward and PowerSchool (Figure 35).

FIGURE 35.
Students Attending Schools that Employ Each Student Information System (SIS) Tool

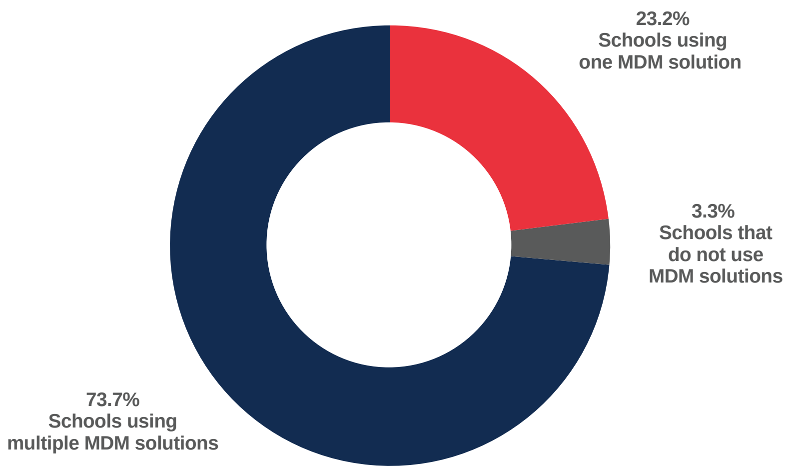



North Cache Middle School — Richmond

## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

Not only does the privacy of student records need to be protected, but mobile devices must also be kept safe from improper use. For that reason, nearly 3 out of 4 schools use multiple mobile device management (MDM) tools to protect their devices (Figure 36).

FIGURE 36.
Schools Using Mobile Device Management (MDM) Solutions




Crimson Cliffs Middle School — Washington

## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

To keep students from accessing inappropriate or illegal material online, content filters like iboss and Content Keeper are popular technology solutions in Utah schools (Figure 37).

For directory service (DS) apps used in databases containing information ranging from students and staff to devices and software licenses, Utah districts and charters are most likely to turn to Google or Microsoft AD (Figure 38). Utah LEAs, however, use a variety of tools to accomplish these goals.

FIGURE 37.
Content Filters Used by Utah Schools

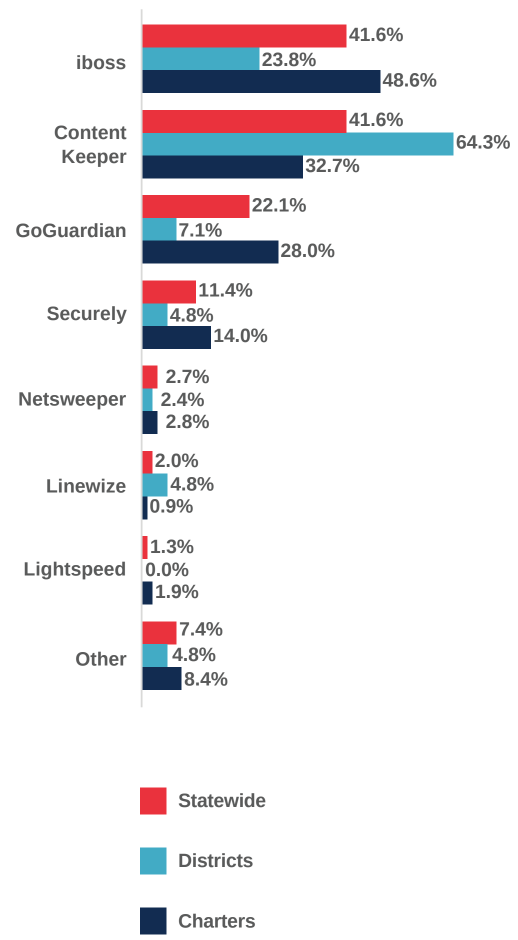
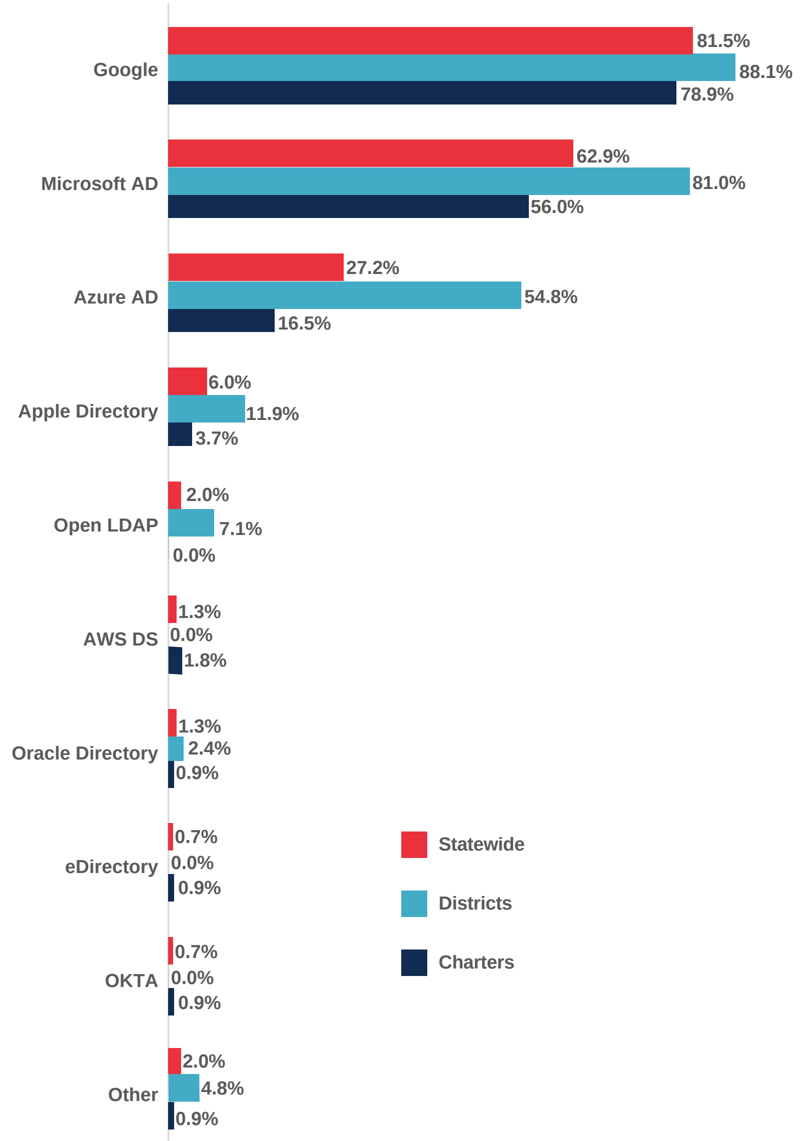



FIGURE 38.
Directory Service (DS) Tools Used in Utah Schools

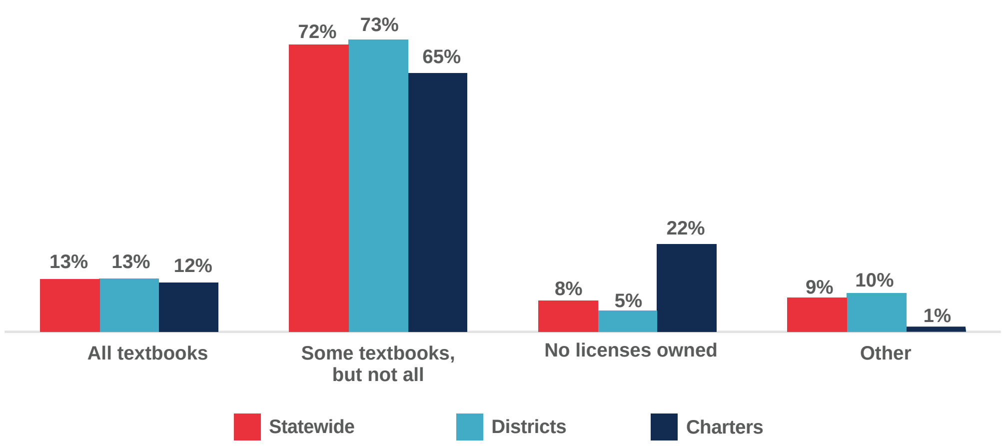


## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

These DS apps can represent a practical solution to keep track of the growing number of digital licenses owned by schools, particularly for textbooks. Approximately 85% of Utah LEAs report that they own digital licenses for some or all their textbooks (Figure 39).

Charters are less likely to own digital licenses of their textbooks; in fact, nearly 1 in 4 charters report that they do not own any digital textbook licenses, a rate that is more than four times higher than among Utah district schools.

FIGURE 39.
Schools Owning Digital Textbook Licenses





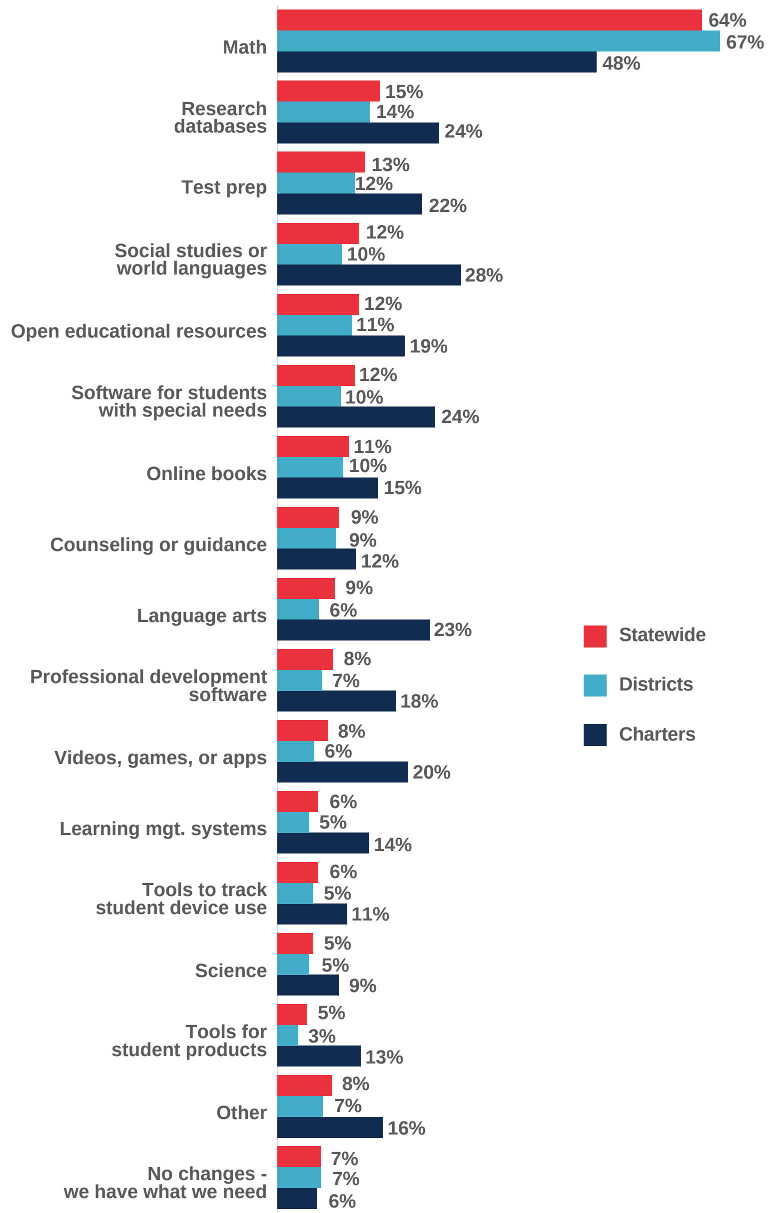
Beehive Science and Technology Academy — Sandy

## F EDUCATIONAL SOFTWARE AND TOOLS (continued)

In addition to textbook licenses, Utah schools report an increased interest in digital instructional tools and software. Math software is cited most frequently by both charter and district LEAs (Figure 40).

Charter schools report a need for a wider variety of online tools, including research databases and digital tools to help with test preparation, social studies, language arts, and several other categories. Overall, more than 9 out of 10 schools reported needing some sort of digital instructional tool or software, a leap from 2023 when nearly 1 in 4 said they had all the digital tools they needed. This increase shows how important digital applications have become for students across the state.

FIGURE 40.
Schools Who Report Needing Instructional Tools or Software



Spectrum Charter School — North Salt Lake

# III. INVENTORY OVERVIEW AND METHODOLOGY

**This report represents the sixth collaborative effort between Connected Nation and Utah Education Network to conduct the Utah School Technology Inventory.**

## A INVENTORY ORIGINS

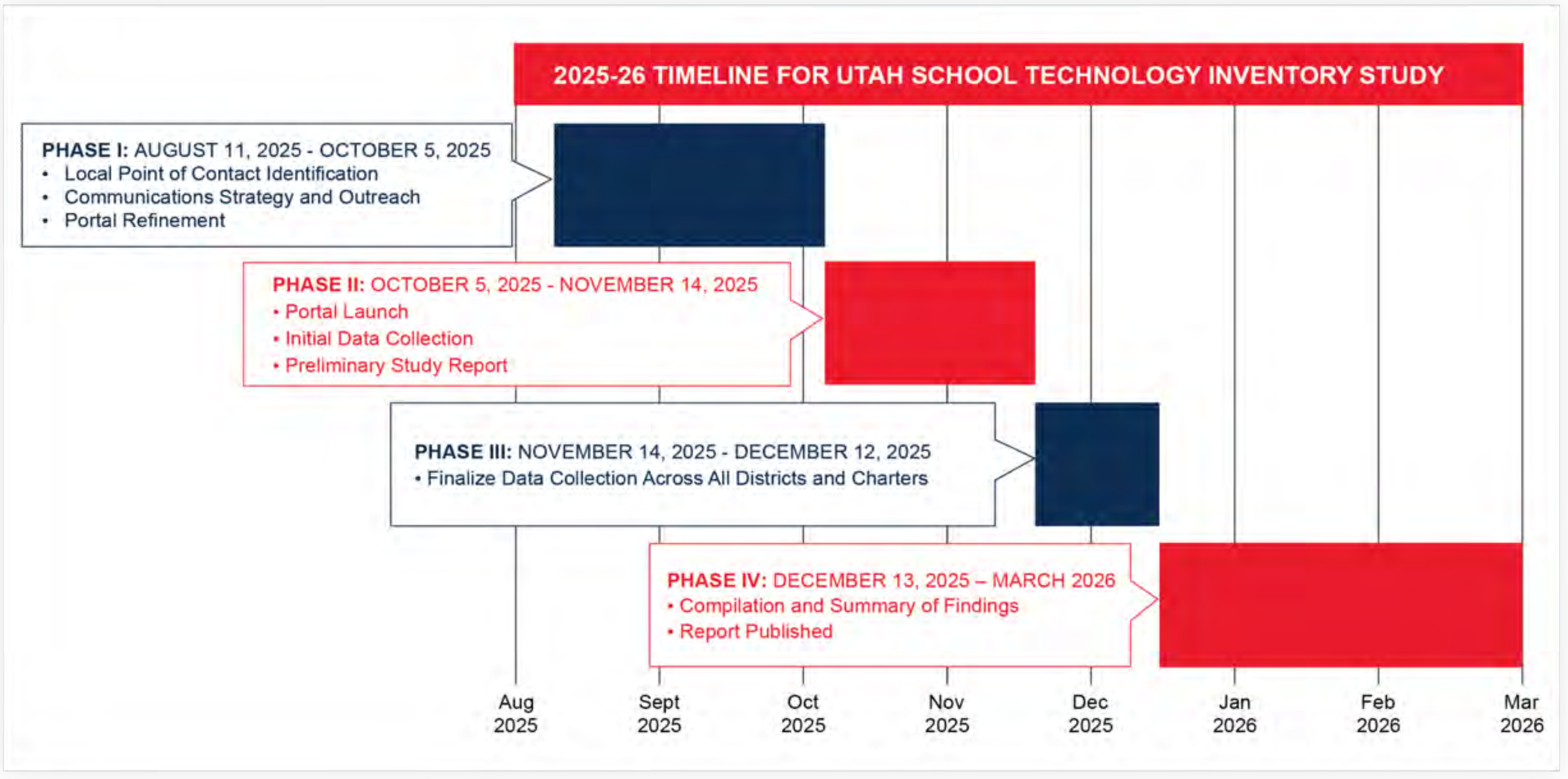
Since its launch in 2015, this biennial data collection has provided policymakers with reliable insights to support decision-making at the state, district, and local levels. With full participation from all Utah public district and charter schools in each reporting year — 2015, 2017, 2019, 2021, 2023, and 2025 — the inventory offers a comprehensive and consistent analysis of the broader school technology landscape. This year's inventory includes 1,031 schools serving 665,678 students.

Since the project's inception in 2015, CN has focused efforts on six pillars essential to project success, from project management techniques to relationship management, and more. As with previous years, CN delivered, along with this final report, a comprehensive dataset representing over 95,000 unique points of interest per inventory, support of an updated and streamlined data collection portal housed within UEN, an updated survey design and questionnaire, an impactful communications and outreach strategy, and a preliminary report of findings. Details on these activities are described in the Project Timeline graphic on page 45.

Lehi Elementary — Lehi

## A PROJECT TIMELINE

Like previous iterations, CN divided work into four distinct phases to reach full participation from Utah's 1,031 schools, which serve more than 665,678 students.




The Utah School Technology Inventory portal has evolved vastly since its inception. CN and UEN have collaborated closely to improve efficiency, ease of use, and accessibility of the interface to ensure the survey's completion by each LEA.

In early 2025, UEN facilitated a review of the survey questions with CN and stakeholders from USBE, district, and charter schools. This process is conducted for each iteration to ensure the survey questions target the correct data and are intuitive for respondents. As previously mentioned, this year the team decided to incorporate questions about AI adoption, utilization, proficiency, and policy. Once the changes and additions were discussed and reviewed, they were added to the portal for internal testing. Updates and adjustments to the portal were tested internally and resulted in minimal issues with school district and charter contacts during the inventory.

## C OUTREACH PROCESS

### Data Collection Managers

Data for the inventory are collected through the inventory portal with the direct support of CN's Data Collection Managers, who serve as the point of contact for each LEA. Data Collection Managers have served in the same capacity for all six iterations of this exercise, personally contacting each school's technology lead and principal to encourage inventory completion and provide assistance during the process.

### External communications

To increase project visibility and promote participation in the inventory, CN and UEN promoted the Utah School Technology Inventory across multiple media communications platforms, including news articles on UEN's web page, www.uen.org, and several social media channels.

Additionally, the Communications team at CN worked with UEN to collect impact stories about Utah school districts that benefited from the Utah School Technology Inventory. CN interviewed school leaders, including those with Iron County School District, North Star Academy, and Matthew Winters, Education Specialist from the Utah State Board of Education, and wrote technology-impact articles. The stories were distributed on UEN social media channels and released on the website at https://www.uen.org/schooltech.

These communications strategies enhanced the data collection efforts, helped to tell the stories of schools and districts and their experiences with digital teaching and learning, and resulted in 100% participation from all Utah LEAs.

### Conference calls and webinars

Through frequent internal discussions between CN and UEN, from the project's earliest stages until its conclusion, clear and consistent internal communication remained a priority and necessity. CN and UEN also hosted a demonstration webinar on the data collection portal, which allowed school and district points of contact the opportunity to learn how to use the application and ask questions regarding the information being collected.

## C OUTREACH PROCESS (continued)

**Publications supporting the 2025 Utah School Technology Inventory**

| Date of Publication | School District | Title | Publication or Organization | Link to Story |
|---|---|---|---|---|
| 10/6/2025 | N/A | Compiling inventory: Utah Education Network calls on schools to track classroom technology | Connected Nation | connectednation.org/press-releases/compiling-inventory-utah-education-network-calls-on-schools-to-track-classroom-technology |
| 10/6/2025 | N/A | Utah Education Network calls on schools to track classroom technology | Utah Education Network | uen.org/news/article.php?id=1392 |
| 11/12/2025 | North Star Academy | Keeping tech in check: How North Star Academy uses the UEN tech inventory to stay up to date | Connected Nation | https://connectednation.org/blog/keeping-tech-in-check-how-north-star-academy-uses-the-uen-tech-inventory-to-stay-up-to-date |
| 11/12/2025 | North Star Academy | Keeping tech in check: How North Star Academy uses the UEN tech inventory to stay up to date | Utah Education Network | https://www.uen.org/schooltech/2025/north-star-academy.shtml |
| 11/24/2025 | Iron County | From inventory to innovation: How Iron County School District powers student success through technology and eSports | Connected Nation | connectednation.org/blog/from-inventory-to-innovation-how-iron-county-school-district-powers-student-success-through-technology-and-esports |
| 11/24/2025 | Vista School | Exploring new technologies: How Vista School is using integrated tech in and out of the classroom | Utah Education Network | https://www.uen.org/schooltech/2023/vista.shtml |
| 11/24/2025 | Iron County | From inventory to innovation: How Iron County School District powers student success through technology and eSports | Utah Education Network | https://www.uen.org/schooltech/2025/iron.shtml |
| 1/20/2026 | N/A | Utah completes the 2025 UEN School Technology Inventory with 100% participation, add AI focus | Connected Nation | https://connectednation.org/blog/utah-completes-the-2025-uen-school-technology-inventory-with-100-participation-adds-ai-focus |
| 3/31/2026 | N/A | 2025 Utah School Technology Inventory Adds AI Focus | Utah Education Network | https://www.uen.org/schooltech/2025/usbe.shtml |

Career Tech High SChool — St. George

UTAH EDUCATION NETWORK

CONNECTED NATION

# IV. CONCLUSION

**The findings of the 2025 Utah School Technology Inventory reflect both meaningful progress and evolving priorities across the state's public education system.**

Over the past decade, Utah has expanded access to computing devices, strengthened digital learning environments, and improved connectivity for many students and educators. At the same time, the data highlight persistent challenges, including disparities in home internet access, aging infrastructure, and the growing need for instructional tools, professional development, and technical capacity.

The introduction of AI into this inventory provides timely insight into how emerging technologies are beginning to shape teaching, learning, and governance in Utah schools. While AI adoption remains early and uneven, statewide leadership and coordinated investments have created a foundation for responsible exploration, informed policy development, and future capacity-building at the local level.

Taken together, these findings underscore the importance of aligning infrastructure investments, educator support, and technology governance as Utah continues to advance digital learning opportunities. By providing a comprehensive, data-driven snapshot of current conditions, the 2025 inventory equips policymakers, education leaders, and community stakeholders with the information needed to make informed decisions and guide future investments in support of equitable, effective, and resilient learning environments across the state.

This effort reflects the collaboration of state agencies, LEAs, educators, and partners statewide whose participation and input made this comprehensive inventory possible.

# V. APPENDICES

A. HOUSE BILL 277
B. INVENTORY QUESTIONS
C. ABOUT CONNECTED NATION
D. STATEWIDE SUMMARY PAGE
E. DISTRICT AND CHARTER SUMMARY PAGES
F. NEWS AND NOTABLES

uen
UTAH EDUCATION NETWORK

25 YEARS CONNECTED NATION®

# A. HOUSE BILL 277

# PERSONALIZED LEARNING AND TEACHING AMENDMENTS

2016 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: John Knotwell**

Senate Sponsor: J. Stuart Adams

---

**LONG TITLE**

**General Description:**

This bill creates the Digital Teaching and Learning Grant Program.

**Highlighted Provisions:**

This bill:

- enacts Title 53A, Chapter 1, Part 14, Digital Teaching and Learning Grant Program, including provisions related to the following:
  - definitions;
  - the digital teaching and learning master plan;
  - readiness assessments;
  - State Board of Education duties and LEA plan requirements;
  - implementation assessments and board interventions; and
  - procurement;
- sunsets the Smart School Technology Program;
- repeals language related to a whole-school one-to-one mobile device technology deployment plan; and
- makes technical and conforming corrections.

**Money Appropriated in this Bill:**

This bill appropriates:

- to the State Board of Education -- Minimum School Program -- Related to Basic School Program -- Digital Teaching and Learning Program, as a one-time appropriation:
  - from the Education Fund, $220,000;

- to the State Board of Education -- Minimum School Program -- Related to Basic School Program -- Digital Teaching and Learning Program, as an ongoing appropriation:
  - from the Education Fund, $9,840,000;
- to the State Board of Education -- Minimum School Program -- Related to Basic School Program -- Digital Teaching and Learning Program, as a one-time appropriation:
  - from the Education Fund, $3,780,000;
- to the Utah Education and Telehealth Network -- Digital Teaching and Learning Program, as an ongoing appropriation:
  - from the Education Fund, $160,000; and
- to the Utah Education and Telehealth Network -- Digital Teaching and Learning Program, as a one-time appropriation:
  - from the Education Fund, $1,000,000.

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**63I-2-253**, as last amended by Laws of Utah 2015, Chapters 258, 418, and 456

**63I-2-263**, as last amended by Laws of Utah 2015, Chapters 182, 258, 283, 292, and 297

ENACTS:

**53A-1-1401**, Utah Code Annotated 1953

**53A-1-1402**, Utah Code Annotated 1953

**53A-1-1404**, Utah Code Annotated 1953

**53A-1-1405**, Utah Code Annotated 1953

**53A-1-1406**, Utah Code Annotated 1953

**53A-1-1407**, Utah Code Annotated 1953

RENUMBERS AND AMENDS:

**53A-1-1403**, (Renumbered from 53A-1-710, as enacted by Laws of Utah 2015, Chapter 446)

**Utah Code Sections Affected by Coordination Clause:**

**53A-1-1402**, Utah Code Annotated 1953

**53A-1-1403**, Utah Code Annotated 1953

**53A-1-1405**, Utah Code Annotated 1953

---

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-1401** is enacted to read:

**Part 14. Digital Teaching and Learning Grant Program**

**53A-1-1401. Title.**

This part is known as "Digital Teaching and Learning Grant Program."

Section 2. Section **53A-1-1402** is enacted to read:

**53A-1-1402. Definitions.**

As used in this part:

(1) "Advisory committee" means the committee established by the board under Section 53A-1-1406.

(2) "Board" means the State Board of Education.

(3) "Digital readiness assessment" means an assessment provided by the board that:

(a) is completed by an LEA analyzing an LEA's readiness to incorporate comprehensive digital teaching and learning; and

(b) informs the preparation of an LEA's plan for incorporating comprehensive digital teaching and learning.

(4) "High quality professional learning" means the professional learning standards described in Section 53A-3-701.

(5) "Implementation assessment" means an assessment that analyzes an LEA's implementation of an LEA plan, including identifying areas for improvement, obstacles to

implementation, progress toward the achievement of stated goals, and recommendations going forward.

(6) "LEA plan" means an LEA's plan to implement a digital teaching and learning program that meets the requirements of this section and requirements set forth by the board and the advisory committee.

(7) "Local education agency" or "LEA" means:

(a) a school district;

(b) a charter school; or

(c) the Utah Schools for the Deaf and the Blind.

(8) "Program" means the Digital Teaching and Learning Grant Program established in this part and as described in a proposal adopted by the digital teaching and learning task force in accordance with Section 53A-1-1403.

(9) "Utah Education and Telehealth Network" or "UETN" means the Utah Education and Telehealth Network created in Section 53B-17-105.

Section 3. Section **53A-1-1403**, which is renumbered from Section 53A-1-710 is renumbered and amended to read:

**[~~53A-1-710~~]. 53A-1-1403. Digital teaching and learning program task force -- Funding proposal for a program -- Master plan -- Reporting requirements.**

[~~(1) As used in this section:~~]

[~~(a) "Board" means the State Board of Education.~~]

[~~(b) "Core subject areas" means the following subject areas:~~]

[~~(i) English language arts;~~]

[~~(ii) mathematics;~~]

[~~(iii) science; and~~]

[~~(iv) social studies.~~]

[~~(c) "High quality professional learning" means the professional learning standards described in Section 53A-3-701.~~]

[~~(d) "LEA plan" means an LEA's plan to implement a digital teaching and learning~~

~~program that meets requirements set by the board.~~]

[~~(e) "Local education agency" or "LEA" means:~~]

[~~(i) a school district;~~]

[~~(ii) a charter school; or~~]

[~~(iii) the Utah Schools for the Deaf and the Blind.~~]

[~~(f) "Statewide assessment" means a test of student achievement in English language arts, mathematics, or science, including a test administered in a computer adaptive format, which is administered statewide under Part 6, Achievement Tests.~~]

[~~(g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education and Telehealth Network created in Section 53B-17-105.~~]

[~~(2)~~] (1) (a) The board shall establish a digital teaching and learning task force to develop a funding proposal to present to the Legislature for digital teaching and learning in elementary and secondary schools.

(b) The digital teaching and learning task force shall include representatives of:

(i) the board;

(ii) UETN;

(iii) LEAs; and

(iv) the Governor's Education Excellence Commission.

[~~(3)~~] (2) (a) The board, in consultation with the digital teaching and learning task force created in Subsection [~~(2)~~] (1), shall create a funding proposal for a statewide digital teaching and learning program designed to:

(i) improve student outcomes through the use of digital teaching and learning technology; and

(ii) provide high quality professional learning for educators to improve student outcomes through the use of digital teaching and learning technology.

(b) The board shall:

(i) identify outcome based metrics to measure student achievement related to a digital teaching and learning program; and

(ii) develop minimum benchmark standards for student achievement and school level outcomes to measure successful implementation of a digital teaching and learning program.

[~~(4)~~] (3) As funding allows, the board shall develop a master plan for a statewide digital teaching and learning program, including the following:

(a) a statement of purpose that describes the objectives or goals the board will accomplish by implementing a digital teaching and learning program;

(b) a forecast for fundamental components needed to implement a digital teaching and learning program, including a forecast for:

(i) student and teacher devices;

(ii) Wi-Fi and wireless compatible technology;

(iii) curriculum software;

(iv) assessment solutions;

(v) technical support;

(vi) change management of LEAs;

(vii) high quality professional learning;

(viii) Internet delivery and capacity; and

(ix) security and privacy of users;

(c) a determination of the requirements for:

(i) statewide technology infrastructure; and

(ii) local LEA technology infrastructure;

(d) standards for high quality professional learning related to implementing and maintaining a digital teaching and learning program;

(e) a statewide technical support plan that will guide the implementation and maintenance of a digital teaching and learning program, including standards and competency requirements for technical support personnel;

(f) (i) a grant program for LEAs; or

(ii) a distribution formula to fund LEA digital teaching and learning programs;

(g) in consultation with UETN, an inventory of the state public education system's current technology resources and other items and a plan to integrate those resources into a digital teaching and learning program;

(h) an ongoing evaluation process that is overseen by the board;

(i) proposed rules that incorporate the principles of the master plan into the state's public education system as a whole; and

(j) a plan to ensure long-term sustainability that:

(i) accounts for the financial impacts of a digital teaching and learning program; and

(ii) facilitates the redirection of LEA savings that arise from implementing a digital teaching and learning program.

[~~(5)~~] (4) UETN shall:

(a) in consultation with the board, conduct an inventory of the state public education system's current technology resources and other items as determined by UETN, including software;

(b) perform an engineering study to determine the technology infrastructure needs of the public education system to implement a digital teaching and learning program, including the infrastructure needed for the board, UETN, and LEAs; and

(c) as funding allows, provide infrastructure and technology support for school districts and charter schools.

[~~(6)~~] (5) On or before December 1, 2015, the board and UETN shall present the funding proposal for a statewide digital teaching and learning program described in Subsection [~~(3)~~] (2) to the Education Interim Committee and the Executive Appropriations Committee, including:

(a) the board's progress on the development of a master plan described in Subsection [~~(4)~~] (3); and

(b) the progress of UETN on the inventory and study described in Subsection [~~(5)~~] (4).

Section 4. Section **53A-1-1404** is enacted to read:

**53A-1-1404. Readiness assessments.**

Beginning July 1, 2016, and ending July 1, 2021, each LEA, including each school within an LEA, shall annually complete a digital readiness assessment.

Section 5. Section **53A-1-1405** is enacted to read:

**53A-1-1405. Digital Teaching and Learning Grant Program -- Board duties -- Advisory committee -- LEA plan requirements.**

(1) There is created the Digital Teaching and Learning Grant Program to improve educational outcomes in public schools by effectively incorporating comprehensive digital teaching and learning technology.

(2) The board shall:

(a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, adopt rules for the administration of the program, including rules requiring:

(i) an LEA plan to include measures to ensure that the LEA monitors and implements technology with best practices, including the recommended use for effectiveness;

(ii) an LEA plan to include robust goals for learning outcomes and appropriate measurements of goal achievement;

(iii) an LEA to demonstrate that the LEA plan can be fully funded by grant funds or a combination of grant and local funds; and

(iv) an LEA to report on funds from expenses previous to the implementation of the LEA plan that the LEA has redirected after implementation;

(b) establish an advisory committee to make recommendations on the program and LEA plan requirements and report to the board; and

(c) in accordance with this part, approve LEA plans and award grants.

(3) (a) The board shall, subject to legislative appropriations, award a grant to an LEA:

(i) that submits an LEA plan that meets the requirements described in Subsection (4); and

(ii) for which the LEA's leadership and management members have completed a digital teaching and learning leadership and implementation training as provided in Subsection (3)(b).

(b) The board or its designee shall provide the training described in Subsection (3)(a)(ii).

(4) The board shall establish requirements of an LEA plan that shall include:

(a) the results of the LEA's digital readiness assessment and a proposal to remedy an obstacle to implementation or other issues identified in the assessment;

(b) a proposal to provide high quality professional learning for educators in the use of digital teaching and learning technology;

(c) a proposal for leadership training and management restructuring, if necessary, for successful implementation;

(d) clearly identified targets for improved student achievement, student learning, and college readiness through digital teaching and learning; and

(e) any other requirement established by the board in rule in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, including an application process and metrics to analyze the quality of a proposed LEA plan.

(5) The board or the board's designee shall establish an interactive dashboard available to each LEA that is awarded a grant for the LEA to track and report the LEA's long-term, intermediate, and direct outcomes in realtime and for the LEA to use to create customized reports.

(6) (a) There is no federal funding, federal requirement, federal education agreement, or national program included or related to this state adopted program.

(b) Any inclusion of federal funding, federal requirement, federal education agreement, or national program shall require separate express approval as provided in Title 53A, Chapter 1, Part 9, Implementing Federal or National Education Program Act.

Section 6. Section **53A-1-1406** is enacted to read:

**53A-1-1406. Implementation assessment -- Board intervention.**

(1) (a) An LEA that receives a grant as provided in Section 53A-1-1405 shall:

(i) subject to Subsection (1)(b), complete an implementation assessment for each year that the LEA is expending grant money; and

(ii) (A) report the findings of the implementation assessment to the board; and

(B) submit to the board a plan to resolve issues raised in the implementation assessment.

(b) Each school within the LEA shall:

(i) complete an implementation assessment; and

(ii) submit a compilation report that meets the requirements described in Subsections (1)(a)(ii)(A) and (B).

(2) The board or the board's designee shall review an implementation assessment and review each participating LEA's progress from the previous year, as applicable.

(3) The board shall establish interventions for an LEA that does not make progress on implementation of the LEA's implementation plan, including:

(a) nonrenewal of, or time period extensions for, the LEA's grant;

(b) reduction of funds; or

(c) other interventions to assist the LEA.

Section 7. Section **53A-1-1407** is enacted to read:

**53A-1-1407. Procurement -- Independent evaluator.**

(1) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board shall contract with an independent evaluator to:

(a) annually evaluate statewide direct and intermediate outcomes beginning the first year that grants are awarded, including baseline data collection for long-term outcomes;

(b) in the fourth year after a grant is awarded, and each year thereafter, evaluate statewide long-term outcomes; and

(c) report on the information described in Subsections (1)(a) and (b) to the board.

(2) (a) To implement an LEA plan, a contract, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, or other agreement with one or more providers of technology powered learning solutions and one or more providers of wireless networking solutions may be entered into by:

(i) UETN, in cooperation with or on behalf of, as applicable, the board, the board's designee, or an LEA; or

(ii) an LEA.

(b) A contract or agreement entered into under Subsection (2)(a) may be a contract or agreement which:

(i) UETN enters into with a provider and payment for services is directly appropriated by the Legislature, as funds are available, to UETN;

(ii) UETN enters into with a provider and pays for the provider's services and is reimbursed for payments by an LEA that benefits from the services;

(iii) UETN negotiates the terms of on behalf of an LEA that enters into the contract or agreement directly with the provider and the LEA pays directly for the provider's services; or

(iv) an LEA enters into directly, pays a provider, and receives preapproved reimbursement from a UETN fund established for this purpose.

(c) If an LEA does not reimburse UETN in a reasonable time for services received under a contract or agreement described in Subsection (2)(b), the board shall pay the balance due to UETN from the LEA's funds received under Chapter 17a, Part 1, Minimum School Program.

(d) If UETN negotiates or enters into an agreement as described in Subsection (2)(b)(ii) or (2)(b)(iii), and UETN enters into an additional agreement with an LEA that is associated with the agreement described in Subsection (2)(b)(ii) or (2)(b)(iii), the associated agreement may be treated by UETN and the LEA as a cooperative procurement, as that term is defined in Section 63G-6a-103, regardless of whether the associated agreement satisfies the requirements of Section 63G-6a-2105.

Section 8. Section **63I-2-253** is amended to read:

**63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.**

(1) Section 53A-1-403.5 is repealed July 1, 2017.

(2) Subsection 53A-1-410(5) is repealed July 1, 2015.

(3) Section 53A-1-411 is repealed July 1, 2017.

(4) Section 53A-1a-513.5 is repealed July 1, 2017.

(5) Section 53A-1-709 is repealed July 1, 2020.

[~~(5)~~] (6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2019.

[~~(6)~~] (7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is repealed July 1, 2017.

Section 9. Section **63I-2-263** is amended to read:

**63I-2-263. Repeal dates, Title 63A to Title 63N.**

(1) Section 63A-5-104.1 is repealed on January 1, 2016.

(2) Section 63C-9-501.1 is repealed on July 1, 2015.

(3) Title 63C, Chapter 15, Prison Relocation Commission, is repealed on January 1, 2016.

(4) Subsection 63N-3-103(1)(d) is repealed on July 1, 2015.

(5) Subsection 63N-3-109(2)(f)(i)(B) is repealed July 1, 2020.

(6) Section 63N-3-110 is repealed July 1, 2020.

[~~(5)~~] (7) Subsection 63N-12-208(3) is repealed on January 1, 2016.

Section 10. **Appropriation.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or amounts indicated. These sums of money are in addition to amounts previously appropriated for fiscal year 2016.

To State Board of Education -- Minimum School Program -- Related to Basic School Program -- Digital Teaching and Learning Program

| | | |
|---|---|---|
| From Education Fund, One-time | | $220,000 |
| Schedule of Programs: | | |
| Digital Teaching and Learning Program | $220,000 | |

The Legislature intends that:

(1) the State Board of Education use $220,000 of the appropriation under this section to administer and evaluate the program, provide professional development and other assistance to LEAs, and contract with third party providers to assist with the administration of the program as described in Title 53A, Chapter 1, Part 14, Digital Teaching and Learning Grant

Program; and

(2) under Section 63J-1-603, the appropriations described in this section not lapse at the close of fiscal year 2016.

Section 11. **Appropriation.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or amounts indicated. These sums of money are in addition to amounts previously appropriated for fiscal year 2017.

Item 1 To State Board of Education -- Minimum School Program -- Related to Basic School Program -- Digital Teaching and Learning Program

| | | |
|---|---|---|
| From Education Fund | | $9,840,000 |
| From Education Fund, One-time | | $3,780,000 |
| Schedule of Programs: | | |
| Digital Teaching and Learning Program | $13,620,000 | |

Item 2 To Utah Education and Telehealth Network -- Digital Teaching and Learning Program

| | | |
|---|---|---|
| From Education Fund | | $160,000 |
| From Education Fund, One-time | | $1,000,000 |
| Schedule of Programs: | | |
| Digital Teaching and Learning Program | $1,160,000 | |

The Legislature intends that:

(1) except as provided in Subsection (2) or (3), the State Board of Education use the appropriation to the State Board of Education under this section to distribute money to LEAs as part of the grant program described in Title 53A, Chapter 1, Part 14, Digital Teaching and Learning Grant Program;

(2) the State Board of Education may use up to $187,600 of the ongoing appropriation to the State Board of Education to administer and evaluate the program, and provide other

assistance to LEAs;

(3) the State Board of Education may use up to $780,000 of the one-time appropriation to the State Board of Education to administer and evaluate the program, provide professional development, and contract with third party providers to assist with the administration of the program as described in Title 53A, Chapter 1, Part 14, Digital Teaching and Learning Grant Program;

(4) the Utah Education and Telehealth Network may use up to $160,000 of the ongoing appropriation to the Utah Education and Telehealth Network to administer the program;

(5) the Utah Education and Telehealth Network use the $1,000,000 one-time appropriation to the Utah Education and Telehealth Network for infrastructure and other technology for LEAs; and

(6) under Section 63J-1-603, the appropriations described in this section:

(a) not lapse at the close of fiscal year 2017; and

(b) may be used in fiscal year 2018, 2019, or 2020.

# B. INVENTORY QUESTIONS

UTAH EDUCATION NETWORK

# Complete 2025 Question List

## District Questions:

**Question 1. How many total hours are dedicated to providing technical support per week? This question is to assess paid-for technical support services. Please include all paid hours (salary, hourly, stipend, prep time, interns, etc.) for those providing this support service for schools and/or the district office.**

a. LEA Employees - number of hours per week on average:
b. Non-LEA Employees/Contracted Work - hours per week on average:

**Question 2. How many total hours are dedicated to providing instructional technology support (professional development, coaching/mentoring for teachers, etc.) per week? This question is to assess paid for instructional technology support services. Please include all paid hours (salary, hourly, stipend, prep time, interns, etc.) for those providing this support service for schools and/or the district office.**

a. LEA Employees - number of hours per week on average:
b. Non-LEA Employees/Contracted Work - hours per week on average:

**Question 3: On a scale from 1 (“Not Important”) to 4 (“Critically Important”), how essential for enhancing digital teaching and learning in the classroom are the following applications, tools, and instructional resources for **elementary (preK-6)** grades schools/students?**

a. MS Office
b. Office 365
c. Google Apps
d. Stem Action Center Resources
e. USBE Early Literacy Resources
f. Utah Online Library
g. YouTube
h. eMedia
i. WebEx
j. Zoom
k. Google Meet
l. Canvas
m. Google Classroom
n. Other LMS

# Complete 2025 Question List

**Question 4: On a scale from 1 (“Not Important”) to 4 (“Critically Important”), how essential for enhancing digital teaching and learning in the classroom are the following applications, tools, and instructional resources for **secondary (7-12+)** grades schools/students?**

a. MS Office
b. Office 365
c. Google Apps
d. Adobe Creative Suite
e. Canvas
f. Google Classroom
g. Stem Action Center Resources
h. USBE Early Literacy Resources
i. Zoom
j. WebEx
k. Google Meet
l. Utah Online Library
m. YouTube
n. eMedia
o. Other LMS

**Question 5. Does the district use the following tools and resources to support educational services? *Please note – If your district is interested in a statewide purchasing contract that it could purchase from (e.g., filtering), select “No, but interested.”**

a. Virtual Server
b. On Premise Linux Server (not an appliance)
c. On Premise MS Server
d. Virus Scan Software
e. Wireless Tools
f. Virtual Desktop Infrastructure (VDI) Solutions
g. Private LTE/5G services
h. MDM Solutions
i. Cloud Hosted Services
j. Wireless Network Management Tools
k. Help Desk/Ticketing and Support Tools
l. Project Management Tools
m. Student Data Privacy Tools

**Question 6. What other technology tools and/or resources do you need to be successful in supporting educational technology for your district?**

# Complete 2025 Question List

**Question 7. Are there any assessment solutions that you are using beyond those provided by the state? (please list the solution(s) or N/A for none)**

**Question 8. Which student information system (SIS) do you use?**

a. Aspire
b. PowerSchool
c. Infinite Campus
d. Skyward
e. Custom Built SIS
f. Other

**Question 9. Does your district utilize any of the following Directory Services (DS) for teacher and student accounts? (check all that apply)**

a. Apple Directory
b. AWS DS
c. Azure AD
d. Edirectory
e. Google
f. Microsoft AD
g. OKTA
h. Open LDAP
i. Oracle Directory
j. N/A - We don't use DS
k. Other

**Question 10. Does your district or charter school have individual e-mail accounts set up for students? If so, please select the grade level(s) for which accounts have been set up.**

a. N/A. We do not have accounts set up for student use.
b. Pre-K
c. Kindergarten
d. 1st
e. 2nd
f. 3rd
g. 4th
h. 5th
i. 6th
j. 7th
k. 8th

l. 9th
m. 10th
n. 11th
o. 12th

**Question 11. What platform is used for student e-mail accounts?**

a. Local or Hosted Microsoft Exchange Server
b. Outlook.com
c. Google Gmail
d. Yahoo! Mail
e. Apple iCloud Mail
f. N/A - We do not have accounts set up for student use.
g. Other

**Question 12. What type of firewall is employed at this district/school?**

a. Cisco
b. Palo Alto
c. Meraki
d. Sophos
e. PFSense
f. Fortinet
g. Ubiquity
h. Other

**Question 13. What type of content filter is in place at this district/school?**

a. Content Keeper
b. GoGuardian
c. Iboss
d. Lightspeed
e. Linewize
f. Netsweeper
g. Securely
h. Other

**Question 14. Is off-campus connectivity important for your students? How do you anticipate that teaching & learning in your school could benefit from 24/7 access for every student?**

# Complete 2025 Question List

**Question 15. Does your LEA provide remote internet access for students directly?**

a. Yes
b. No
c. No but we refer them to provider solutions/services like Internet Essentials

**Question 16. Which of the following remote internet access solutions for students do you provide (select NA, if none)?**

a. Wired Internet Subscription Service (provided via a local ISP)
b. Vendor Provided Mobile Wi-Fi Hotspots (LTE/5G)
c. Chromebooks with embedded LTE
d. Wi-Fi Access Points on Buses (parked in the community)
e. District Provided Private LTE
f. District Provided Wireless Services
g. iPads with embedded LTE
h. N/A, we don't provide remote access for students
i. Other

**Question 17. To what percentage of students does your LEA provide remote internet access solutions/services? Percentage (between "0 to 100"):**

**Question 18. Is the list of schools (and associated contact information, etc.) reflected in this portal accurate and up-to-date for your LEA?**

a. Yes
b. No

**Question 19. If the answer to the question above is "No", please describe why the school list is not up-to-date (if "Yes", input N/A)**

**DISTRICT: POLICY QUESTIONS**

**Question 20. Which of the following policy discussions are prioritized in your LEA's overall AI policy planning? (Check all that apply):**

a. AI Literacy in students and employees
b. AI Privacy & Security
c. AI Provenance (deep fakes)
d. Ensuring access to AI tools
e. Funding for AI tools and resources
f. Student Data & Privacy Protection

# Complete 2025 Question List

**Question 21. Does your Local Education Agency (LEA) have an official Artificial Intelligence (AI) policy?**

a. **Yes** – Our LEA developed and established its own AI policy
b. **Yes** – Our LEA adopted and implemented the AI policy created by the Utah State Board of Education (USBE)
c. **No** – Our LEA does not have an official AI policy

**Question 22. Which Artificial Intelligence (AI) training opportunities has your Local Education Agency (LEA) endorsed or utilized? (Select all that apply.)**

a. College or university training courses
b. District-provided training sessions
c. Online video tutorials
d. STEM Action Center Professional Development
e. Tool-specific training
f. Training from a national organization
g. Training from a nonprofit organization
h. Utah Education Network (UEN) Professional Development
i. No AI training has been provided

**Question 23. Which types of Artificial Intelligence (AI) tools does your Local Education Agency (LEA) provide for **educator** use? (Select all that apply.)**

a. Accessibility Tools
b. Adaptive Tutoring Solutions
c. Chatbots
d. Multimedia Generation Tools
e. Retrieval-Augmented Generative Databases
f. Teacher Productivity Tools

**Question 24. Which types of Artificial Intelligence (AI) tools does your Local Education Agency (LEA) provide for **student** use? (Select all that apply.)**

a. Accessibility Tools
b. Adaptive Tutoring Solutions
c. Chatbots
d. Multimedia Generation Tools
e. Retrieval-Augmented Generative Databases
f. Teacher Productivity Tools

# Complete 2025 Question List

## School Questions:

### Profile Questions

**Question 1. School Category**

a. Elementary School
b. Middle School
c. High School
d. Combined School (e.g., K-12 or 7-12)

**Question 2. Grades served by this school (please check all that apply):**

a. Pre-K
b. Kindergarten
c. 1st
d. 2nd
e. 3rd
f. 4th
g. 5th
h. 6th
i. 7th
j. 8th
k. 9th
l. 10th
m. 11th
n. 12th
o. 12+ (Programs beyond grade 12)

**Question 3. Number of students enrolled (as of October 1)**

Students

**Question 4. Number of classroom teachers, including full-time, part-time, and contractors (as of November 1)**

Teachers

**Question 5. How many active instructional spaces (e.g. classrooms, libraries, gymnasiums, cafeterias, labs, and other separate spaces used for instruction) does the school contain in total? (Do NOT count offices, closets, and storage areas)**

Spaces

# Complete 2025 Question List

**Question 6. Has your school collected data on the percentage of students that do NOT have adequate internet access for real-time remote/off-campus learning? (Adequate access is defined as access that provides sufficient bandwidth and network reliability to support remote or off-campus learning).**

a. If yes, please add the percent of students that do NOT have adequate access is (0-100%).
b. If no, you have not collected this data, please enter 0 (zero)

**Question 7. Based on your opinion, please select the primary reason why adequate internet access is not available within the school's service boundaries:**

a. Lack of adequate internet infrastructure (i.e., lack of service availability to some households)
b. Poor internet access service quality (e.g., low bandwidth, high latency, or service interruption issues)
c. Affordability (i.e., lack of affordable monthly service plans)
d. A high percentage of transient students (e.g., migrant students, homeless students)
e. A high percentage of parents who refuse to have internet access in the home
f. Too many people in a household accessing the internet at the same time
g. N/A - 100% of the students have adequate access
h. Other

## Network Questions

**Question 1. How many wireless access points (APs) are currently deployed school-wide (including outdoor units)?**

APs

**Question 2. Has the school's Wi-Fi network been professionally designed and the correct AP placement and configuration completed according to the design?**

a. Yes, we used a contractor to conduct a professional Wi-Fi design
b. Yes, we performed an in-house professional Wi-Fi design and AP configuration using software (example: AirMagnet, Ekahau, etc.)
c. No, we have not had our Wi-Fi network professionally designed
d. Not applicable, we do not have Wi-Fi
e. Other

# Complete 2025 Question List

**Question 3. Has there been a professional post-installation validation survey of the school's Wi-Fi network?**

a. Yes, it was done within the last year
b. Yes, it was done within the last 2 to 5 years
c. Yes, it was done over 5 years ago
d. No, we have never had a post-installation validation survey of the school's Wi-Fi network
e. Not applicable, we do not have Wi-Fi

**Question 4. Which statement best describes the Wi-Fi user experience in your school in terms of noticeable Wi-Fi outages ("noticeable" means outages lasting more than a few minutes)?**

f. The school does not have noticeable Wi-Fi outages during the school year
g. The school has 1 to 4 noticeable Wi-Fi outages during the school year
h. The school has 5 to 10 noticeable Wi-Fi outages during the school year
i. The school has more than 10 noticeable Wi-Fi outages during the school year
j. Not applicable, we do not have Wi-Fi or this is a new school

**Question 5. Which statement best describes the Wi-Fi user experience in your school in terms of noticeable Wi-Fi slowdowns ("noticeable" means outages lasting more than a few minutes)?**

a. Students and teachers do not experience noticeable Wi-Fi slowdowns during school time
b. Students and teachers experience noticeable Wi-Fi slowdowns less than 10% of the time during school
c. Students and teachers experience noticeable Wi-Fi slowdowns between 10% and 20% of the time during school
d. Students and teachers experience noticeable Wi-Fi slowdowns more than 20% of the time during school
e. Not applicable, we do not have Wi-Fi or this is a new school

**Question 6. Which statement best describes the Wi-Fi coverage in your school?**

a. 100% of the school building has adequate Wi-Fi coverage (all rooms are covered)
b. 80%-99% of the school building has adequate Wi-Fi coverage
c. 60%-79% of the school building has adequate Wi-Fi coverage
d. Less than 60% of the school building has adequate Wi-Fi coverage

e. Not applicable, we do not have Wi-Fi

**Question 7. What wireless standard(s) is/are employed by the wireless APs currently serving the school (select all that apply)?**

a. 802.11a
b. 802.11b
c. 802.11g
d. 802.11n
e. 802.11ac
f. 802.11ax (WiFi 6)
g. 802.11be (Wi-Fi 7)
h. Not applicable, we do not have Wi-Fi

**Question 8. What is the dominant vendor of your wireless networking gear?**

a. Aerohive
b. Aruba
c. Cisco
d. HP
e. Meraki
f. Ruckus
g. Xirrus
h. Fortinet
i. Ubiquiti
j. Not applicable, we do not have Wi-Fi
k. Other

**Question 9. In your school, what is the controller environment for your wireless network?**

a. Cloud-based controller (Aerohive, Meraki, etc)
b. Wireless controller located on-site at the school
c. Wireless controller shared w/ other schools
d. Controllerless wireless environment
e. Not applicable, we do not have Wi-Fi

**Question 10. What is the average age of the wireless gear installed in this school?**

a. Less than 1 year old
b. 1 year old
c. 2 years old

d. 3 years old
e. 4 years or older
f. Not applicable

**Question 11. Are teachers, staff, and administrators connected to a separate network (VLAN, etc.) than the one that students use?**

a. Yes
b. No
c. Not applicable

**Question 12. What is the dominant vendor of your wired networking gear?**

a. Brocade/Ruckus
b. Cisco
c. Extreme
d. HP
e. Juniper
f. Meraki
g. Fortinet
h. Dell
i. Ubiquiti
j. Other

**Question 13. Are you currently changing or considering changing to a new standard network switch vendor? If yes, please select the vendor (select N/A if no)**

a. Brocade/Ruckus
b. Cisco
c. Extreme
d. Aruba
e. Juniper
f. Meraki
g. Fortinet
h. Dell
i. Ubiquiti
j. N/A, we are not changing or considering changing switch vendor
k. Other

**Question 14. Indicate the total number of switch ports installed in the school for the following:**

a. 100Mbs:
b. 1 Gbs:
c. 10 Gbs:
d. Other (over 10 Gbs):

**Question 15. What is the average age of the wired gear installed in this school?**

a. Less than 1 year old
b. 1 year old
c. 2 years old
d. 3 years old
e. 4 years or older
f. Not applicable

**Question 16. What is the predominate wiring technology in this school?**

a. Cat 4
b. Cat 5
c. Cat 5e
d. Cat 6
e. Cat6a
f. Cat7
g. Cat8
h. Other

**Question 17. Is the filtering solution hardware-based (i.e., in the network), software-based (i.e., installed on the device only, not cloud), cloud-based, or hybrid (a combination of two or more of these solutions)?**

a. Hardware-Based
b. Software-Based
c. Cloud-Based
d. Hybrid

## Hardware Questions

**Question 1. To what extent have mobile computing devices already been deployed in the school?**

a. On a 1:1 basis (students can take the devices home at night)
b. On a 1:1 basis (devices cannot be removed from school)
c. On a cart for in-classroom use only

d. Only available for check-out from the school library, media center, or computer lab
e. No school-owned mobile computing devices, but students are allowed to use their own personal mobile devices in school under BYOD (“Bring Your Own Device”) policy
f. None

**Question 2. How many school-owned devices are currently deployed and in active use in the school? For student use:**

a. Windows Desktop
b. Windows Laptop
c. Mac Desktop
d. Mac Laptop
e. Google Chromebook
f. Windows Tablet
g. Android Tablet
h. Apple iOS Tablet (iPad Pro, iPad, or iPad Mini)
i. Other

**Question 3. How many school-owned devices are currently deployed and in active use in the school? For teacher/administrator use:**

a. Windows Desktop
b. Windows Laptop
c. Mac Desktop
d. Mac Laptop
e. Google Chromebook
f. Windows Tablet
g. Android Tablet
h. Apple iOS Tablet (iPad Pro, iPad, or iPad Mini)
i. Other

**Question 4. Does the school have a Mobile Device Management (MDM) solution in place to manage school-owned devices? If yes, please name the solution(s).**

a. Yes, a single solution
b. Yes, multiple solutions (use commas to separate entries)
c. No or not applicable

## Software Questions

# Complete 2025 Question List

**Question 1. Does the school already own digital content licenses for its textbooks?**

a. All textbooks
b. Some textbooks, but not all
c. None
d. Other

**Question 2. If your school owns digital content licenses for some textbooks, but not all, in which subject areas does the school already own digital content licenses?**

a. Language Arts
b. Math
c. Science
d. Social Studies
e. CTE
f. N/A - not applicable
g. Other

**Question 3. What are your needs for instructional software and tools? (check all that apply)**

a. No changes. We have what we need.
b. Math
c. Language Arts
d. Videos/Games/Apps
e. Science
f. Social Studies/World Languages
g. Test Prep
h. Teacher Professional Development Software
i. Open Educational Resources
j. Counseling/Comprehensive Guidance
k. Learning Management System (Canvas or other)
l. Tools for Student Products (coding, video editing, etc.)
m. Software for Students with Special Needs
n. Research Database (like Utah Online/Pioneer)
o. Tools to Track Student Use
p. Books, Online Books
q. Other

# Complete 2025 Question List

## Other

**Question 1. In your judgement, are adequate professional development and training resources available in your school district’s budget to help teachers effectively integrate mobile devices into their teaching practice? If no, how could they be improved?**

a. Yes
b. No (Please Explain)

# C. ABOUT CONNECTED NATION

# About CN

**About Connected Nation**
CN is a 501(c)(3) nonprofit corporation with a core mission to improve lives through the expansion of technology. Improving internet connectivity (broadband or otherwise) is, and has been, our sole focus. CN brings mission minded experts from various disciplines together to examine the issues and opportunities for advancing broadband access, adoption, and use. CN appreciates the complexities of the broadband ecosystem and have built an experienced team of telecommunications engineers, researchers, data analysts, geospatial professionals, digital inclusion specialists, policy analysts, community relations leaders, digital literacy experts, and professional planners to look at this ecosystem holistically through various lenses. For more than 24 years, CN has been honing, refining, and adapting our approach to improve the broadband landscape at the federal, state, and local levels.

**Leader in the NTIA State Broadband Initiative**
In 2009, CN became the single most prolific broadband data collection and planning entity in the country under the State Broadband Initiative (SBI) grant program administered by the National Telecommunications and Information Administration (NTIA). Over the course of the five-year SBI grant program, the CN team processed, prepared, and delivered over 54.5 million broadband records in 110 fully compliant and on-time data submissions to the NTIA, for 12 states and the Commonwealth of Puerto Rico through state-based broadband public-private partnerships.

**Unbroken Record of Broadband Mapping**
After the SBI program ended, CN kept working with several states, providing an unbroken record of broadband mapping and technical support for broadband availability mapping and broadband atlases and applications that extends to the present day. CN has conducted extensive broadband mapping in other states such as Michigan, Iowa, Illinois, Massachusetts, and Tennessee.
CN has supported broadband initiatives for numerous state agencies and territories across the United States, including governors' offices, commerce departments, and education and workforce agencies.

Ensuring the Accuracy of Broadband Coverage and Infrastructure Data CN verification services ensure the accuracy of the mapped data. CN expertise includes desktop research on ISPs, gathering and evaluating crowd-sourced data, assessing the functionality, accuracy of usability of third-party data, and conducting independent field-level quality of service testing with an emphasis on key performance indicators (KPIs). For example the analysis of Ookla speed test data may uncover previously unknown service providers, "name changes" of service providers, or issues where Ookla data indicates the presence of a service provider outside of its exchange boundaries (as would be the case with an incumbent local exchange carrier), outside of a franchised territory (as may be the case with an HFC provider), or in an area where no presence was reported during the data submission cycle(s).

**Broadband Program Planning**
CN's staff members include strategists, field staff, engineers, and system experts who were once broadband providers themselves. Examples of CN's state-level engagements for broadband planning include:

- State of Alaska Governor's Task Force on Broadband, 2021
- Michigan Broadband Roadmap Update, 2021
- Puerto Rico's Gigabit Island Plan, 2015

**Deep Understanding of Broadband Policy and Grant Programs**
CN's policy staff understands the telecommunications industry, drawing on years of experience working with states on broadband issues as well as in our nation's capital with the FCC, NTIA and policymakers. This experience informs the development of policy and programs that are designed to be a catalyst to expand and enhance broadband services and the resources they enable.

CN has supported the development and/or implementation of broadband grant programs in several states to include the creation of scoring rubrics, analyzing inbound data to determine scalability and financial feasibility of projects within those states.

**Broadband Access, Literacy and Workforce Development**
CN's vision and programs help promote the benefits of increased broadband access. Recent examples of CN's work in the areas of telehealth, online learning, and remote employment (working from home or remote office) include:

- Healthcare From Anywhere: Telehealth Use & Perceptions in Rural Michigan, February 2020
- Digital Works: Connecting People with Remote Jobs
- Connect-K-12: Providing information to schools to help them negotiate better deals for services and bandwidth
- AT&T K-12 Homework Gap Program: Providing 35,000 hotspots to at-risk students across the country

In recent years, CN has expanded its digital equity and digital skills training efforts nationwide through partnerships with libraries, nonprofits, and private-sector collaborators.

CN's strategic consulting and advisory services provide a multidisciplinary view of the broadband landscape by providing broadband and telecommunications research, policy insights, mapping, engineering, and federal, state, and local strategic planning services.

# D. STATEWIDE SUMMARY PAGE

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

uen UTAH EDUCATION NETWORK | CONNECTED NATION

# UTAH CHARTER AND DISTRICT SCHOOLS

## STATEWIDE FACTS

ENROLLMENT .................................................. 665,678

NUMBER OF SCHOOLS ....................................... 1,031

SCHOOLS WITH FULL WI-FI COVERAGE............... 57%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE* .. 3.8%

*Among schools that provide these services to their students

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY: **85.2%**

AI SECURITY: **65.8%**

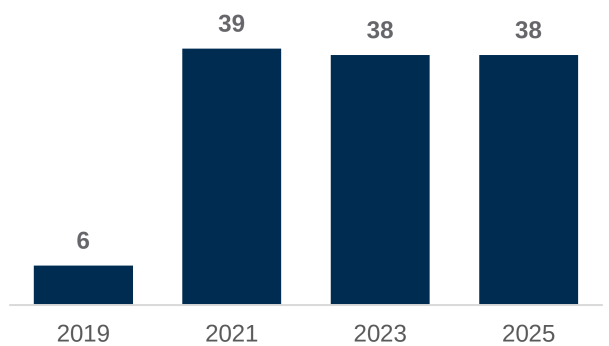
AI LITERACY: **64.4%**

ACCESS TO AI TOOLS: **32.2%**

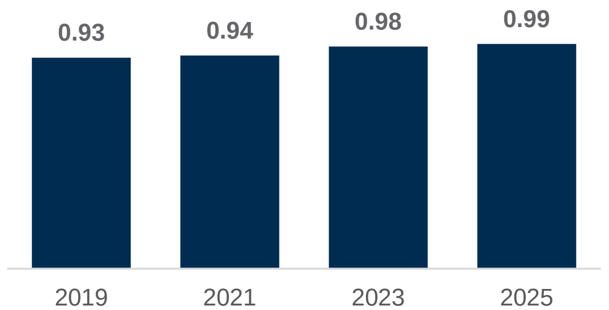
FUNDING FOR AI TOOLS: **31.5%**

AI PROVENANCE: **22.8%**

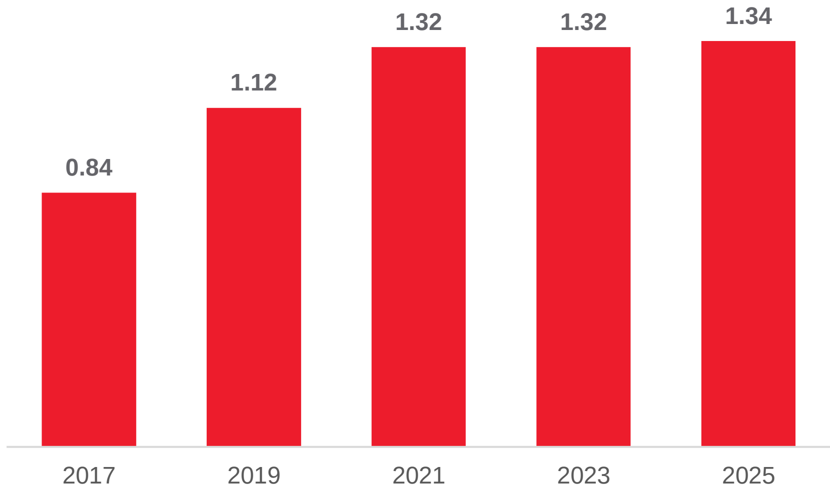
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 |
|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 39,997 | 21,079 | -70,349 | -53% |
| LAPTOPS \| WINDOWS OS | 64,898 | 17,481 | 26,325 | 52% |
| DESKTOPS \| MAC | 9,430 | 2,406 | -12,437 | -50% |
| LAPTOPS \| MAC | 12,855 | 18,396 | -5,586 | -15% |
| CHROMEBOOKS \| GOOGLE | 636,630 | 12,711 | 379,165 | 145% |
| TABLETS \| WINDOWS | 37,558 | 6,264 | 34,534 | 374% |
| TABLETS \| ANDROID | 954 | 289 | -676 | -39% |
| TABLETS \| IOS | 90,412 | 24,553 | 10,449 | 12% |
| OTHER DEVICES | 784 | 240 | -7,728 | -90% |
| ALL COMPUTING DEVICES | 893,518 | 103,419 | 353,697 | 58% |

## LOCAL EDUCATION AGENCIES PROVIDING AI TOOLS

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | 40.3% | 41.6% |
| Multimedia generators | 33.6% | 45.0% |
| Chatbots | 29.5% | 42.3% |
| Adaptive tutoring | 28.9% | 25.5% |
| Productivity tools | 24.2% | 76.5% |
| Retrieval-augmented generative databases | 6.7% | 16.1% |



For more information, visit www.uen.org/digital-learning

# E. DISTRICT AND CHARTER SUMMARY PAGES

UTAH EDUCATION NETWORK

# ACADEMY FOR MATH, ENGINEERING & SCIENCE

## CHARTER FACTS

ENROLLMENT ........................................................ 467

NUMBER OF SCHOOLS ............................................... 1

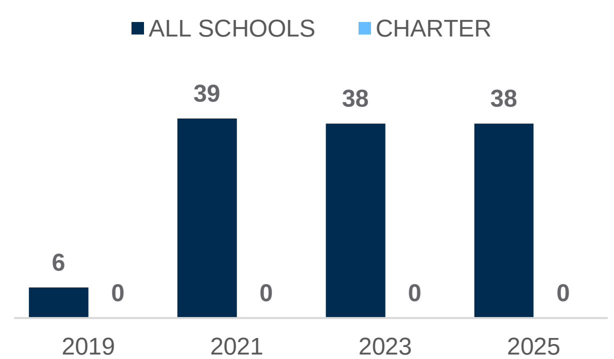
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

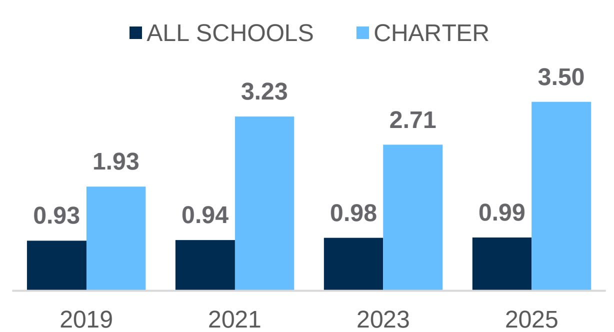
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

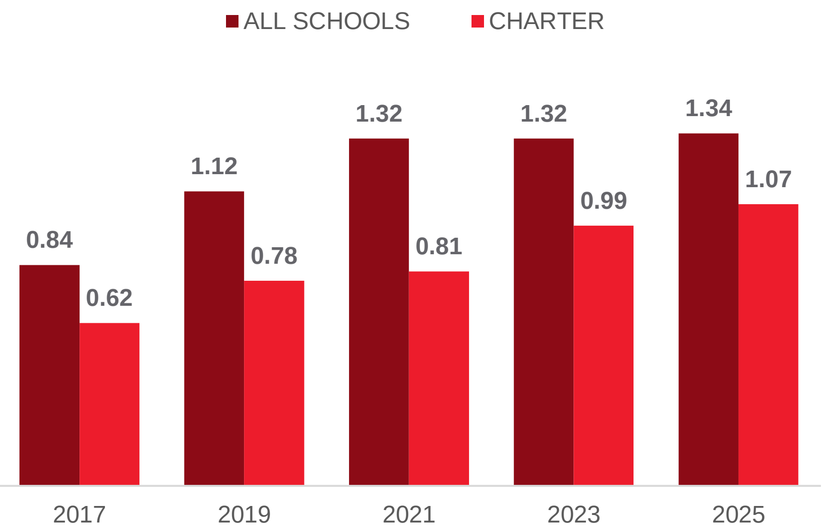
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 75 | 15 | -16 | -15% | -53% |
| LAPTOPS \| WINDOWS OS | 300 | 40 | 159 | 88% | 52% |
| DESKTOPS \| MAC | 0 | 2 | -7 | -78% | -50% |
| LAPTOPS \| MAC | 0 | 3 | 2 | 200% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 125 | 10 | 71 | 111% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **500** | **70** | **209** | **58%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# ADVANTAGE ARTS ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 370

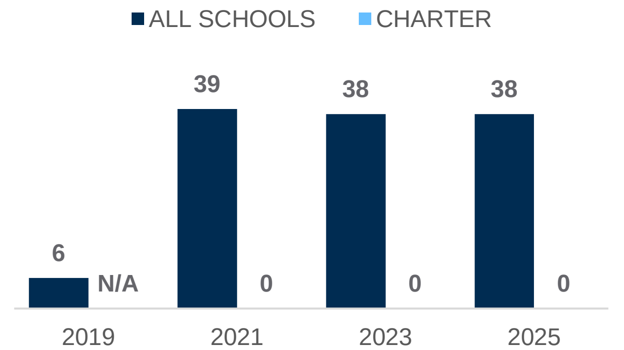
NUMBER OF SCHOOLS ........ 1

SCHOOLS WITH FULL WI-FI COVERAGE........ 0%

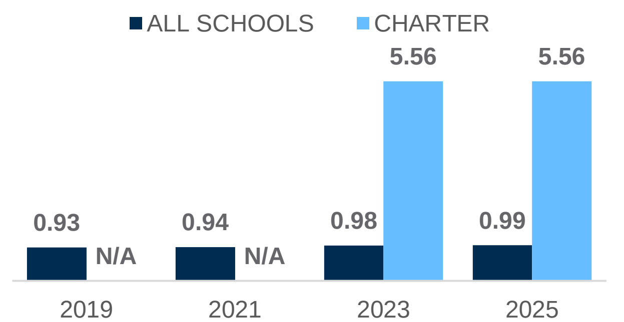
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

## AI POLICY PRIORITIES

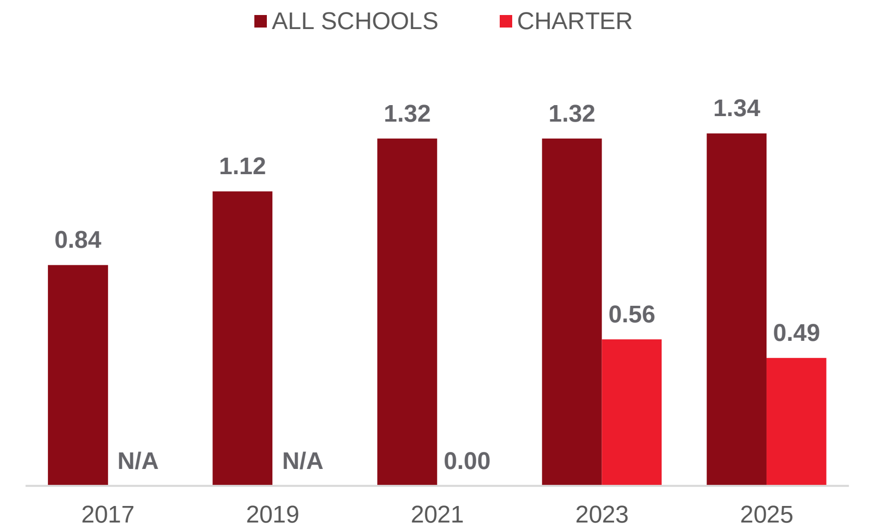

## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 150 | 0 | 150 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 30 | 0 | 30 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 180 | 0 | 180 | N/A | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# ALPINE SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 87,604

NUMBER OF SCHOOLS ............................................ 90

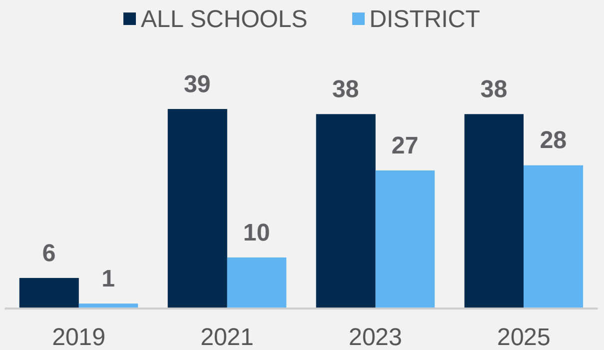
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

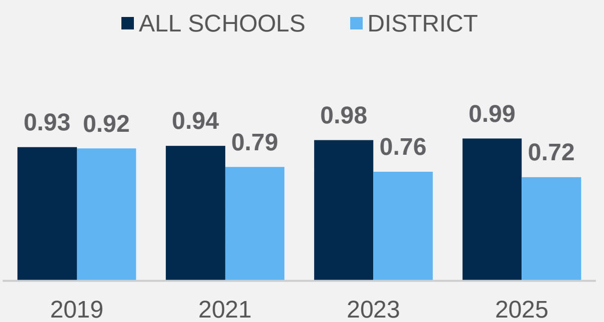
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

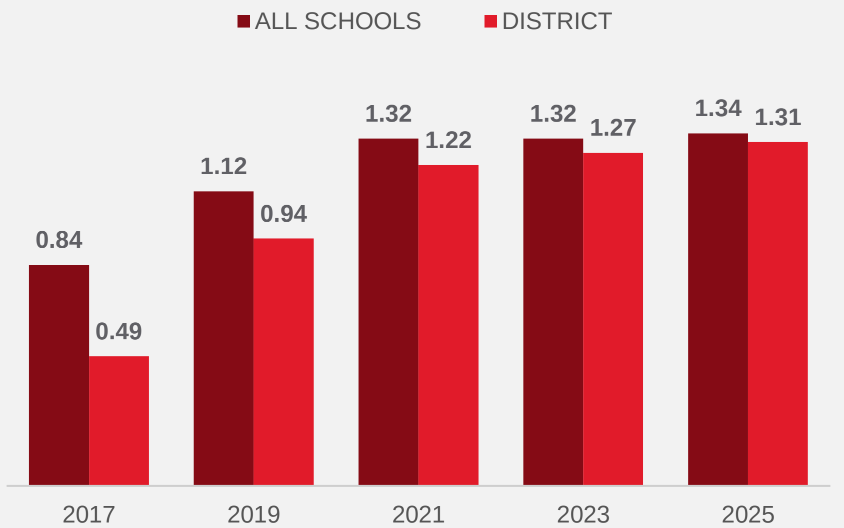
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 2,509 | 750 | -2,732 | -46% | -53% |
| LAPTOPS \| WINDOWS OS | 753 | 1,214 | -944 | -32% | 52% |
| DESKTOPS \| MAC | 3034 | 585 | -1,570 | -30% | -50% |
| LAPTOPS \| MAC | 229 | 4,792 | 329 | 7% | -15% |
| CHROMEBOOKS \| GOOGLE | 102,876 | 693 | 85,403 | 470% | 145% |
| TABLETS \| WINDOWS | 0 | 16 | -58 | -78% | 374% |
| TABLETS \| ANDROID | 0 | 2 | -185 | -99% | -39% |
| TABLETS \| IOS | 5,075 | 4,327 | -816 | -8% | 12% |
| OTHER DEVICES | 2 | 104 | 41 | 63% | -90% |
| **ALL COMPUTING DEVICES** | **114,478** | **12,483** | **79,468** | **167%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# AMERICAN ACADEMY OF INNOVATION

## CHARTER FACTS

ENROLLMENT ........................................................ 341

NUMBER OF SCHOOLS ................................................ 1

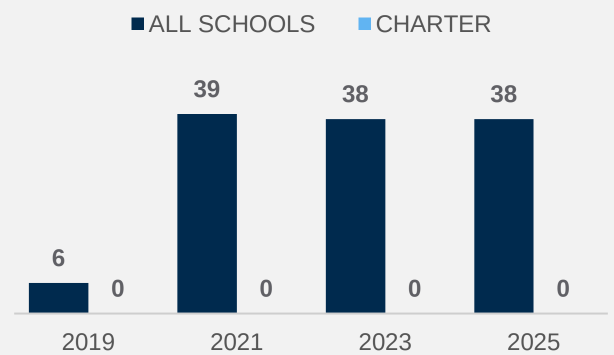
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

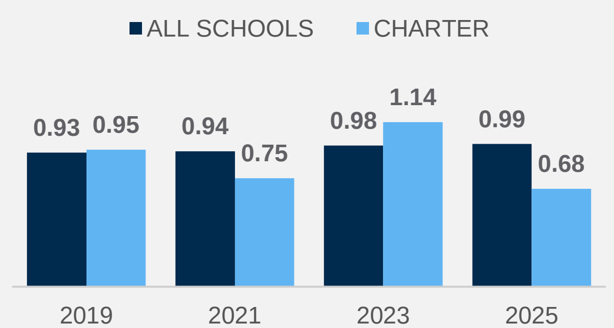
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

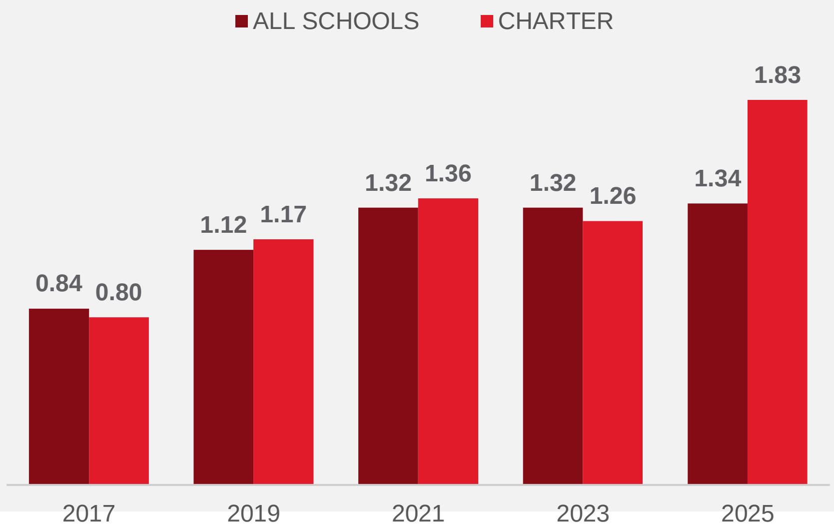
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 3 | 23 | 230% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 3 | -32 | -91% | 52% |
| DESKTOPS \| MAC | 50 | 0 | 15 | 43% | -50% |
| LAPTOPS \| MAC | 147 | 51 | 58 | 41% | -15% |
| CHROMEBOOKS \| GOOGLE | 348 | 0 | 168 | 93% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 50 | 0 | -130 | -72% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **625** | **57** | **102** | **18%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# AMERICAN LEADERSHIP ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................ 1,639

NUMBER OF SCHOOLS ........................................ 1

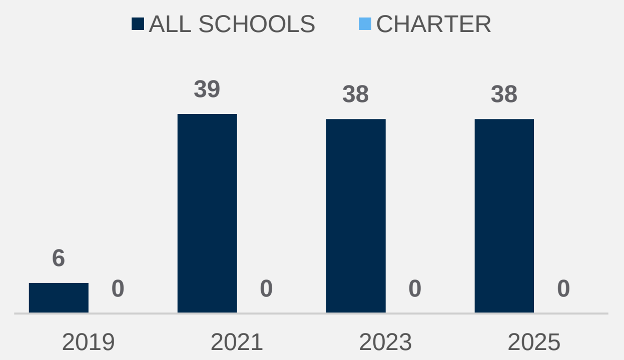
SCHOOLS WITH FULL WI-FI COVERAGE................ 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

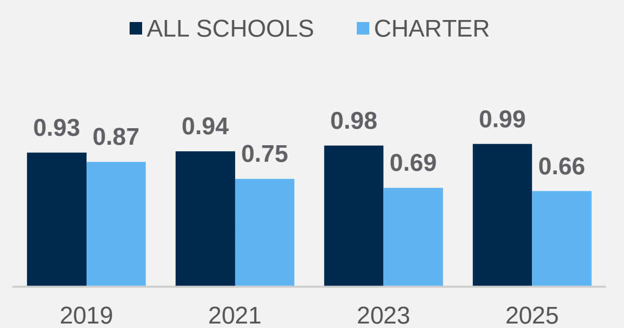
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

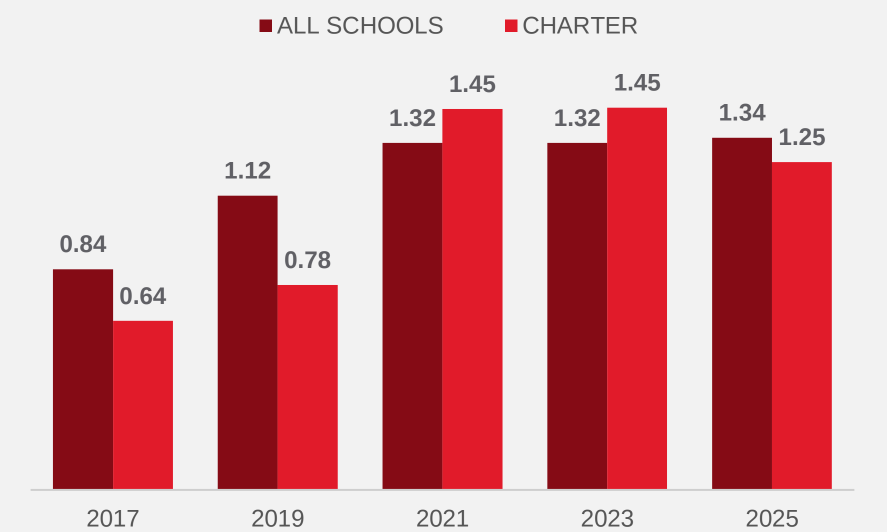
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 72 | 105 | 48 | 37% | -53% |
| LAPTOPS \| WINDOWS OS | 76 | 125 | -264 | -57% | 52% |
| DESKTOPS \| MAC | 56 | 3 | 2 | 4% | -50% |
| LAPTOPS \| MAC | 0 | 10 | 0 | 0% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,750 | 20 | 1,346 | 317% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -30 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 80 | 20 | -116 | -54% | 12% |
| OTHER DEVICES | 10 | 0 | -20 | -67% | -90% |
| **ALL COMPUTING DEVICES** | **2,044** | **283** | **966** | **71%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# AMERICAN PREPARATORY ACADEMY

## CHARTER FACTS

ENROLLMENT .................................................... 5,249

NUMBER OF SCHOOLS ............................................ 6

SCHOOLS WITH FULL WI-FI COVERAGE............... 83%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

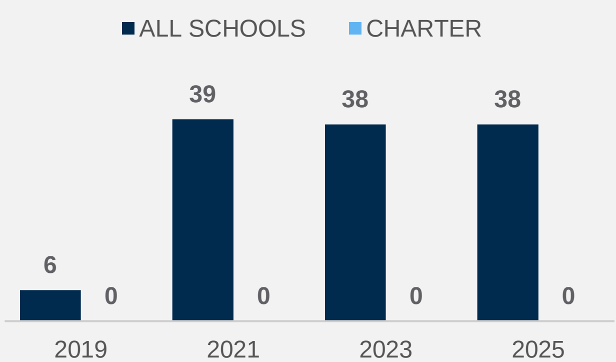
AI LITERACY

ACCESS TO AI TOOLS

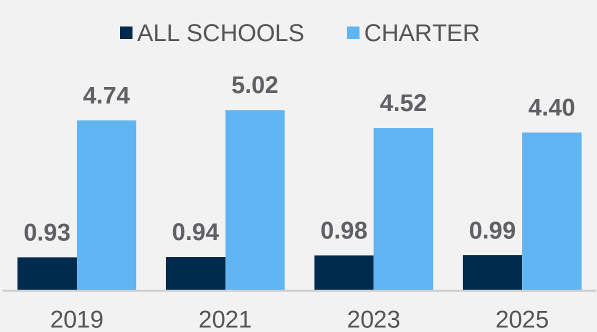
FUNDING FOR AI TOOLS

AI PROVENANCE

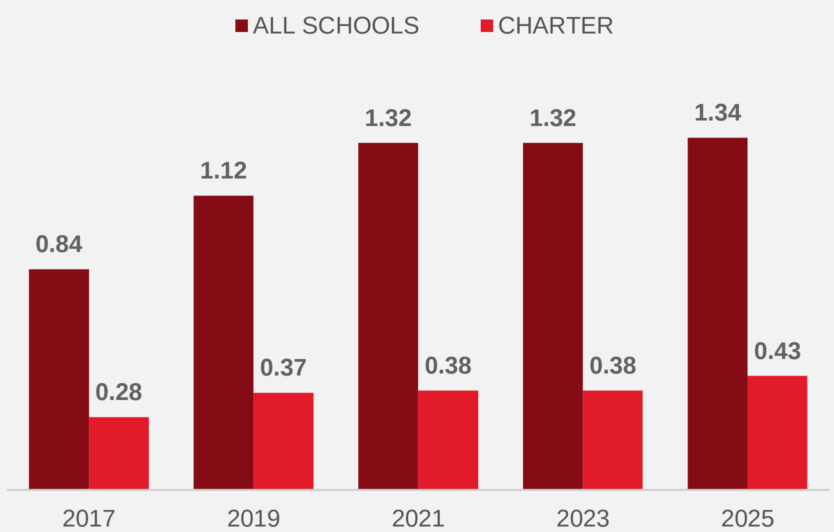
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 1 | -29 | -97% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 9 | -5 | -36% | -50% |
| LAPTOPS \| MAC | 1,952 | 397 | 834 | 55% | -15% |
| CHROMEBOOKS \| GOOGLE | 2 | 0 | -114 | -98% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 1 | 0 | 1 | N/A | -39% |
| TABLETS \| IOS | 320 | 127 | 377 | 539% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **2,275** | **534** | **1,063** | **61%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatb | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# ASCENT ACADEMIES OF UTAH

## CHARTER FACTS

ENROLLMENT .................................................... 3,032

NUMBER OF SCHOOLS ............................................... 5

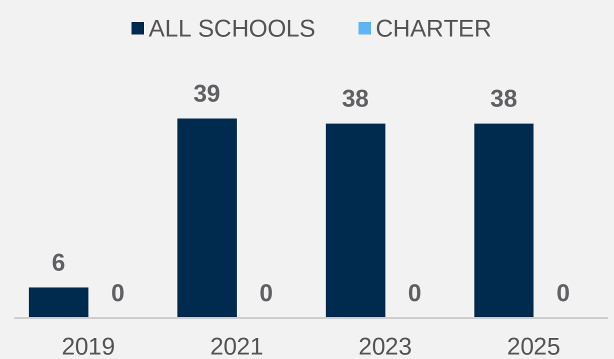
SCHOOLS WITH FULL WI-FI COVERAGE............... 20%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

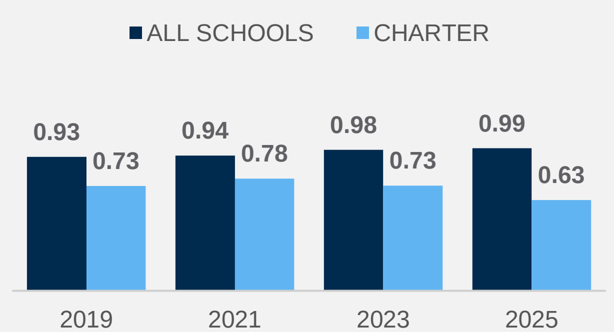
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

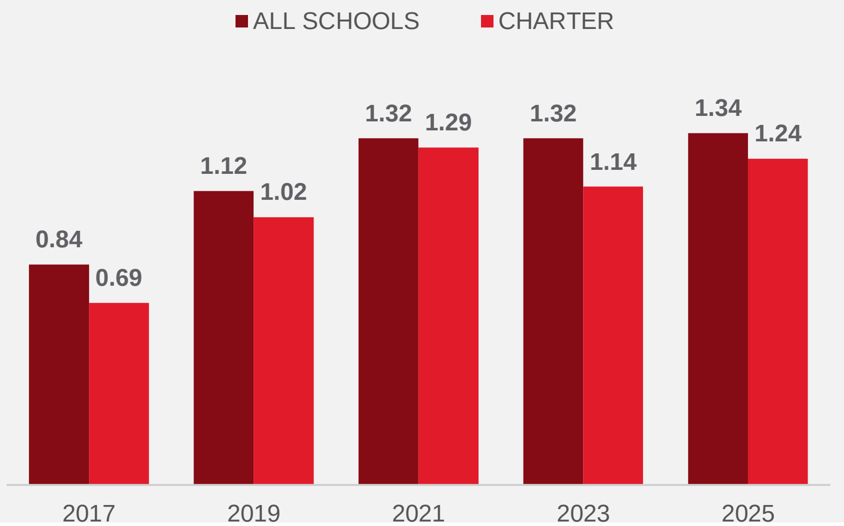
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 5 | -140 | -97% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 88 | 182 | 25 | 10% | -15% |
| CHROMEBOOKS \| GOOGLE | 3,110 | 50 | 2,365 | 297% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 570 | 238 | 278 | 52% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 3,768 | 475 | 2,528 | 147% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# ATHENIAN ACADEMY

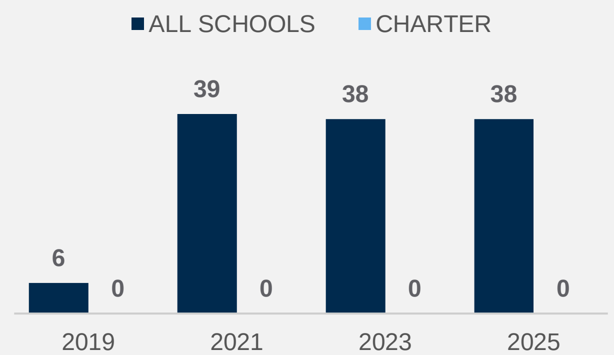
## CHARTER FACTS

ENROLLMENT ........................................................ 304
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

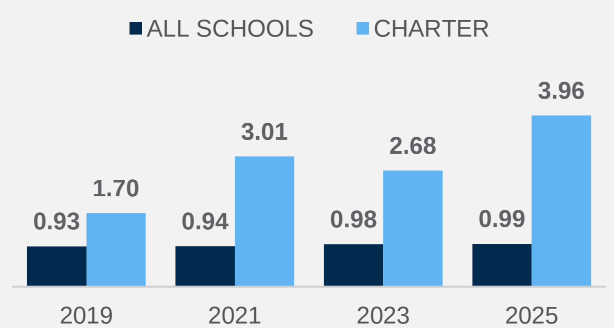
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

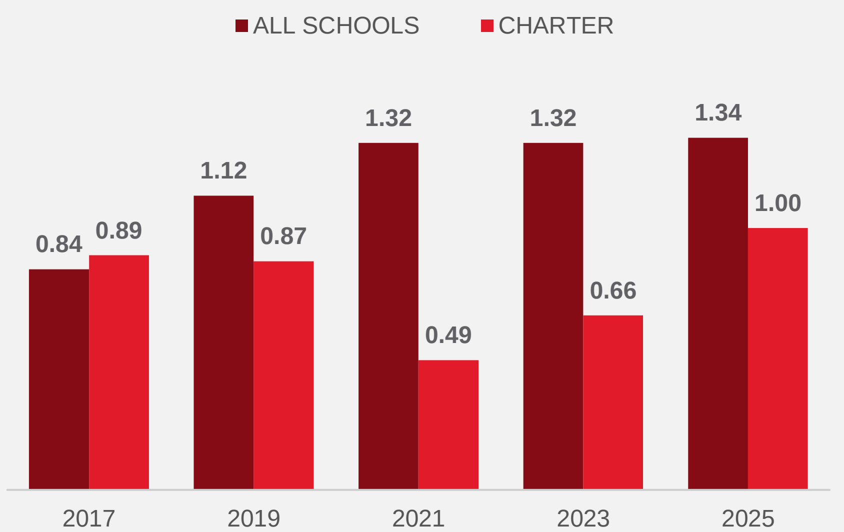
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -8 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 35 | 4 | 13% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 303 | 0 | -29 | -9% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 40 | 40 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **303** | **75** | **7** | **2%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# BEAR RIVER CHARTER SCHOOL

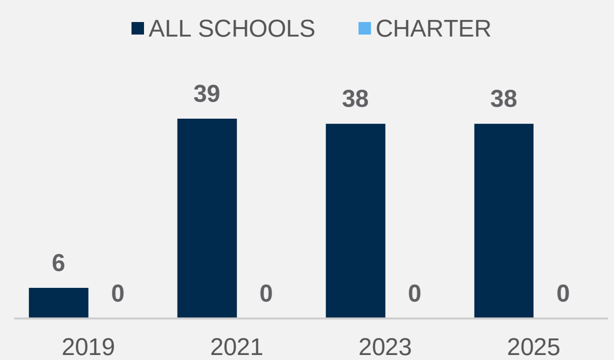
## CHARTER FACTS

ENROLLMENT ........................................................ 185
NUMBER OF SCHOOLS ................................................ 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

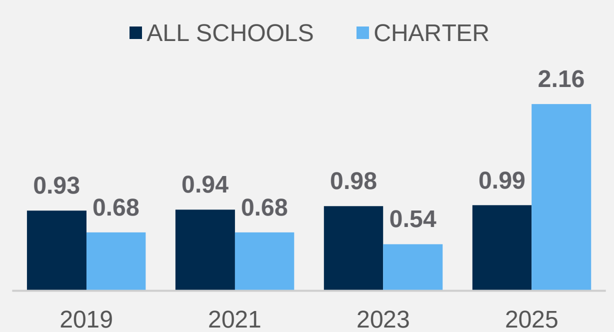
## AI POLICY PRIORITIES

STUDENT DATA PRIVACY
AI SECURITY
AI LITERACY
ACCESS TO AI TOOLS
FUNDING FOR AI TOOLS
AI PROVENANCE

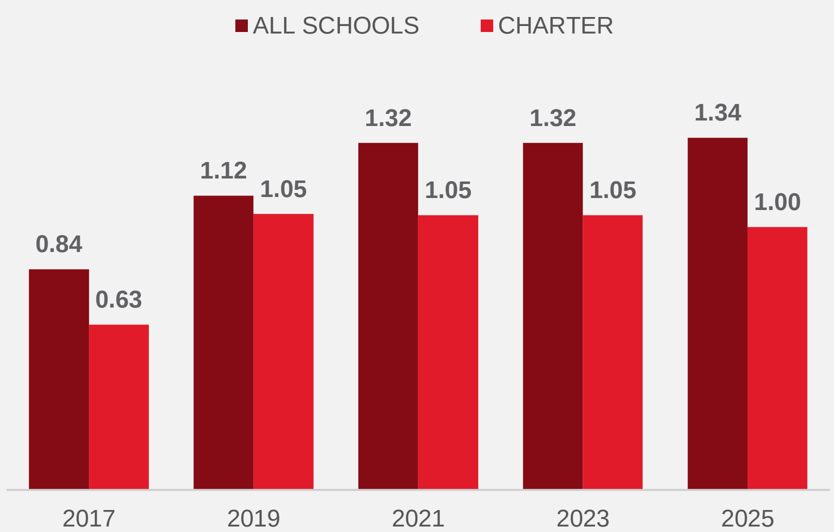
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 10 | 1 | -15 | -58% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 13 | -26 | -67% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 150 | 6 | 126 | 420% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 5 | 0 | 0 | 0% | -39% |
| TABLETS \| IOS | 20 | 0 | 0 | 0% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 185 | 20 | 85 | 71% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✔ | ✔ |
| Multimedia generators | ✘ | ✔ |
| Chatbots | ✘ | ✘ |
| Adaptive tutoring | ✔ | ✔ |
| Productivity tools | ✘ | ✔ |
| Retrieval-augmented generative databases | ✘ | ✘ |



For more information, visit www.uen.org/digital-learning

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# BEAVER COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 1,464

NUMBER OF SCHOOLS ............................................... 5

SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE..... 15%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

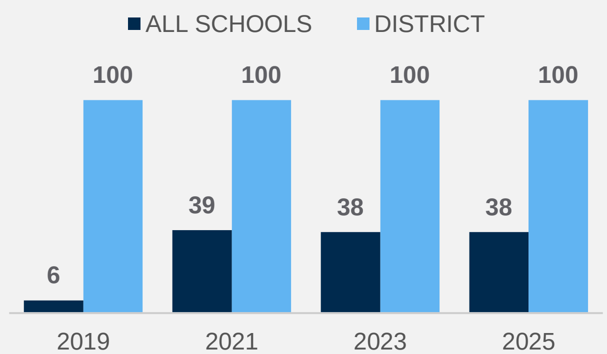
AI LITERACY

ACCESS TO AI TOOLS

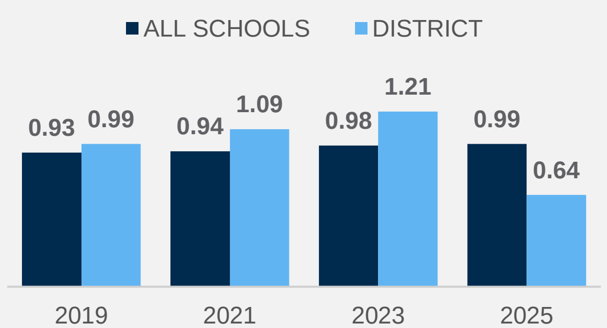
FUNDING FOR AI TOOLS

AI PROVENANCE

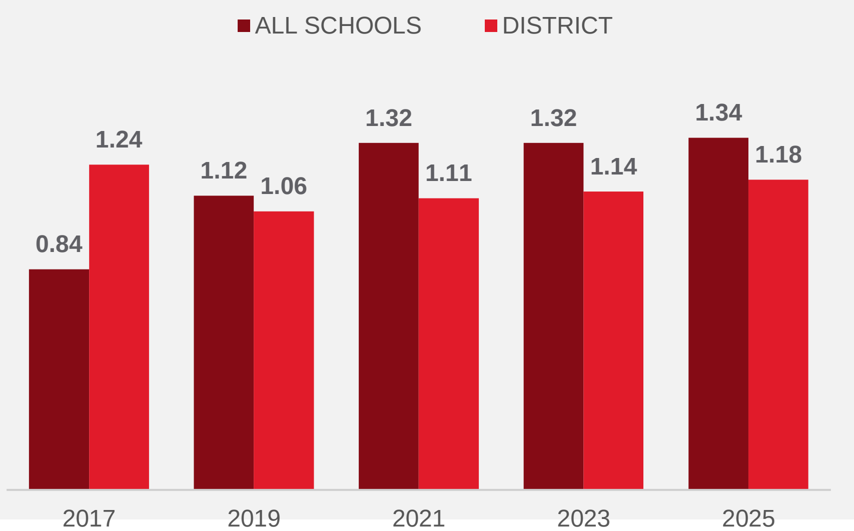
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 130 | 126 | 38 | 17% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 25 | 13 | 108% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -38 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 2 | -1 | -33% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,563 | 205 | 201 | 13% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -266 | -100% | -39% |
| TABLETS \| IOS | 35 | 4 | -62 | -61% | 12% |
| OTHER DEVICES | 0 | 0 | -135 | -100% | -90% |
| **ALL COMPUTING DEVICES** | **1,728** | **362** | **-250** | **-11%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# BEEHIVE SCIENCE & TECHNOLOGY ACADEMY

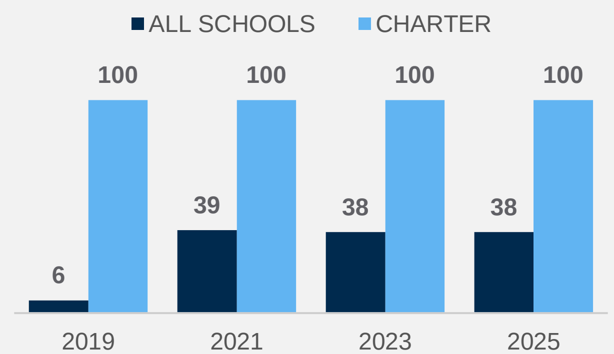
## CHARTER FACTS

ENROLLMENT ........................................................ 975
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 1%

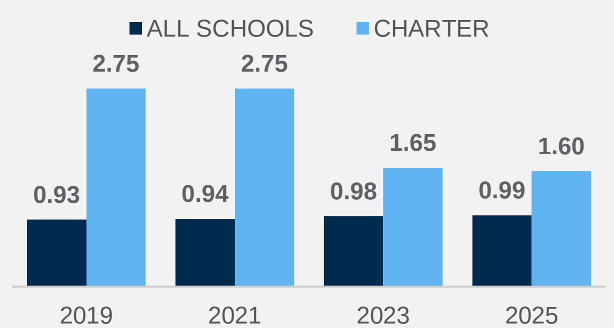
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

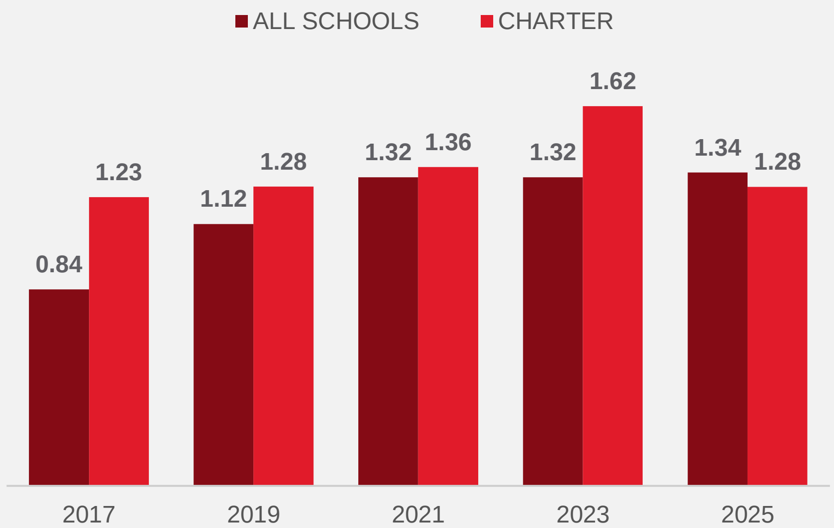
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 25 | 0 | -22 | -47% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 5 | 5 | N/A | 52% |
| DESKTOPS \| MAC | 90 | 25 | 88 | 326% | -50% |
| LAPTOPS \| MAC | 30 | 132 | 138 | 575% | -15% |
| CHROMEBOOKS \| GOOGLE | 2 | 0 | 2 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1,100 | 200 | 965 | 288% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,247 | 362 | 1,176 | 272% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# BONNEVILLE ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 300

NUMBER OF SCHOOLS ............................................. 1

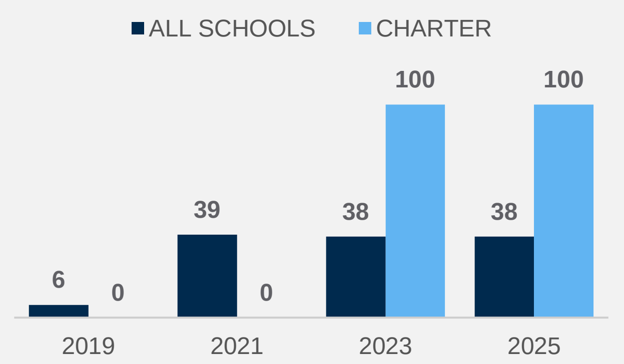
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

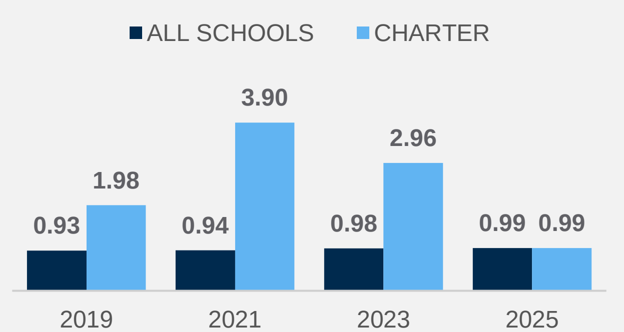
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

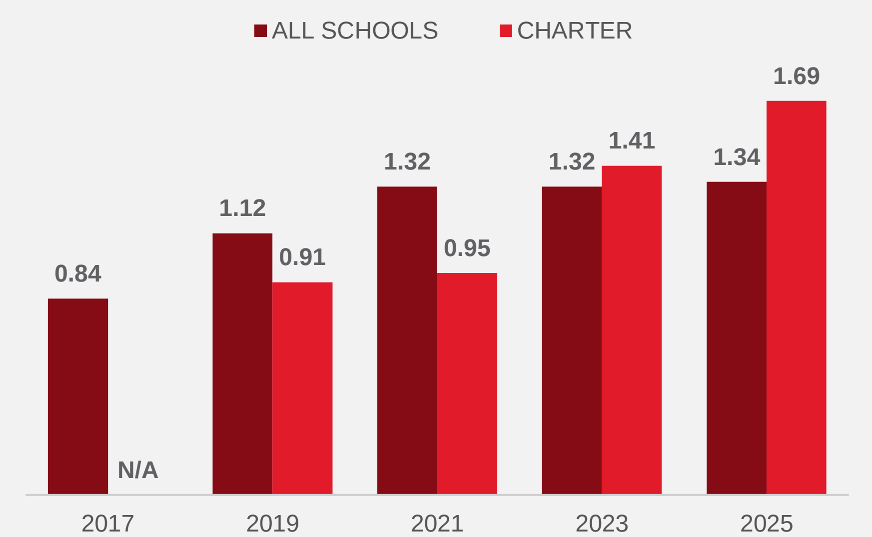
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 58 | 0 | 58 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 27 | 24 | 51 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 356 | 15 | 371 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 5 | 0 | 5 | N/A | -39% |
| TABLETS \| IOS | 60 | 6 | 66 | N/A | 12% |
| OTHER DEVICES | 0 | 2 | 2 | N/A | -90% |
| ALL COMPUTING DEVICES | 506 | 47 | 553 | N/A | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# BOX ELDER SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ..................................................... 12,562

NUMBER OF SCHOOLS ............................................ 20

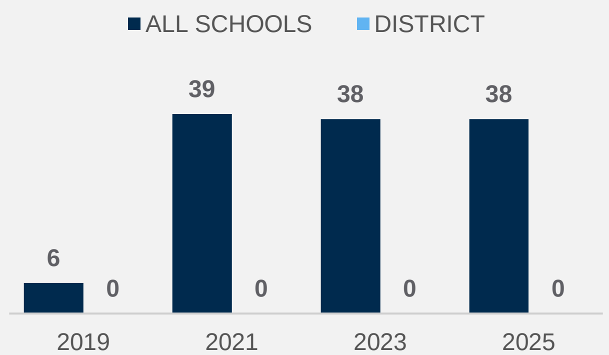
SCHOOLS WITH FULL WI-FI COVERAGE............... 35%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 5%

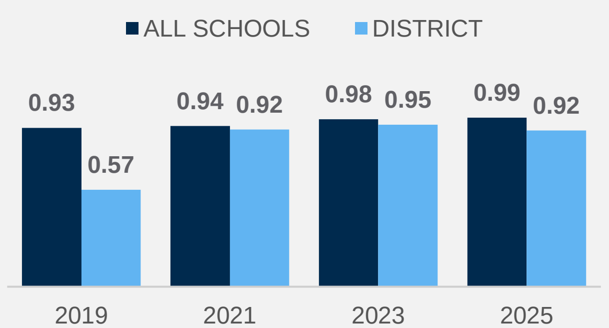
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

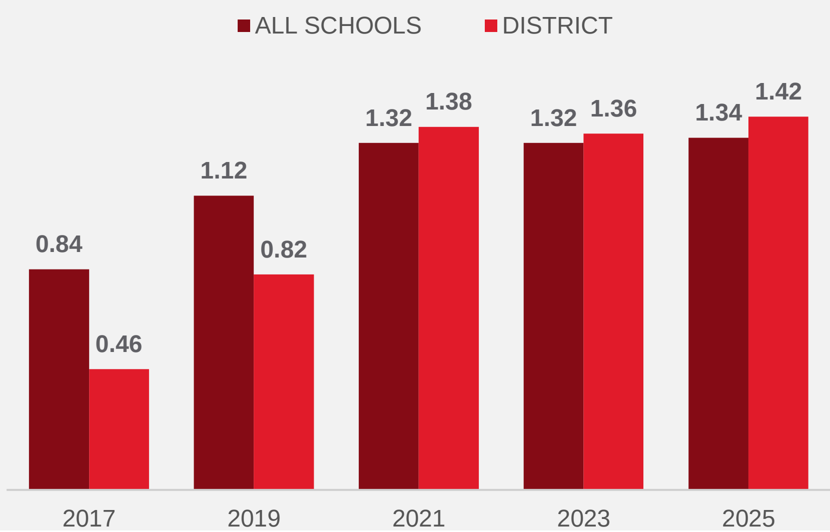
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 1,360 | 927 | -520 | -19% | -53% |
| LAPTOPS \| WINDOWS OS | 40 | 113 | -61 | -29% | 52% |
| DESKTOPS \| MAC | 2 | 2 | 1 | 33% | -50% |
| LAPTOPS \| MAC | 0 | 61 | 58 | 1,933% | -15% |
| CHROMEBOOKS \| GOOGLE | 15,791 | 2,600 | 15,180 | 473% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -20 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 644 | 1,124 | 1,624 | 1,128% | 12% |
| OTHER DEVICES | 0 | 48 | 48 | N/A | -90% |
| ALL COMPUTING DEVICES | 17,837 | 4,875 | 16,310 | 255% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# BRIDGE ELEMENTARY SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................ 548

NUMBER OF SCHOOLS ................................................ 1

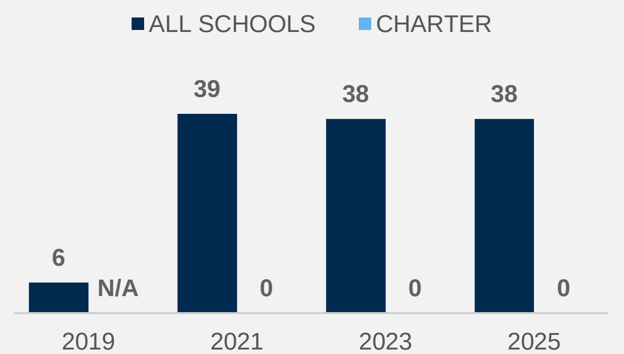
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

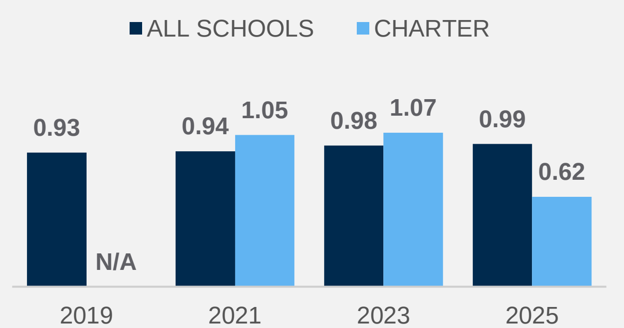
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

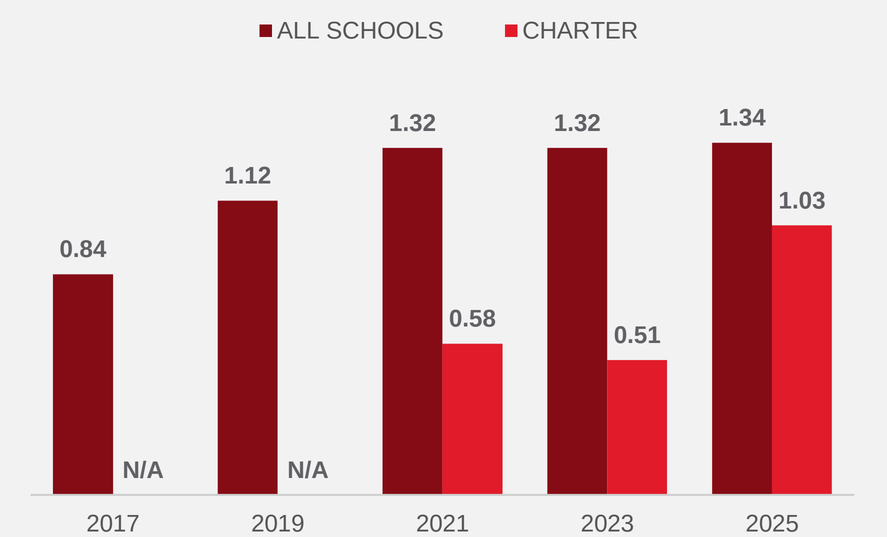
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 5 | 5 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 5 | 5 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 262 | 0 | 262 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 300 | 0 | 300 | N/A | 12% |
| OTHER DEVICES | 0 | 40 | 40 | N/A | -90% |
| ALL COMPUTING DEVICES | 562 | 50 | 612 | N/A | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# C. S. LEWIS ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 250

NUMBER OF SCHOOLS ............................................... 1

SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

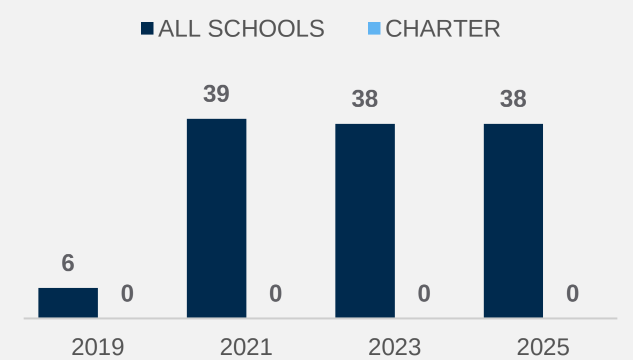
AI LITERACY

ACCESS TO AI TOOLS

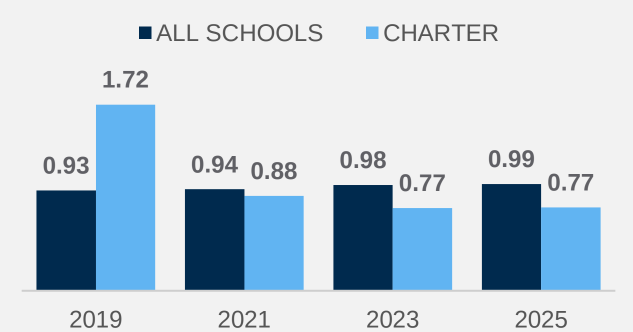
FUNDING FOR AI TOOLS

AI PROVENANCE

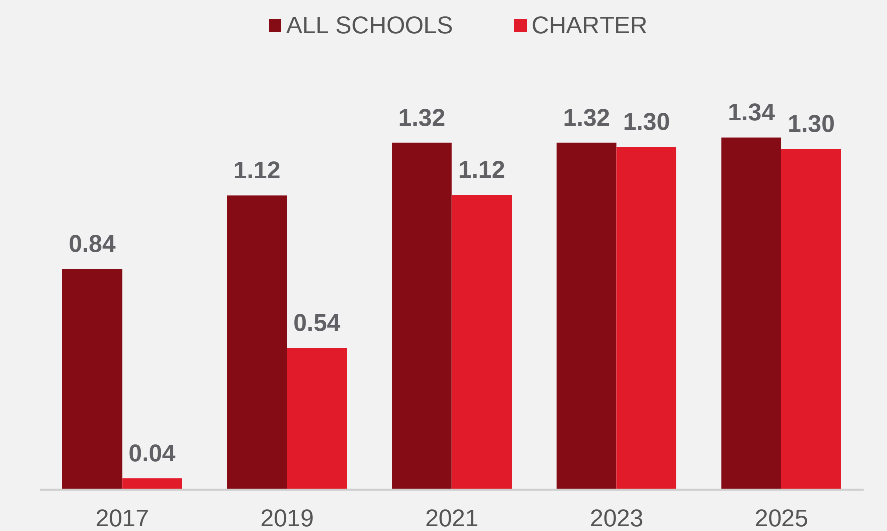
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -26 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 10 | -4 | -29% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 304 | 0 | 290 | 2,071% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 20 | 0 | 20 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 324 | 10 | 280 | 519% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# CACHE COUNTY SCHOOL DISTRICT

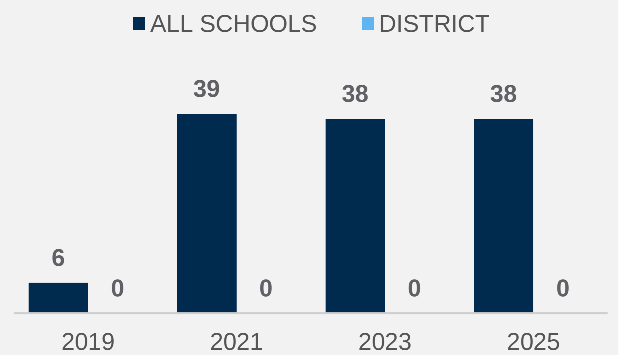
## DISTRICT FACTS

| | |
|---|---|
| ENROLLMENT | 20,088 |
| NUMBER OF SCHOOLS | 25 |
| SCHOOLS WITH FULL WI-FI COVERAGE | 4% |
| % OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE | 1% |

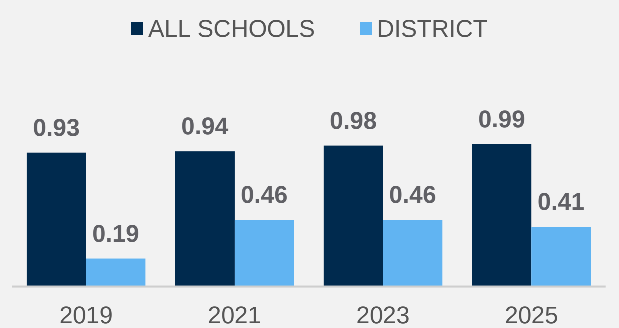
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

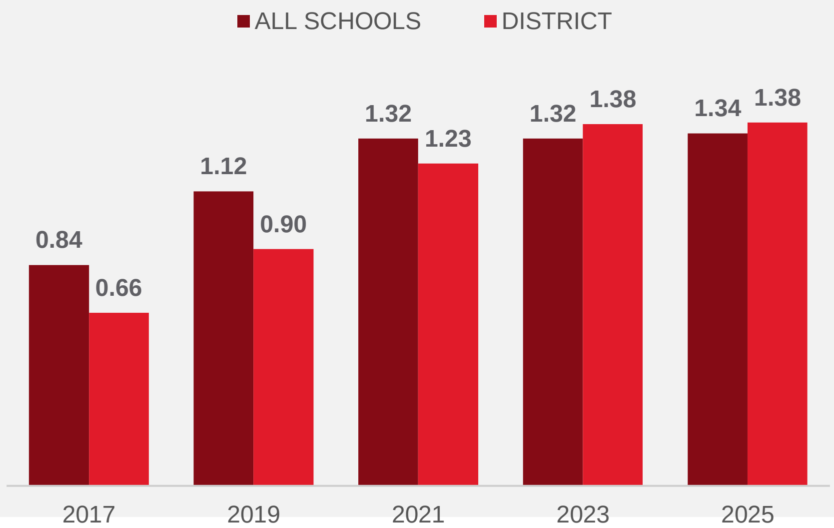
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 907 | 1,095 | -1,683 | -46% | -53% |
| LAPTOPS \| WINDOWS OS | 106 | 340 | 367 | 465% | 52% |
| DESKTOPS \| MAC | 129 | 96 | -68 | -23% | -50% |
| LAPTOPS \| MAC | 7 | 42 | 49 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 24,666 | 0 | 16,555 | 204% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1,927 | 758 | 232 | 9% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 27,742 | 2,331 | 15,452 | 106% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# CANYON GROVE ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 1,150

NUMBER OF SCHOOLS ........ 1

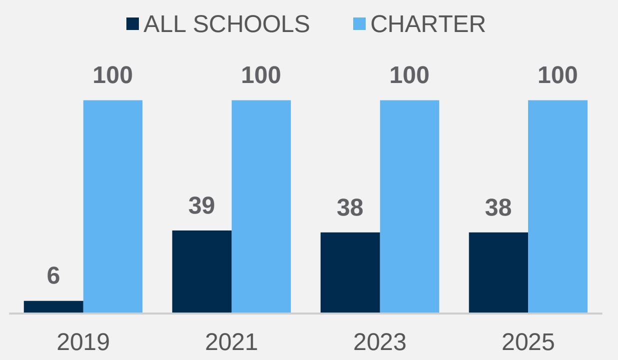
SCHOOLS WITH FULL WI-FI COVERAGE ........ 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

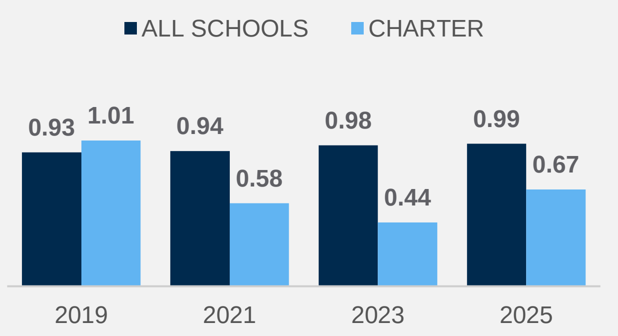
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

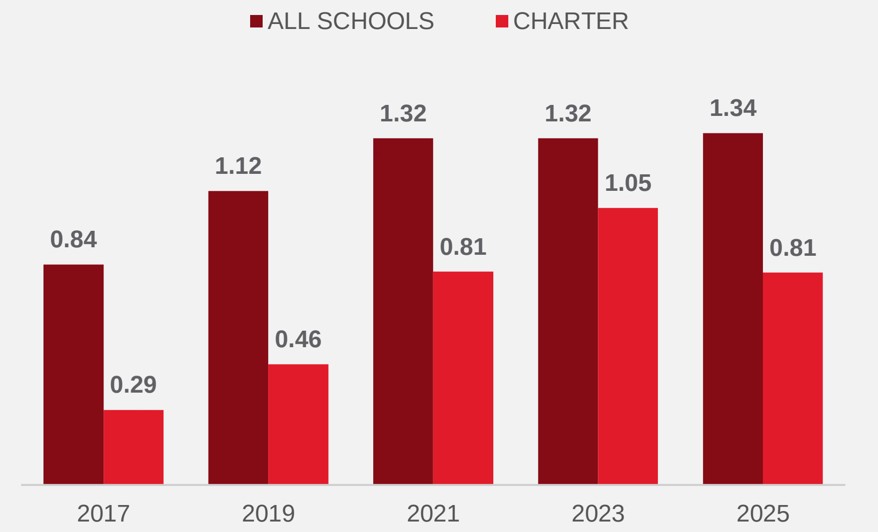
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 9 | 4 | 11% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 60 | -74 | -55% | 52% |
| DESKTOPS \| MAC | 0 | 5 | 5 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 900 | 25 | 922 | 30,733% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -84 | -100% | -39% |
| TABLETS \| IOS | 0 | 5 | 3 | 150% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 930 | 104 | 776 | 301% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✓ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

uen UTAH EDUCATION NETWORK | CONNECTED NATION

# CANYON RIM ACADEMY

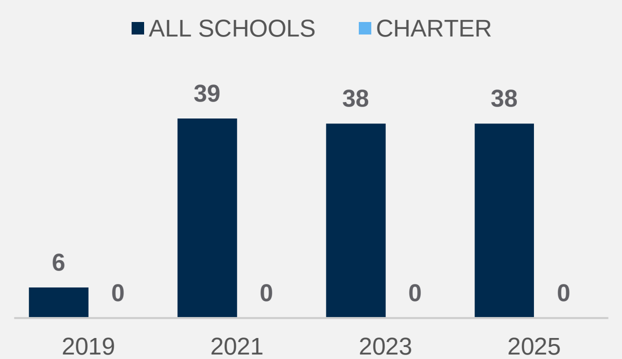
## CHARTER FACTS

ENROLLMENT ........................................................ 515
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

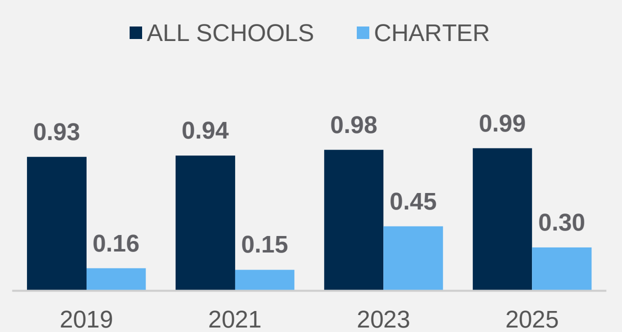
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

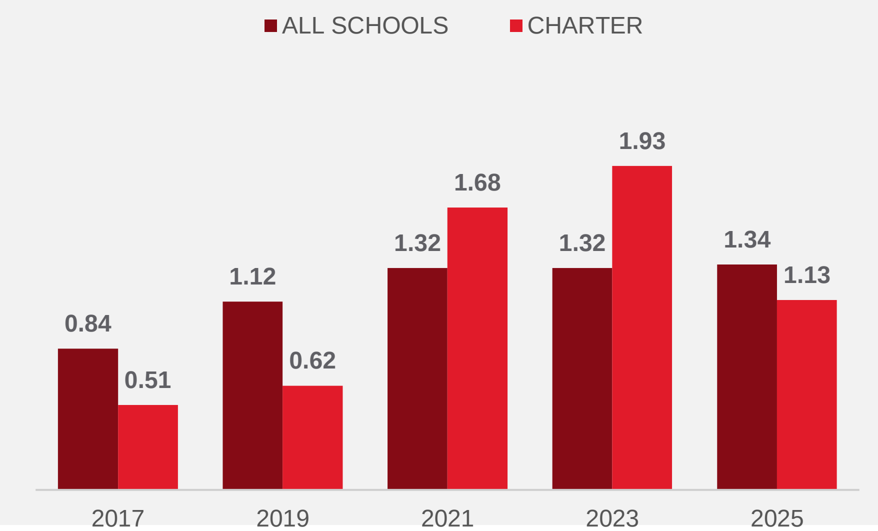
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 36 | 10 | 9 | 24% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 35 | -115 | -77% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 1 | -1 | -50% | -15% |
| CHROMEBOOKS \| GOOGLE | 500 | 0 | 397 | 385% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 15 | 0 | 10 | 200% | -39% |
| TABLETS \| IOS | 0 | 0 | -20 | -100% | 12% |
| OTHER DEVICES | 30 | 0 | 30 | N/A | -90% |
| ALL COMPUTING DEVICES | 581 | 46 | 310 | 98% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# CANYONS SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 32,518

NUMBER OF SCHOOLS ............................................ 45

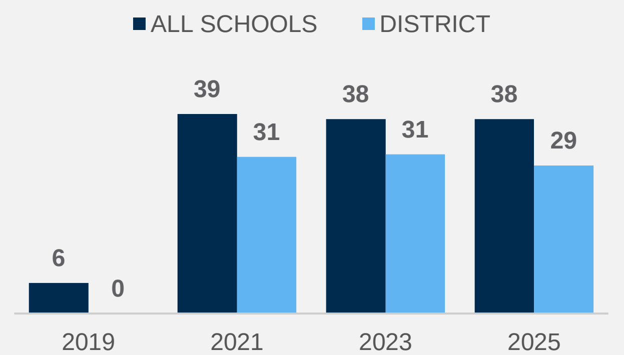
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 5%

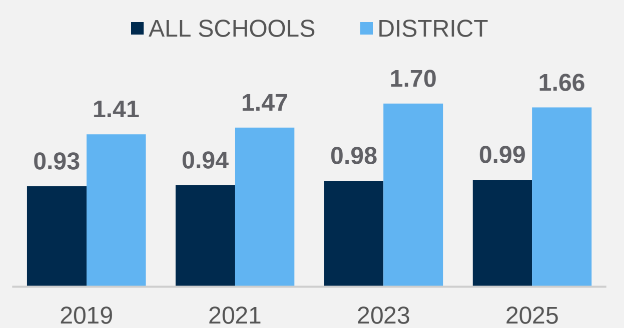
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

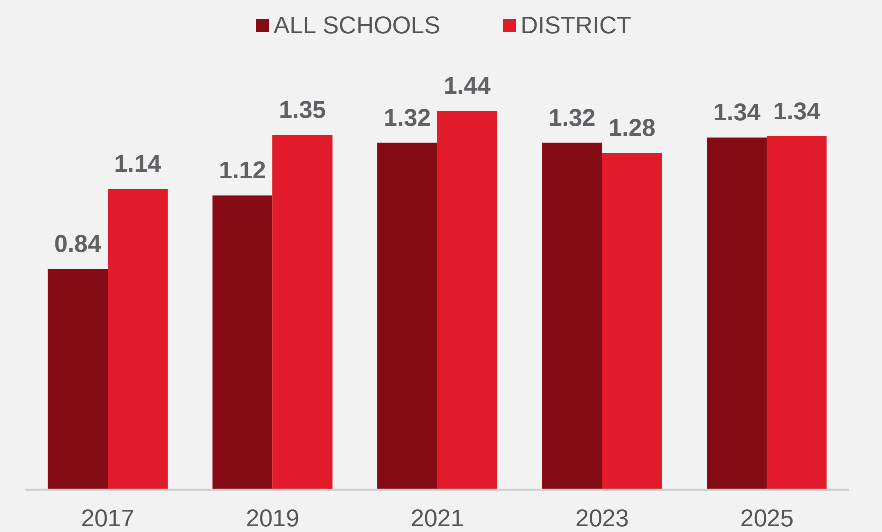
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 1,570 | 312 | -2,061 | -52% | -53% |
| LAPTOPS \| WINDOWS OS | 84 | 245 | -579 | -64% | 52% |
| DESKTOPS \| MAC | 588 | 273 | -1,864 | -68% | -50% |
| LAPTOPS \| MAC | 30 | 2,433 | -2,791 | -53% | -15% |
| CHROMEBOOKS \| GOOGLE | 33,857 | 223 | 12,355 | 57% | 145% |
| TABLETS \| WINDOWS | 0 | 3 | -5 | -63% | 374% |
| TABLETS \| ANDROID | 0 | 0 | -162 | -100% | -39% |
| TABLETS \| IOS | 7,596 | 2,017 | 559 | 6% | 12% |
| OTHER DEVICES | 10 | 1 | 8 | 267% | -90% |
| ALL COMPUTING DEVICES | 43,735 | 5,507 | 5,460 | 12% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

uen UTAH EDUCATION NETWORK | CONNECTED NATION

# CARBON COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........ 3,301

NUMBER OF SCHOOLS ........ 9

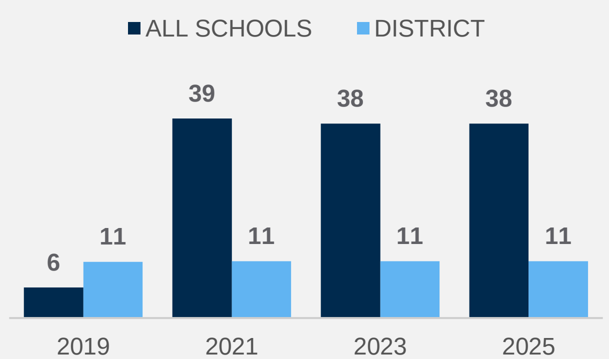
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

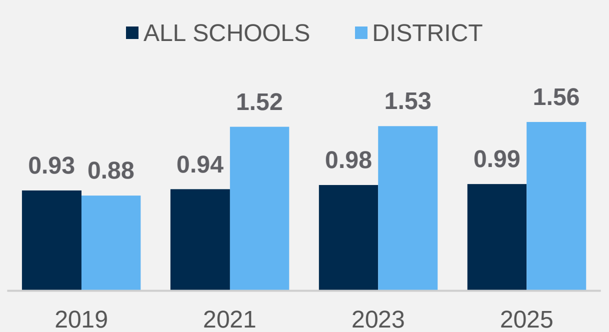
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

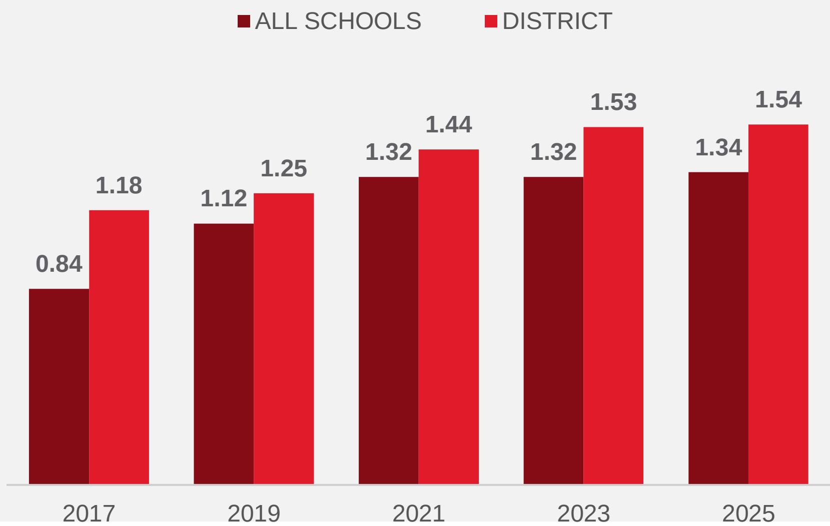
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 307 | 345 | -177 | -21% | -53% |
| LAPTOPS \| WINDOWS OS | 32 | 30 | -201 | -76% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 4,609 | 368 | 1,749 | 54% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 148 | 5 | -217 | -59% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **5,096** | **748** | **1,154** | **25%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# CENTER FOR CREATIVITY, INNOVATION AND DISCOVERY

## CHARTER FACTS

ENROLLMENT .......... 278

NUMBER OF SCHOOLS .......... 1

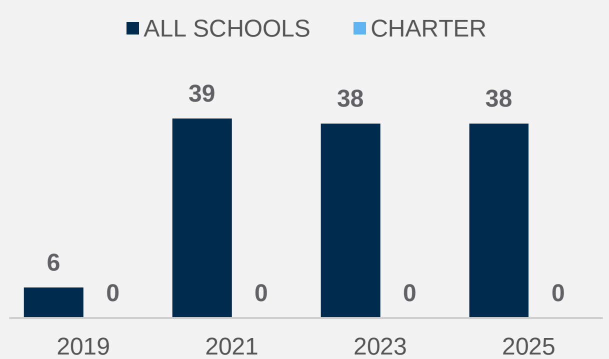
SCHOOLS WITH FULL WI-FI COVERAGE .......... 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ....... 0%

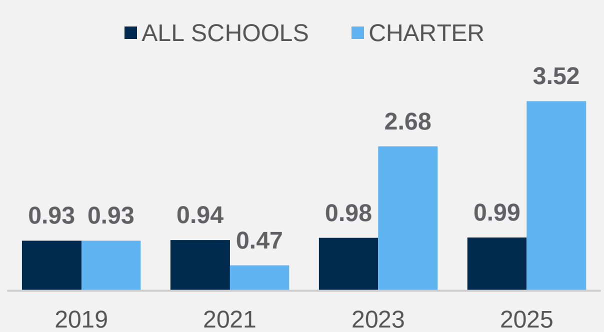
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

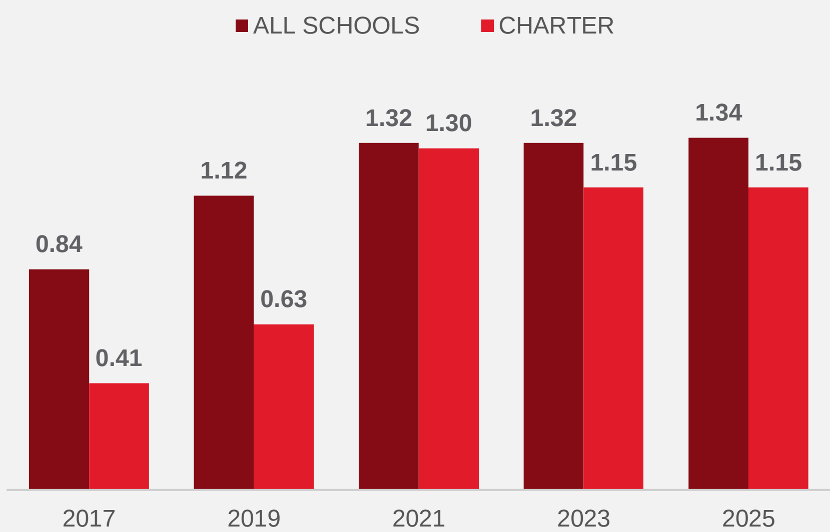
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 4 | 3 | 300% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 2 | 1 | 100% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 30 | 16 | 114% | -15% |
| CHROMEBOOKS \| GOOGLE | 300 | 25 | 232 | 249% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 20 | 1 | -44 | -68% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 320 | 62 | 208 | 120% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# CHANNING HALL

## CHARTER FACTS

ENROLLMENT .......... 608

NUMBER OF SCHOOLS .......... 1

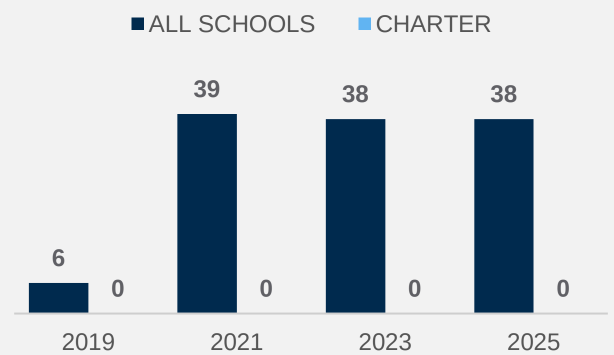
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

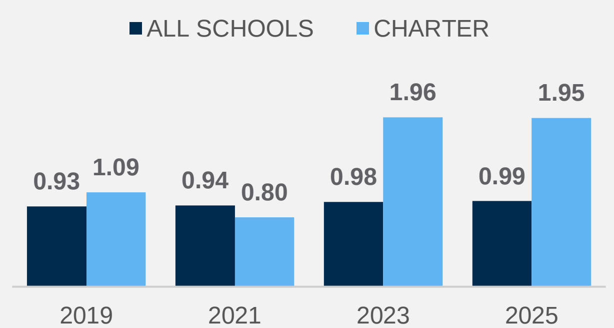
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

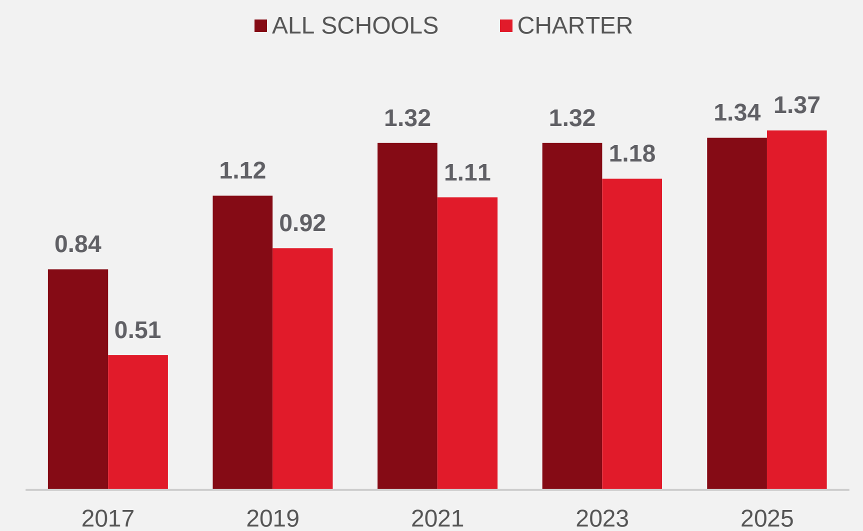
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 14 | 0 | -29 | -67% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 46 | -47 | -51% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 2 | 2 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 800 | 0 | 524 | 190% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 18 | 8 | -1 | -4% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 832 | 56 | 449 | 102% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✔ | ✘ |
| Multimedia generators | ✘ | ✘ |
| Chatbots | ✘ | ✘ |
| Adaptive tutoring | ✘ | ✘ |
| Productivity tools | ✘ | ✔ |
| Retrieval-augmented generative databases | ✘ | ✘ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# CITY ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 135

NUMBER OF SCHOOLS ................................................ 1

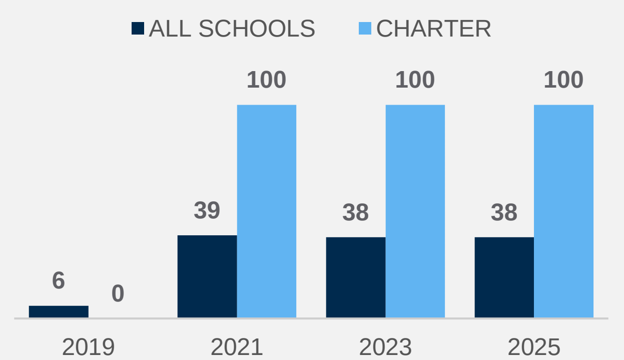
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

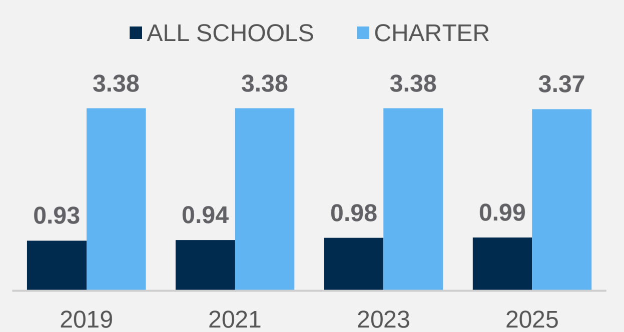
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

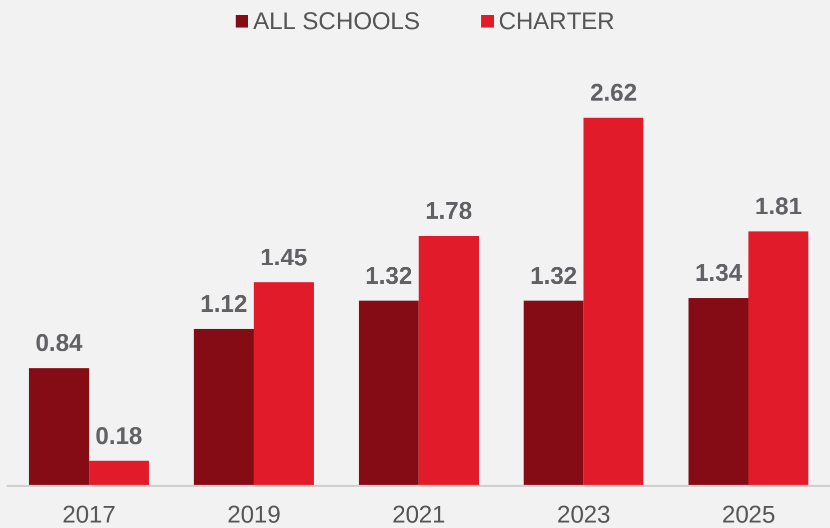
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 20 | 4 | 4 | 20% | -53% |
| LAPTOPS \| WINDOWS OS | 5 | 4 | 9 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | -4 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -6 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 220 | 10 | 230 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 245 | 18 | 233 | 777% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# DAGGETT SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 167

NUMBER OF SCHOOLS ............................................ 3

SCHOOLS WITH FULL WI-FI COVERAGE............... 67%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

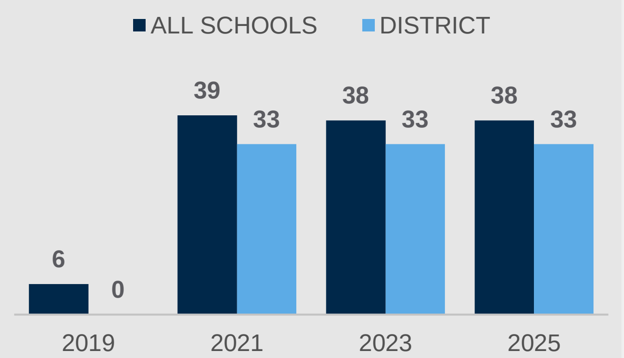
AI LITERACY

ACCESS TO AI TOOLS

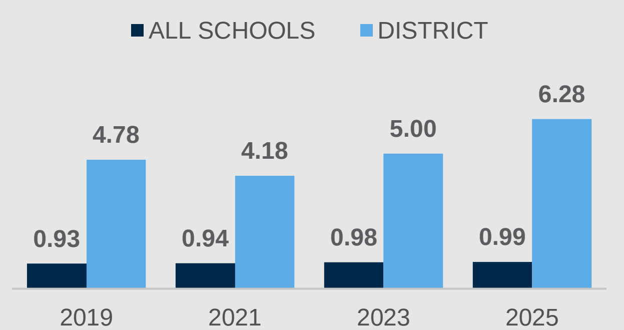
FUNDING FOR AI TOOLS

AI PROVENANCE

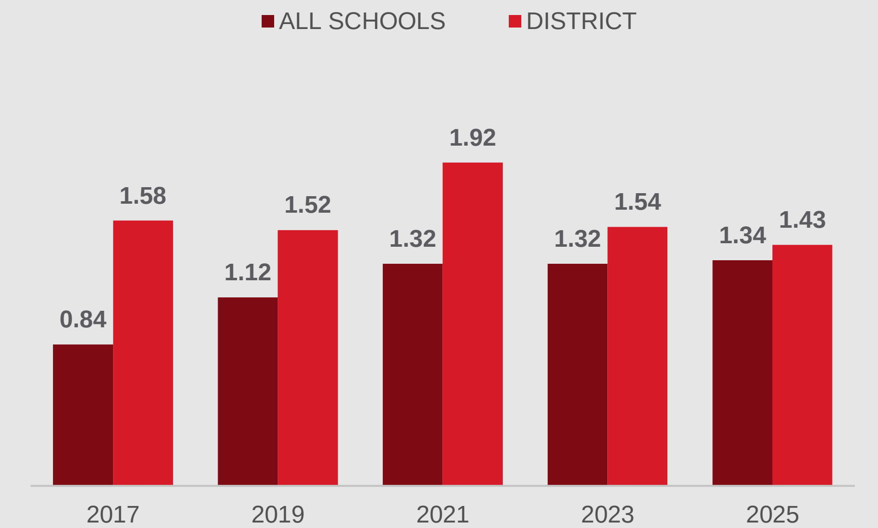
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 1 | 2 | 0 | 0% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 1 | 1 | N/A | 52% |
| DESKTOPS \| MAC | 19 | 6 | -70 | -74% | -50% |
| LAPTOPS \| MAC | 62 | 33 | -82 | -46% | -15% |
| CHROMEBOOKS \| GOOGLE | 98 | 0 | 98 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 59 | 8 | -21 | -24% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 239 | 50 | -74 | -20% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# DAVINCI ACADEMY OF SCIENCE AND THE ARTS

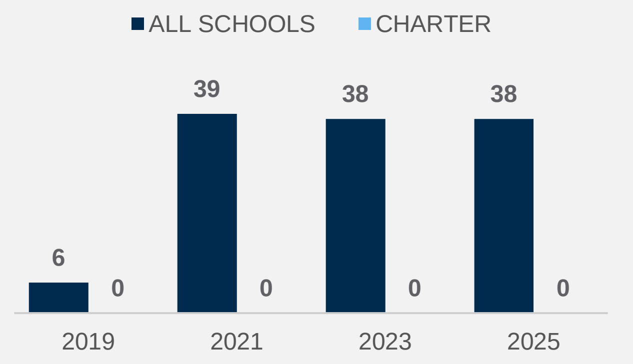
## CHARTER FACTS

ENROLLMENT ........ 2,559
NUMBER OF SCHOOLS ........ 4
SCHOOLS WITH FULL WI-FI COVERAGE ........ 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 1%

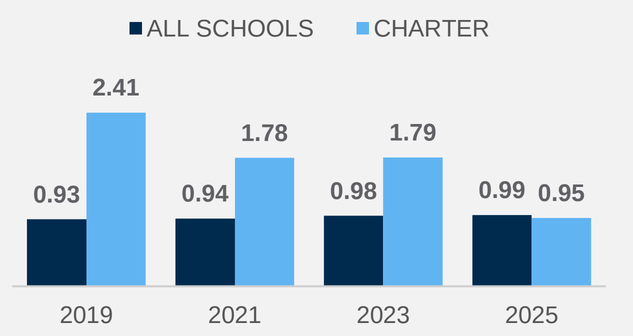
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

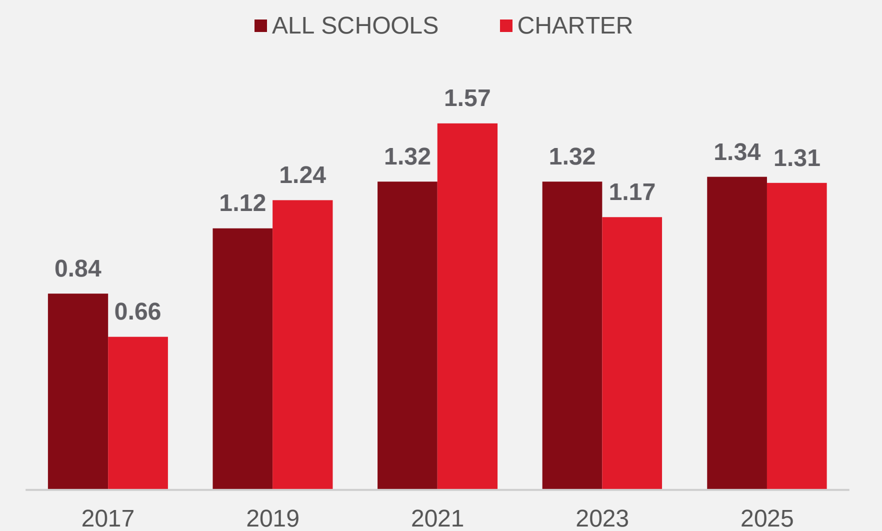
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 142 | 68 | -5 | -2% | -53% |
| LAPTOPS \| WINDOWS OS | 60 | 292 | -208 | -37% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 2,680 | 40 | 2,540 | 1,411% | 145% |
| TABLETS \| WINDOWS | 80 | 0 | 77 | 2,567% | 374% |
| TABLETS \| ANDROID | 400 | 32 | 372 | 620% | -39% |
| TABLETS \| IOS | 0 | 6 | 6 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 3,362 | 438 | 2,782 | 273% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# DAVIS SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 68,753

NUMBER OF SCHOOLS ............................................ 93

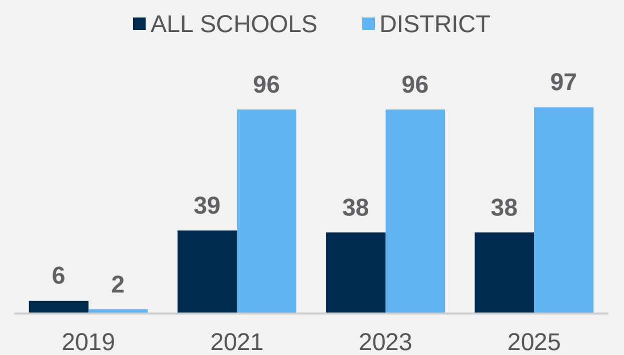
SCHOOLS WITH FULL WI-FI COVERAGE................ 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

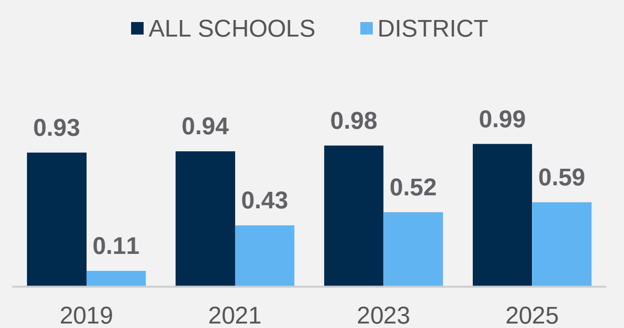
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

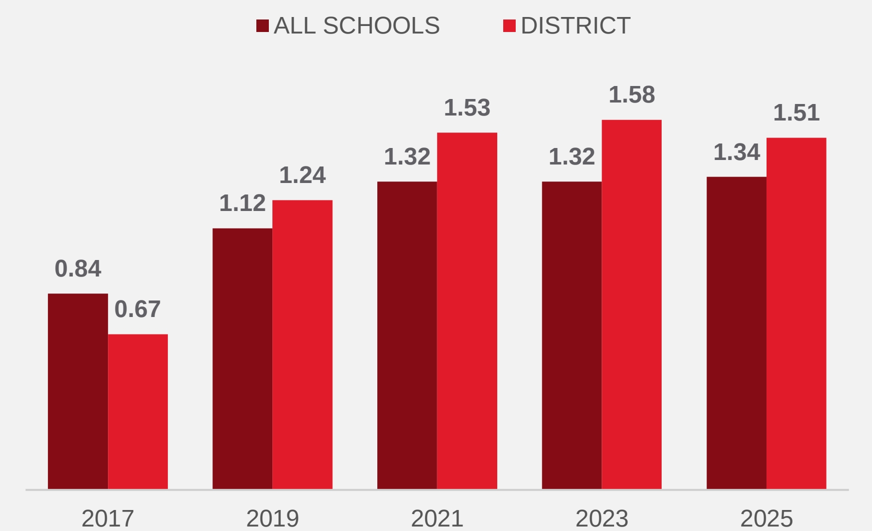
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 3,855 | 3,875 | -13,770 | -64% | -53% |
| LAPTOPS \| WINDOWS OS | 33,316 | 4 | 22,911 | 220% | 52% |
| DESKTOPS \| MAC | 140 | 21 | 101 | 168% | -50% |
| LAPTOPS \| MAC | 93 | 275 | 242 | 192% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 2 | -293 | -99% | 145% |
| TABLETS \| WINDOWS | 37,398 | 6,202 | 35,300 | 425% | 374% |
| TABLETS \| ANDROID | 21 | 1 | -104 | -83% | -39% |
| TABLETS \| IOS | 28,845 | 4,731 | 14,224 | 74% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 103,668 | 15,111 | 58,611 | 97% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# DUAL IMMERSION ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 420

NUMBER OF SCHOOLS .......... 1

SCHOOLS WITH FULL WI-FI COVERAGE .......... 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

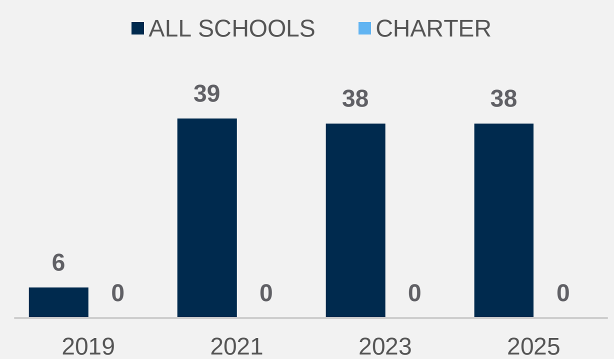
AI LITERACY

ACCESS TO AI TOOLS

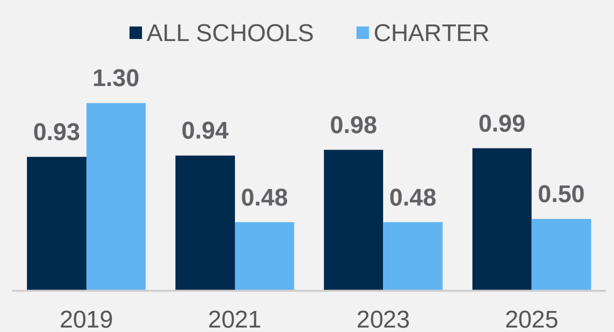
FUNDING FOR AI TOOLS

AI PROVENANCE

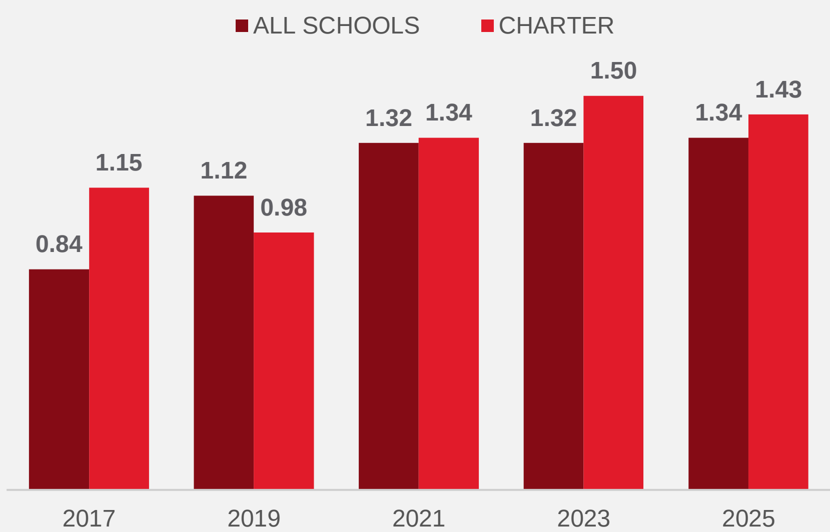
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 10 | -150 | -94% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 30 | 5 | 20% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 600 | 0 | 195 | 48% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | -15 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **600** | **40** | **35** | **6%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# DUCHESNE COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 5,133

NUMBER OF SCHOOLS ........................................... 14

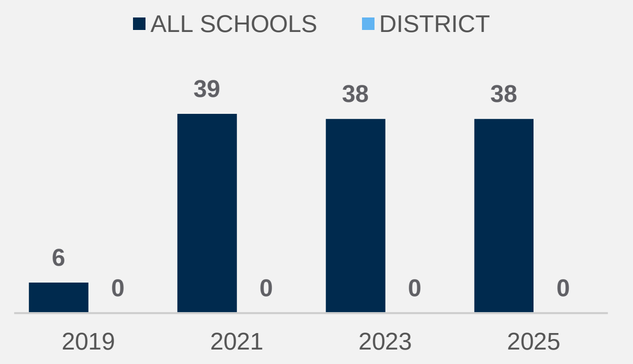
SCHOOLS WITH FULL WI-FI COVERAGE............... 29%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

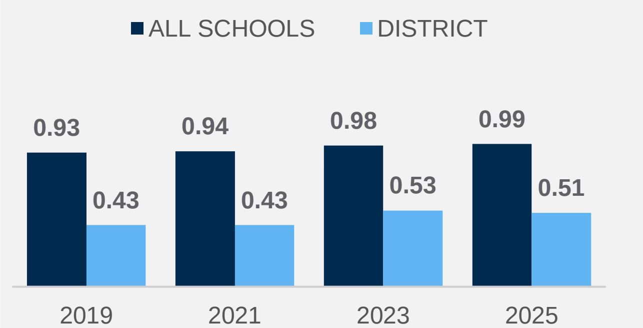
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

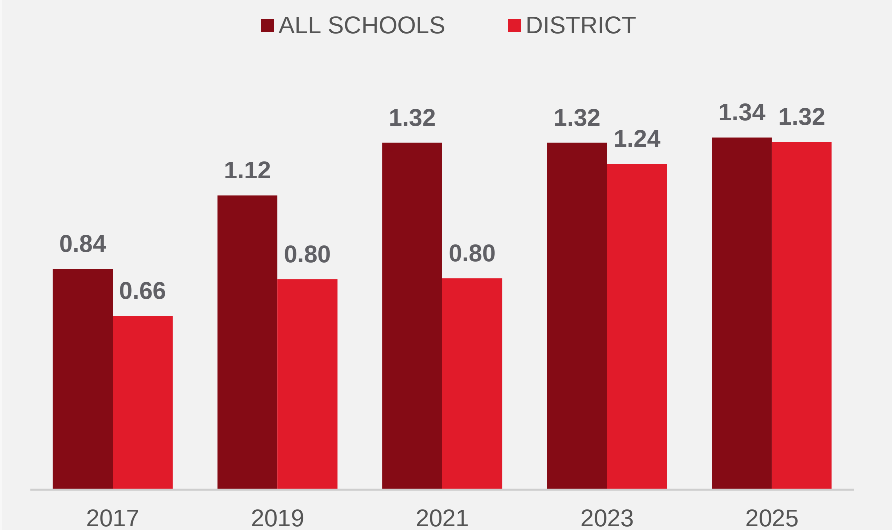
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 226 | 28 | -187 | -42% | -53% |
| LAPTOPS \| WINDOWS OS | 120 | 114 | -108 | -32% | 52% |
| DESKTOPS \| MAC | 110 | 25 | -763 | -85% | -50% |
| LAPTOPS \| MAC | 135 | 317 | -312 | -41% | -15% |
| CHROMEBOOKS \| GOOGLE | 5,397 | 33 | 4,154 | 326% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 800 | 165 | 245 | 34% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **6,788** | **682** | **3,029** | **68%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# EARLY LIGHT ACADEMY AT DAYBREAK

## CHARTER FACTS

ENROLLMENT ........ 1,030

NUMBER OF SCHOOLS ........ 1

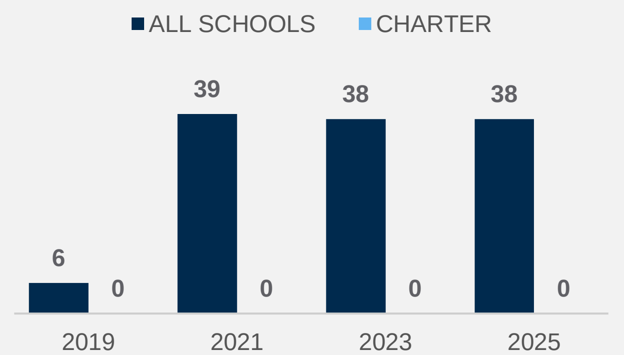
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

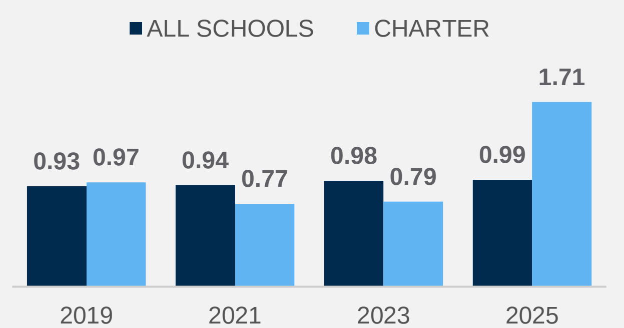
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

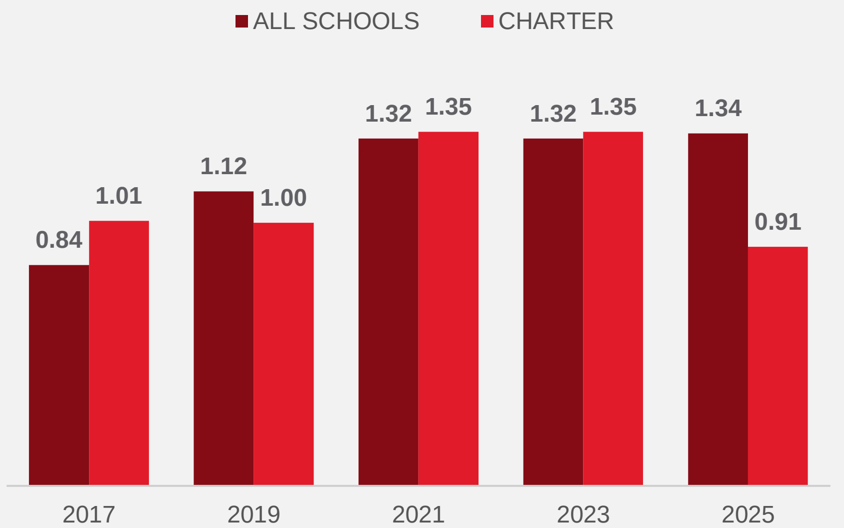
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -21 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 28 | 2 | -2 | -6% | 52% |
| DESKTOPS \| MAC | 0 | 6 | 0 | 0% | -50% |
| LAPTOPS \| MAC | 20 | 86 | 6 | 6% | -15% |
| CHROMEBOOKS \| GOOGLE | 670 | 32 | 67 | 11% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 178 | 38 | -134 | -38% | 12% |
| OTHER DEVICES | 40 | 0 | 40 | N/A | -90% |
| ALL COMPUTING DEVICES | 936 | 164 | -44 | -4% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# EAST HOLLYWOOD HIGH SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................ 331

NUMBER OF SCHOOLS ............................................... 1

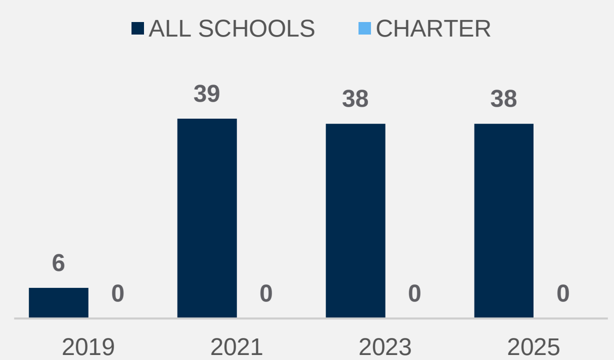
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 5%

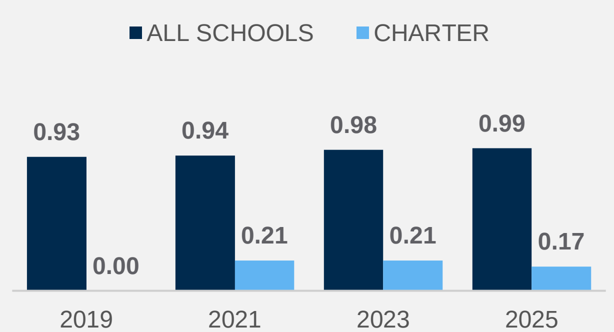
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

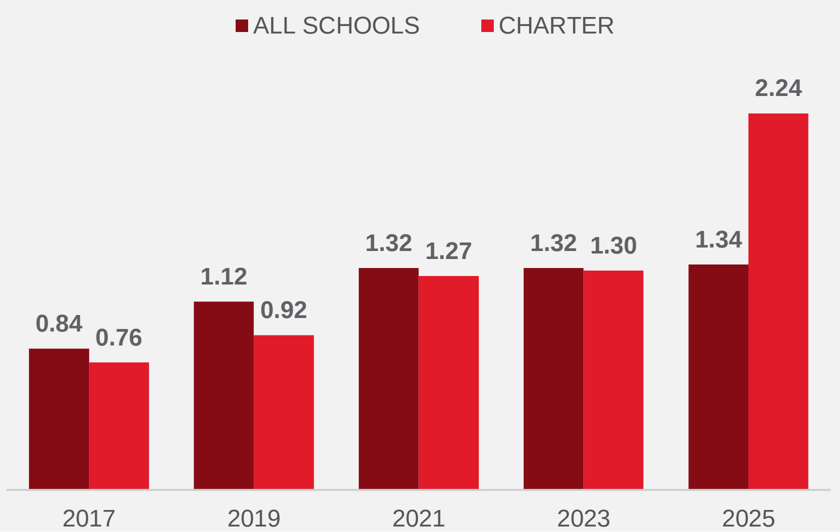
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 60 | 30 | -40 | -31% | -53% |
| LAPTOPS \| WINDOWS OS | 20 | 20 | -20 | -33% | 52% |
| DESKTOPS \| MAC | 36 | 0 | 3 | 9% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -5 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 600 | 0 | 520 | 650% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 25 | 0 | 25 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 741 | 50 | 483 | 157% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# EDITH BOWEN LABORATORY SCHOOL

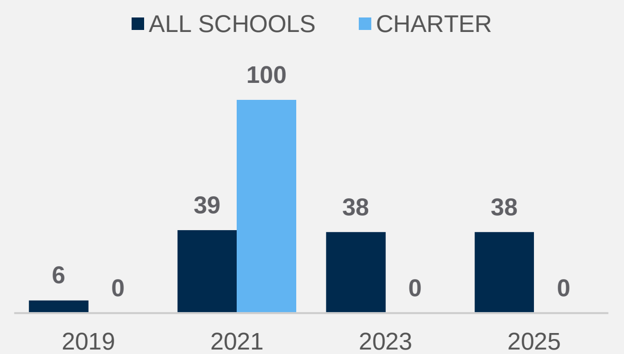
## CHARTER FACTS

ENROLLMENT ........................................................ 356
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

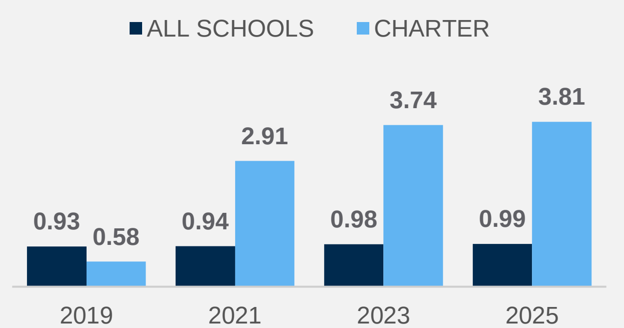
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

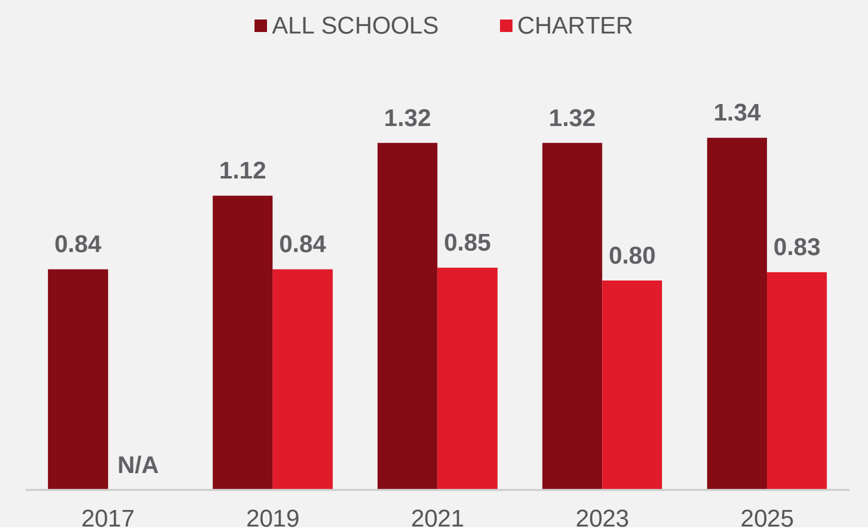
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 4 | -2 | -33% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 2 | -2 | -50% | 52% |
| DESKTOPS \| MAC | 0 | 1 | -11 | -92% | -50% |
| LAPTOPS \| MAC | 0 | 21 | 7 | 50% | -15% |
| CHROMEBOOKS \| GOOGLE | 215 | 0 | -145 | -40% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -3 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 80 | 27 | 86 | 410% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 295 | 55 | -70 | -17% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

# EMERY COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 2,014

NUMBER OF SCHOOLS ............................................ 10

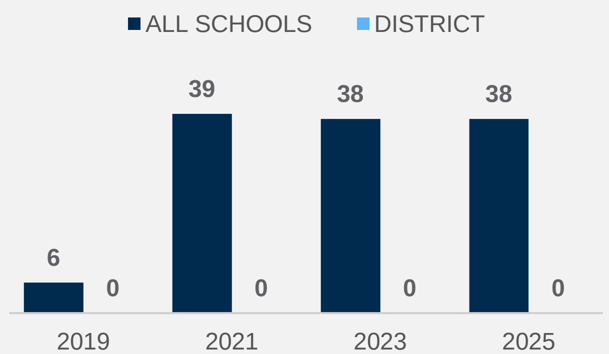
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

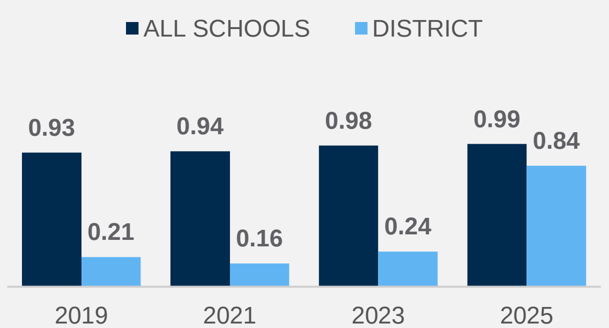
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

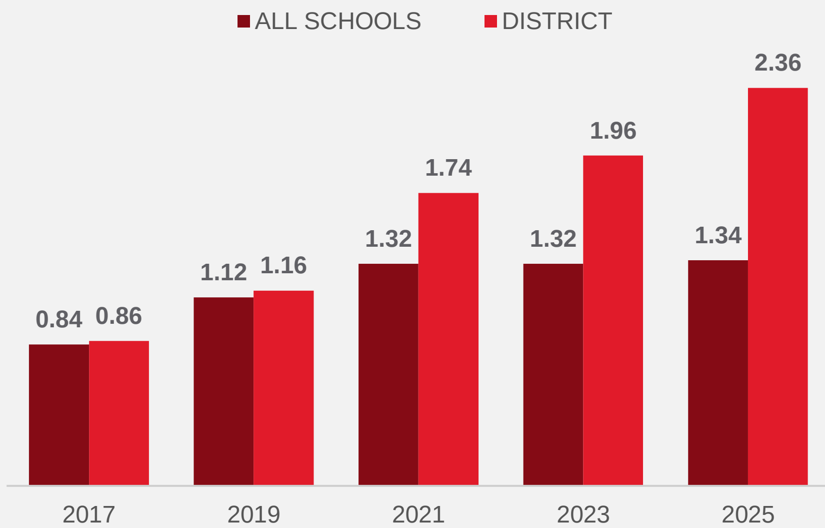
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 776 | 252 | 39 | 4% | -53% |
| LAPTOPS \| WINDOWS OS | 9 | 22 | -8 | -21% | 52% |
| DESKTOPS \| MAC | 0 | 2 | -45 | -96% | -50% |
| LAPTOPS \| MAC | 0 | 2 | -9 | -82% | -15% |
| CHROMEBOOKS \| GOOGLE | 3,795 | 35 | 3,107 | 430% | 145% |
| TABLETS \| WINDOWS | 4 | 0 | 4 | N/A | 374% |
| TABLETS \| ANDROID | 20 | 3 | 18 | 360% | -39% |
| TABLETS \| IOS | 156 | 32 | -255 | -58% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 4,760 | 348 | 2,851 | 126% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

# ENDEAVOR HALL

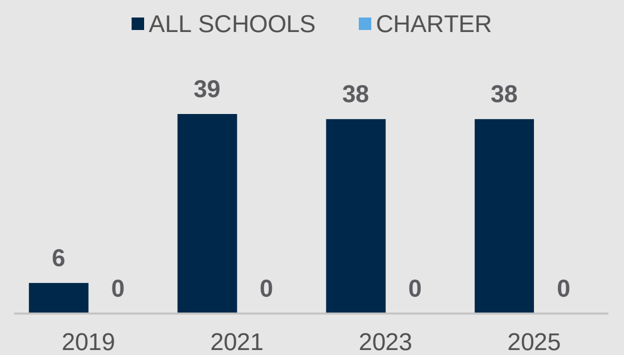
## CHARTER FACTS

ENROLLMENT .......... 218
NUMBER OF SCHOOLS .......... 1
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

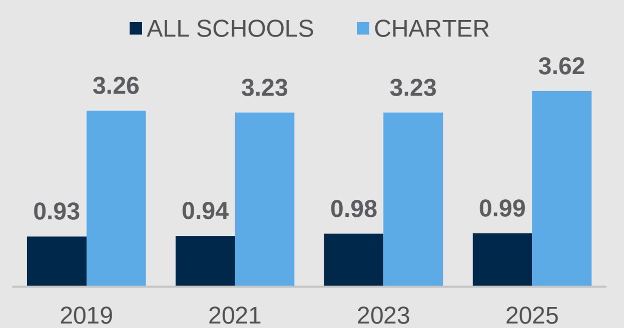
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

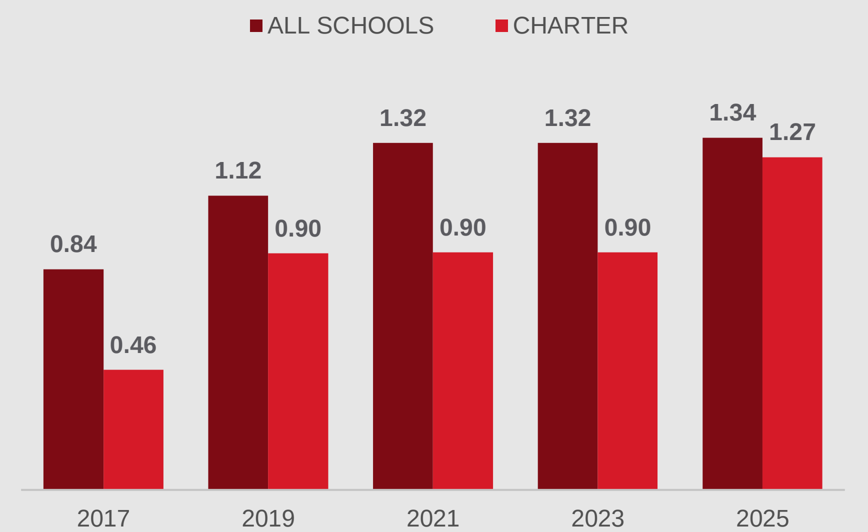
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 8 | 6 | 300% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 30 | -165 | -85% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 270 | 0 | 155 | 135% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 6 | 0 | 0 | 0% | -90% |
| ALL COMPUTING DEVICES | 276 | 38 | -4 | -1% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK | CONNECTED NATION

# ENTHEOS ACADEMY

## CHARTER FACTS

ENROLLMENT ...................................................... 1,091

NUMBER OF SCHOOLS ............................................. 2

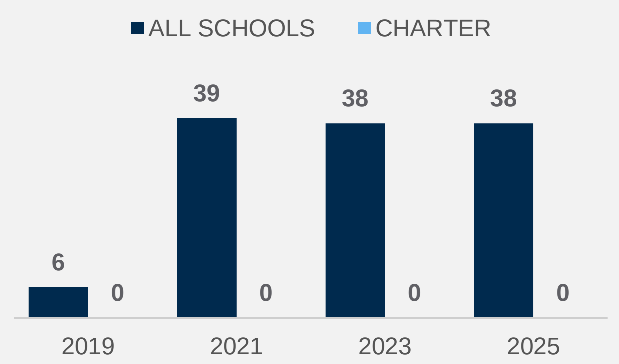
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

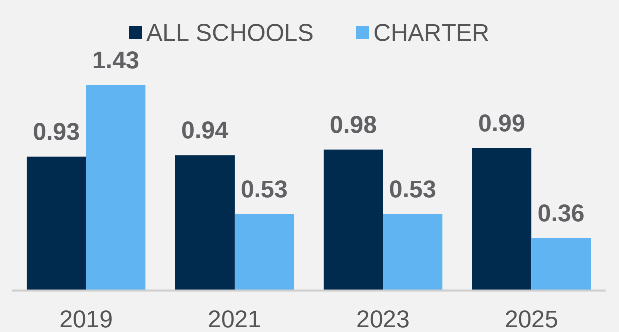
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

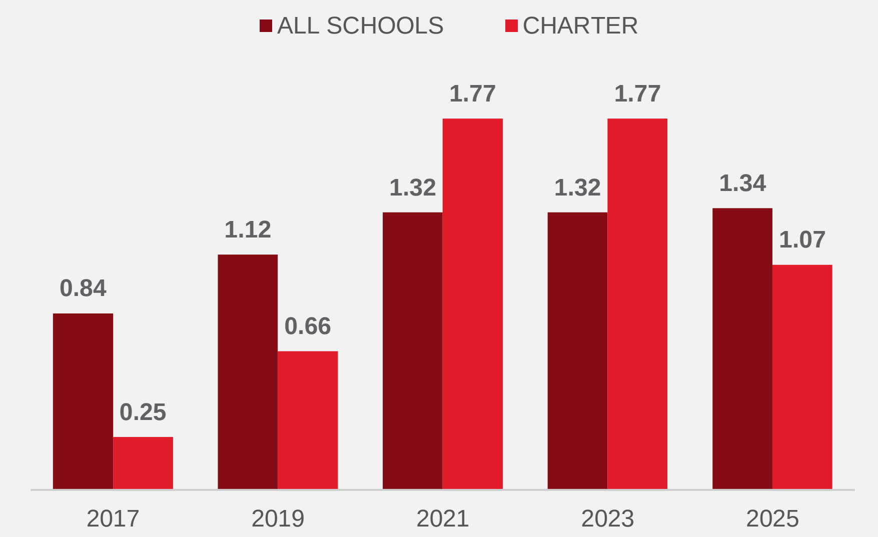
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 2 | -85 | -98% | -53% |
| LAPTOPS \| WINDOWS OS | 58 | 67 | 10 | 9% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 960 | 0 | 780 | 433% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 23 | 23 | N/A | -39% |
| TABLETS \| IOS | 150 | 20 | 160 | 1,600% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,168 | 112 | 888 | 227% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# ESPERANZA ELEMENTARY

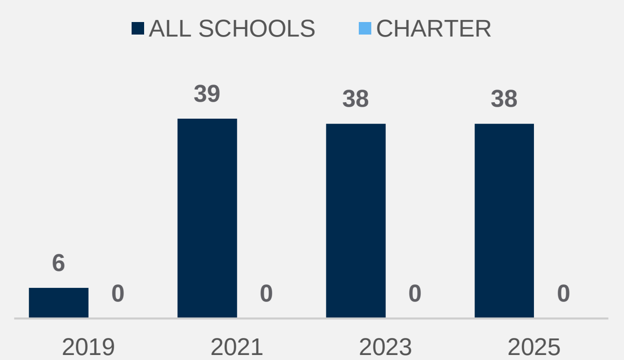
## CHARTER FACTS

ENROLLMENT ........................................................ 577
NUMBER OF SCHOOLS ............................................. 1
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

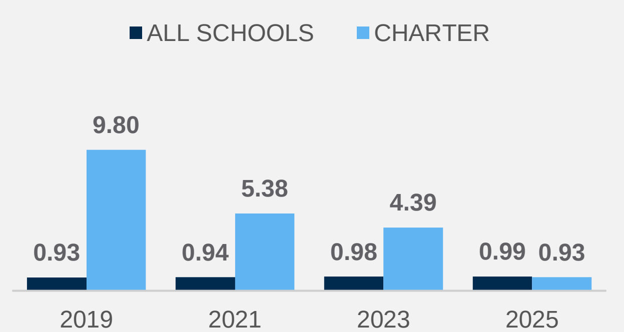
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

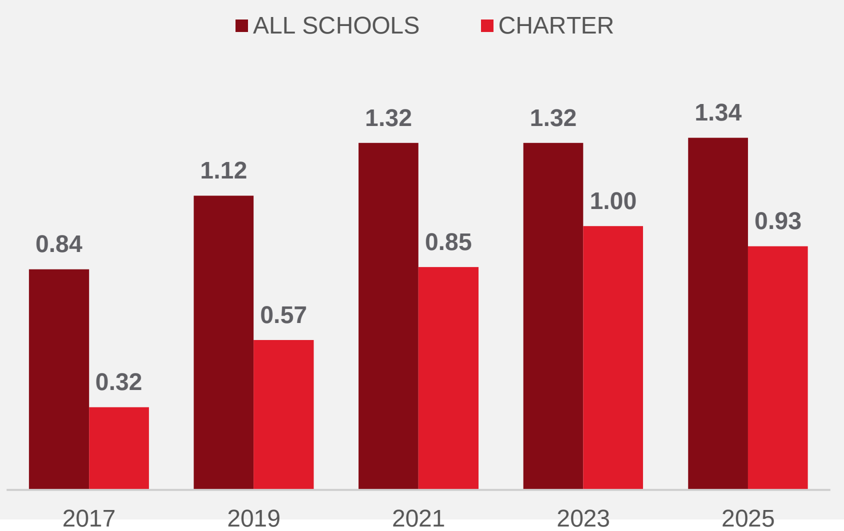
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 11 | -15 | -27% | -53% |
| LAPTOPS \| WINDOWS OS | 12 | 26 | 28 | 280% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 483 | 0 | 393 | 437% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 10 | 0 | 0 | 0% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 535 | 37 | 406 | 245% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# EXCELSIOR ACADEMY

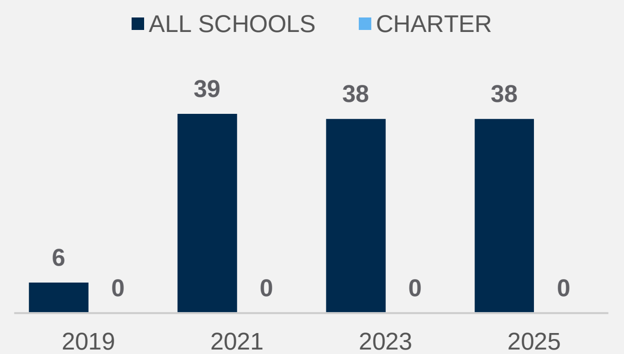
## CHARTER FACTS

ENROLLMENT ........ 1,800
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

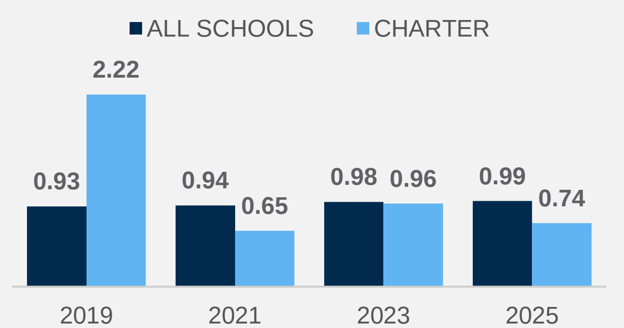
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

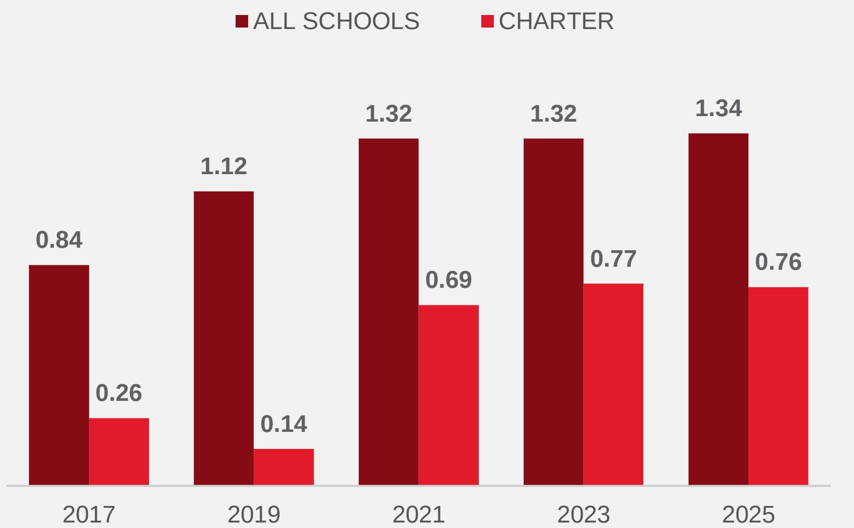
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 50 | -40 | -44% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 3 | -57 | -95% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,300 | 20 | 1,200 | 1,000% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 60 | 0 | 20 | 50% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,360** | **73** | **1,123** | **362%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# FAST FORWARD CHARTER HIGH SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................ 487

NUMBER OF SCHOOLS ............................................... 1

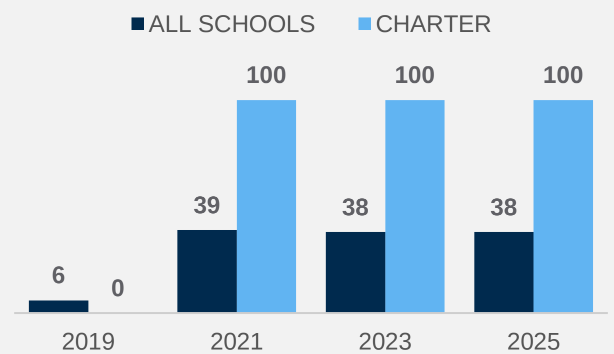
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 1%

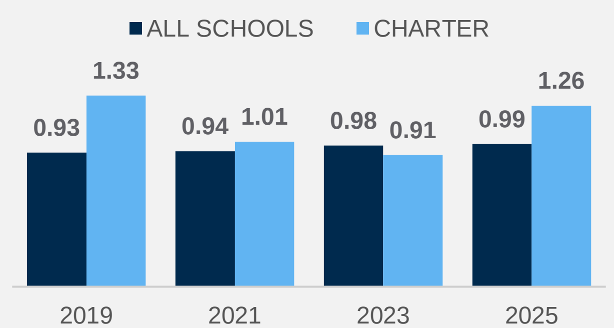
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

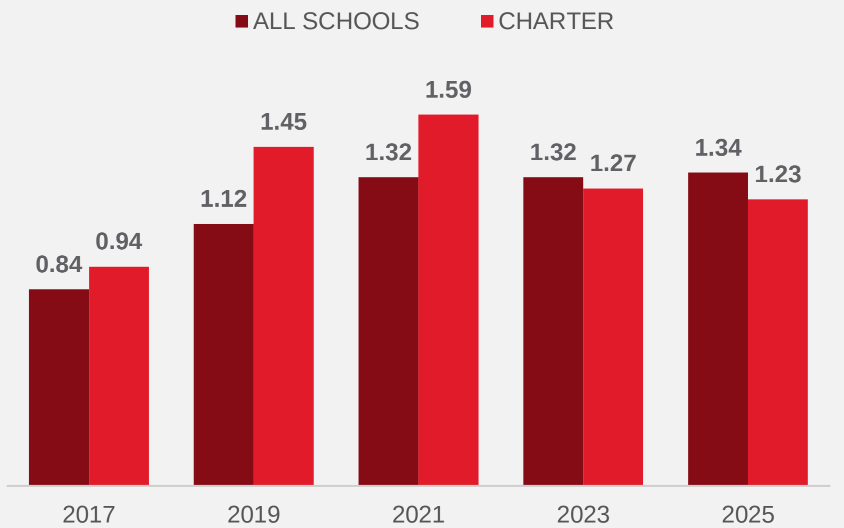
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 2 | -58 | -97% | -53% |
| LAPTOPS \| WINDOWS OS | 30 | 20 | -4 | -7% | 52% |
| DESKTOPS \| MAC | 17 | 1 | -1 | -5% | -50% |
| LAPTOPS \| MAC | 30 | 3 | 10 | 43% | -15% |
| CHROMEBOOKS \| GOOGLE | 500 | 0 | 400 | 400% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 20 | 25 | 20 | 80% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 597 | 51 | 367 | 131% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# FRANKLIN DISCOVERY ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 779

NUMBER OF SCHOOLS................................................1

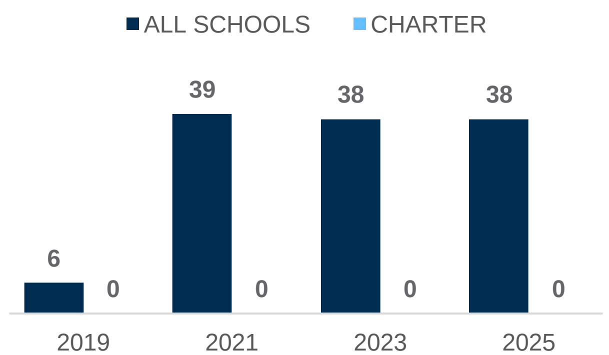
SCHOOLS WITH FULL WI-FI COVERAGE.............100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

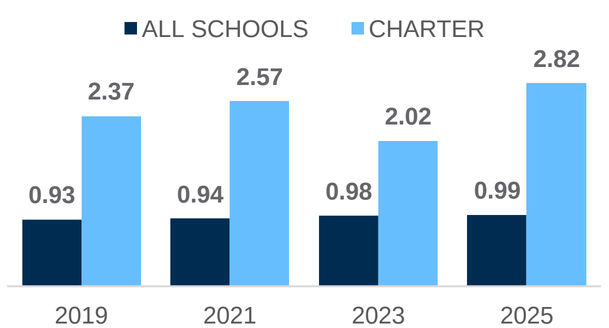
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

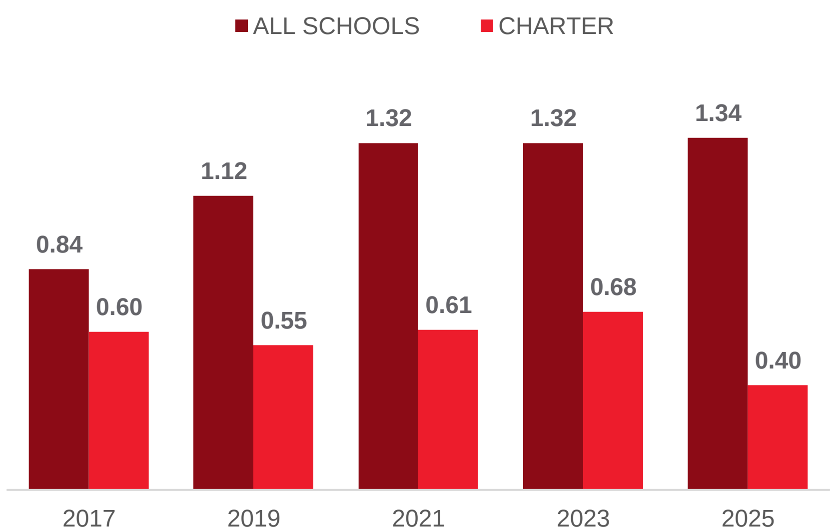
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 1 | 1 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 2 | -18 | -90% | 52% |
| DESKTOPS \| MAC | 96 | 2 | 94 | 2,350% | -50% |
| LAPTOPS \| MAC | 0 | 78 | 68 | 680% | -15% |
| CHROMEBOOKS \| GOOGLE | 194 | 20 | -106 | -33% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 20 | 41 | 59 | 2,950% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **310** | **144** | **98** | **28%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# FREEDOM PREPARATORY ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 2,099

NUMBER OF SCHOOLS................................................ 4

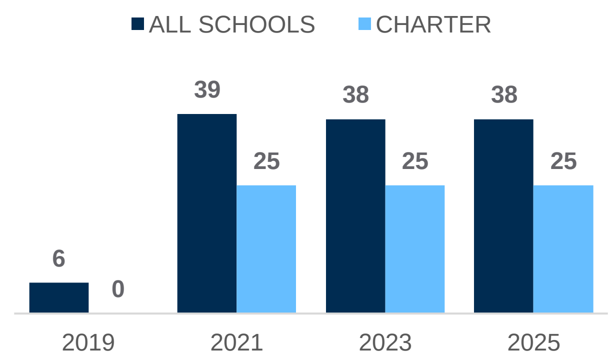
SCHOOLS WITH FULL WI-FI COVERAGE ............... 75%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ....... 0%

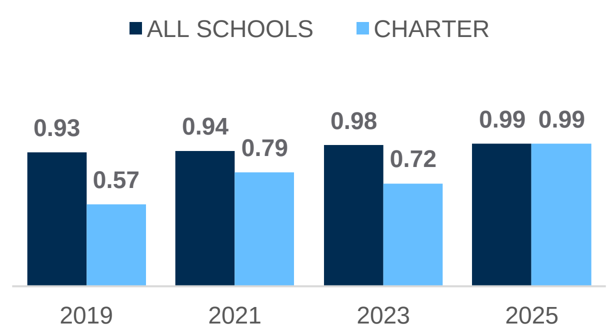
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

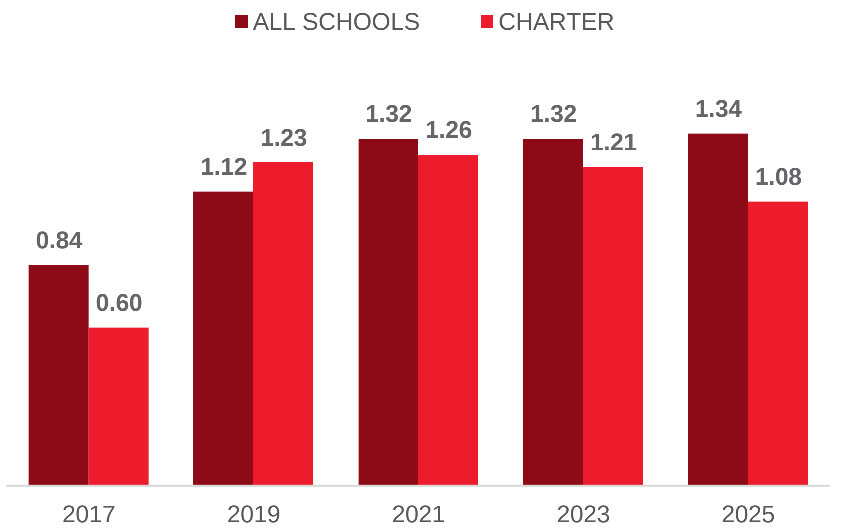
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 40 | 172 | 90 | 74% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 43 | 42 | 4,200% | 52% |
| DESKTOPS \| MAC | 37 | 5 | 42 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 8 | 8 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 2,178 | 25 | 1,673 | 316% | 145% |
| TABLETS \| WINDOWS | 8 | 0 | 8 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 6 | 8 | 2 | 17% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **2,269** | **261** | **1,865** | **280%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# GARFIELD COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........ 922

NUMBER OF SCHOOLS ........ 7

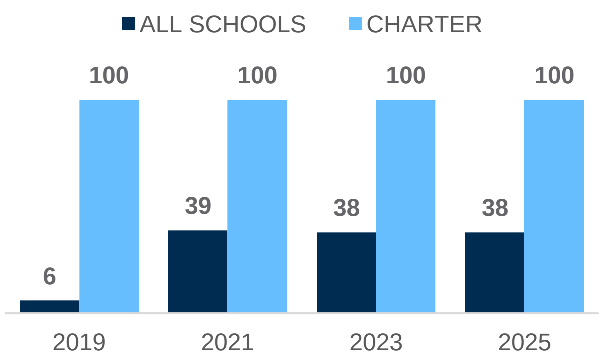
SCHOOLS WITH FULL WI-FI COVERAGE ........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

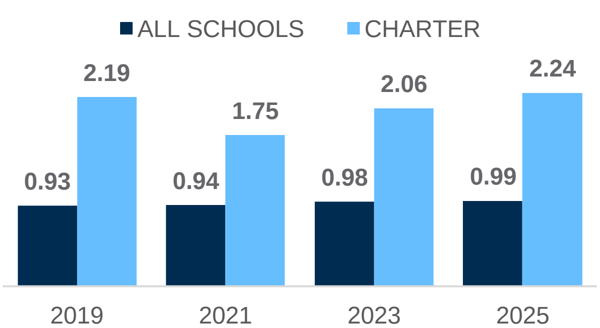
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

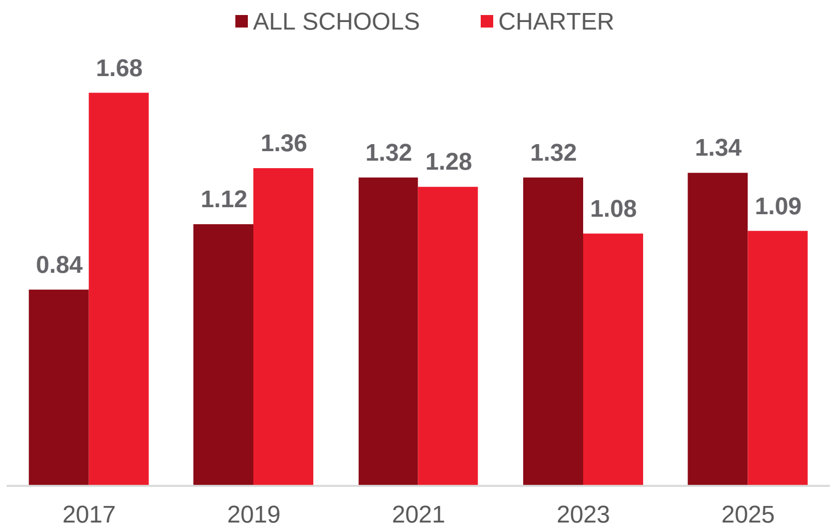
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 90 | 61 | -208 | -58% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 47 | -16 | -25% | 52% |
| DESKTOPS \| MAC | 3 | 0 | 2 | 200% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -2 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 870 | 0 | -125 | -13% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 15 | 0 | 12 | 400% | -39% |
| TABLETS \| IOS | 26 | 0 | -12 | -32% | 12% |
| OTHER DEVICES | 0 | 0 | -244 | -100% | -90% |
| **ALL COMPUTING DEVICES** | **1,004** | **108** | **-593** | **-35%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK

CONNECTED NATION

# GATEWAY PREPARATORY ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 2,189

NUMBER OF SCHOOLS................................................1

SCHOOLS WITH FULL WI-FI COVERAGE.............100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

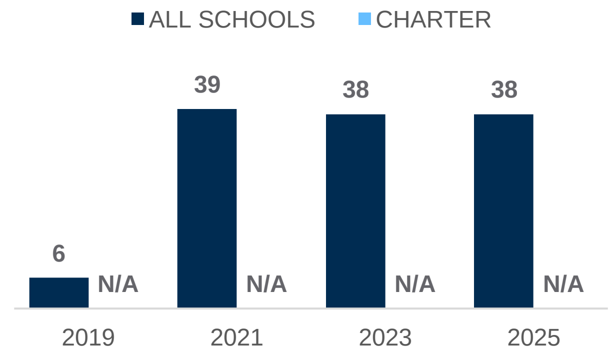
AI LITERACY

ACCESS TO AI TOOLS

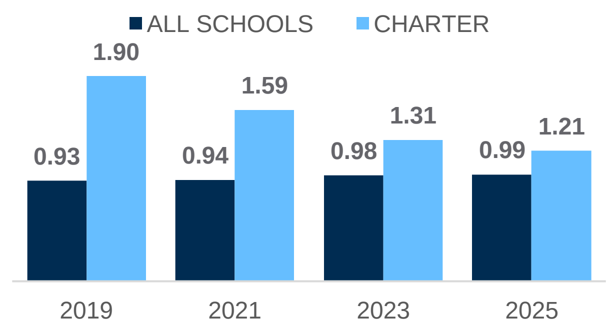
FUNDING FOR AI TOOLS

AI PROVENANCE

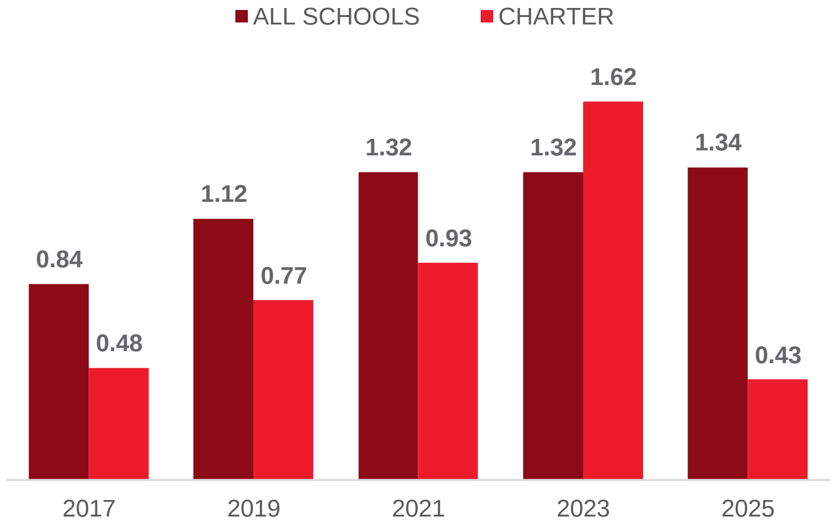
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 32 | 7 | 5 | 15% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 76 | 41 | 117% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 4 | 0 | 0% | -15% |
| CHROMEBOOKS \| GOOGLE | 650 | 20 | 380 | 131% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 250 | 20 | 242 | 864% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 932 | 127 | 668 | 171% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# GEORGE WASHINGTON ACADEMY

## CHARTER FACTS

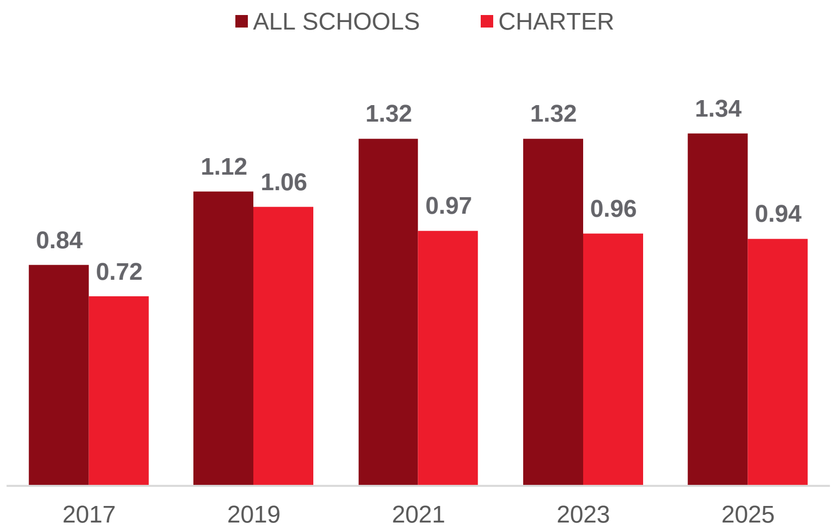
ENROLLMENT ........................................................ 1,030

NUMBER OF SCHOOLS................................................ 1

SCHOOLS WITH FULL WI-FI COVERAGE.............100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

## COMPUTING DEVICES PER STUDENT




## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

AI LITERACY

ACCESS TO AI TOOLS

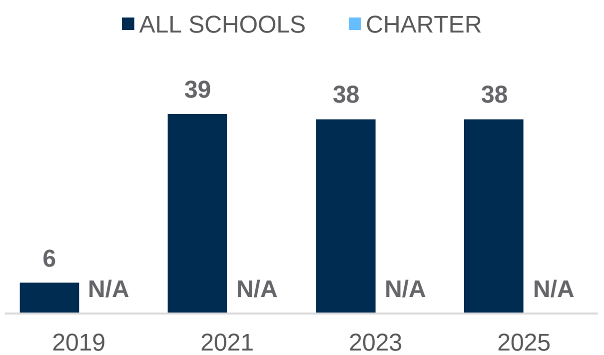
FUNDING FOR AI TOOLS

AI PROVENANCE

## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 70 | -58 | -37% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -40 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 1 | 1 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 44 | 44 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 798 | 0 | 205 | 35% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 145 | 34 | 148 | 477% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 973 | 149 | 300 | 36% | 58% |

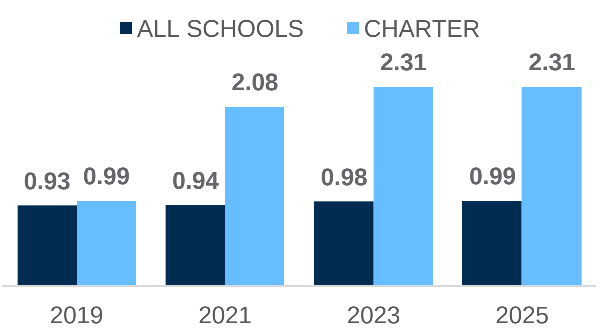
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES



# GOOD FOUNDATIONS ACADEMY

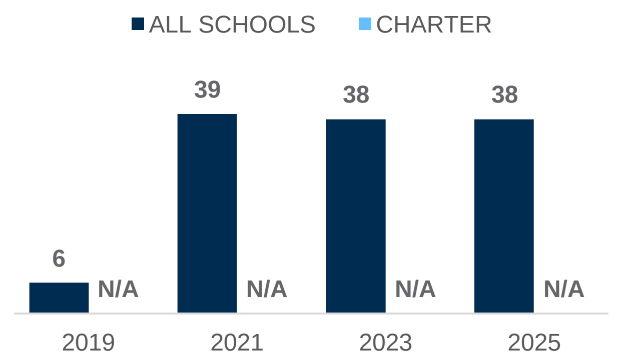
## CHARTER FACTS

ENROLLMENT .......... 427
NUMBER OF SCHOOLS .......... 1
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

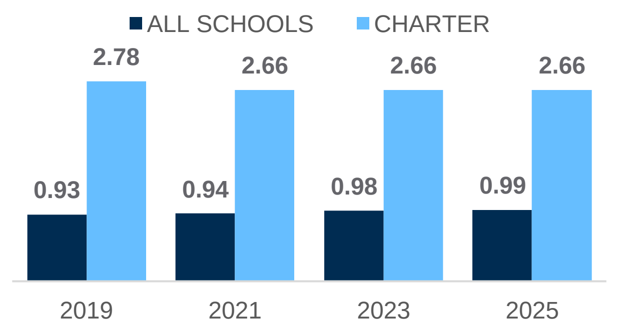
## AI POLICY PRIORITIES

NO AI POLICY IN PLACE

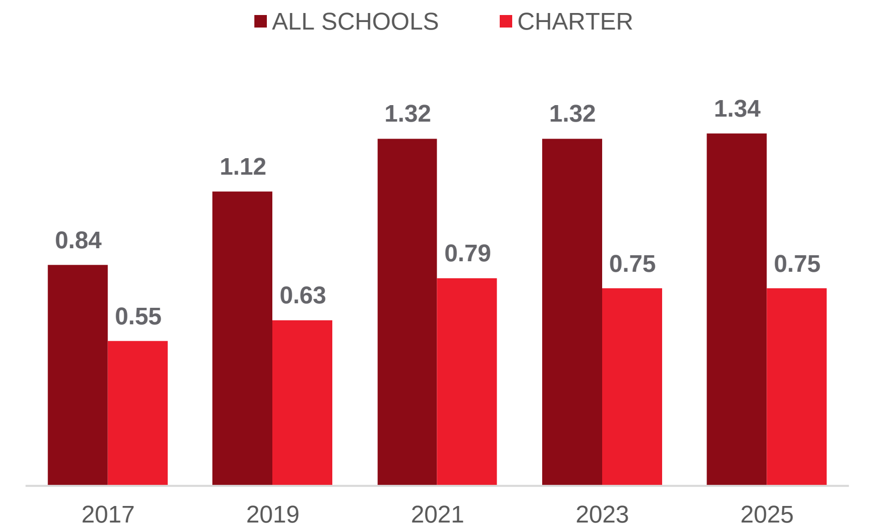
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -56 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 40 | 16 | 67% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -26 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 320 | 0 | 140 | 78% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | -20 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 320 | 40 | 54 | 18% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK

CONNECTED NATION

# GRAND COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........ 1,469

NUMBER OF SCHOOLS........ 3

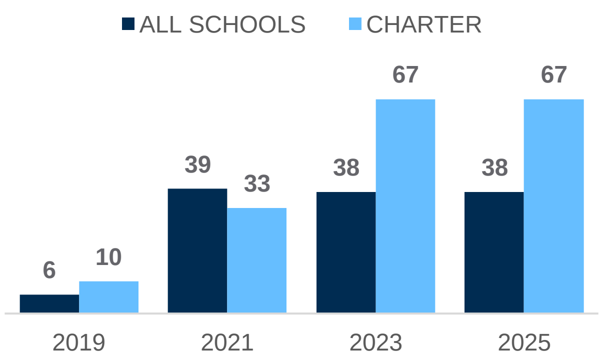
SCHOOLS WITH FULL WI-FI COVERAGE........ 67%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE........ 0%

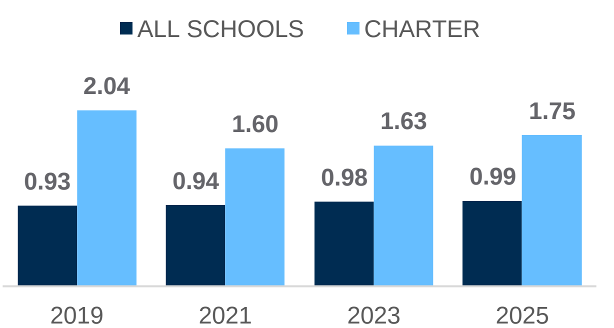
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

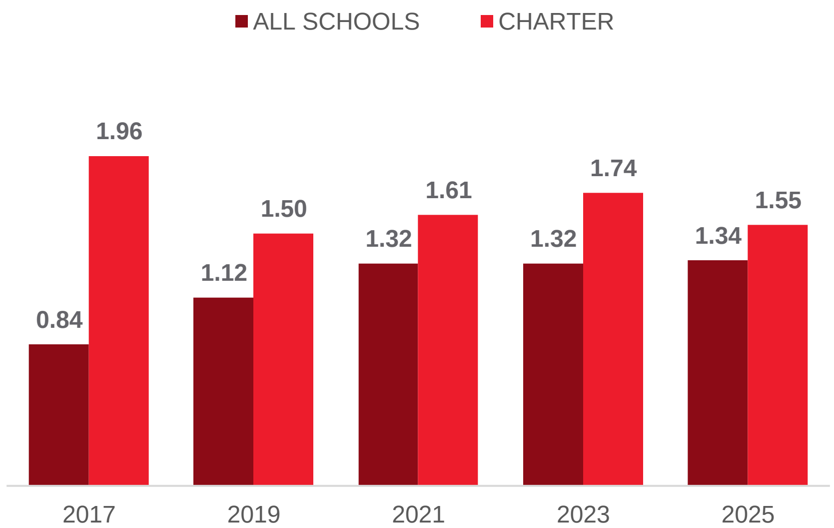
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 302 | 130 | -53 | -11% | -53% |
| LAPTOPS \| WINDOWS OS | 30 | 20 | -70 | -58% | 52% |
| DESKTOPS \| MAC | 25 | 1 | 2 | 8% | -50% |
| LAPTOPS \| MAC | 3 | 35 | 36 | 1,800% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,886 | 10 | 946 | 100% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -40 | -100% | -39% |
| TABLETS \| IOS | 25 | 30 | 16 | 41% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 2,271 | 226 | 837 | 50% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK

CONNECTED NATION

# GRANITE SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .......... 58,166

NUMBER OF SCHOOLS.......... 81

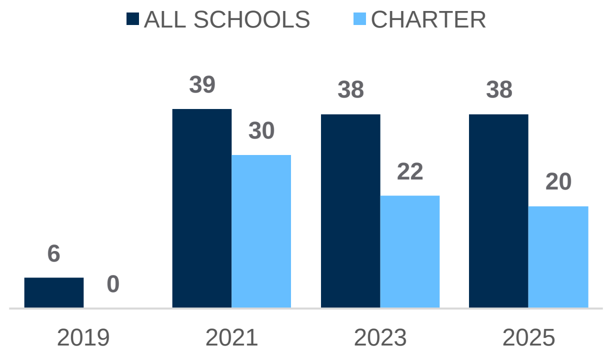
SCHOOLS WITH FULL WI-FI COVERAGE..........100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......2%

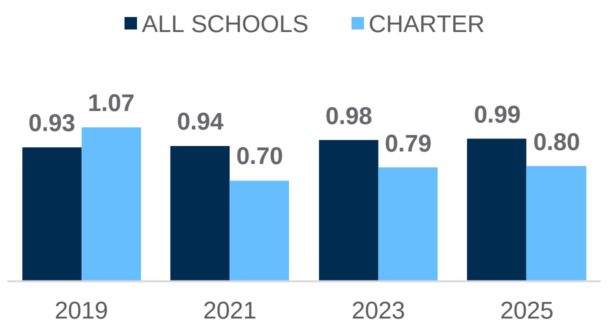
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

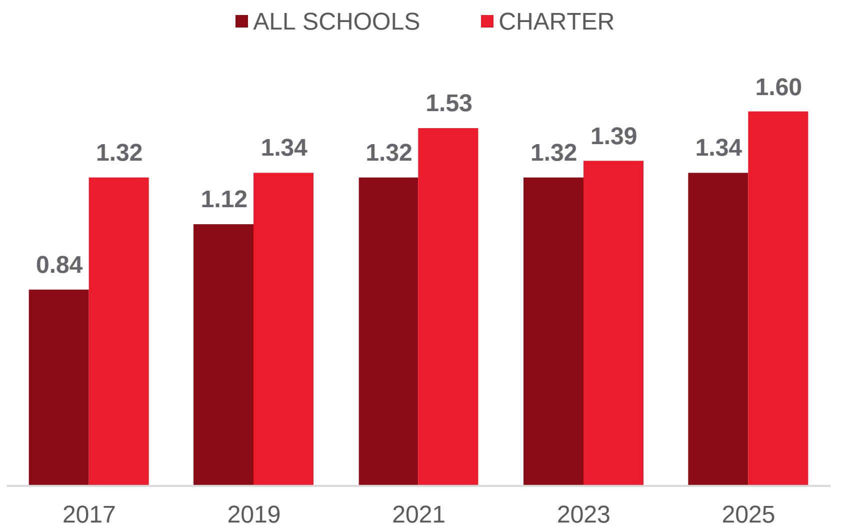
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 3,610 | 1,103 | -20,318 | -81% | -53% |
| LAPTOPS \| WINDOWS OS | 345 | 3,812 | 1,990 | 92% | 52% |
| DESKTOPS \| MAC | 891 | 0 | 82 | 10% | -50% |
| LAPTOPS \| MAC | 0 | 36 | -210 | -85% | -15% |
| CHROMEBOOKS \| GOOGLE | 87,322 | 0 | 27,423 | 46% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1,006 | 6 | -5,511 | -84% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 93,174 | 4,957 | 3,456 | 4% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# GREENWOOD CHARTER SCHOOL

## CHARTER FACTS

ENROLLMENT ............ 337

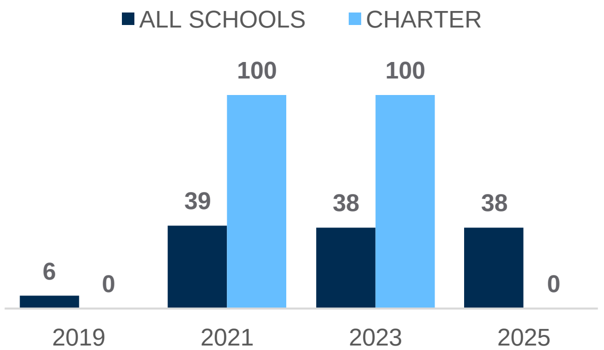
NUMBER OF SCHOOLS ............ 1

SCHOOLS WITH FULL WI-FI COVERAGE ............ 100%

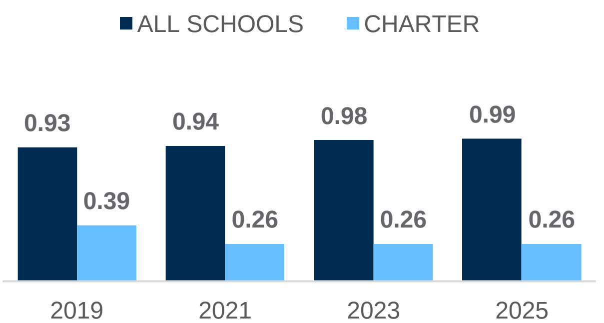
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ....... 0%

## AI POLICY PRIORITIES

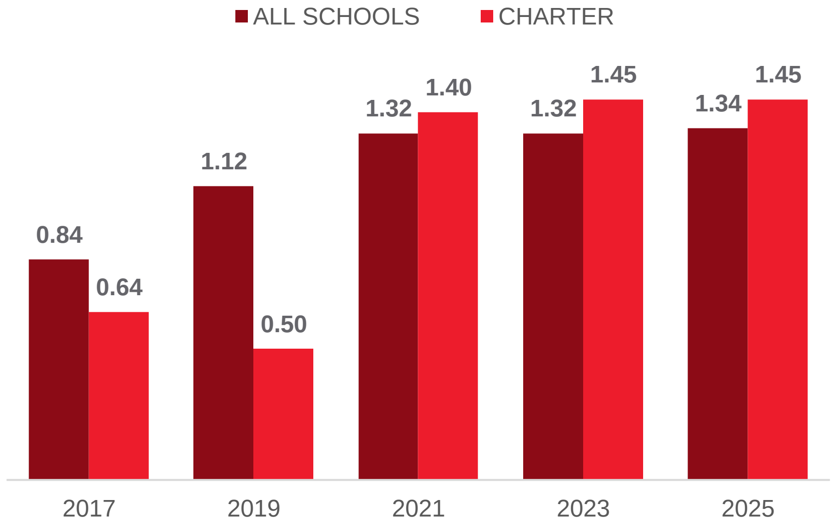

## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 22 | -58 | -73% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -10 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 33 | 33 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 400 | 5 | 275 | 212% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -50 | -100% | -39% |
| TABLETS \| IOS | 90 | 13 | 103 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 490 | 73 | 293 | 109% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

# GUADALUPE SCHOOL

## CHARTER FACTS

ENROLLMENT .......... 258

NUMBER OF SCHOOLS .......... 1

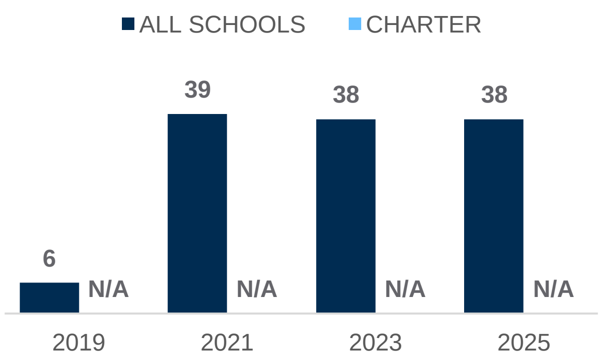
SCHOOLS WITH FULL WI-FI COVERAGE .......... 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

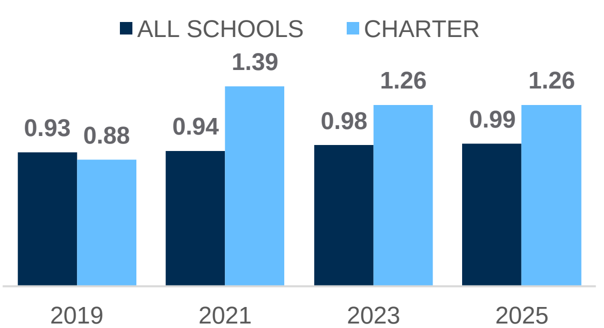
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

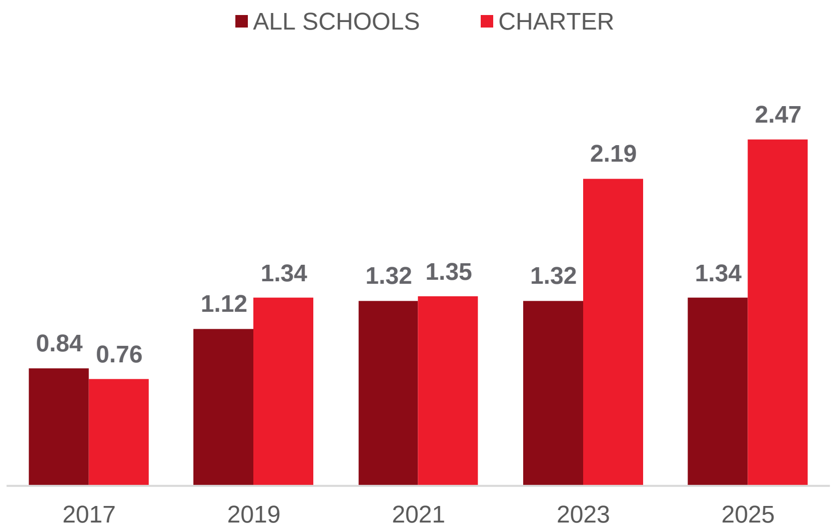
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 36 | 1 | -13 | -26% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 46 | -29 | -39% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 1 | 1 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 450 | 1 | 171 | 61% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 150 | 0 | 143 | 2,043% | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **636** | **49** | **273** | **66%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# HAWTHORN ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 1,335

NUMBER OF SCHOOLS........ 2

SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

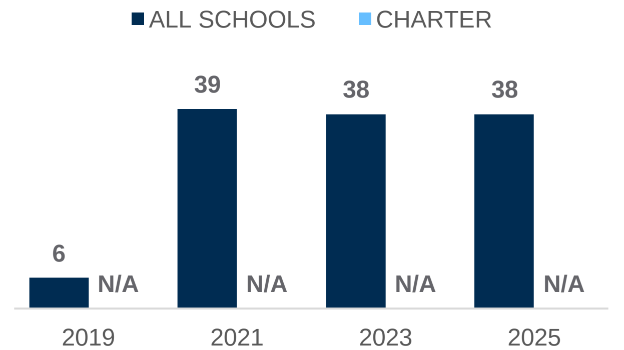
AI LITERACY

ACCESS TO AI TOOLS

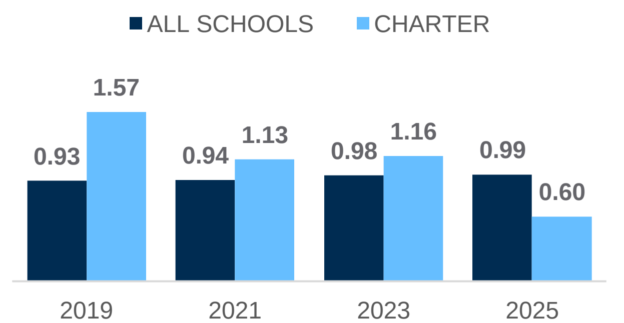
FUNDING FOR AI TOOLS

AI PROVENANCE

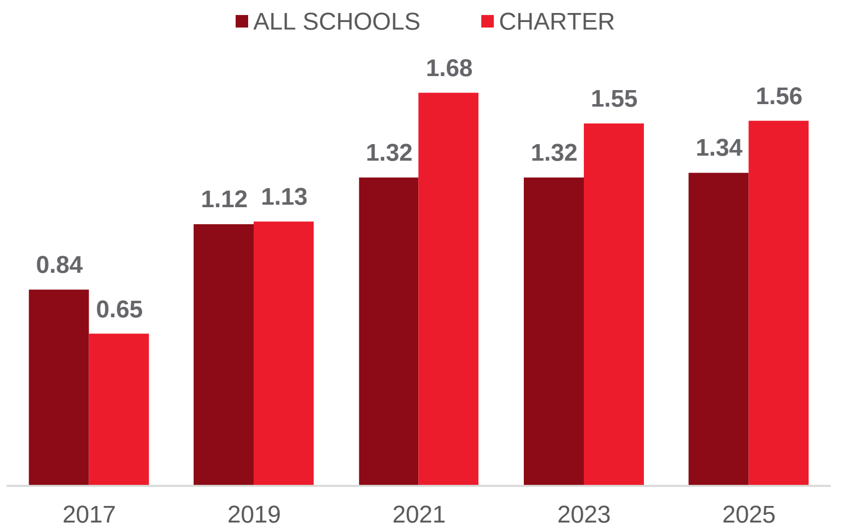
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 40 | 7 | -24 | -34% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 51 | -505 | -91% | 52% |
| DESKTOPS \| MAC | 0 | 1 | 0 | 0% | -50% |
| LAPTOPS \| MAC | 0 | 3 | 3 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 2,013 | 27 | 1,701 | 502% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 32 | 8 | -106 | -73% | 12% |
| OTHER DEVICES | 0 | 8 | 8 | N/A | -90% |
| ALL COMPUTING DEVICES | 2,085 | 105 | 1,077 | 97% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# HIGHMARK CHARTER SCHOOL

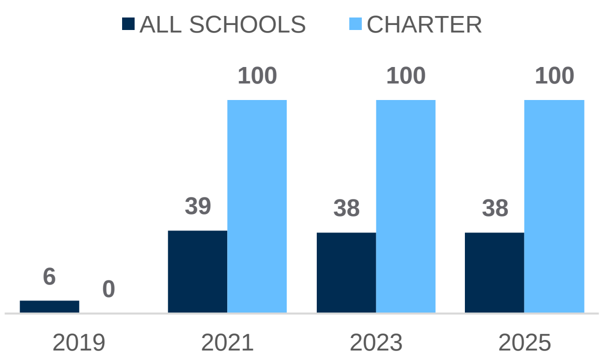
## CHARTER FACTS

ENROLLMENT ........ 671
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE ........ 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

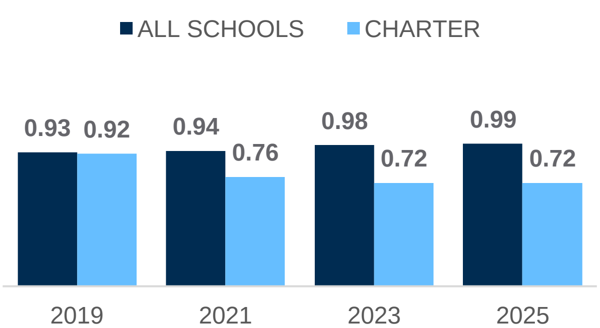
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

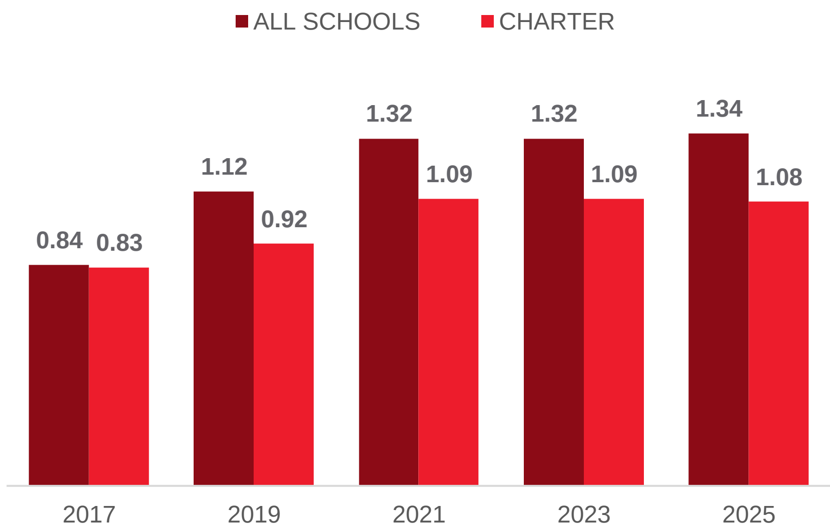
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 195 | 55 | -360 | -59% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 500 | 671 | 1,171 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 30 | 41 | -10 | -12% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **725** | **767** | **801** | **116%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# IGNITE ENTREPRENEURSHIP ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 450

NUMBER OF SCHOOLS ........ 1

SCHOOLS WITH FULL WI-FI COVERAGE ........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

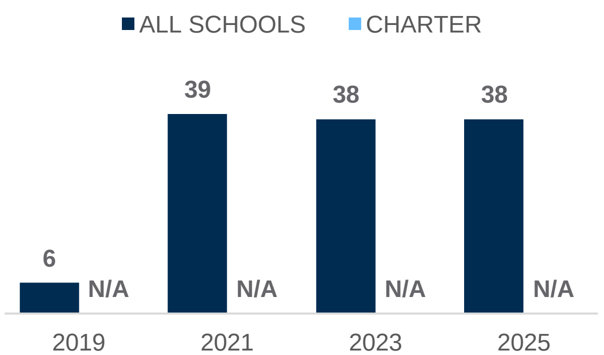
AI LITERACY

ACCESS TO AI TOOLS

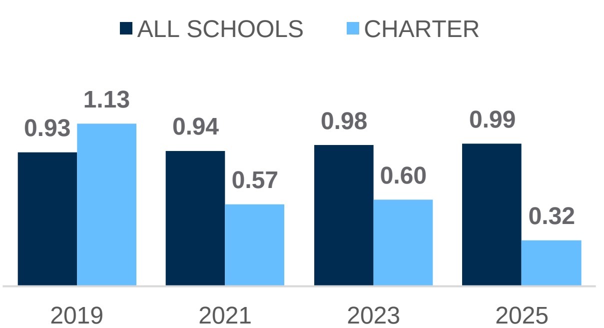
FUNDING FOR AI TOOLS

AI PROVENANCE

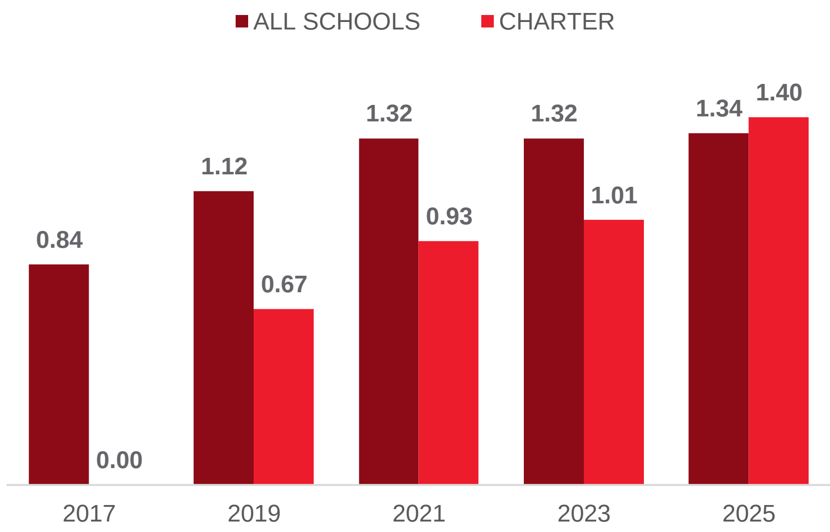
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 52 | 52 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 2 | 2 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 600 | 5 | 605 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 28 | 0 | 28 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 628 | 59 | 687 | N/A | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# COLLEGIATE ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 194

NUMBER OF SCHOOLS................................................ 1

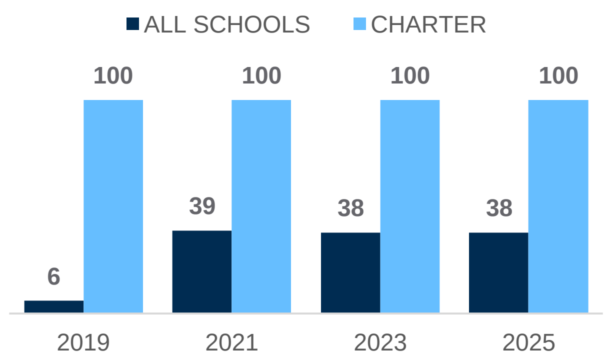
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

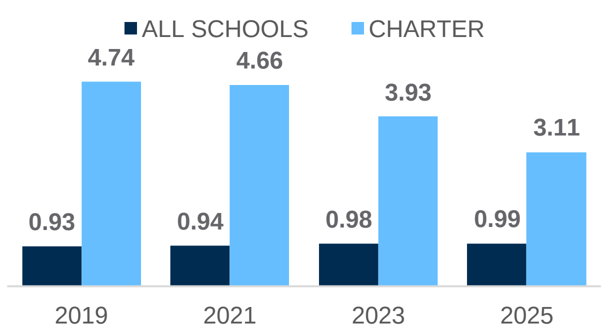
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

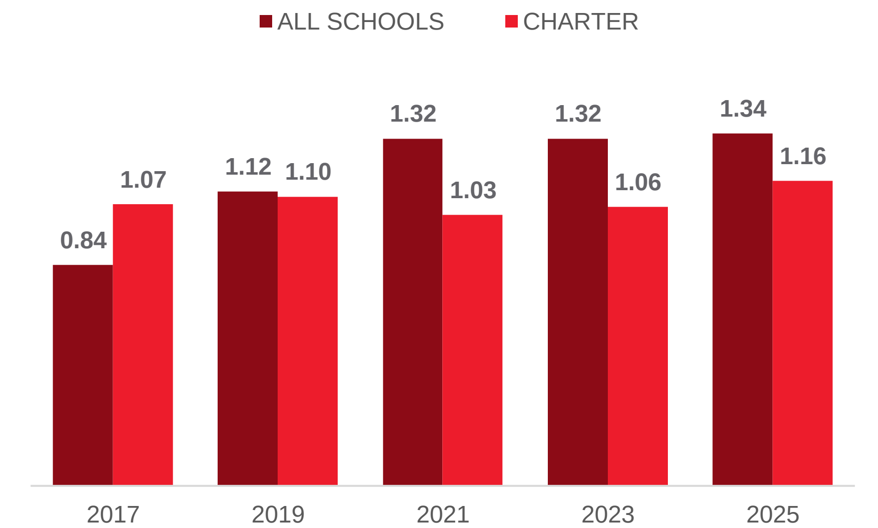
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 6 | 1 | -15 | -68% | -53% |
| LAPTOPS \| WINDOWS OS | 215 | 23 | 45 | 23% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | -1 | -100% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -3 | -100% | 374% |
| TABLETS \| ANDROID | 4 | 1 | 3 | 150% | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **225** | **25** | **29** | **13%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# IRON COUNTY SCHOOL DISTRICT

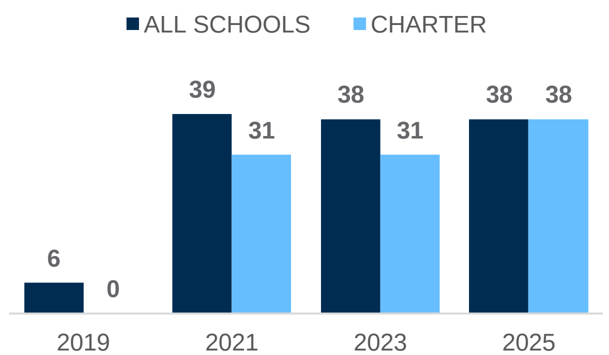
## DISTRICT FACTS

ENROLLMENT .......... 10,146
NUMBER OF SCHOOLS .......... 16
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 1%

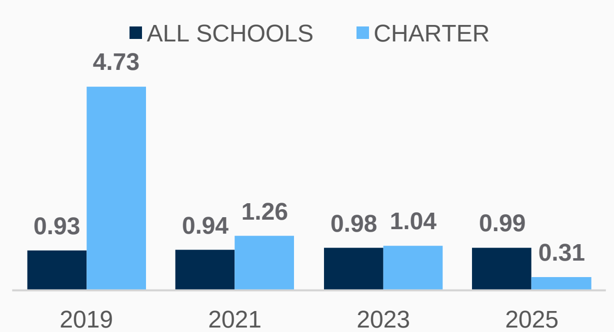
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

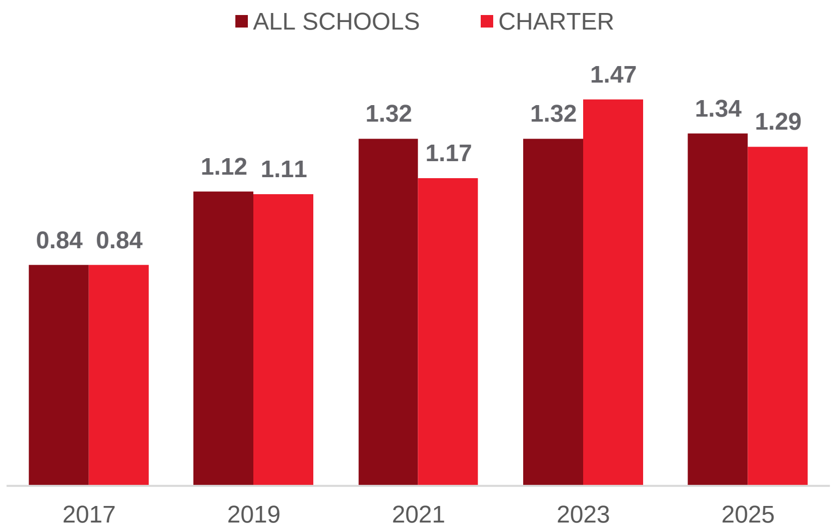
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 521 | 8 | -58 | -10% | -53% |
| LAPTOPS \| WINDOWS OS | 5 | 5 | -9 | -47% | 52% |
| DESKTOPS \| MAC | 111 | 74 | -844 | -82% | -50% |
| LAPTOPS \| MAC | 0 | 665 | 439 | 194% | -15% |
| CHROMEBOOKS \| GOOGLE | 10,511 | 165 | 4,686 | 78% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1,891 | 515 | 1,895 | 371% | 12% |
| OTHER DEVICES | 0 | 0 | -30 | -100% | -90% |
| ALL COMPUTING DEVICES | 13,039 | 1,432 | 6,079 | 72% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# ITINERIS EARLY COLLEGE HIGH SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................... 415

NUMBER OF SCHOOLS.................................................. 1

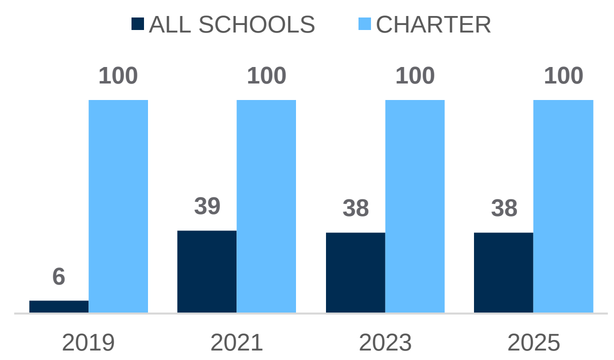
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

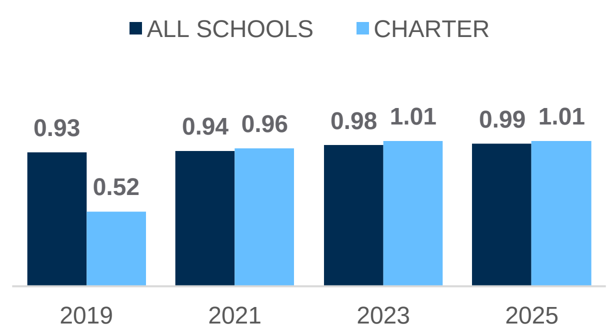
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

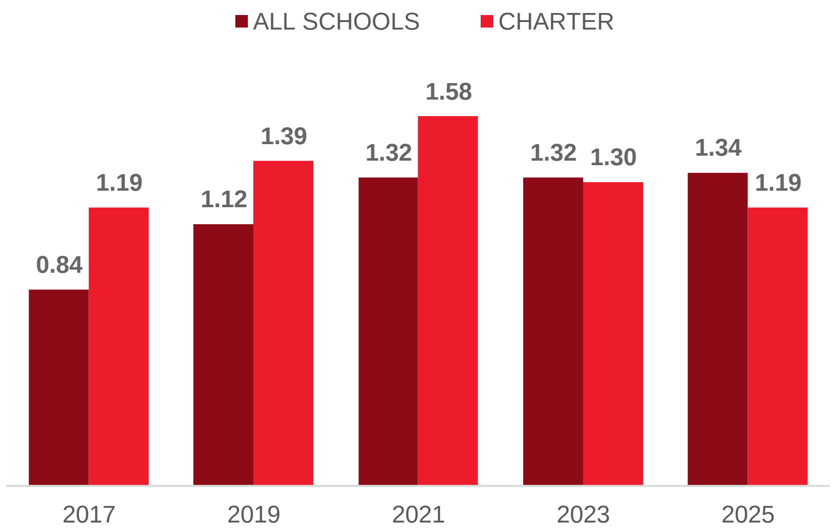
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 120 | 5 | 124 | 12,400% | 52% |
| DESKTOPS \| MAC | 0 | 3 | -9 | -75% | -50% |
| LAPTOPS \| MAC | 0 | 24 | 5 | 26% | -15% |
| CHROMEBOOKS \| GOOGLE | 375 | 0 | -110 | -23% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | -12 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **495** | **32** | **-2** | **0%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

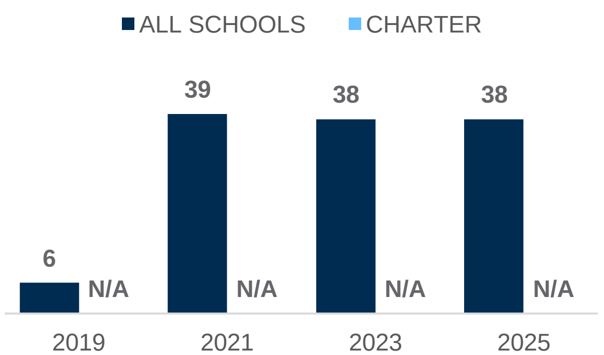
# JEFFERSON ACADEMY

## CHARTER FACTS

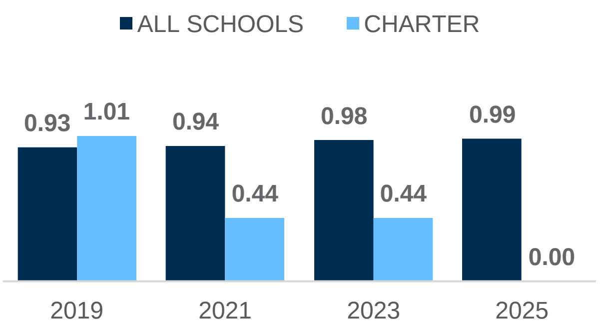
ENROLLMENT .......... 420
NUMBER OF SCHOOLS .......... 1
SCHOOLS WITH FULL WI-FI COVERAGE .......... 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

## AI POLICY PRIORITIES

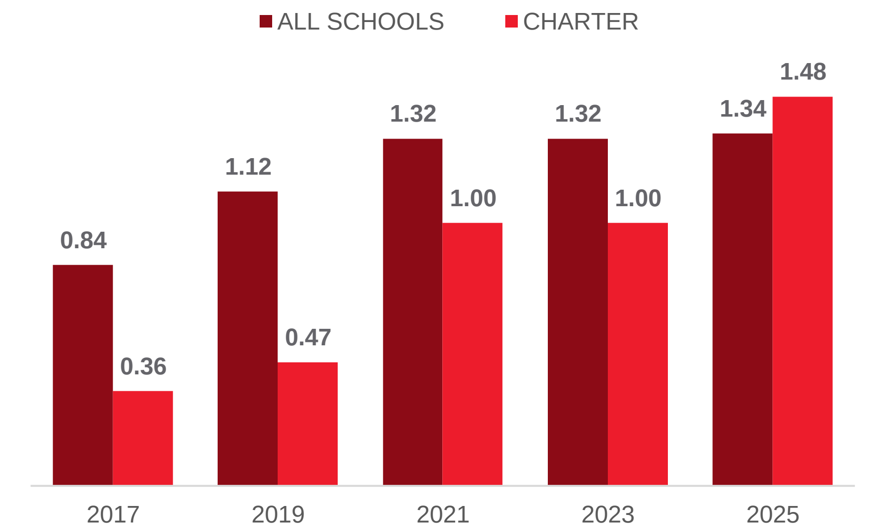

## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 58 | 0 | -6 | -9% | -53% |
| LAPTOPS \| WINDOWS OS | 3 | 0 | -8 | -73% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -3 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 29 | -3 | -9% | -15% |
| CHROMEBOOKS \| GOOGLE | 360 | 0 | 210 | 140% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 200 | 24 | 194 | 647% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **621** | **53** | **384** | **132%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# JOHN HANCOCK CHARTER SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................ 1,084

NUMBER OF SCHOOLS................................................. 2

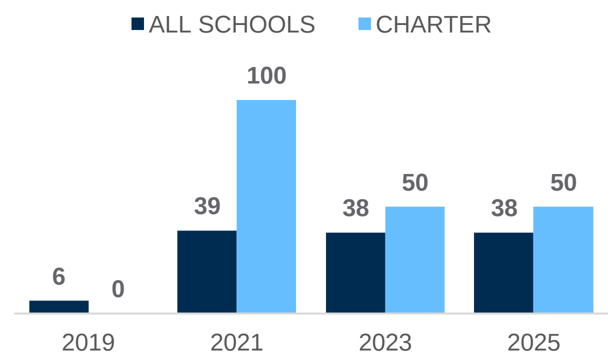
SCHOOLS WITH FULL WI-FI COVERAGE...............50%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

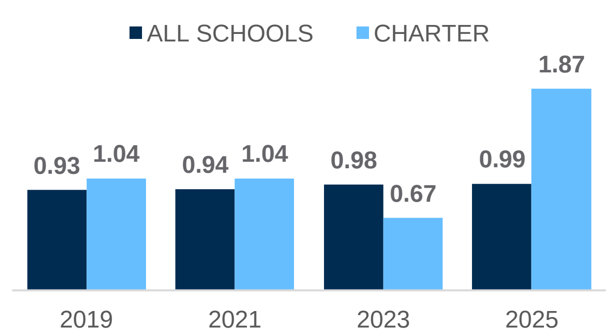
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

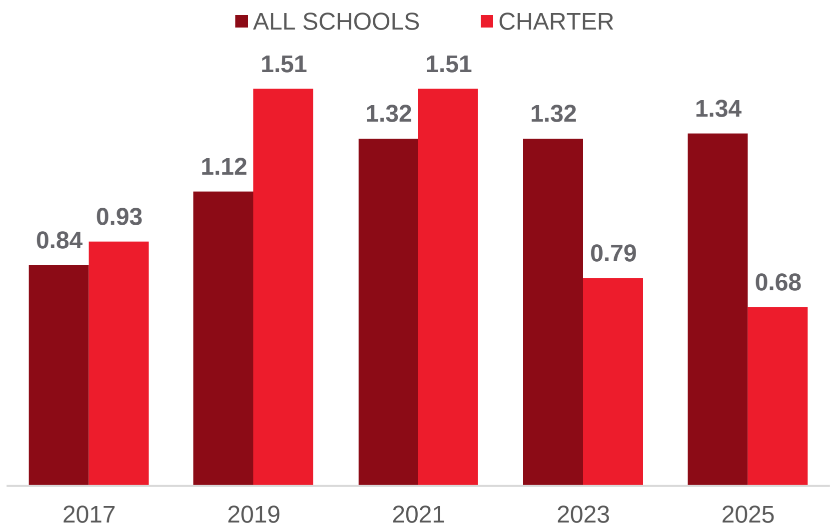
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 5 | 4 | 400% | 52% |
| DESKTOPS \| MAC | 24 | 6 | 4 | 15% | -50% |
| LAPTOPS \| MAC | 0 | 16 | -32 | -67% | -15% |
| CHROMEBOOKS \| GOOGLE | 712 | 41 | 681 | 946% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 5 | -55 | -92% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 736 | 73 | 601 | 289% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# JORDAN SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .......... 56,496

NUMBER OF SCHOOLS .......... 69

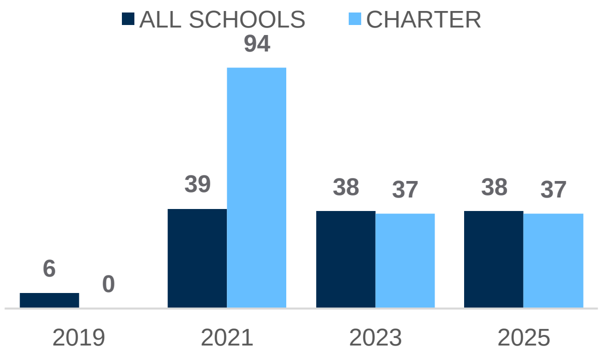
SCHOOLS WITH FULL WI-FI COVERAGE .......... 94%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

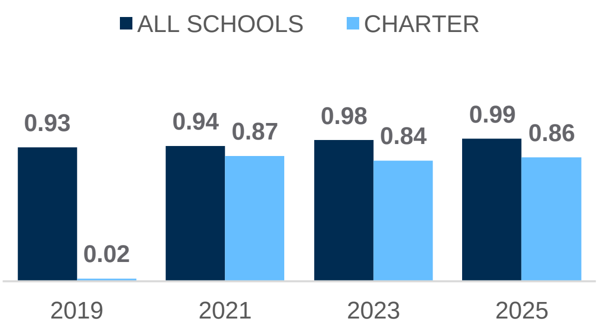
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

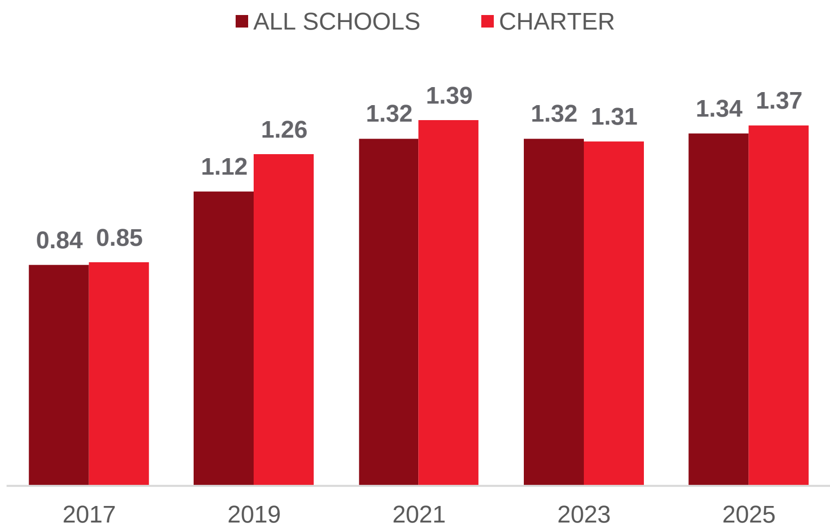
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 2,746 | 709 | -2,933 | -46% | -53% |
| LAPTOPS \| WINDOWS OS | 298 | 1,346 | -2,160 | -57% | 52% |
| DESKTOPS \| MAC | 437 | 320 | -2,408 | -76% | -50% |
| LAPTOPS \| MAC | 175 | 3,488 | -3,379 | -48% | -15% |
| CHROMEBOOKS \| GOOGLE | 69,889 | 24 | 46,730 | 202% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -16 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | -17 | -100% | -39% |
| TABLETS \| IOS | 3,875 | 2,612 | -3,347 | -34% | 12% |
| OTHER DEVICES | 0 | 0 | -61 | -100% | -90% |
| **ALL COMPUTING DEVICES** | **77,420** | **8,499** | **32,409** | **61%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# JUAB SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........ 2,689

NUMBER OF SCHOOLS ........ 5

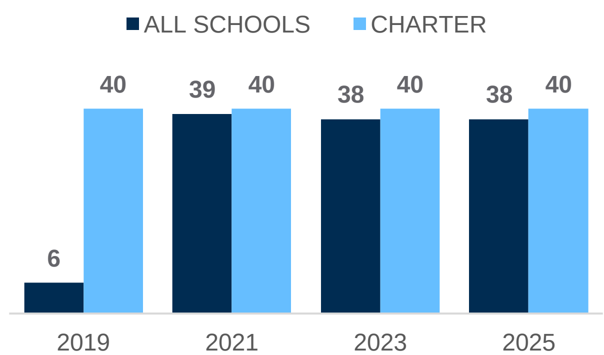
SCHOOLS WITH FULL WI-FI COVERAGE ........ 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ....... 0%

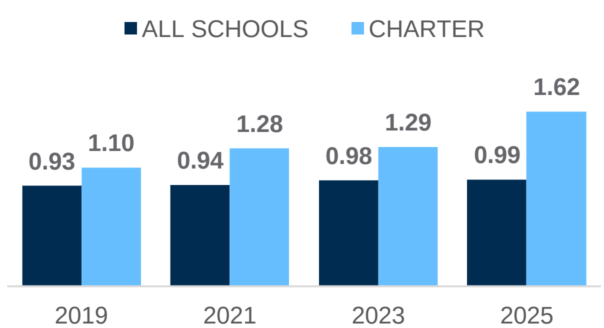
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

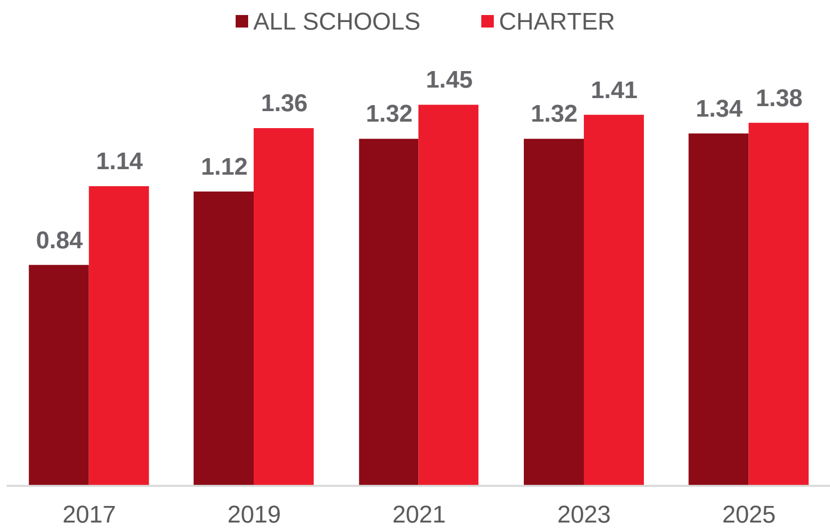
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 40 | 0 | -29 | -42% | -53% |
| LAPTOPS \| WINDOWS OS | 38 | 5 | 26 | 153% | 52% |
| DESKTOPS \| MAC | 387 | 11 | -34 | -8% | -50% |
| LAPTOPS \| MAC | 24 | 179 | -76 | -27% | -15% |
| CHROMEBOOKS \| GOOGLE | 275 | 0 | 36 | 15% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 2,951 | 141 | 751 | 32% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **3,715** | **336** | **674** | **20%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# KANE COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 1,444

NUMBER OF SCHOOLS................................................ 7

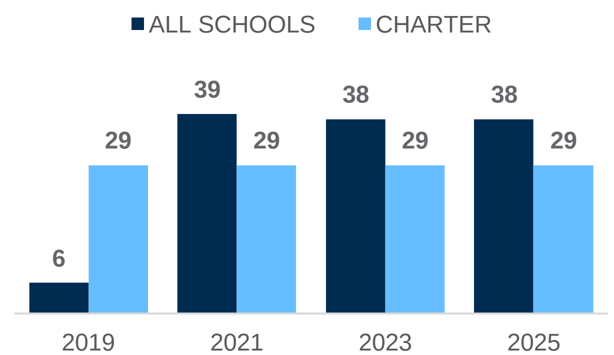
SCHOOLS WITH FULL WI-FI COVERAGE.............100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

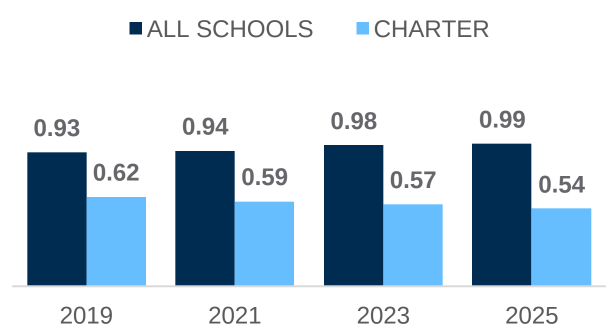
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

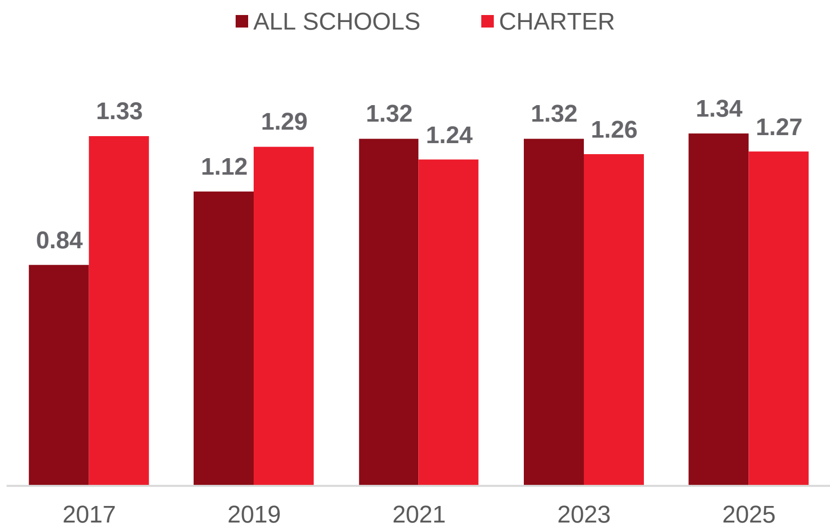
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 160 | 141 | -72 | -19% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 7 | -5 | -42% | 52% |
| DESKTOPS \| MAC | 0 | 1 | -29 | -97% | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,665 | 126 | 390 | 28% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 12 | 6 | -41 | -69% | 12% |
| OTHER DEVICES | 0 | 0 | -30 | -100% | -90% |
| **ALL COMPUTING DEVICES** | **1,837** | **281** | **213** | **11%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# KARL G MAESER PREPARATORY ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 635

NUMBER OF SCHOOLS................................................ 1

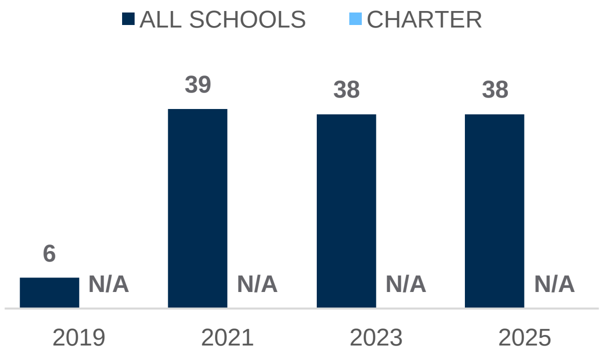
SCHOOLS WITH FULL WI-FI COVERAGE ............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

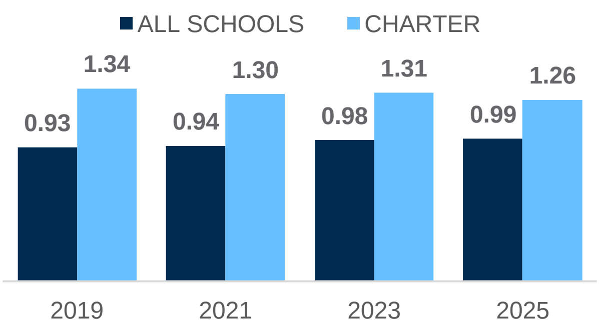
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

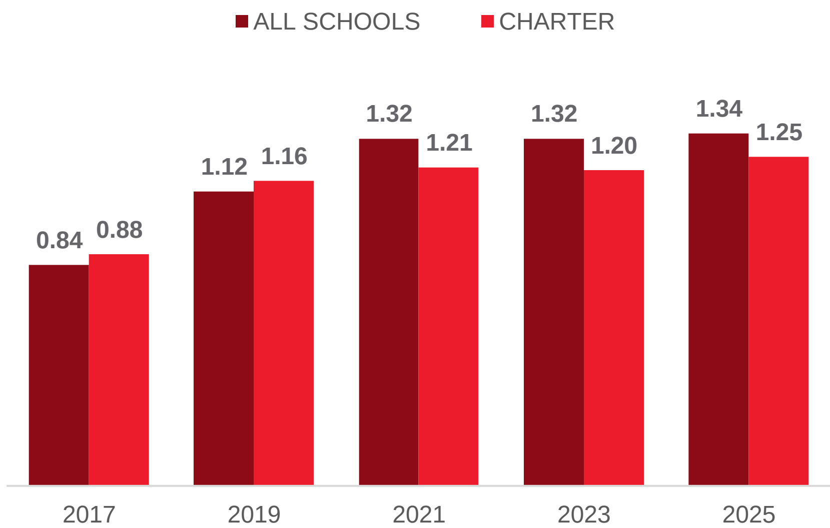
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 27 | 2 | -1 | -3% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 65 | -20 | -24% | 52% |
| DESKTOPS \| MAC | 30 | 0 | 30 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 730 | 0 | 230 | 46% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -2 | -100% | -39% |
| TABLETS \| IOS | 4 | 4 | 4 | 100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 791 | 71 | 241 | 39% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK

CONNECTED NATION

# LAKEVIEW ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 1,103

NUMBER OF SCHOOLS ........ 1

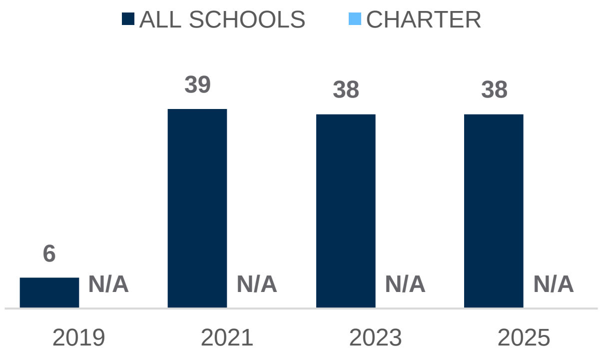
SCHOOLS WITH FULL WI-FI COVERAGE ........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ....... 0%

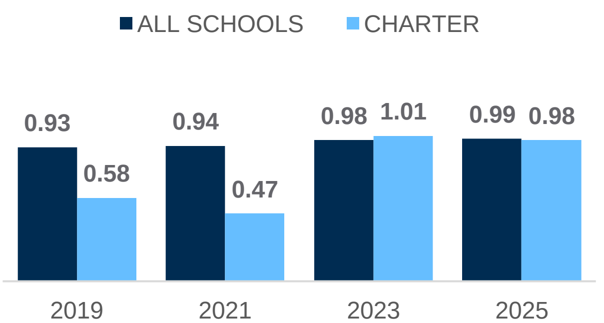
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

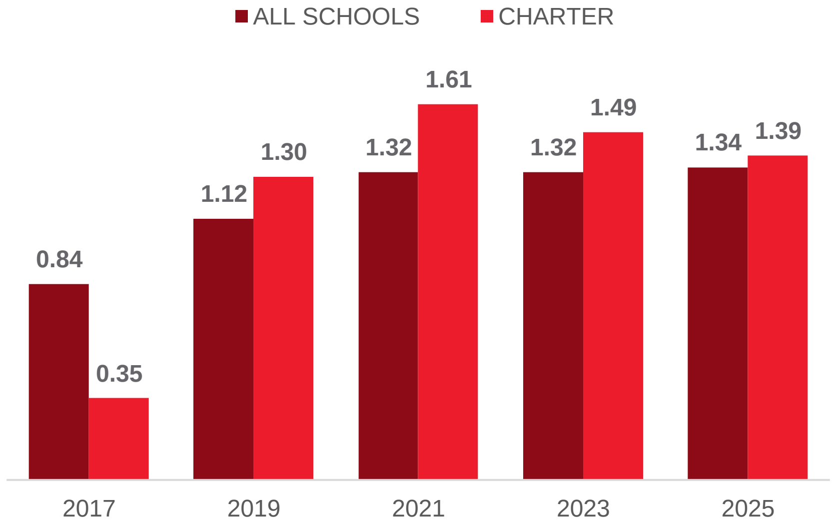
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 5 | -35 | -50% | -53% |
| LAPTOPS \| WINDOWS OS | 5 | 115 | 20 | 20% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,500 | 0 | 1,300 | 650% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 60 | 10 | 20% | -39% |
| TABLETS \| IOS | 0 | 3 | -347 | -99% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,535 | 183 | 948 | 123% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# LEADERSHIP ACADEMY OF UTAH

## CHARTER FACTS

ENROLLMENT ........................................................ 528

NUMBER OF SCHOOLS................................................ 1

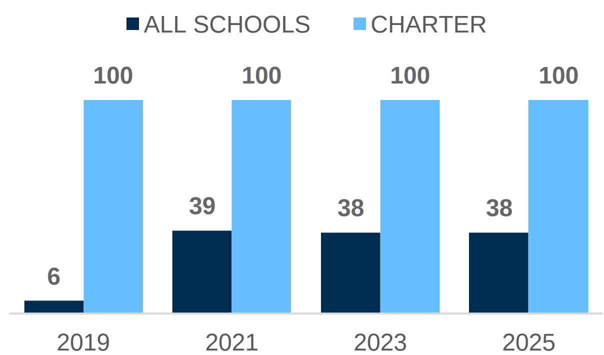
SCHOOLS WITH FULL WI-FI COVERAGE.............100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

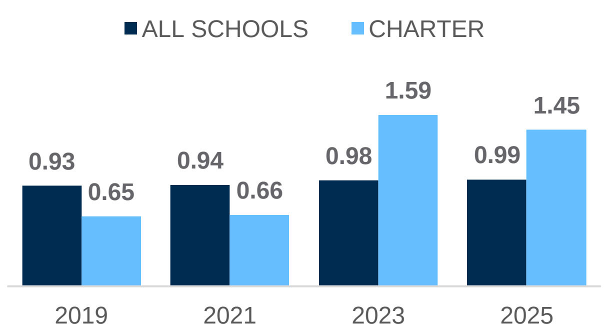
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

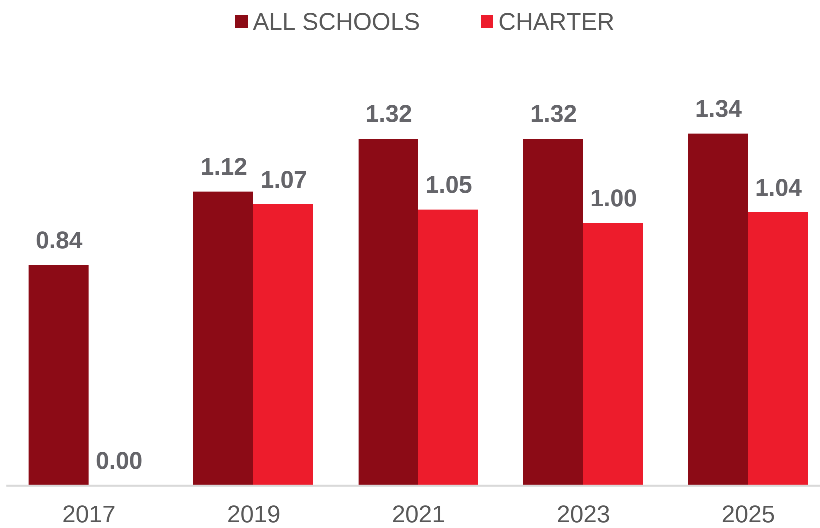
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 4 | 4 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 24 | 24 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 1 | 1 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 3 | 3 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 550 | 1 | 551 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 550 | 33 | 583 | N/A | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# LEADERSHIP LEARNING ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................... 900

NUMBER OF SCHOOLS................................................ 2

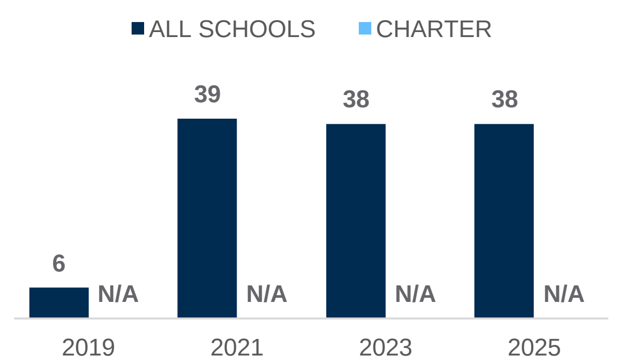
SCHOOLS WITH FULL WI-FI COVERAGE ............ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

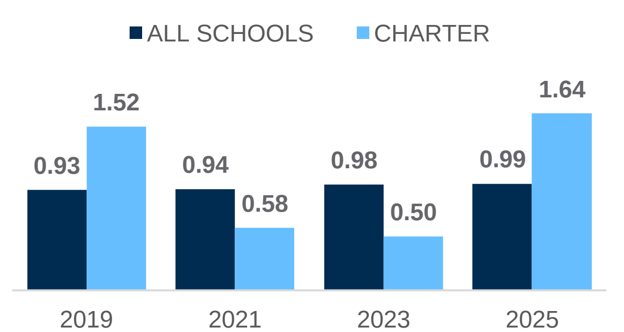
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

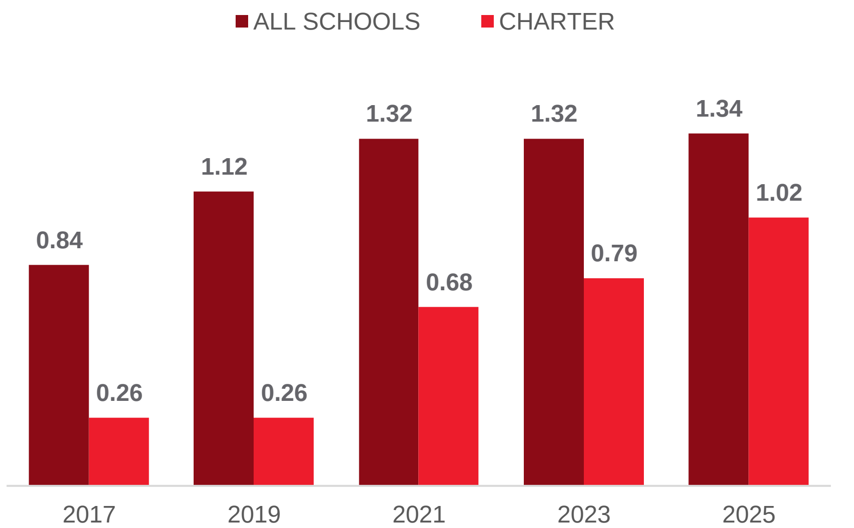
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 103 | 103 | -76 | -27% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 1 | 1 | 2 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 422 | 379 | 801 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 390 | 168 | 540 | 3,000% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **916** | **651** | **1,266** | **421%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# LEGACY PREPARATORY ACADEMY

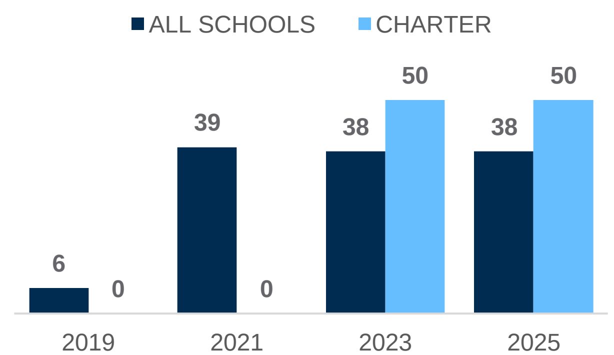
## CHARTER FACTS

ENROLLMENT .......... 958
NUMBER OF SCHOOLS .......... 2
SCHOOLS WITH FULL WI-FI COVERAGE .......... 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

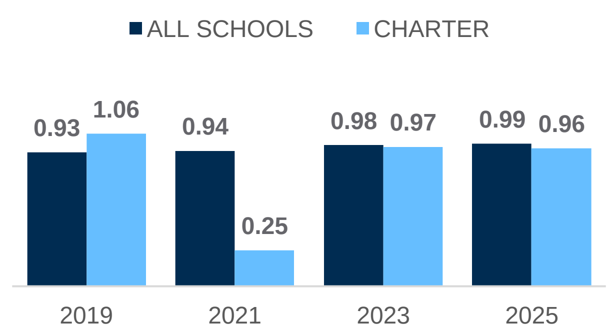
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

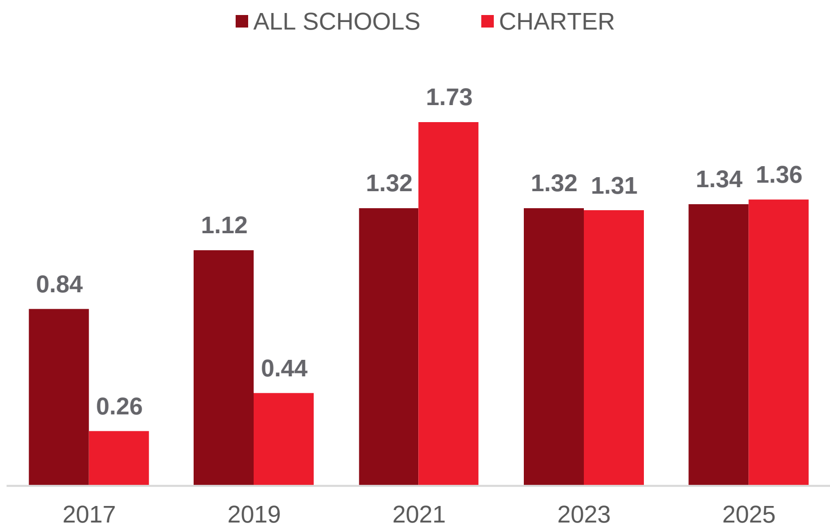
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 5 | -132 | -96% | -53% |
| LAPTOPS \| WINDOWS OS | 30 | 80 | 68 | 162% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,220 | 0 | 1,040 | 578% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 50 | 35 | 67 | 372% | -39% |
| TABLETS \| IOS | 2 | 4 | -27 | -82% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,302** | **124** | **1,016** | **248%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# LINCOLN ACADEMY

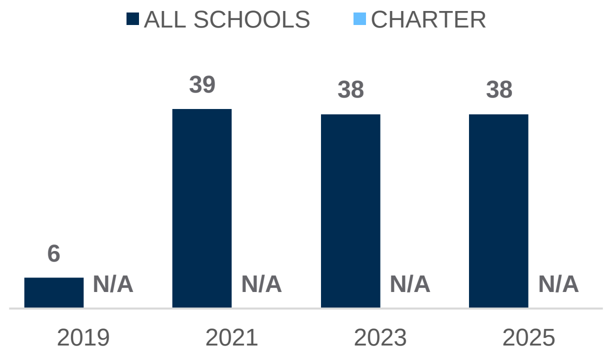
## CHARTER FACTS

ENROLLMENT ........ 907
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE ........ 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

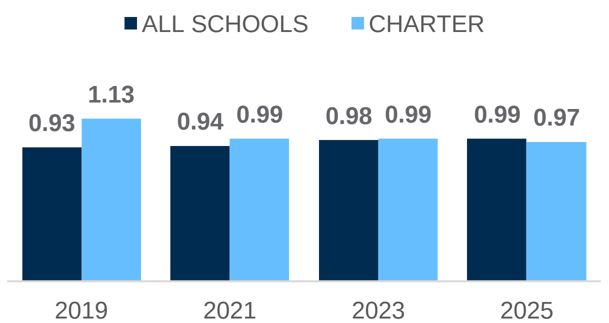
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

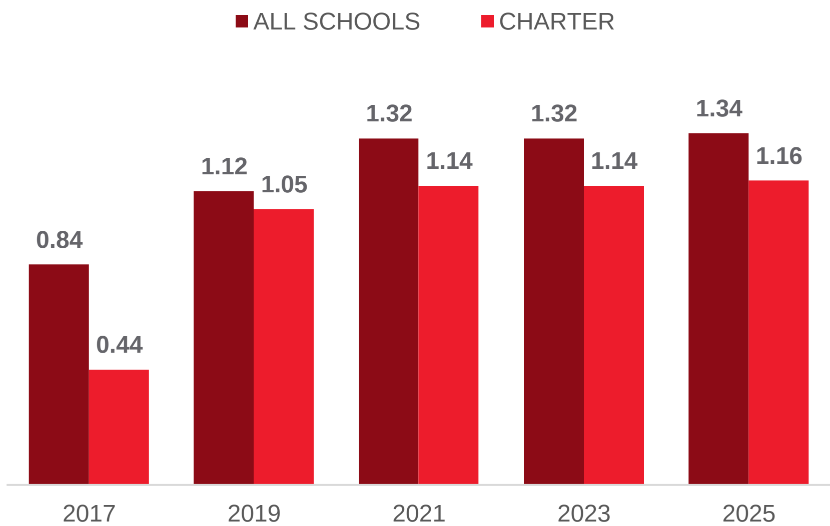
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 1 | 1 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 10 | 8 | 400% | 52% |
| DESKTOPS \| MAC | 105 | 2 | -23 | -18% | -50% |
| LAPTOPS \| MAC | 0 | 52 | -31 | -37% | -15% |
| CHROMEBOOKS \| GOOGLE | 732 | 30 | 552 | 263% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -3 | -100% | -39% |
| TABLETS \| IOS | 215 | 15 | 112 | 95% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,052 | 110 | 616 | 113% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# LOGAN CITY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........ 5,137

NUMBER OF SCHOOLS ........ 9

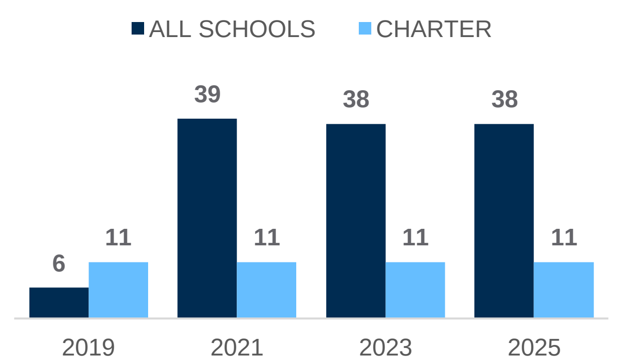
SCHOOLS WITH FULL WI-FI COVERAGE ........ 89%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

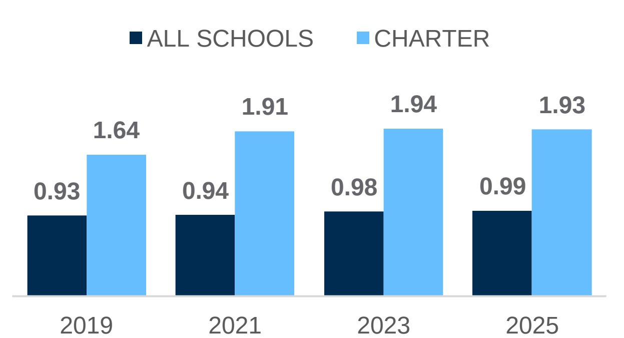
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

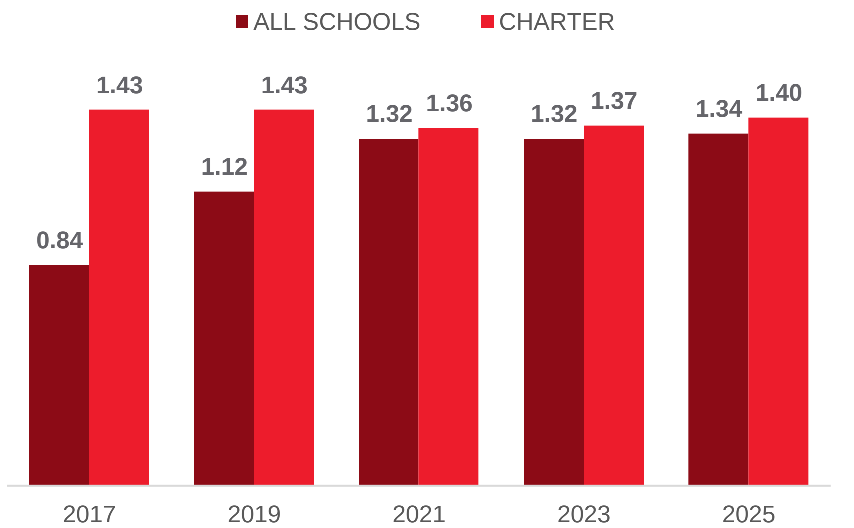
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 651 | 70 | -380 | -35% | -53% |
| LAPTOPS \| WINDOWS OS | 94 | 186 | -407 | -59% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -379 | -100% | -50% |
| LAPTOPS \| MAC | 26 | 123 | -2,113 | -93% | -15% |
| CHROMEBOOKS \| GOOGLE | 5,654 | 0 | 1,503 | 36% | 145% |
| TABLETS \| WINDOWS | 0 | 2 | 2 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 759 | 157 | 199 | 28% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 7,184 | 538 | -1,575 | -17% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# MANA ACADEMY CHARTER SCHOOL

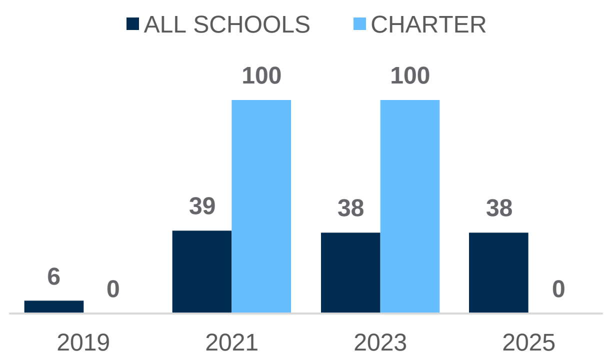
## CHARTER FACTS

ENROLLMENT ........................................................ 660
NUMBER OF SCHOOLS................................................. 2
SCHOOLS WITH FULL WI-FI COVERAGE .............100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......5%

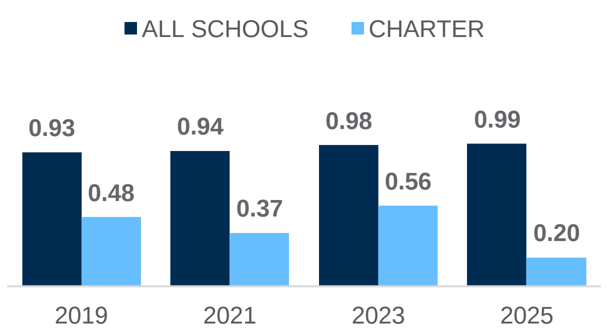
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

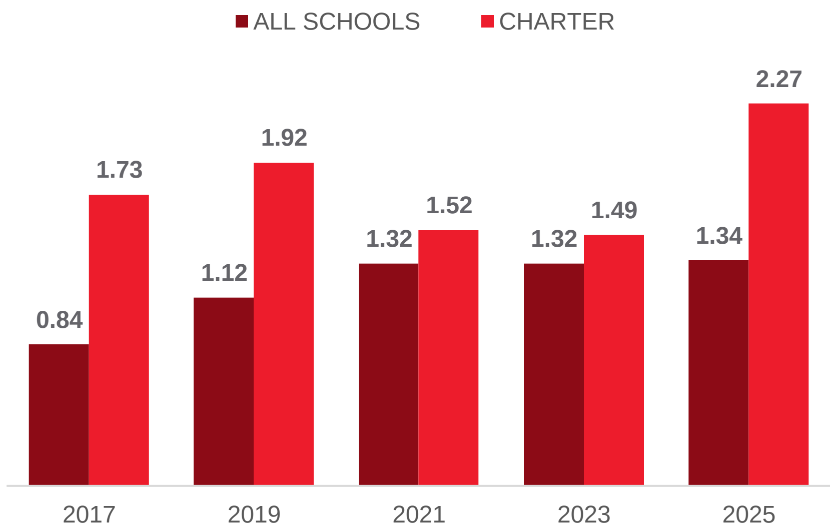
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 10 | -3 | -23% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 60 | 50 | 500% | 52% |
| DESKTOPS \| MAC | 24 | 4 | 27 | 2,700% | -50% |
| LAPTOPS \| MAC | 0 | 20 | 18 | 900% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,440 | 8 | 1,063 | 276% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 16 | 0 | 9 | 129% | -39% |
| TABLETS \| IOS | 16 | 0 | 11 | 220% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,496** | **102** | **1,175** | **278%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# MARIA MONTESSORI ACADEMY

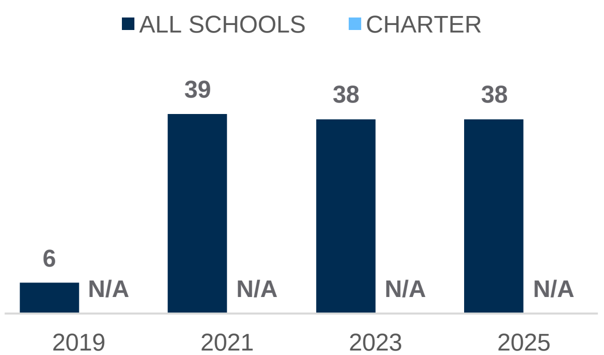
## CHARTER FACTS

ENROLLMENT ... 401
NUMBER OF SCHOOLS ... 1
SCHOOLS WITH FULL WI-FI COVERAGE ... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ... 0%

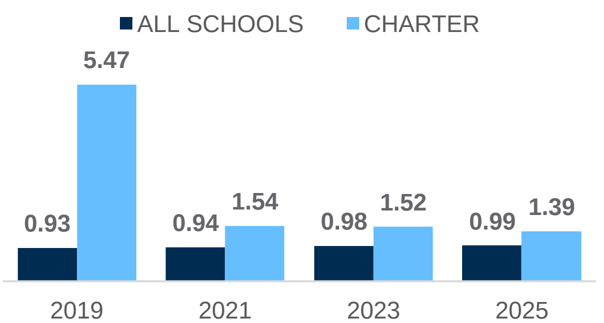
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

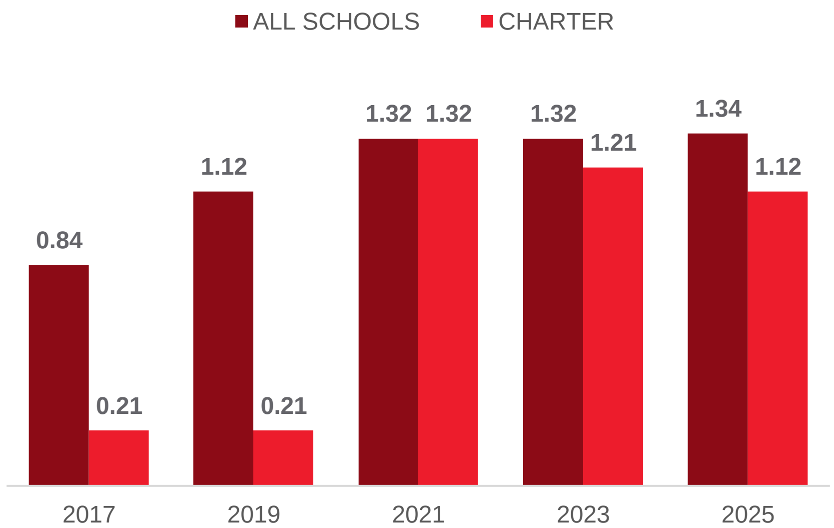
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 25 | 0 | -2 | -7% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 46 | -82 | -64% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -31 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 4 | -1 | -20% | -15% |
| CHROMEBOOKS \| GOOGLE | 415 | 1 | 416 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 11 | 16 | 5 | 23% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 451 | 67 | 305 | 143% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# MERIT COLLEGE PREPARATORY ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 420

NUMBER OF SCHOOLS................................................ 1

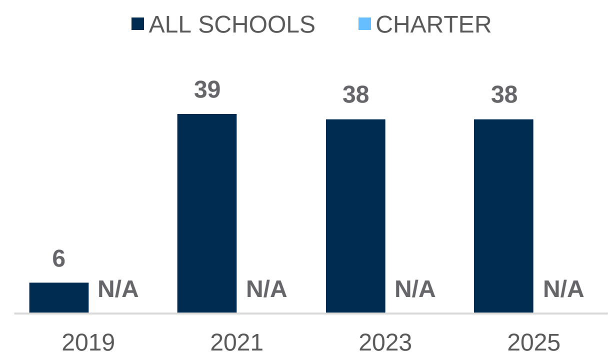
SCHOOLS WITH FULL WI-FI COVERAGE ............ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

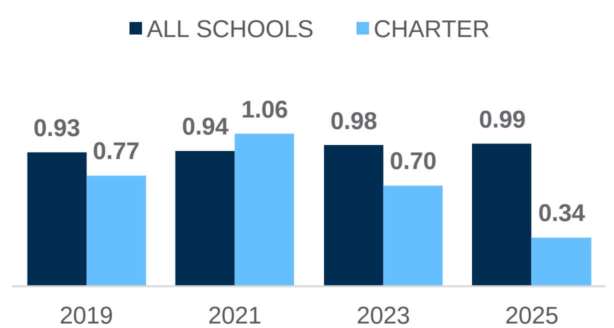
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

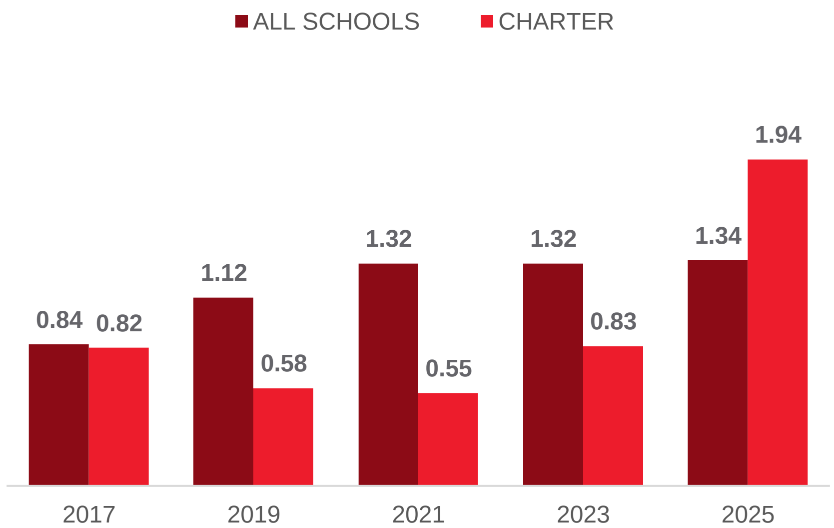
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 47 | 1 | -13 | -21% | -53% |
| LAPTOPS \| WINDOWS OS | 17 | 53 | 41 | 141% | 52% |
| DESKTOPS \| MAC | 16 | 3 | 18 | 1,800% | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 728 | 0 | 528 | 264% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 5 | 1 | 1 | 20% | -39% |
| TABLETS \| IOS | 2 | 0 | -73 | -97% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **815** | **58** | **502** | **135%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# MILLARD COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

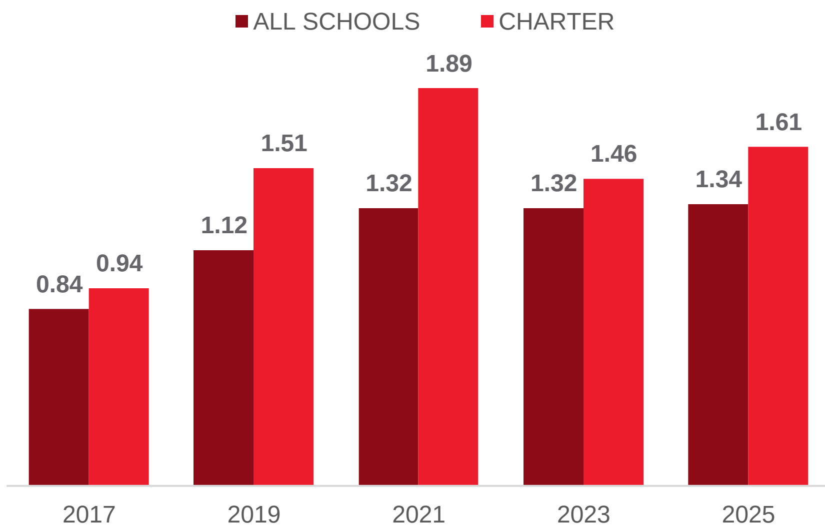
ENROLLMENT ........ 3,138

NUMBER OF SCHOOLS ........ 9

SCHOOLS WITH FULL WI-FI COVERAGE ........ 67%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 5%

## COMPUTING DEVICES PER STUDENT



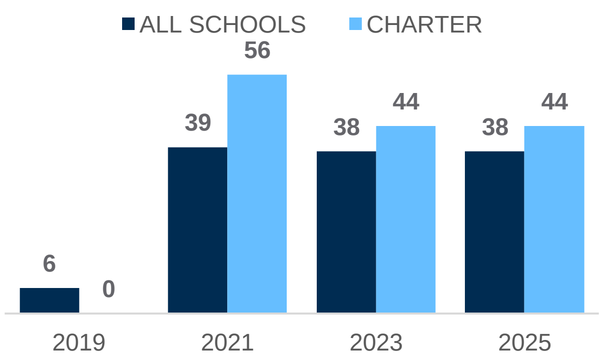

## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 171 | 217 | -585 | -60% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 141 | -325 | -70% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -7 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -12 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 4,816 | 25 | 2,880 | 147% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -17 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | -1 | -100% | -39% |
| TABLETS \| IOS | 54 | 0 | -246 | -82% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 5,041 | 383 | 1,687 | 45% | 58% |

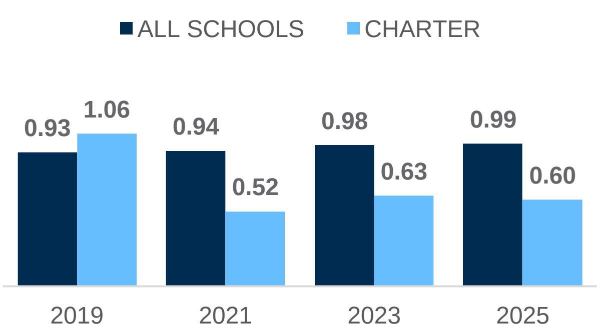
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES






For more information, visit www.uen.org/digital-learning

# MONTICELLO ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 1,132

NUMBER OF SCHOOLS.................................................. 2

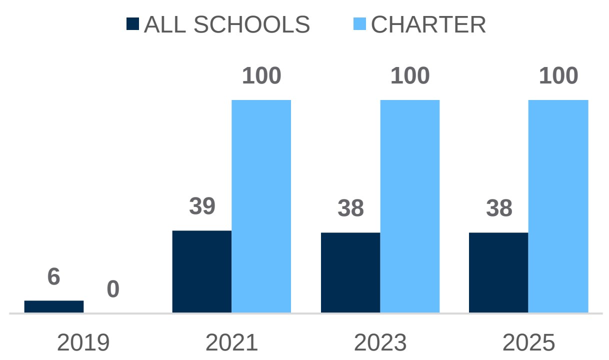
SCHOOLS WITH FULL WI-FI COVERAGE ............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

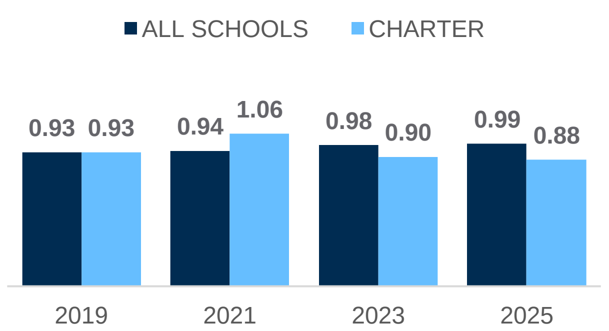
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

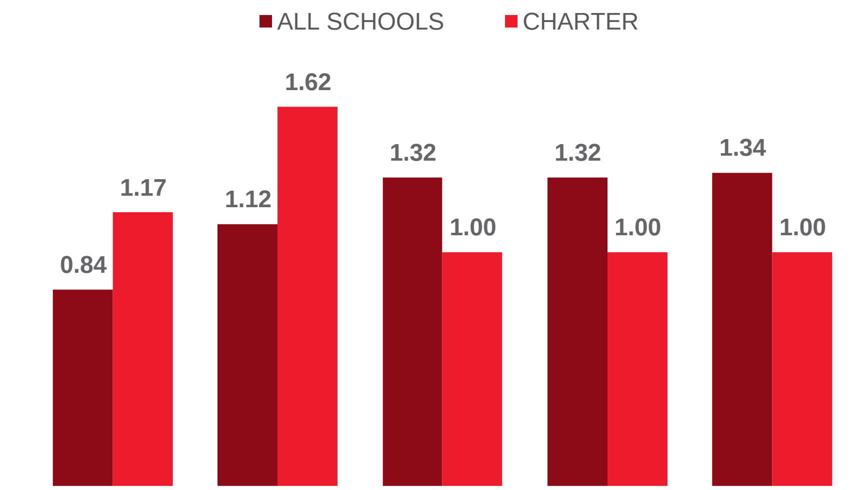
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 2 | -78 | -98% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 26 | -34 | -57% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 1 | 0 | 0% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,132 | 28 | 530 | 84% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -80 | -100% | -39% |
| TABLETS \| IOS | 0 | 0 | -155 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,132** | **57** | **183** | **18%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# MORGAN SCHOOL DISTRICT

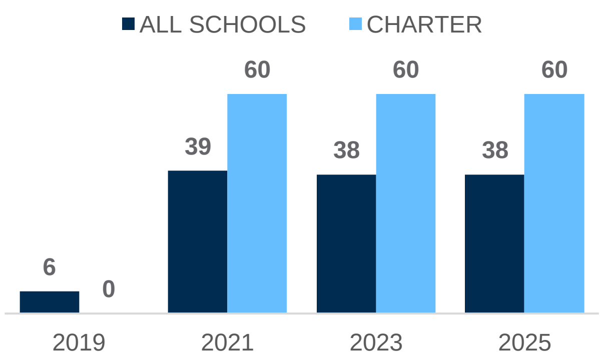
## DISTRICT FACTS

ENROLLMENT ........................................................ 3,192
NUMBER OF SCHOOLS................................................ 5
SCHOOLS WITH FULL WI-FI COVERAGE ............... 80%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ....... 0%

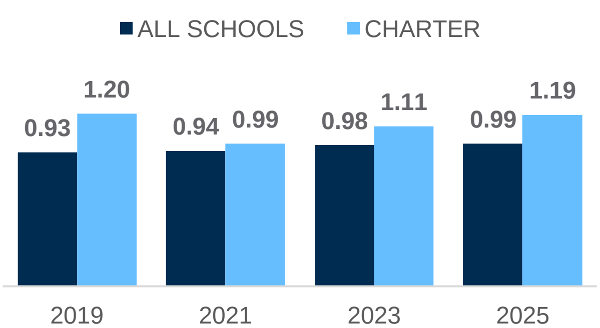
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

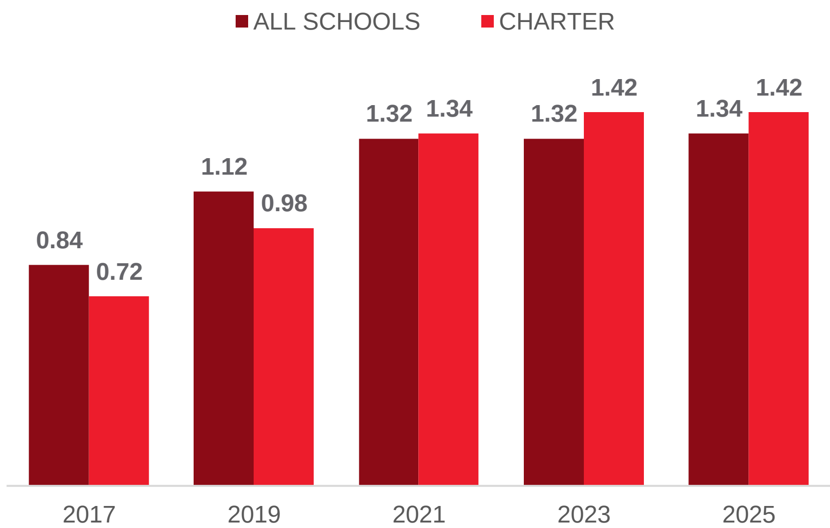
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 173 | 133 | 13 | 4% | -53% |
| LAPTOPS \| WINDOWS OS | 70 | 62 | 27 | 26% | 52% |
| DESKTOPS \| MAC | 66 | 1 | 29 | 76% | -50% |
| LAPTOPS \| MAC | 32 | 6 | 35 | 1,167% | -15% |
| CHROMEBOOKS \| GOOGLE | 3,620 | 0 | 1,935 | 115% | 145% |
| TABLETS \| WINDOWS | 15 | 0 | -2 | -12% | 374% |
| TABLETS \| ANDROID | 180 | 0 | -2 | -1% | -39% |
| TABLETS \| IOS | 335 | 0 | 205 | 158% | 12% |
| OTHER DEVICES | 31 | 0 | 31 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **4,522** | **202** | **2,271** | **93%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# MOUNTAIN HEIGHTS ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 878

NUMBER OF SCHOOLS................................................ 1

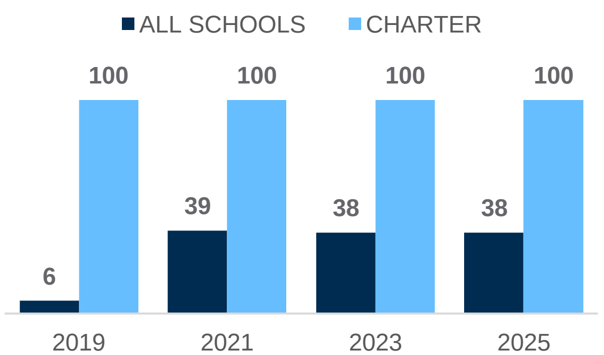
SCHOOLS WITH FULL WI-FI COVERAGE.............100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

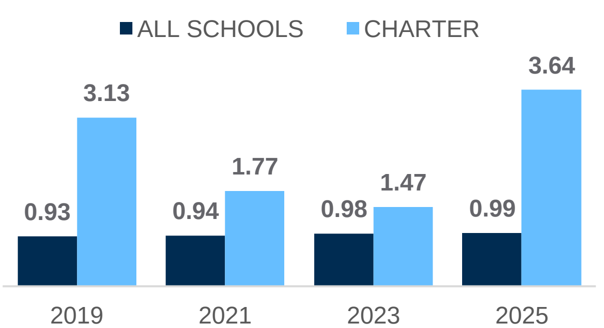
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

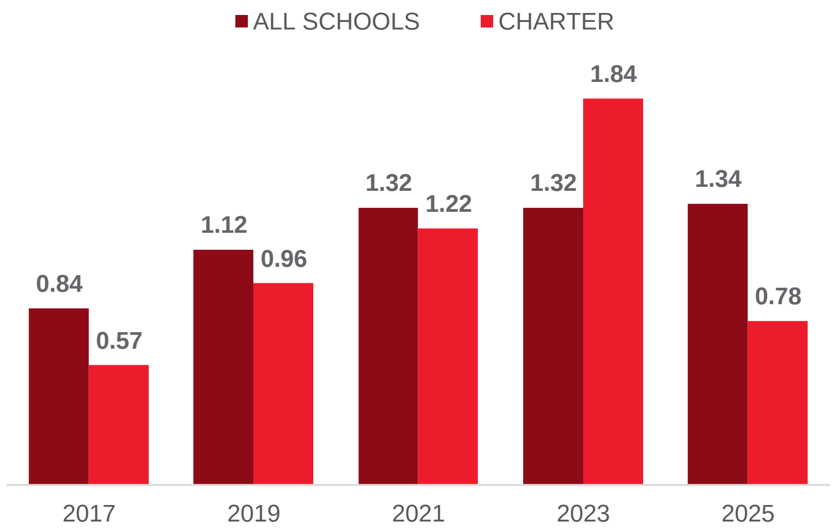
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 13 | 8 | 160% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 2 | -438 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 1 | 1 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 3 | -2 | -40% | -15% |
| CHROMEBOOKS \| GOOGLE | 686 | 0 | 641 | 1,424% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **686** | **19** | **210** | **42%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# MOUNTAIN SUNRISE ACADEMY

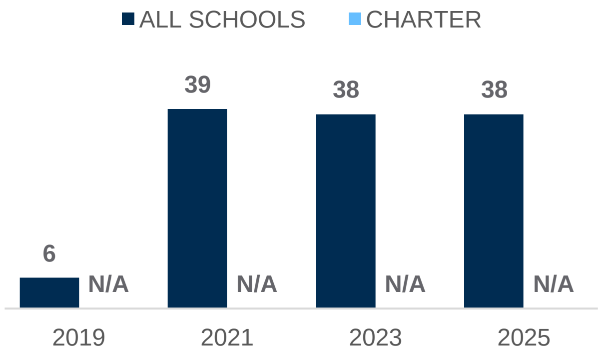
## CHARTER FACTS

ENROLLMENT .......... 475
NUMBER OF SCHOOLS .......... 1
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

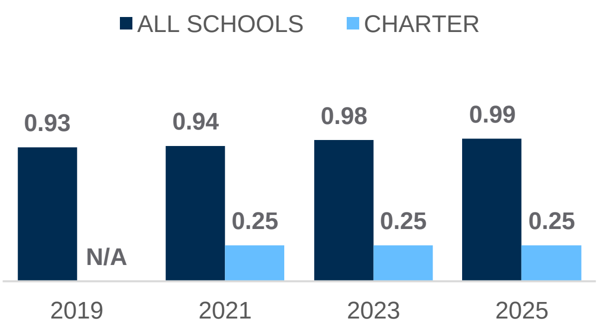
## AI POLICY PRIORITIES

STUDENT DATA PRIVACY
AI SECURITY
AI LITERACY
ACCESS TO AI TOOLS
FUNDING FOR AI TOOLS
AI PROVENANCE

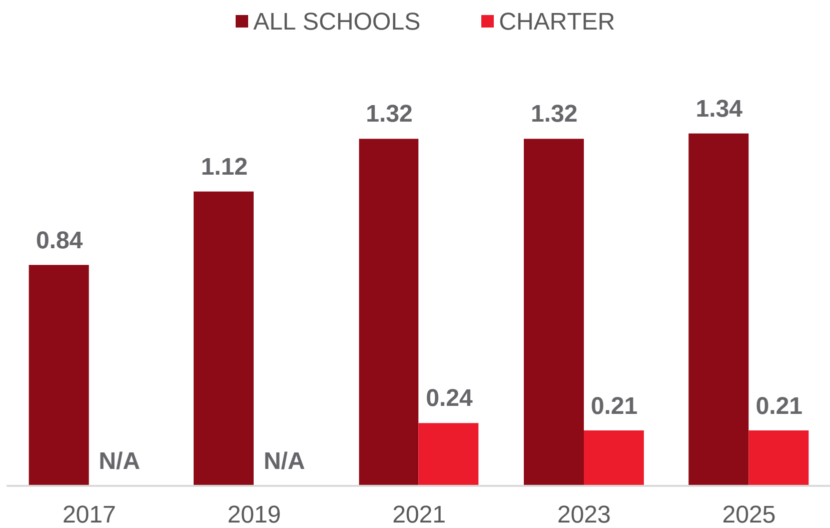
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 48 | 48 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 100 | 0 | 100 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 2 | 0 | 2 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 102 | 48 | 150 | N/A | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# MOUNTAIN VIEW MONTESSORI

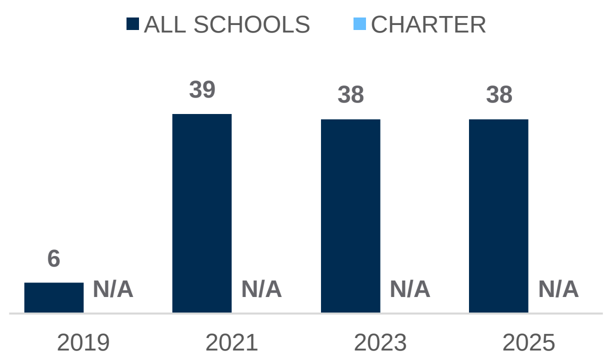
## CHARTER FACTS

ENROLLMENT .......................................................... 232
NUMBER OF SCHOOLS................................................ 1
SCHOOLS WITH FULL WI-FI COVERAGE.............100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

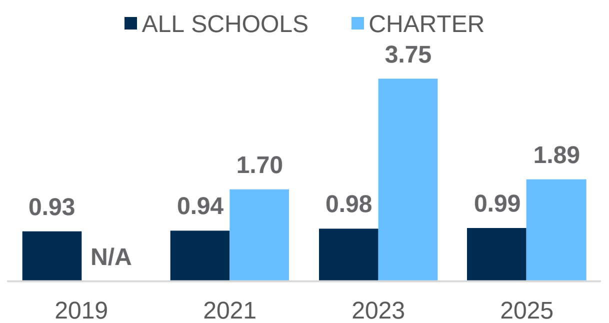
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

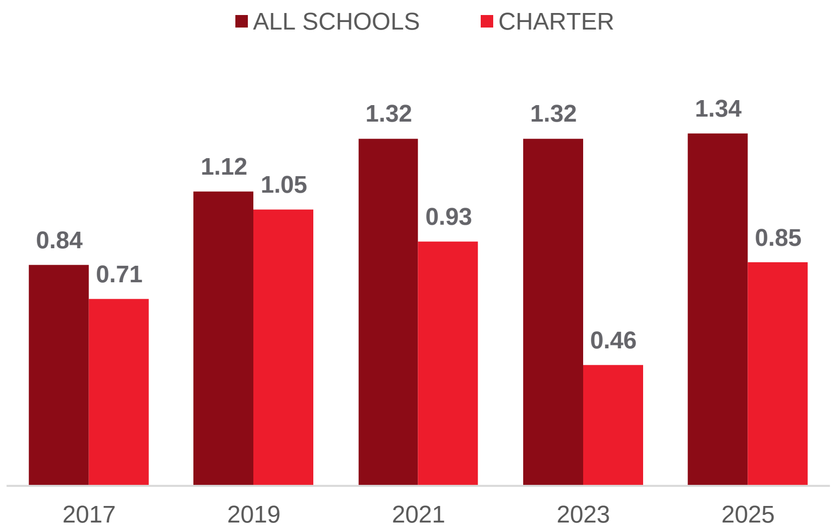
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 3 | -11 | -79% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 17 | 13 | 325% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -1 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -1 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 198 | 0 | -69 | -26% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -42 | -100% | -39% |
| TABLETS \| IOS | 0 | 1 | 1 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 198 | 21 | -110 | -33% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# MOUNTAIN WEST MONTESSORI ACADEMY

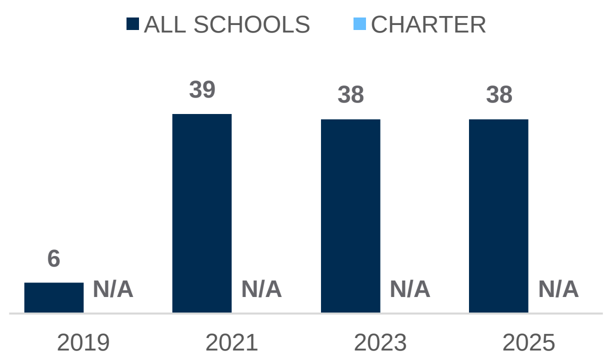
## CHARTER FACTS

ENROLLMENT ........................................................ 463
NUMBER OF SCHOOLS................................................ 1
SCHOOLS WITH FULL WI-FI COVERAGE.............100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE.......0%

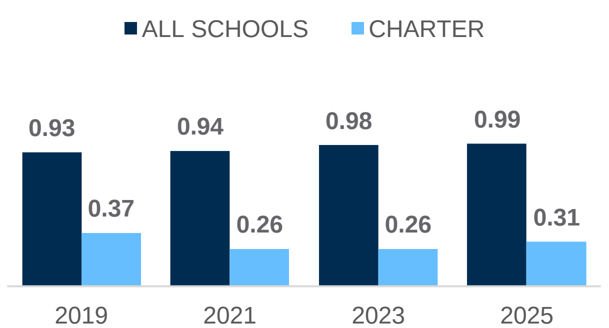
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

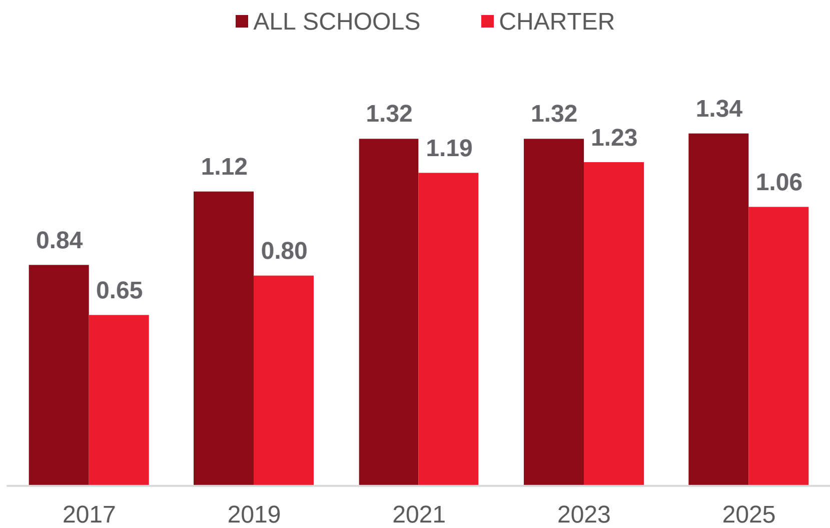
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -20 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 30 | 31 | -2 | -3% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 448 | 0 | 176 | 65% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 13 | 73 | 58 | 207% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **491** | **104** | **212** | **55%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# MOUNTAINVILLE ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 690

NUMBER OF SCHOOLS ............................................... 1

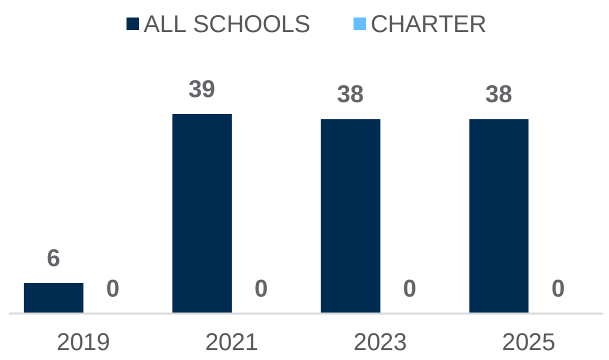
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

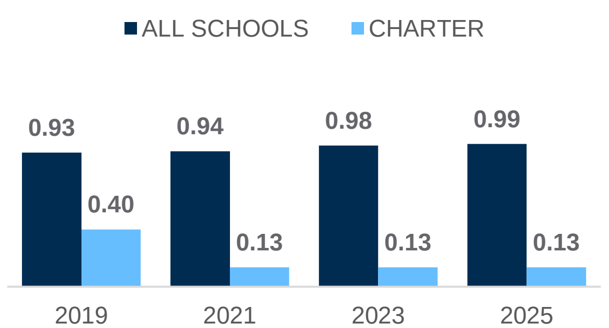
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

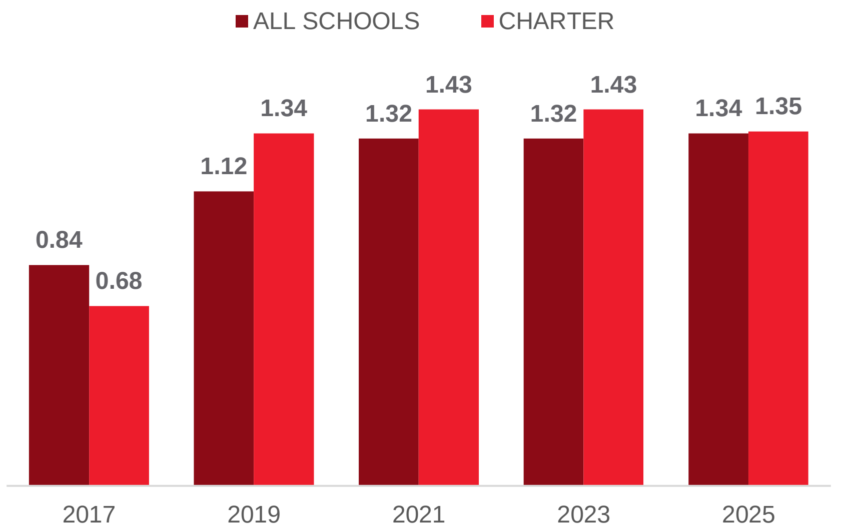
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 60 | 0 | 0% | -53% |
| LAPTOPS \| WINDOWS OS | 50 | 0 | -40 | -44% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 780 | 0 | 390 | 100% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 70 | 15 | 27 | 47% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **930** | **75** | **377** | **60%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# MURRAY CITY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 5,558

NUMBER OF SCHOOLS ............................................. 11

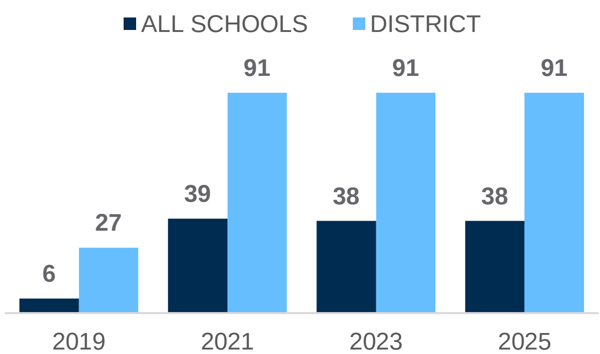
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 5%

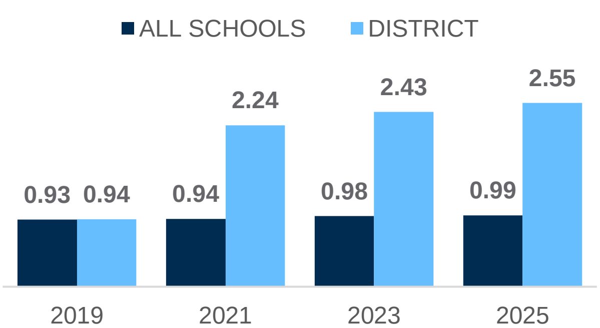
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

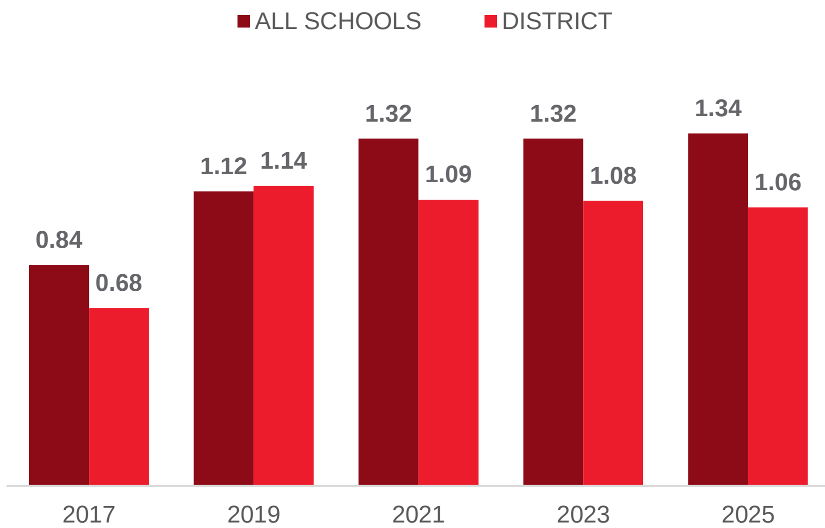
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 390 | 35 | -714 | -63% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 199 | -810 | -80% | 52% |
| DESKTOPS \| MAC | 38 | 12 | -27 | -35% | -50% |
| LAPTOPS \| MAC | 0 | 198 | 131 | 196% | -15% |
| CHROMEBOOKS \| GOOGLE | 5,430 | 539 | 3,178 | 114% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 6 | 0 | -18 | -75% | -39% |
| TABLETS \| IOS | 20 | 0 | -37 | -65% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **5,884** | **983** | **1,703** | **33%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# NAVIGATOR POINTE ACADEMY

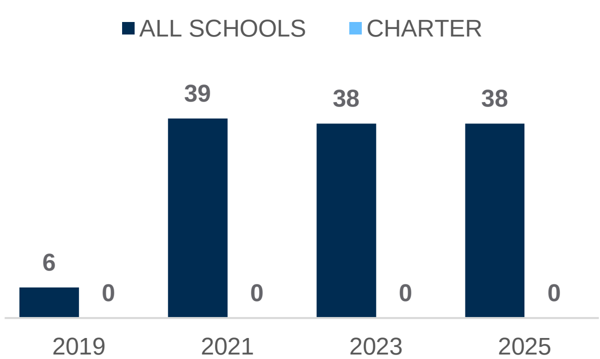
## CHARTER FACTS

ENROLLMENT ........................................................ 366
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

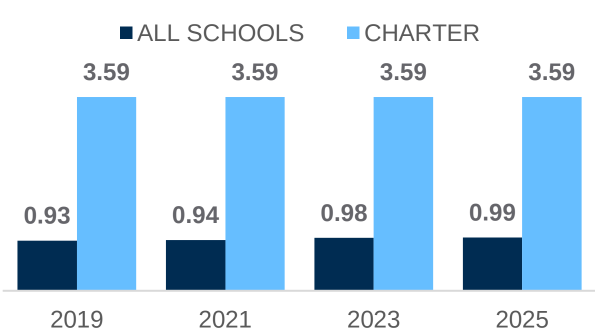
## AI POLICY PRIORITIES

NO AI POLICY IN PLACE

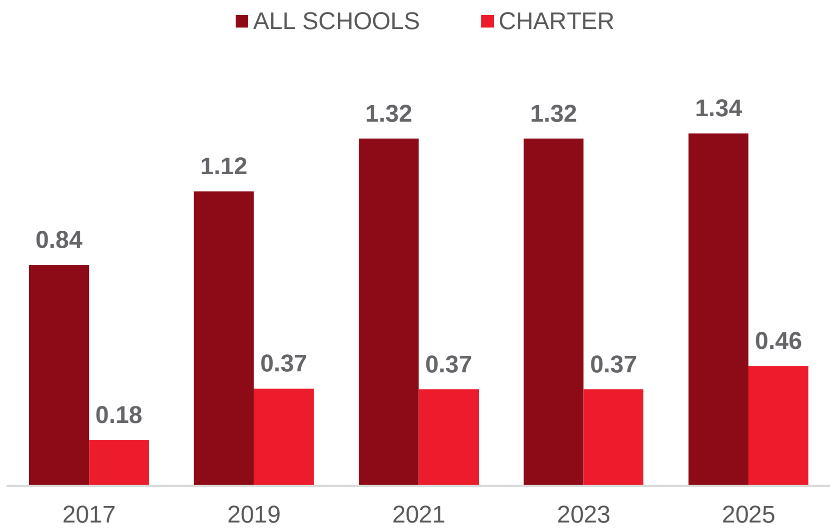
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -4 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 134 | 44 | 53 | 42% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 1 | 0 | 0% | -15% |
| CHROMEBOOKS \| GOOGLE | 32 | 0 | 32 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1 | 0 | -1 | -50% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **167** | **45** | **80** | **61%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER


| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# NEBO SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 35,473

NUMBER OF SCHOOLS ............................................ 46

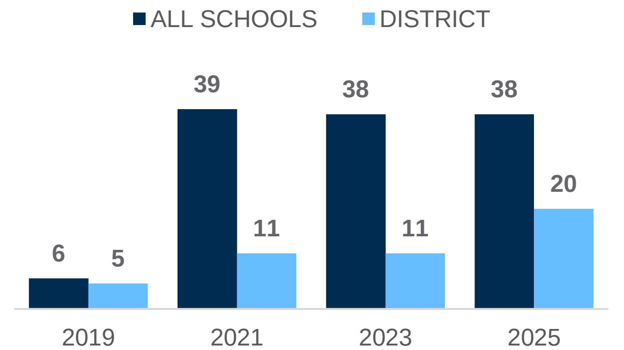
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

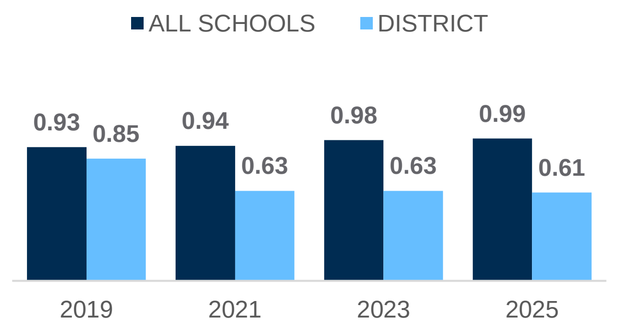
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

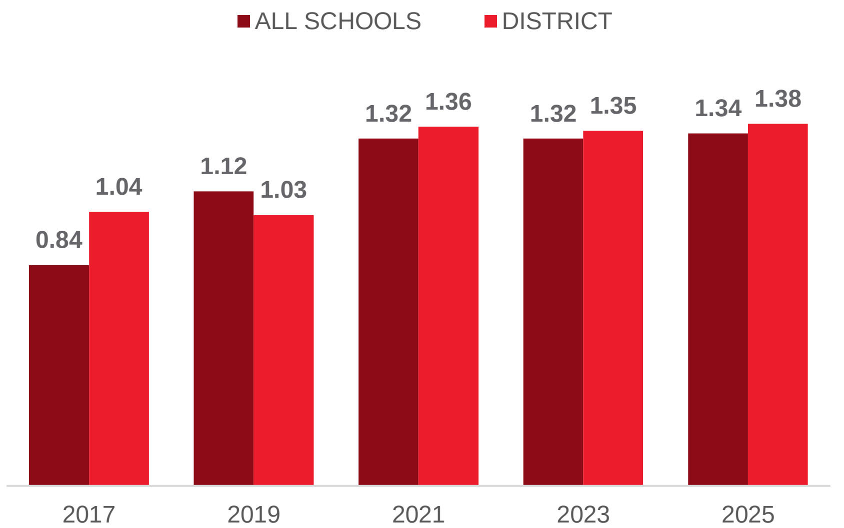
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 5,104 | 1,891 | -2,786 | -28% | -53% |
| LAPTOPS \| WINDOWS OS | 30 | 727 | 547 | 260% | 52% |
| DESKTOPS \| MAC | 200 | 18 | 18 | 9% | -50% |
| LAPTOPS \| MAC | 5 | 244 | 249 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 39,614 | 742 | 17,158 | 74% | 145% |
| TABLETS \| WINDOWS | 0 | 6 | 6 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 2 | 2 | N/A | -39% |
| TABLETS \| IOS | 3,868 | 1,170 | -272 | -5% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 48,821 | 4,800 | 14,922 | 39% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# NOAH WEBSTER ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 528

NUMBER OF SCHOOLS ................................................ 1

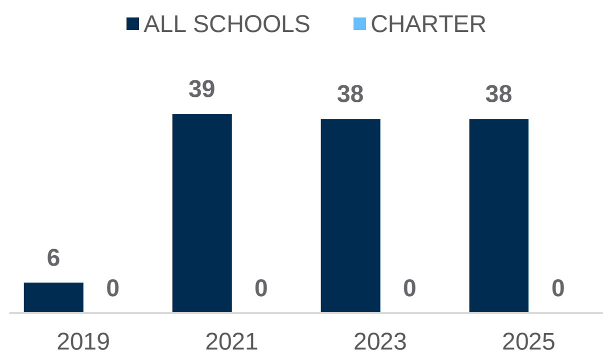
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

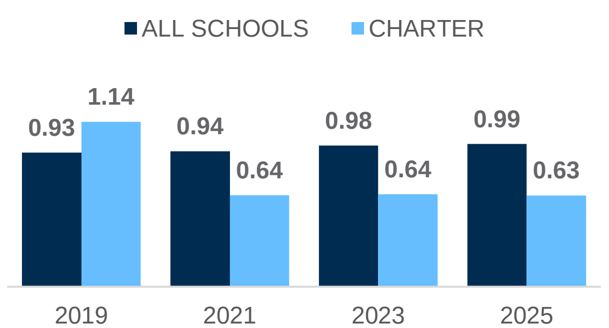
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

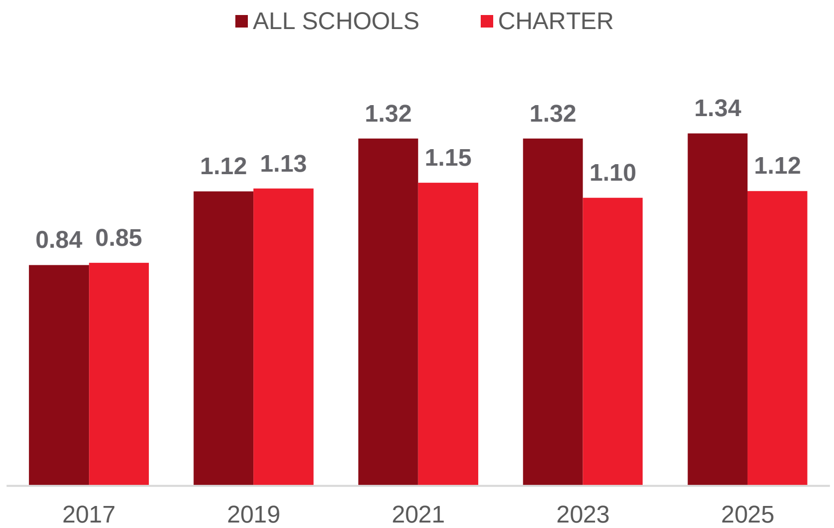
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 29 | -16 | -36% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 9 | 1 | 13% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 590 | 36 | 176 | 39% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 22 | 22 | N/A | -39% |
| TABLETS \| IOS | 2 | 0 | -23 | -92% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **592** | **96** | **160** | **30%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# NORTH DAVIS PREPARATORY ACADEMY

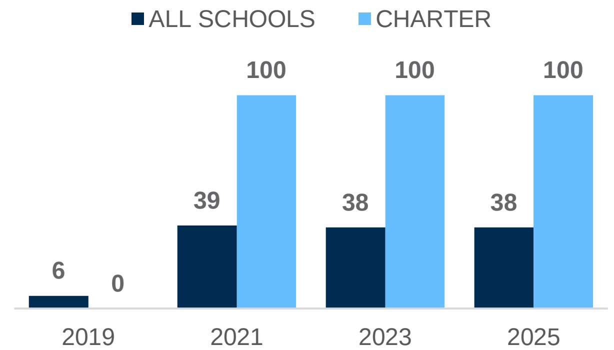
## CHARTER FACTS

ENROLLMENT ........ 971
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE ........ 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

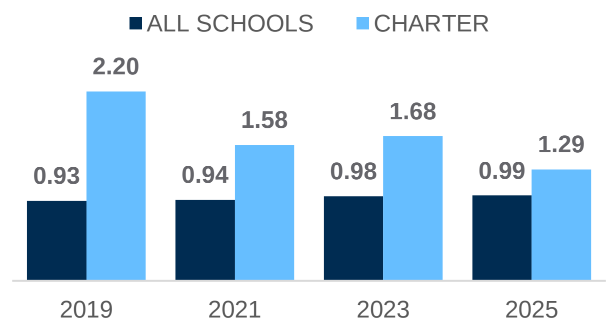
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

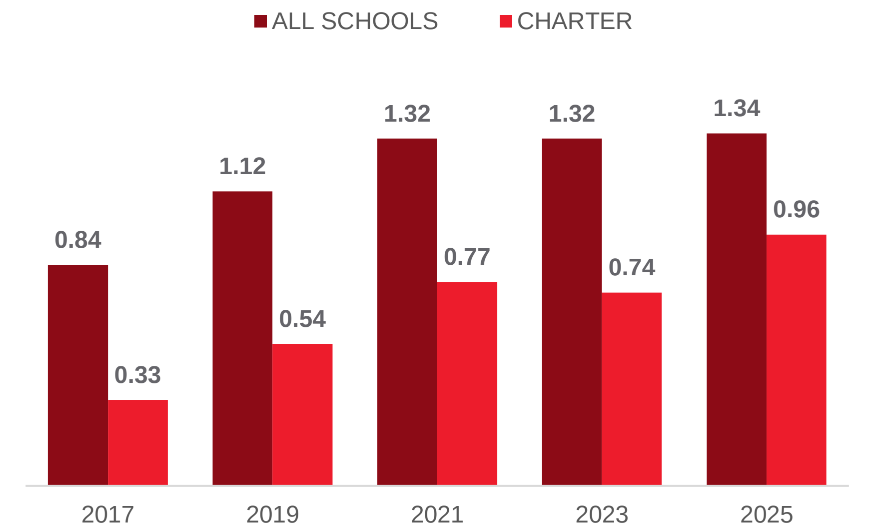
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 5 | -73 | -94% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 85 | -52 | -38% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 30 | 15 | -10 | -18% | -15% |
| CHROMEBOOKS \| GOOGLE | 778 | 0 | 777 | 77,700% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -6 | -100% | -39% |
| TABLETS \| IOS | 120 | 65 | 62 | 50% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **928** | **170** | **698** | **175%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# NORTH SANPETE SCHOOL DISTRICT

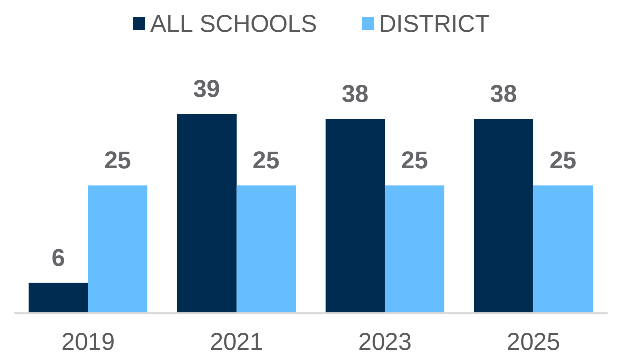
## DISTRICT FACTS

| | |
|---|---|
| ENROLLMENT | 2,733 |
| NUMBER OF SCHOOLS | 8 |
| SCHOOLS WITH FULL WI-FI COVERAGE | 100% |
| % OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE | 0% |

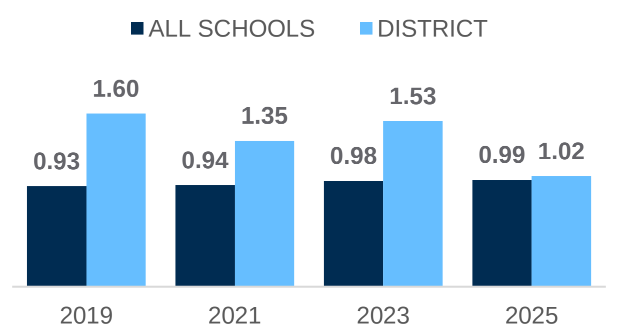
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

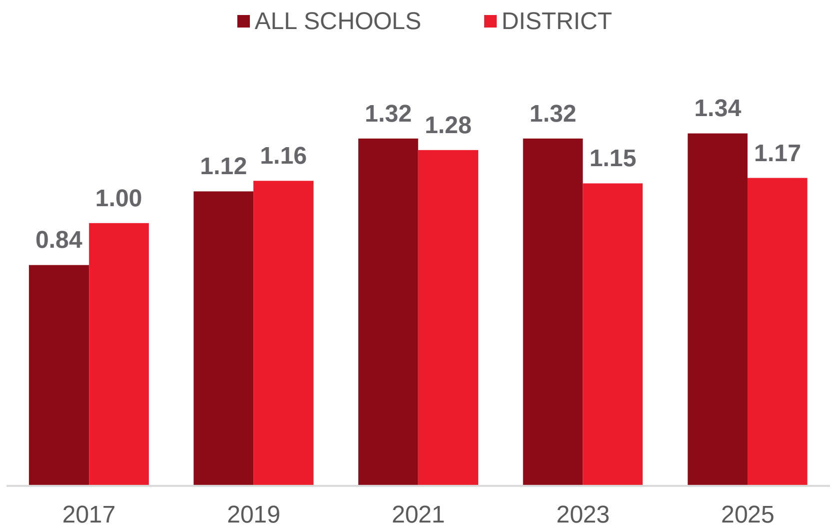
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 1 | -145 | -99% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -3 | -100% | 52% |
| DESKTOPS \| MAC | 357 | 59 | -55 | -12% | -50% |
| LAPTOPS \| MAC | 1,108 | 216 | 800 | 153% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | -155 | -100% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1,733 | 209 | 423 | 28% | 12% |
| OTHER DEVICES | 0 | 0 | -58 | -100% | -90% |
| **ALL COMPUTING DEVICES** | **3,198** | **485** | **807** | **28%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# NORTH STAR ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 529

NUMBER OF SCHOOLS ........ 1

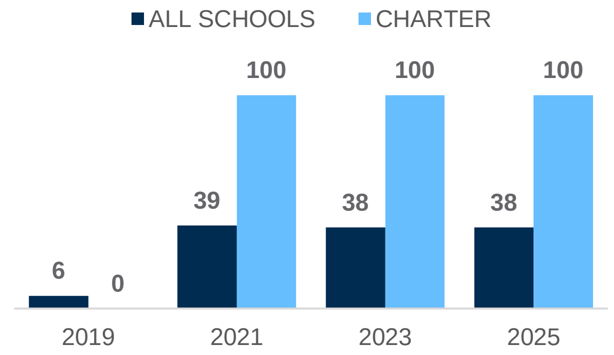
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

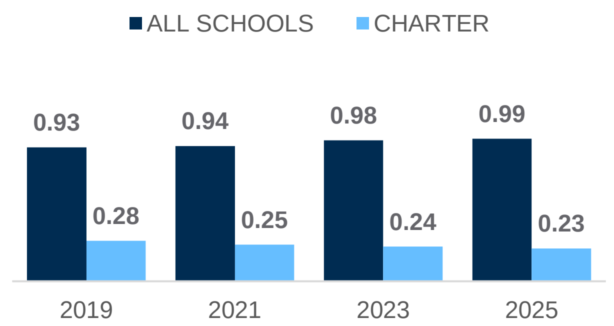
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

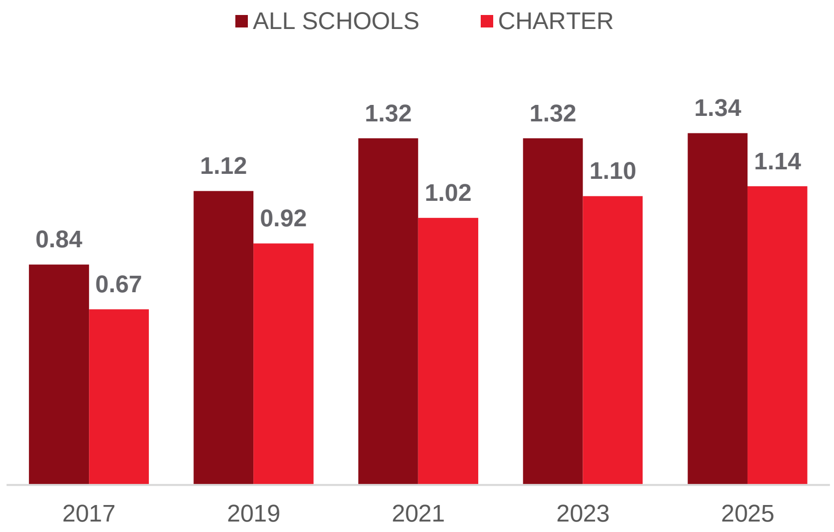
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -29 | -100% | 52% |
| DESKTOPS \| MAC | 62 | 0 | -34 | -35% | -50% |
| LAPTOPS \| MAC | 0 | 36 | 4 | 13% | -15% |
| CHROMEBOOKS \| GOOGLE | 530 | 0 | 308 | 139% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 10 | 0 | 0 | 0% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 602 | 36 | 248 | 64% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✔ | ✘ |
| Multimedia generators | ✔ | ✔ |
| Chatbots | ✔ | ✔ |
| Adaptive tutoring | ✔ | ✔ |
| Productivity tools | ✘ | ✔ |
| Retrieval-augmented generative databases | ✘ | ✘ |

# NORTH SUMMIT SCHOOL DISTRICT

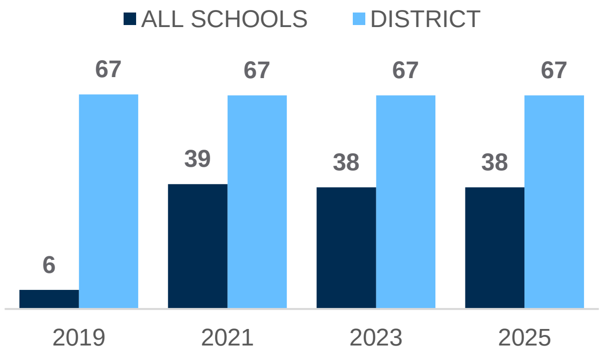
## DISTRICT FACTS

| | |
|---|---|
| ENROLLMENT | 1,046 |
| NUMBER OF SCHOOLS | 3 |
| SCHOOLS WITH FULL WI-FI COVERAGE | 0% |
| % OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE | 0% |

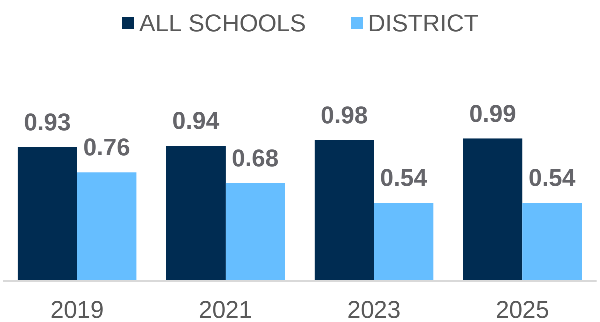
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

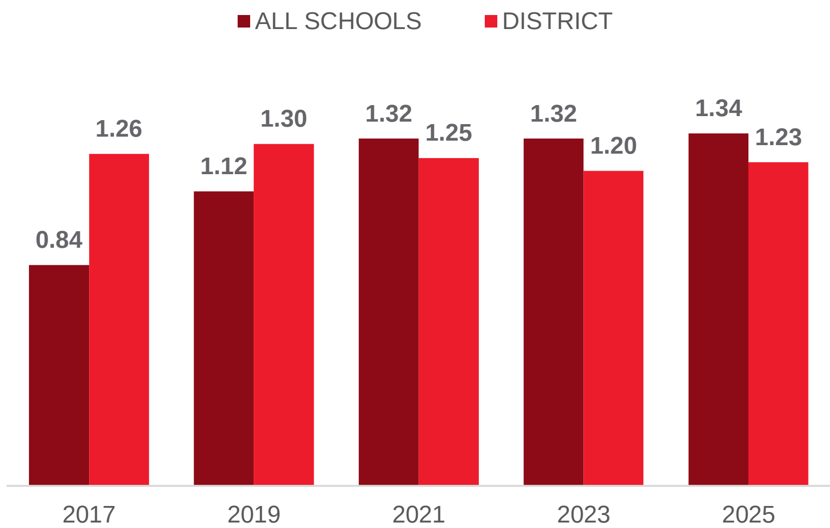
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 2 | 2 | -29 | -88% | -53% |
| LAPTOPS \| WINDOWS OS | 2 | 0 | 2 | N/A | 52% |
| DESKTOPS \| MAC | 102 | 75 | -93 | -34% | -50% |
| LAPTOPS \| MAC | 755 | 110 | 40 | 5% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 426 | 112 | 54 | 11% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,287** | **299** | **-26** | **-2%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

## NORTHERN UTAH ACADEMY FOR MATH, ENGINEERING & SCIENCE

### CHARTER FACTS

ENROLLMENT ........................................................ 1,159

NUMBER OF SCHOOLS ................................................ 2

SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

### AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

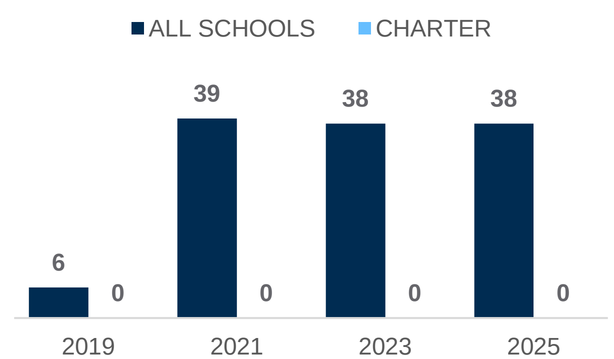
AI LITERACY

ACCESS TO AI TOOLS

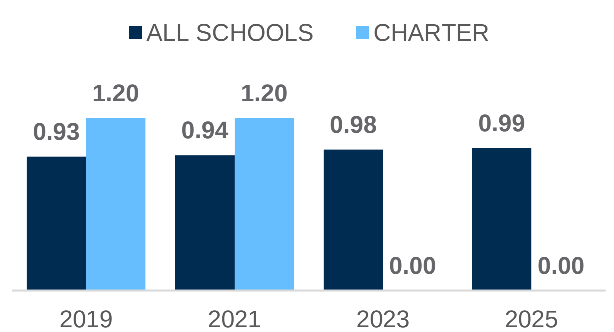
FUNDING FOR AI TOOLS

AI PROVENANCE

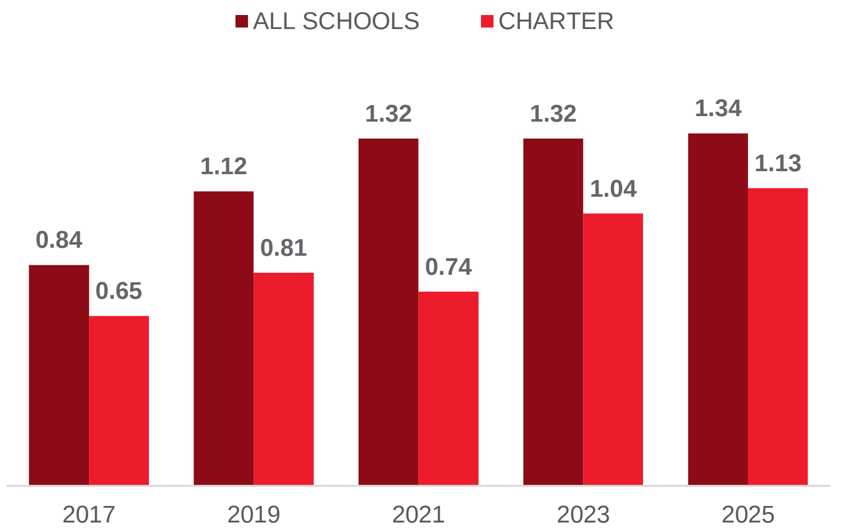
### 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




### TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




### COMPUTING DEVICES PER STUDENT




### COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 533 | 84 | 155 | 34% | -53% |
| LAPTOPS \| WINDOWS OS | 779 | 47 | 752 | 1,016% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 1 | 1 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,312** | **132** | **908** | **169%** | **58%** |

### AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

# ODYSSEY CHARTER SCHOOL

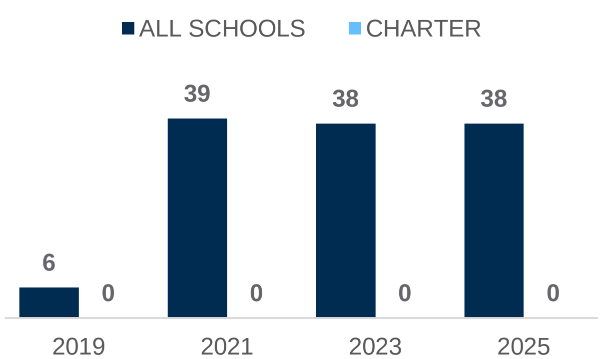
## CHARTER FACTS

ENROLLMENT .......... 490
NUMBER OF SCHOOLS .......... 1
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

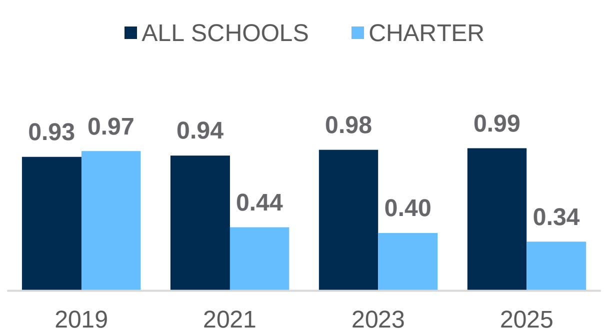
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

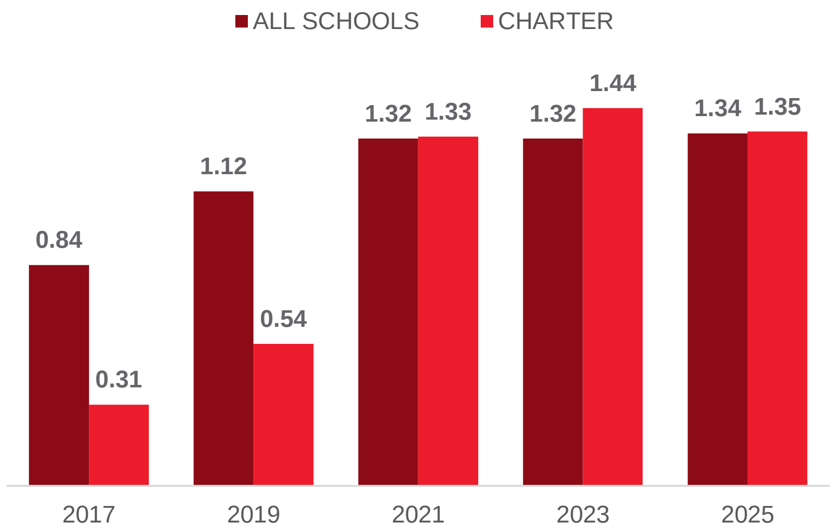
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 60 | 5 | 8 | 14% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 40 | 0 | 0% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 2 | 0 | 0% | -15% |
| CHROMEBOOKS \| GOOGLE | 600 | 0 | 510 | 567% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 660 | 47 | 518 | 274% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# OGDEN CITY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 9,954

NUMBER OF SCHOOLS ............................................. 17

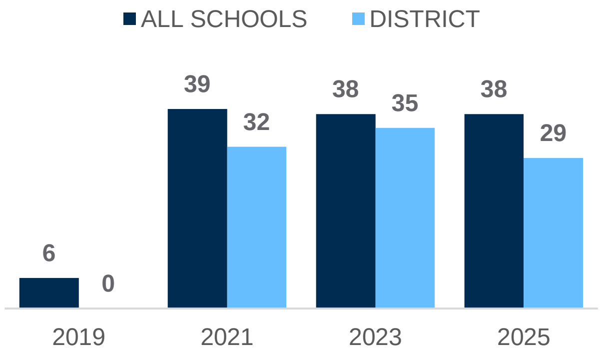
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 1%

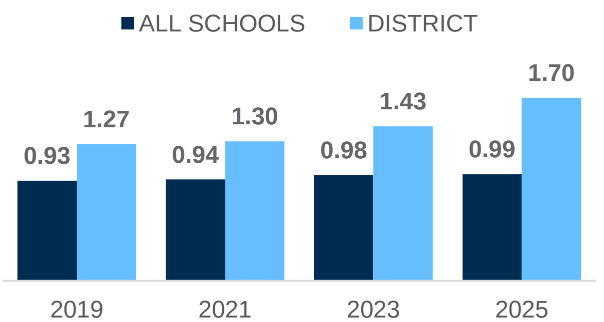
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

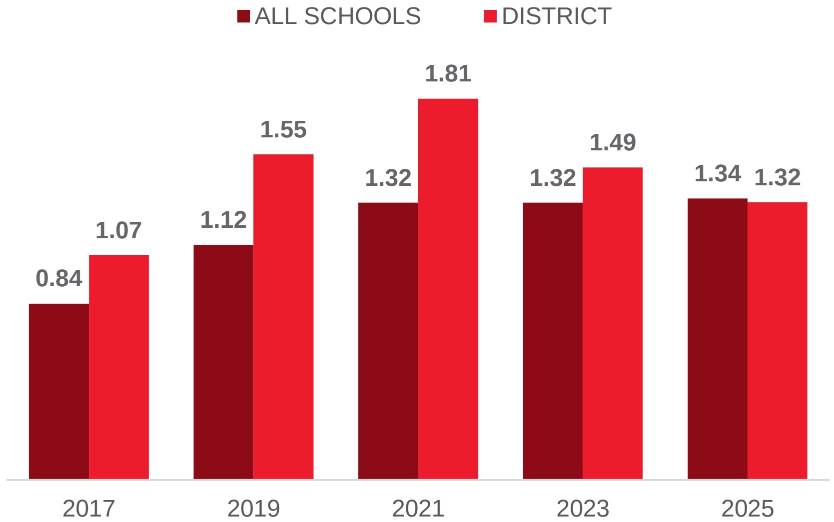
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 554 | 177 | -3,769 | -84% | -53% |
| LAPTOPS \| WINDOWS OS | 39 | 1,062 | -41 | -4% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -62 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -8 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 11,988 | 20 | 6,318 | 111% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -6 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 579 | 314 | -803 | -47% | 12% |
| OTHER DEVICES | 0 | 0 | -55 | -100% | -90% |
| ALL COMPUTING DEVICES | 13,160 | 1,573 | 1,574 | 12% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# OGDEN PREPARATORY ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 1,028

NUMBER OF SCHOOLS ........ 1

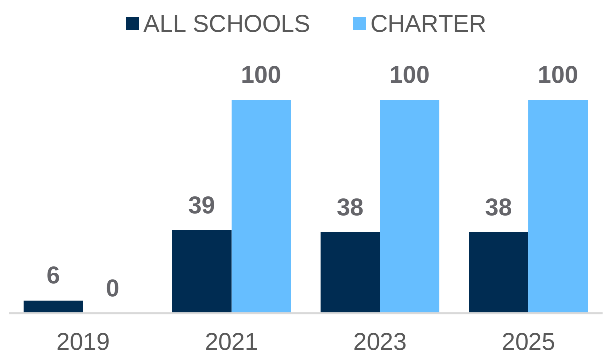
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

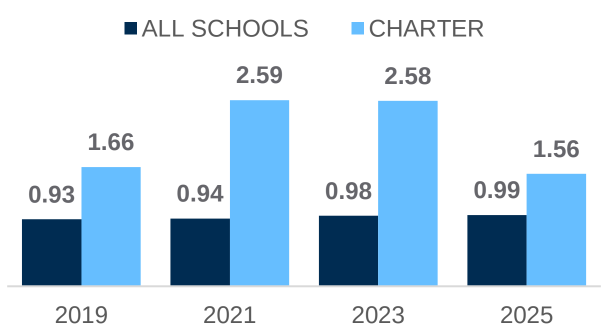
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

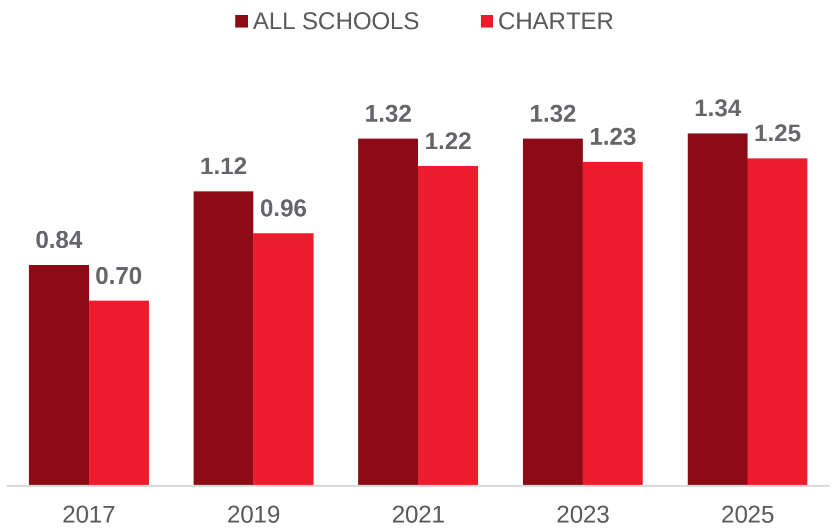
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -3 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 3 | 2 | 200% | 52% |
| DESKTOPS \| MAC | 30 | 12 | 42 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 120 | 105 | 700% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,235 | 5 | 519 | 72% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 15 | 112 | 7 | 6% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,280** | **252** | **672** | **78%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# OPEN CLASSROOM

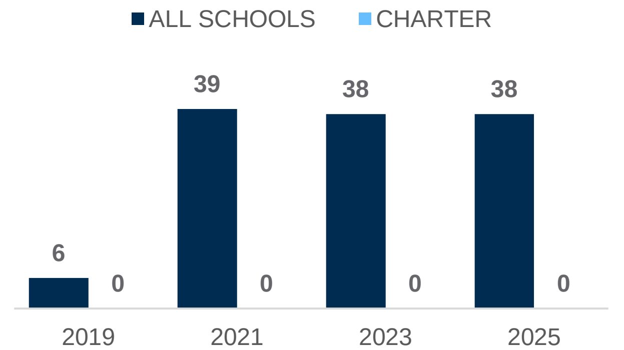
## CHARTER FACTS

ENROLLMENT ........ 271
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE ........ 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE ........ 0%

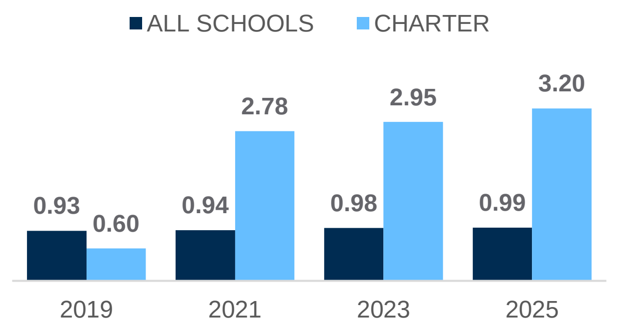
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

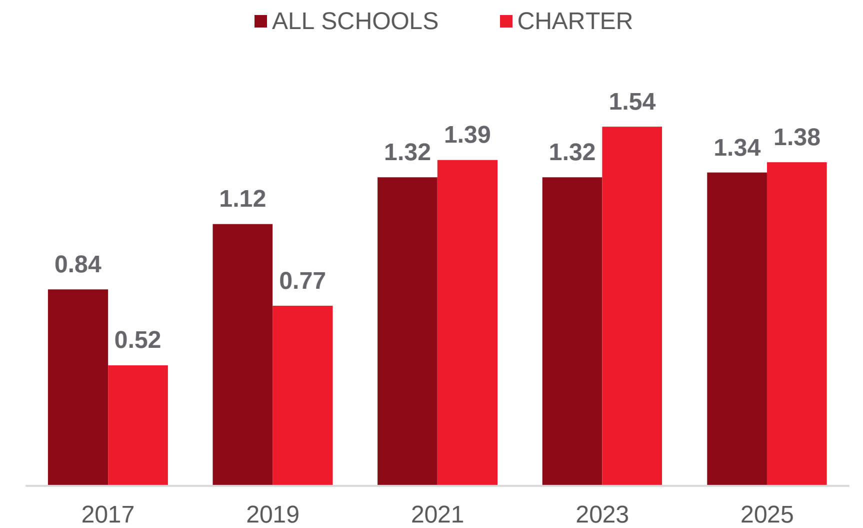
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 29 | 39 | -74 | -52% | -53% |
| LAPTOPS \| WINDOWS OS | 273 | 6 | 200 | 253% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 73 | 0 | 43 | 143% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **375** | **45** | **169** | **67%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# PACIFIC HERITAGE ACADEMY

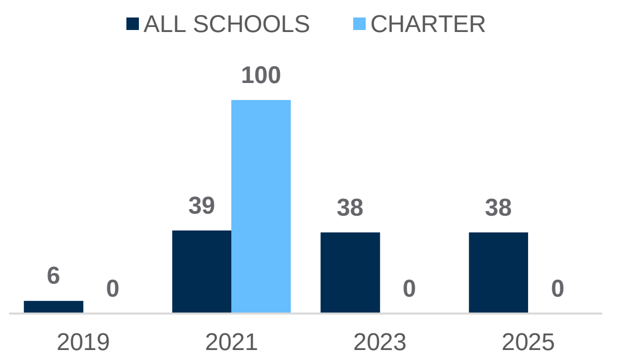
## CHARTER FACTS

ENROLLMENT ........ 356
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

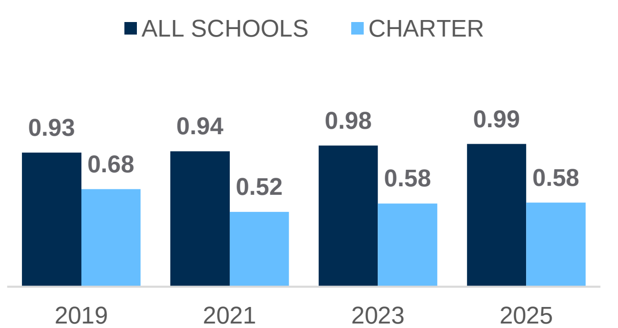
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

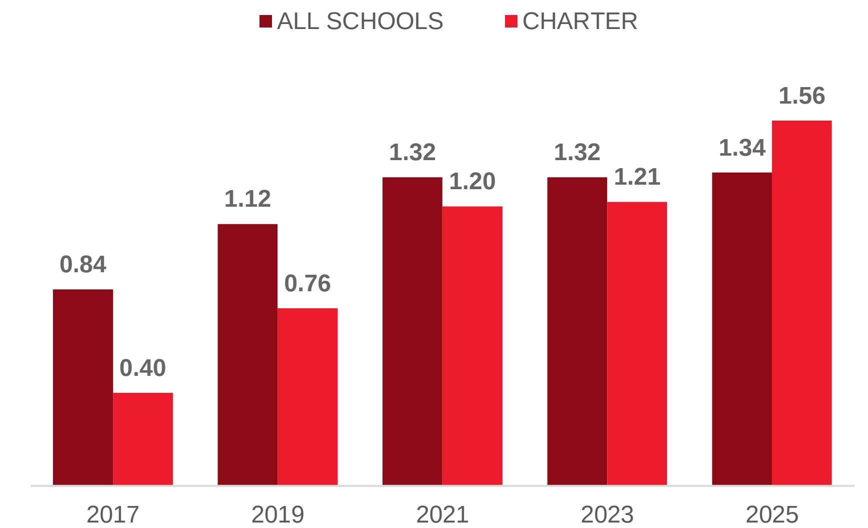
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 2 | 2 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 1 | 41 | 0 | 0% | 52% |
| DESKTOPS \| MAC | 6 | 1 | 7 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 3 | 0 | 0% | -15% |
| CHROMEBOOKS \| GOOGLE | 544 | 0 | 424 | 353% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 21 | -12 | -36% | -39% |
| TABLETS \| IOS | 5 | 22 | 27 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **556** | **90** | **448** | **226%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# PARADIGM HIGH SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................ 370

NUMBER OF SCHOOLS ................................................ 1

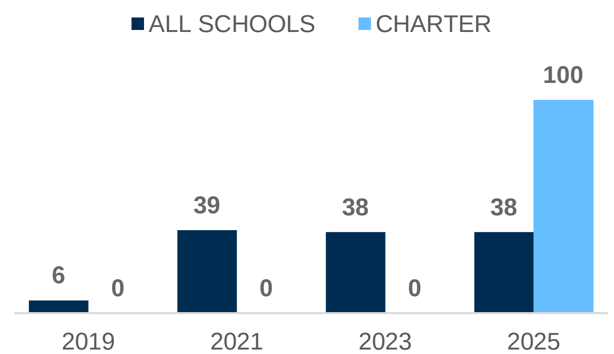
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

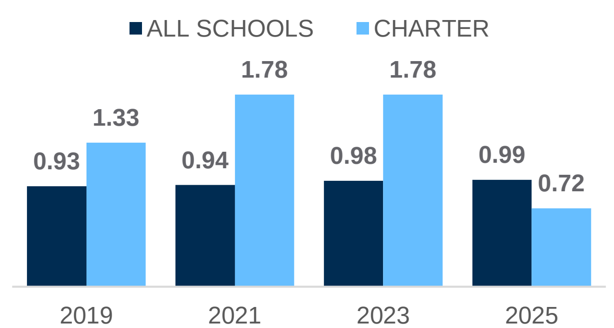
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

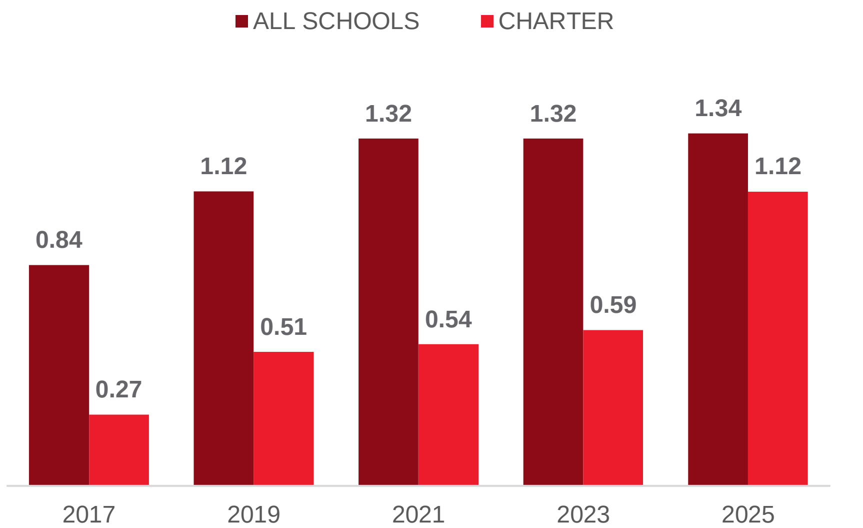
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 24 | 20 | -6 | -12% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 25 | -35 | -58% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | -1 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 390 | 0 | 297 | 319% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **414** | **45** | **255** | **125%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# PARK CITY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 4,258

NUMBER OF SCHOOLS ................................................ 6

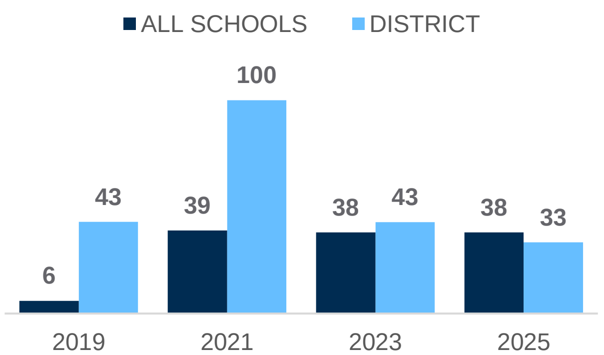
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 1%

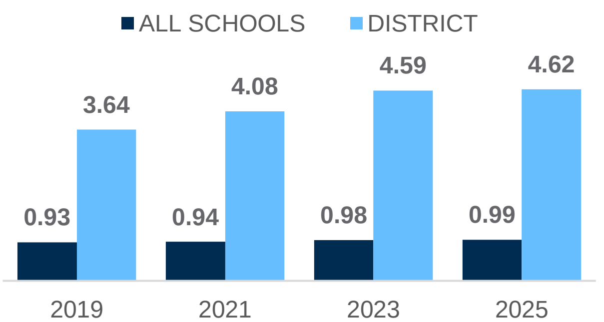
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

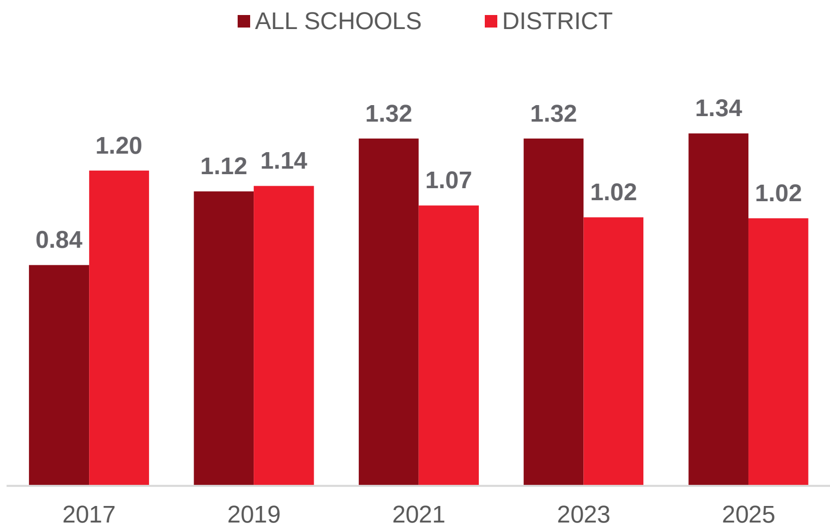
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 1 | 0 | -48 | -98% | -53% |
| LAPTOPS \| WINDOWS OS | 76 | 7 | 70 | 538% | 52% |
| DESKTOPS \| MAC | 7 | 10 | -255 | -94% | -50% |
| LAPTOPS \| MAC | 3,424 | 417 | -1,491 | -28% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 3 | -8 | -73% | -39% |
| TABLETS \| IOS | 823 | 379 | 234 | 24% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **4,331** | **816** | **-1,498** | **-23%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# PINNACLE CANYON ACADEMY

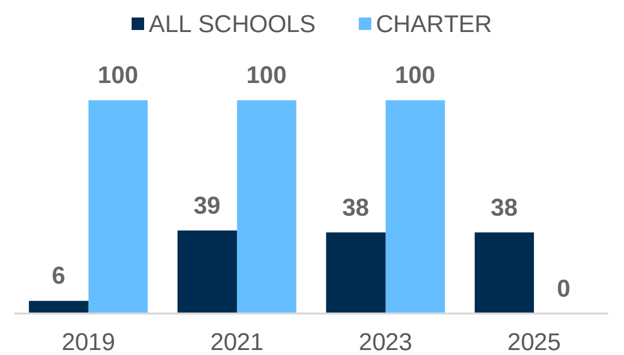
## CHARTER FACTS

ENROLLMENT ........................................................ 358
NUMBER OF SCHOOLS ................................................ 1
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

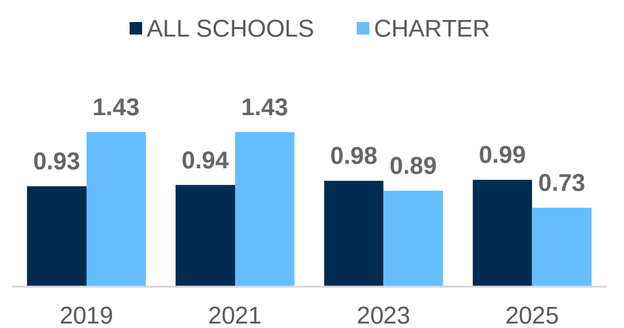
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

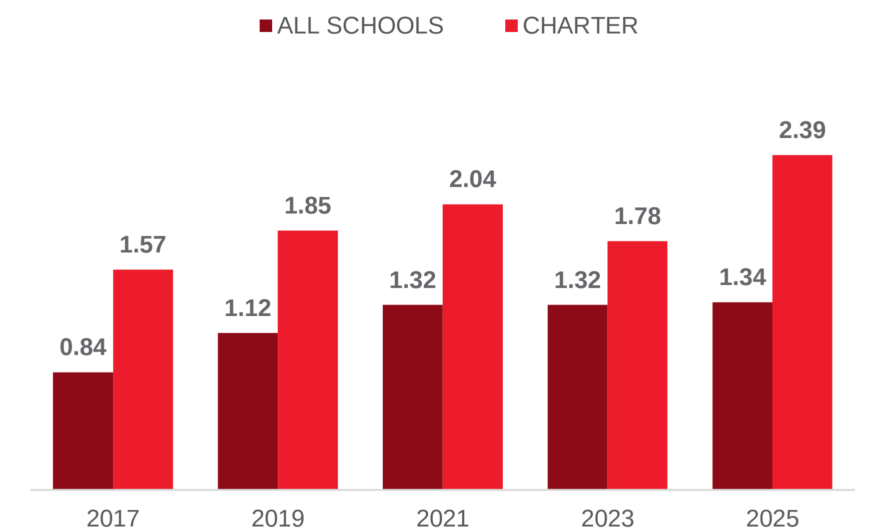
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 3 | -3 | -50% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -105 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -79 | -100% | -50% |
| LAPTOPS \| MAC | 125 | 35 | -7 | -4% | -15% |
| CHROMEBOOKS \| GOOGLE | 180 | 0 | 150 | 500% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 550 | 35 | 0 | 0% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **855** | **73** | **-44** | **-5%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# PIUTE COUNTY SCHOOL DISTRICT

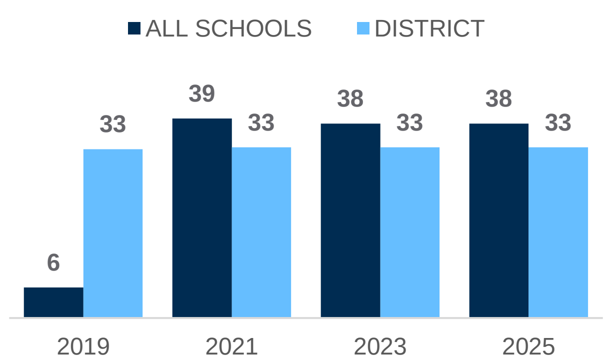
## DISTRICT FACTS

ENROLLMENT ........................................................ 252
NUMBER OF SCHOOLS ................................................ 3
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

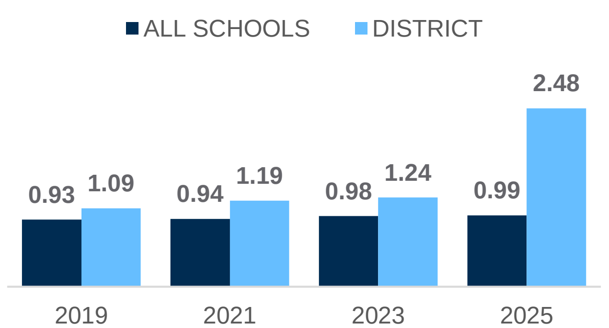
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

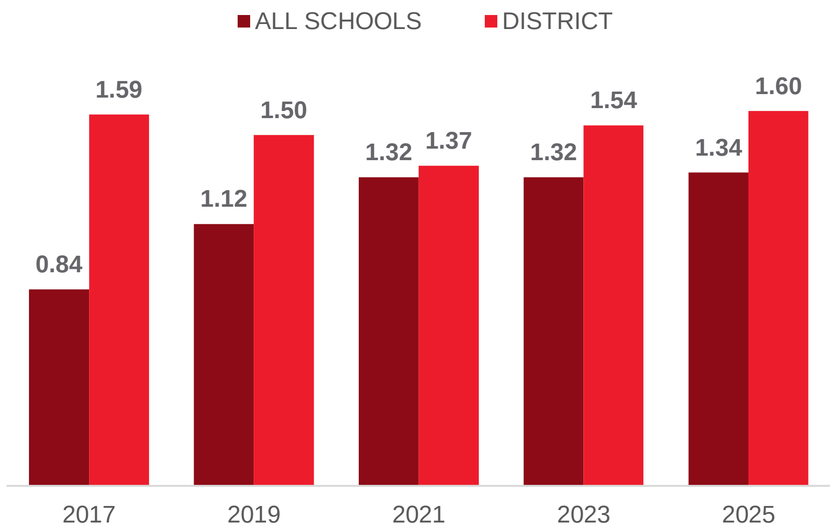
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | 52% |
| DESKTOPS \| MAC | 49 | 26 | -18 | -19% | -50% |
| LAPTOPS \| MAC | 156 | 22 | 106 | 147% | -15% |
| CHROMEBOOKS \| GOOGLE | 157 | 0 | 13 | 9% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 42 | 0 | -207 | -83% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **404** | **48** | **-107** | **-19%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✅ | ❌ |
| Multimedia generators | ❌ | ❌ |
| Chatbots | ❌ | ❌ |
| Adaptive tutoring | ❌ | ❌ |
| Productivity tools | ❌ | ✅ |
| Retrieval-augmented generative databases | ❌ | ❌ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# PROMONTORY SCHOOL OF EXPEDITIONARY LEARNING

## CHARTER FACTS

ENROLLMENT ........................................................ 410

NUMBER OF SCHOOLS ............................................... 1

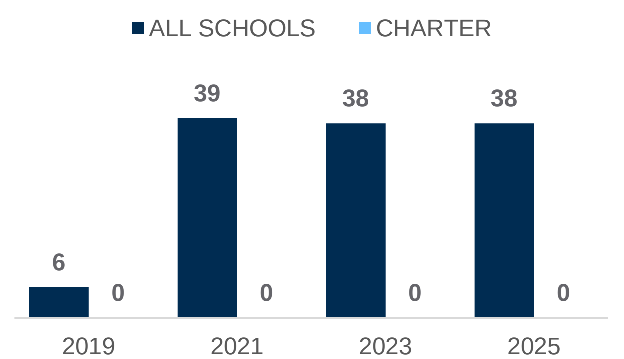
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

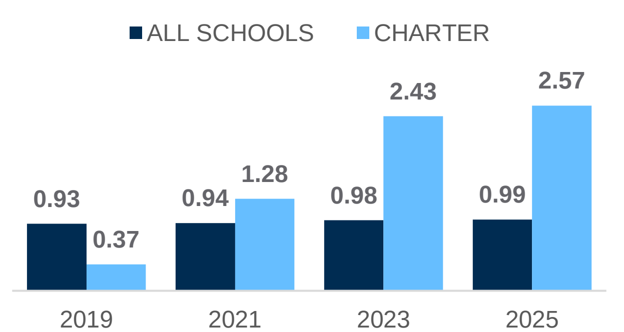
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

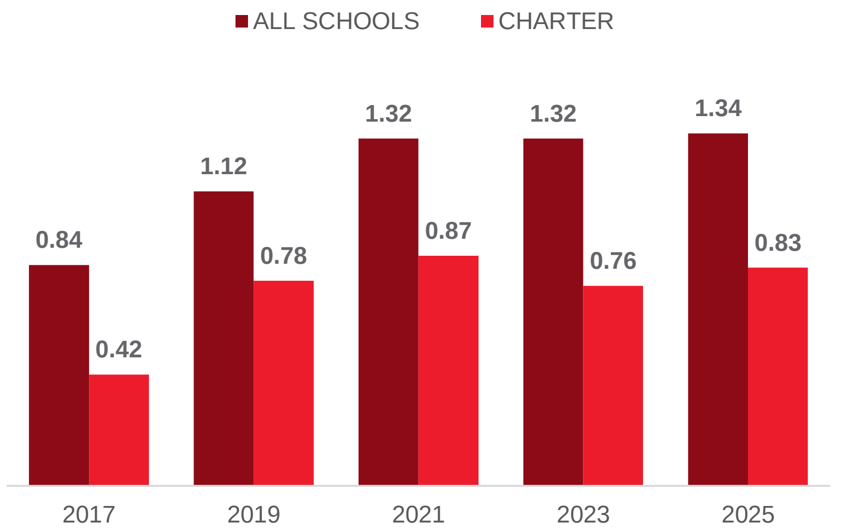
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 2 | 0 | -61 | -97% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 54 | -27 | -33% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 6 | 3 | 100% | -15% |
| CHROMEBOOKS \| GOOGLE | 248 | 48 | 227 | 329% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -25 | -100% | -39% |
| TABLETS \| IOS | 90 | 48 | 124 | 886% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **340** | **156** | **241** | **95%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# PROVIDENCE HALL

## CHARTER FACTS

ENROLLMENT ...................................................... 2,060

NUMBER OF SCHOOLS ................................................ 3

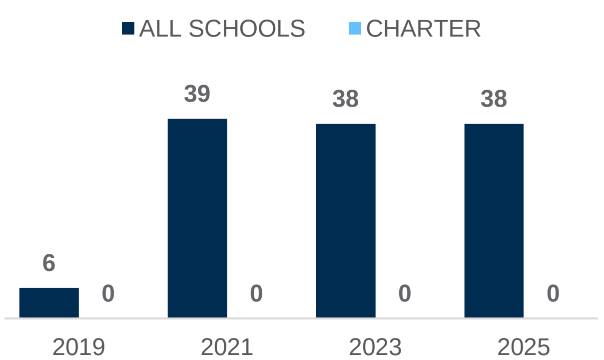
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 1%

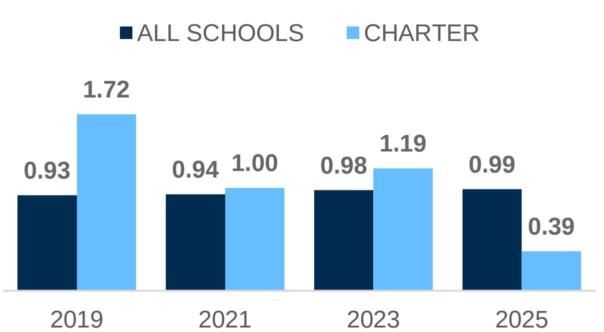
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

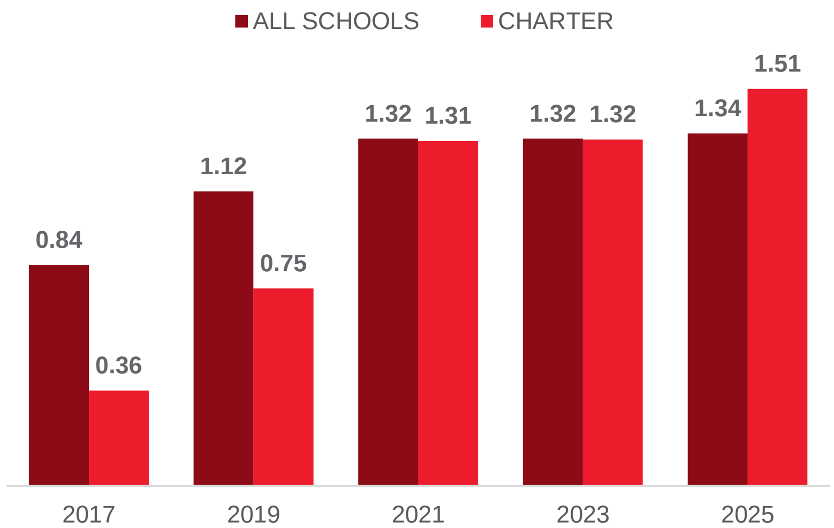
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 1 | 1 | N/A | 52% |
| DESKTOPS \| MAC | 36 | 6 | 8 | 24% | -50% |
| LAPTOPS \| MAC | 330 | 227 | 58 | 12% | -15% |
| CHROMEBOOKS \| GOOGLE | 2,056 | 0 | 1,716 | 505% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 630 | 159 | 712 | 925% | 12% |
| OTHER DEVICES | 58 | 0 | 58 | N/A | -90% |
| ALL COMPUTING DEVICES | 3,110 | 393 | 2,553 | 269% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# PROVO CITY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 13,846

NUMBER OF SCHOOLS ............................................ 23

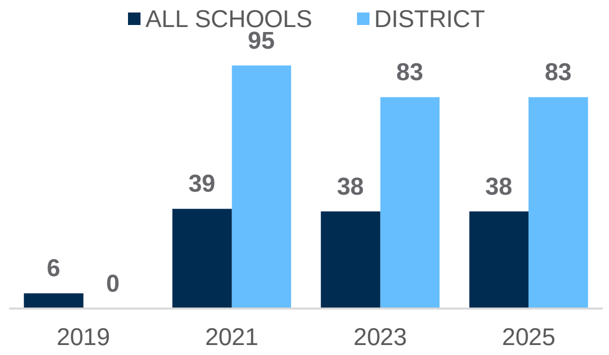
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

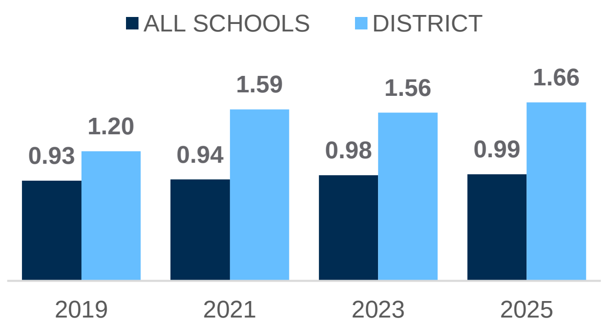
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

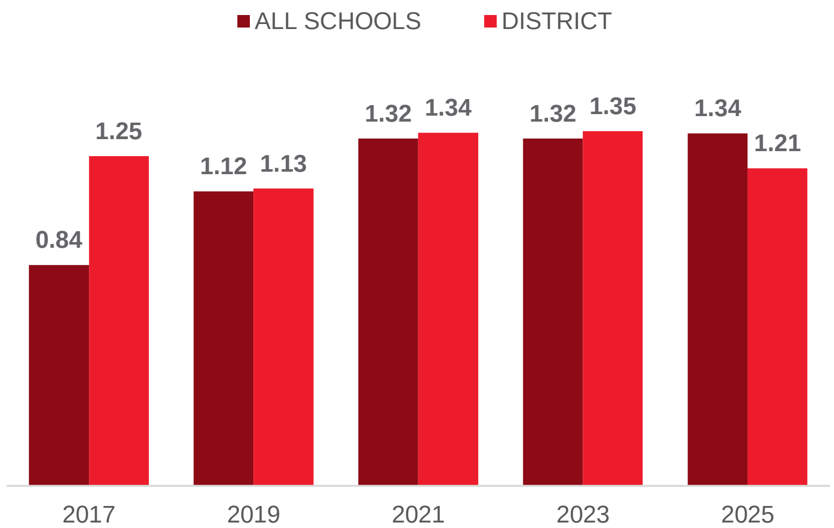
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 629 | 3 | -627 | -50% | -53% |
| LAPTOPS \| WINDOWS OS | 127 | 58 | -4 | -2% | 52% |
| DESKTOPS \| MAC | 271 | 3 | -2,339 | -90% | -50% |
| LAPTOPS \| MAC | 96 | 1,058 | -925 | -44% | -15% |
| CHROMEBOOKS \| GOOGLE | 14,741 | 189 | 4,686 | 46% | 145% |
| TABLETS \| WINDOWS | 1 | 2 | 3 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 853 | 409 | -1,837 | -59% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 16,718 | 1,722 | -1,043 | -5% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

# QUEST ACADEMY

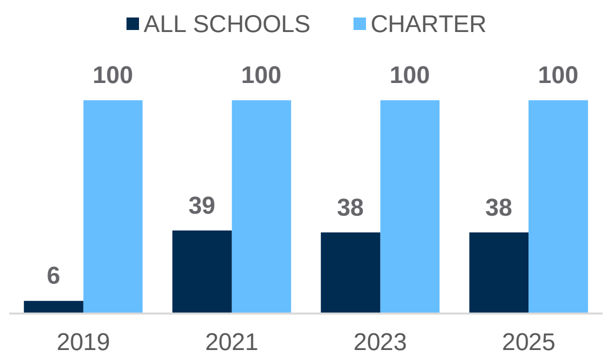
## CHARTER FACTS

ENROLLMENT ........ 1,002
NUMBER OF SCHOOLS ........ 2
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

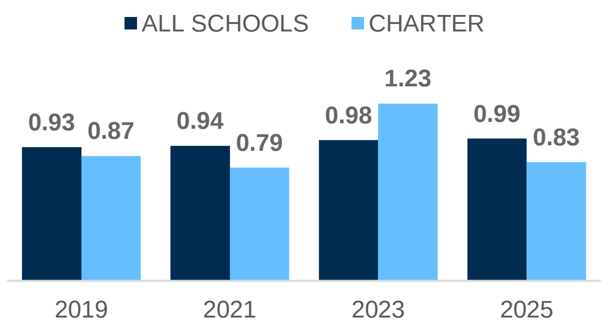
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

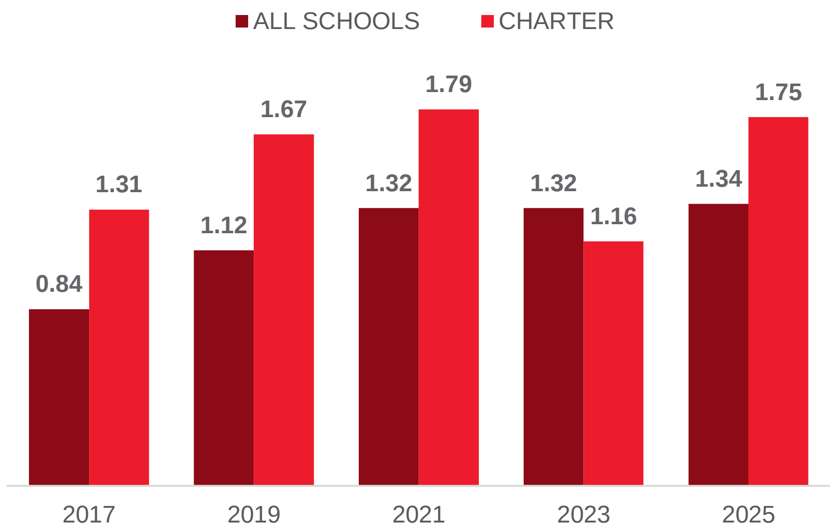
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 60 | 1 | -46 | -43% | 52% |
| DESKTOPS \| MAC | 0 | 2 | -49 | -96% | -50% |
| LAPTOPS \| MAC | 30 | 126 | -234 | -60% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,004 | 6 | 710 | 237% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -9 | -100% | -39% |
| TABLETS \| IOS | 288 | 122 | -150 | -27% | 12% |
| OTHER DEVICES | 374 | 0 | 374 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,756 | 257 | 596 | 42% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |



For more information, visit www.uen.org/digital-learning

# RANCHES ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 370

NUMBER OF SCHOOLS ........ 1

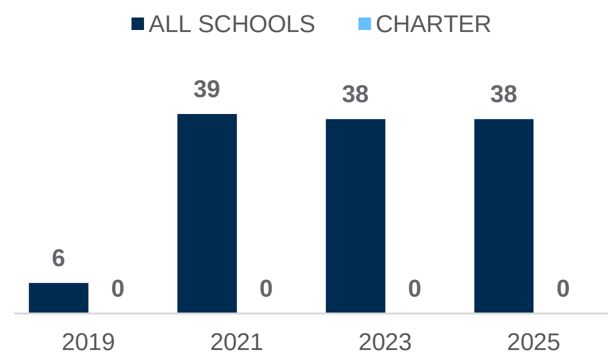
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE..... 10%

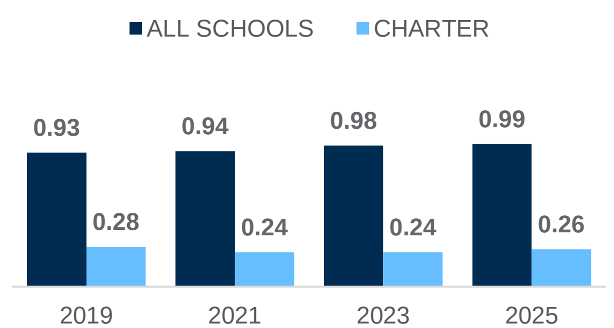
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

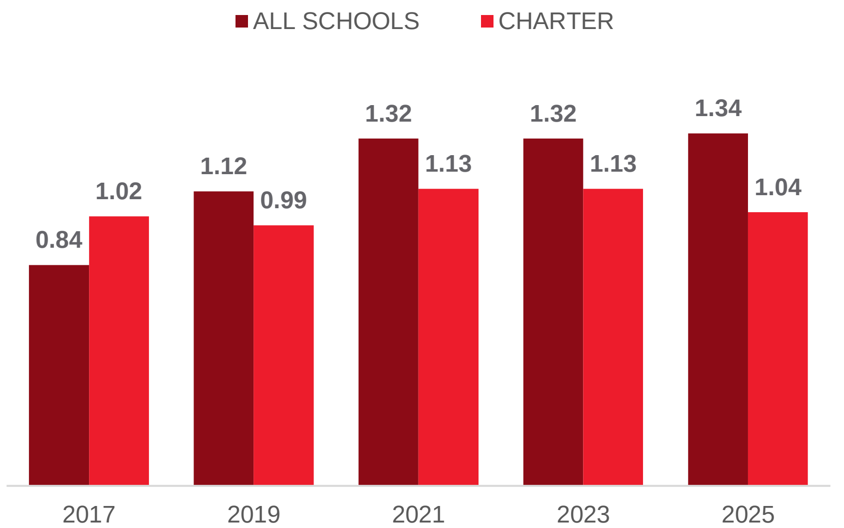
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -2 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 15 | -13 | -46% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -3 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 265 | 10 | -14 | -5% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -1 | -100% | -39% |
| TABLETS \| IOS | 120 | 0 | 50 | 71% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **385** | **25** | **17** | **4%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# REAGAN ACADEMY

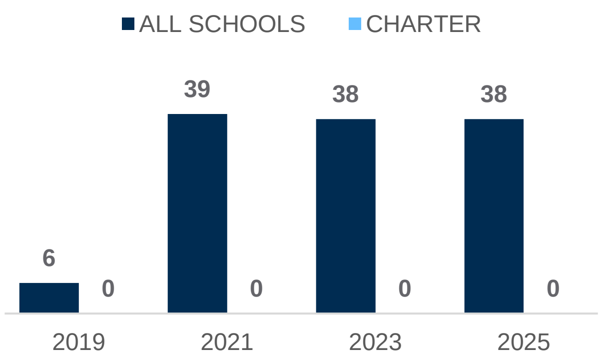
## CHARTER FACTS

ENROLLMENT ........................................................ 672
NUMBER OF SCHOOLS ................................................ 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

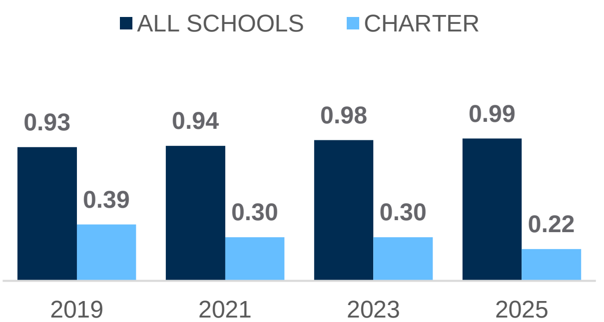
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

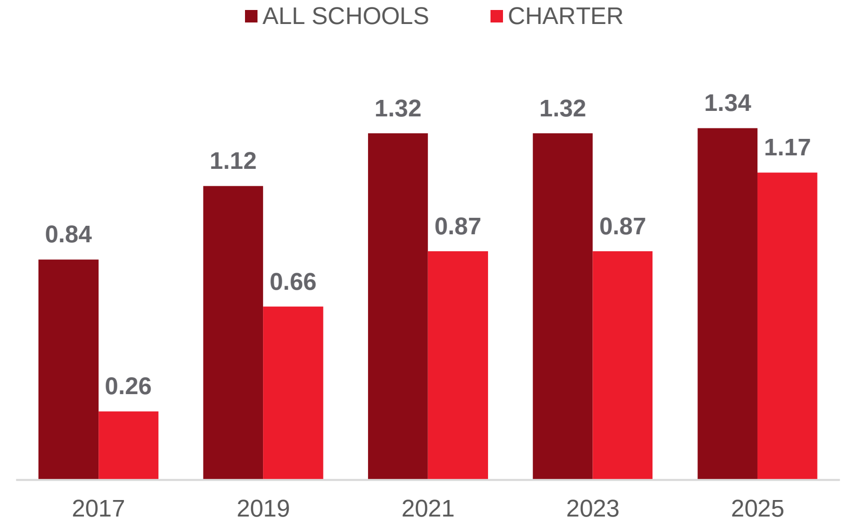
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 28 | 63 | -17 | -16% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 3 | 3 | N/A | 52% |
| DESKTOPS \| MAC | 28 | 0 | 1 | 4% | -50% |
| LAPTOPS \| MAC | 0 | 2 | 2 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 671 | 2 | 595 | 763% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 60 | 10 | 50 | 250% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 787 | 80 | 634 | 272% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# RENAISSANCE ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 760

NUMBER OF SCHOOLS .......... 1

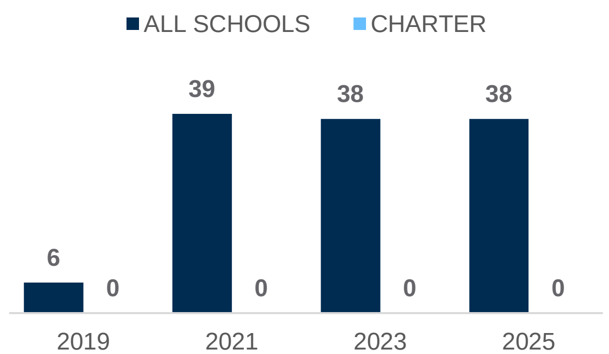
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

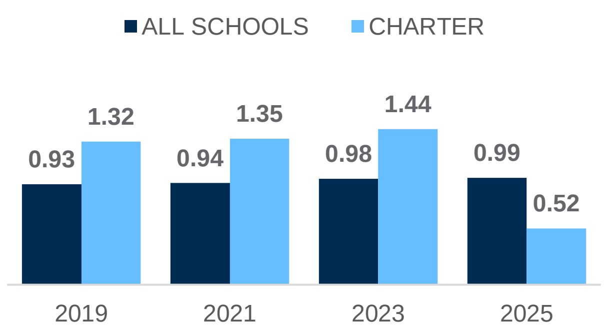
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

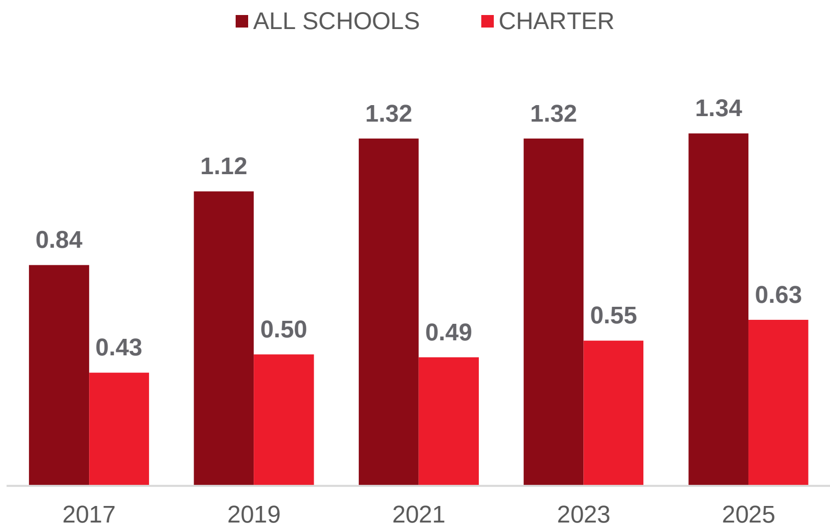
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 28 | -4 | -13% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 120 | 50 | 71% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -25 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 1 | 1 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 480 | 0 | 336 | 233% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | -186 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 480 | 149 | 172 | 38% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# RICH COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .......... 488

NUMBER OF SCHOOLS .......... 4

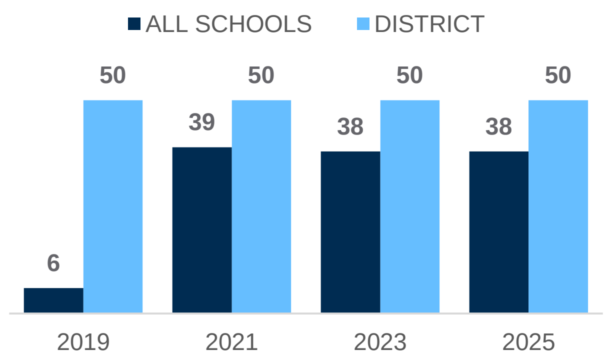
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

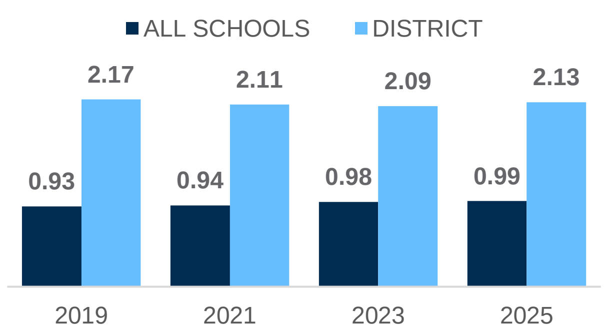
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

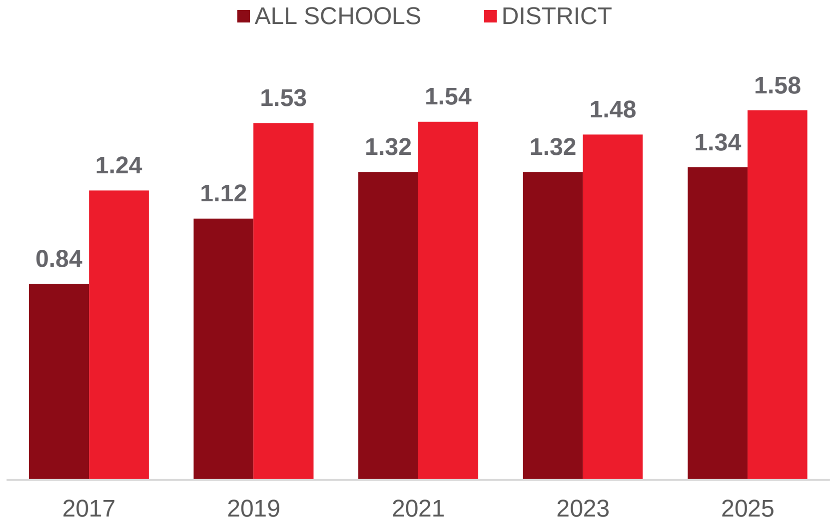
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 54 | 33 | -49 | -36% | -53% |
| LAPTOPS \| WINDOWS OS | 429 | 44 | 429 | 975% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -331 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 290 | 0 | 52 | 22% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **773** | **77** | **101** | **13%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# ROCKWELL CHARTER SCHOOL

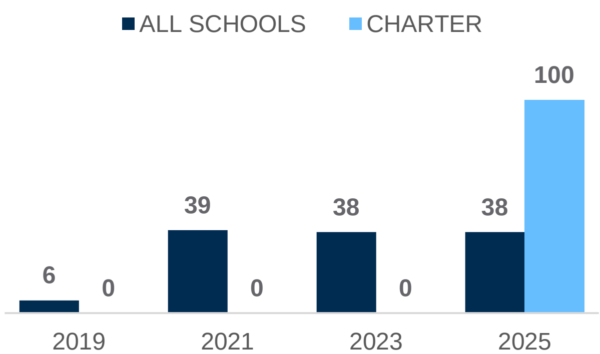
## CHARTER FACTS

ENROLLMENT ........ 270
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE........ 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE..... 10%

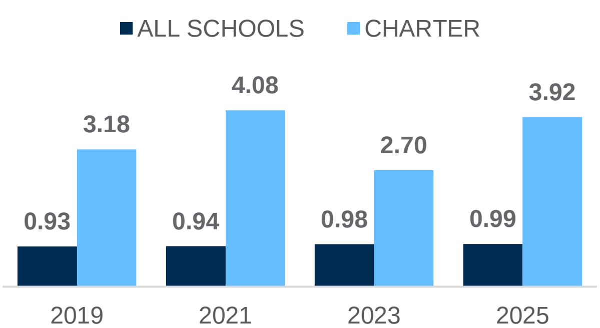
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

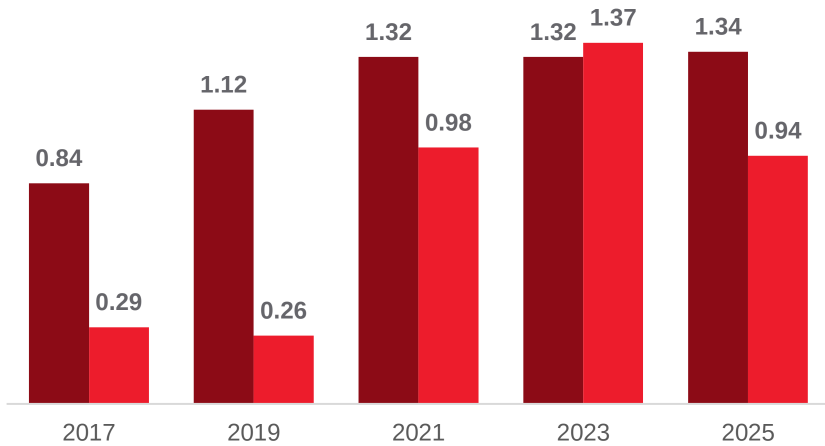
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -19 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -29 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -85 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 23 | -7 | -23% | -15% |
| CHROMEBOOKS \| GOOGLE | 245 | 0 | 232 | 1,785% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 10 | 0 | 0 | 0% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **255** | **23** | **92** | **49%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# ROOTS CHARTER HIGH SCHOOL

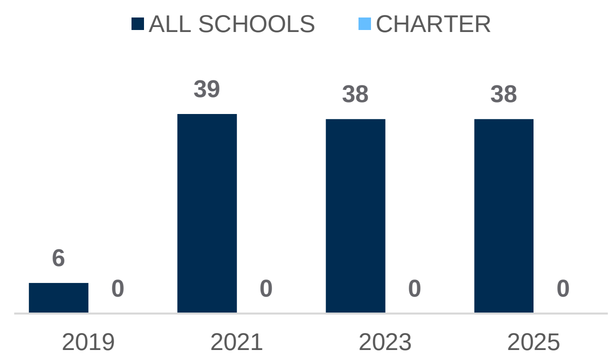
## CHARTER FACTS

ENROLLMENT ........................................................ 247
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 5%

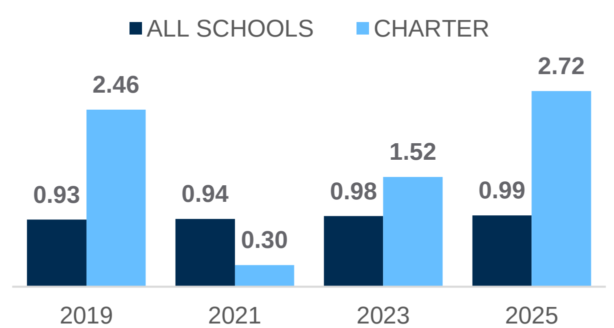
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

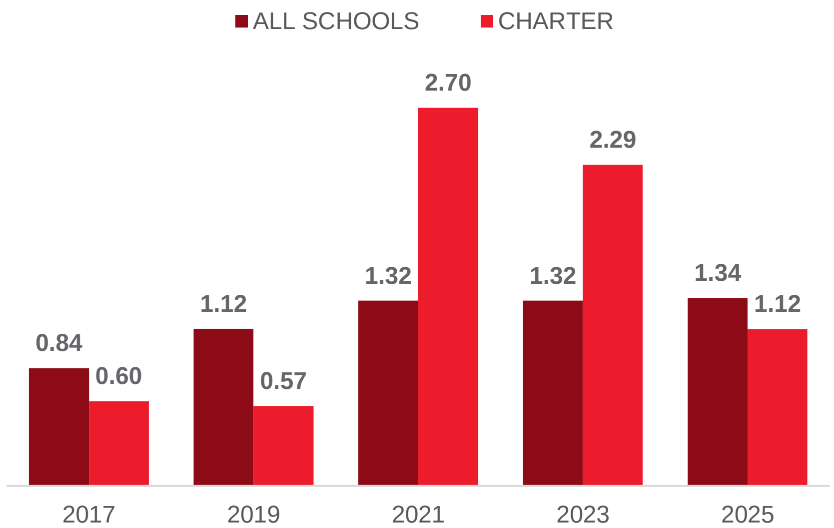
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | 52% |
| DESKTOPS \| MAC | 26 | 3 | 29 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 37 | 18 | 95% | -15% |
| CHROMEBOOKS \| GOOGLE | 250 | 0 | 130 | 108% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | -1 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **276** | **40** | **176** | **126%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# SALT LAKE ACADEMY SCHOOL

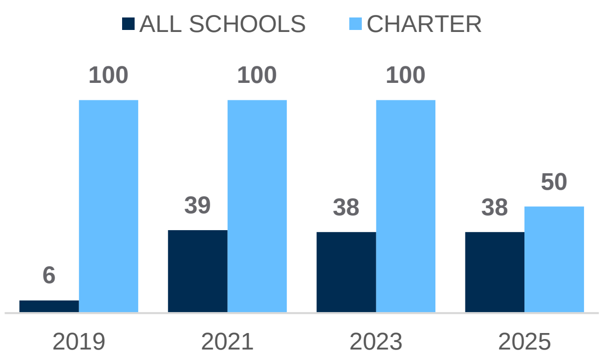
## CHARTER FACTS

ENROLLMENT ........................................................ 910
NUMBER OF SCHOOLS ................................................ 2
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE..... 50%

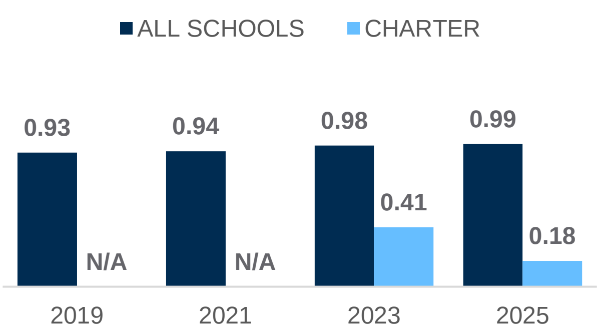
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

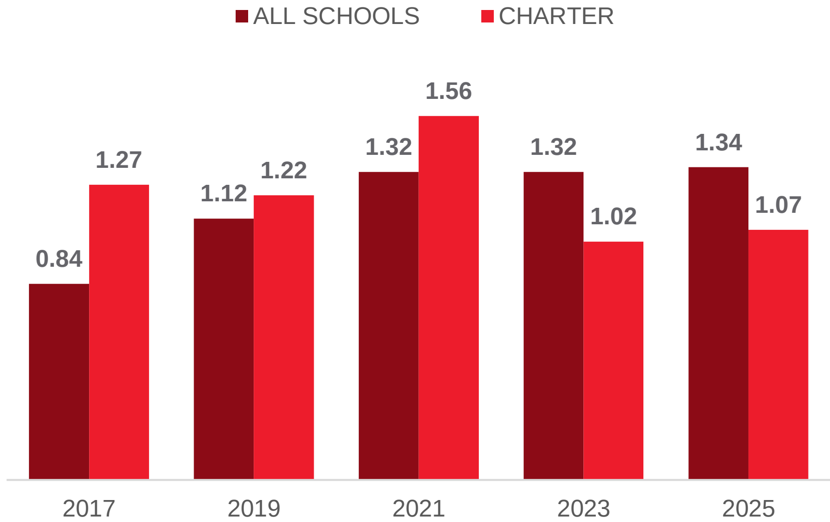
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 45 | 5 | 23 | 85% | -53% |
| LAPTOPS \| WINDOWS OS | 30 | 105 | 134 | 13,400% | 52% |
| DESKTOPS \| MAC | 5 | 4 | 4 | 80% | -50% |
| LAPTOPS \| MAC | 15 | 10 | 10 | 67% | -15% |
| CHROMEBOOKS \| GOOGLE | 850 | 0 | 669 | 370% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 30 | 0 | 27 | 900% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 975 | 124 | 867 | 374% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# SALT LAKE ARTS ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 408

NUMBER OF SCHOOLS .......... 1

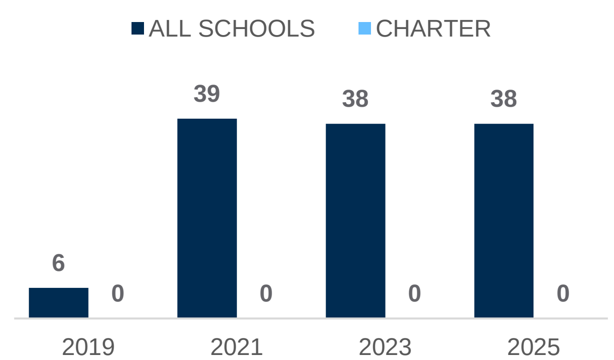
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

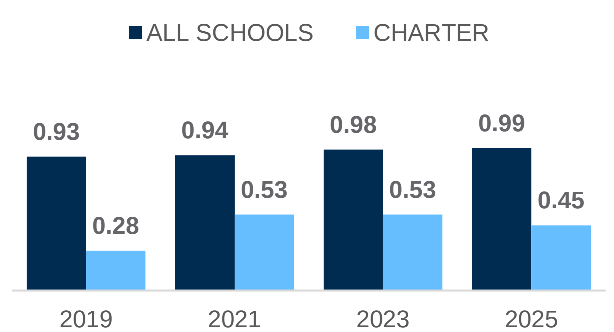
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

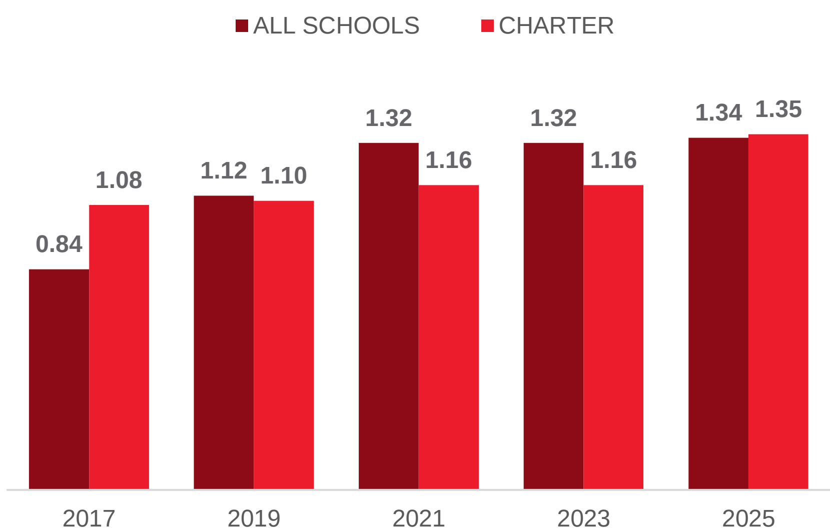
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 3 | 1 | 50% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | 52% |
| DESKTOPS \| MAC | 25 | 0 | -10 | -29% | -50% |
| LAPTOPS \| MAC | 0 | 30 | 5 | 20% | -15% |
| CHROMEBOOKS \| GOOGLE | 500 | 0 | 125 | 33% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 27 | 2 | -1 | -3% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 552 | 35 | 120 | 26% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK | CONNECTED NATION

# SALT LAKE CENTER FOR SCIENCE EDUCATION

## CHARTER FACTS

ENROLLMENT ........................................................ 346

NUMBER OF SCHOOLS ................................................ 1

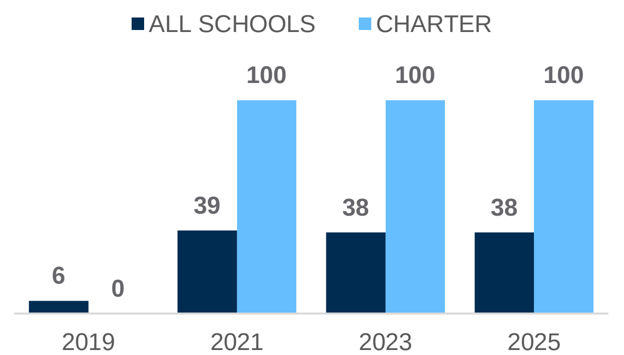
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

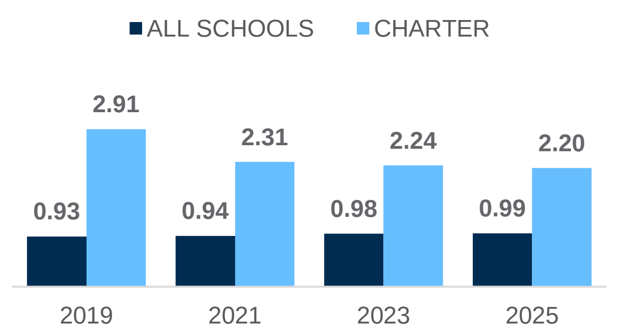
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

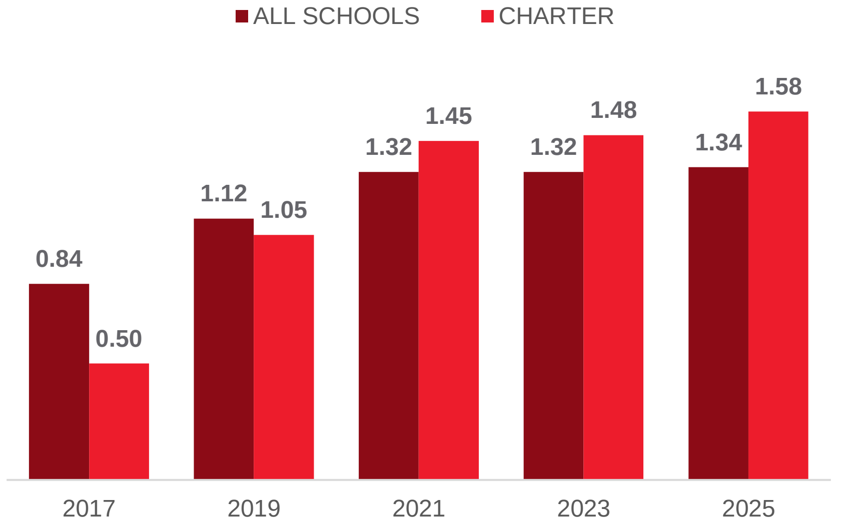
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 31 | 6 | -113 | -75% | -53% |
| LAPTOPS \| WINDOWS OS | 434 | 42 | 386 | 429% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 26 | 0 | 26 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 55 | 0 | 37 | 206% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **546** | **48** | **336** | **130%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# SALT LAKE CITY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .................................................... 17,642

NUMBER OF SCHOOLS ............................................ 33

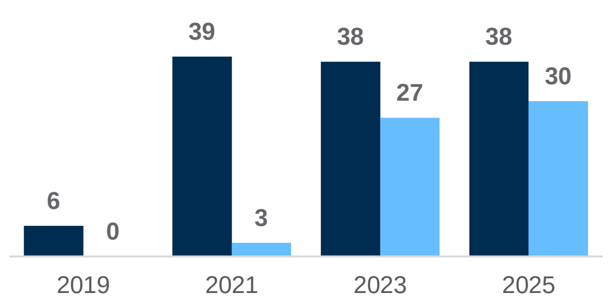
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 5%

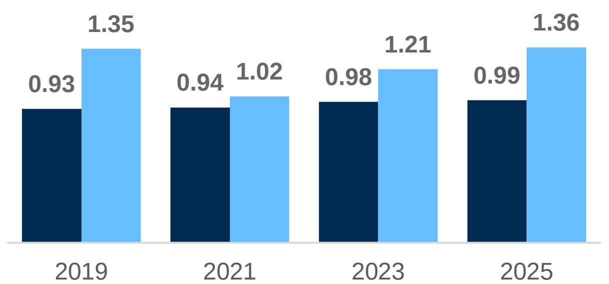
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

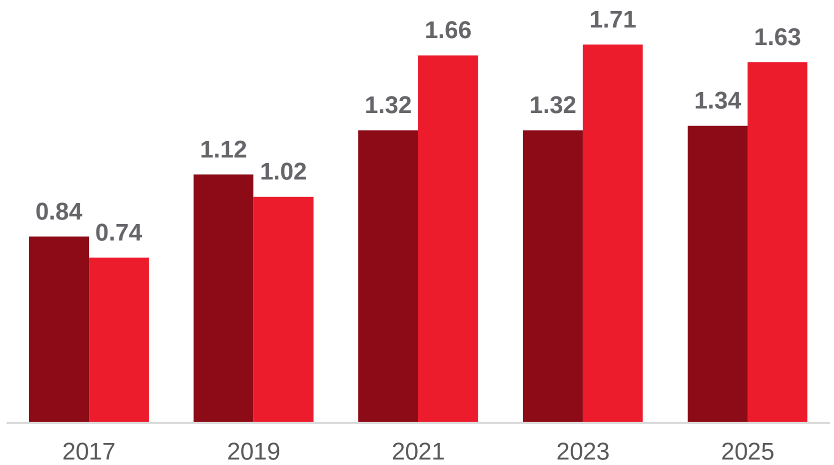
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 2,513 | 992 | -5,045 | -59% | -53% |
| LAPTOPS \| WINDOWS OS | 23,760 | 1,905 | 18,056 | 237% | 52% |
| DESKTOPS \| MAC | 74 | 14 | -63 | -42% | -50% |
| LAPTOPS \| MAC | 4 | 1 | -131 | -96% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -94 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 2,357 | 495 | -1,413 | -33% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **28,708** | **3,407** | **11,310** | **54%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# SAN JUAN COUNTY SCHOOL DISTRICT

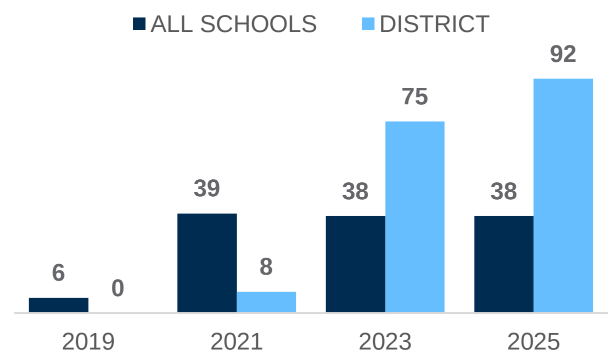
## DISTRICT FACTS

ENROLLMENT .......... 2,845
NUMBER OF SCHOOLS .......... 12
SCHOOLS WITH FULL WI-FI COVERAGE .......... 83%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE..... 40%

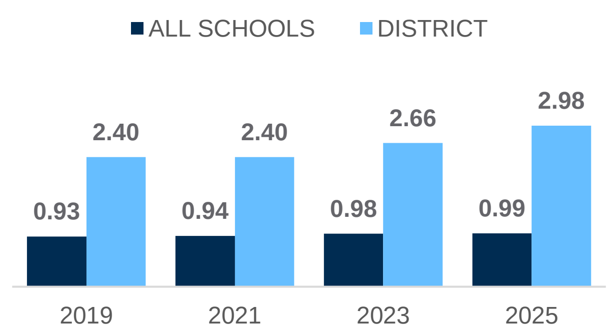
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

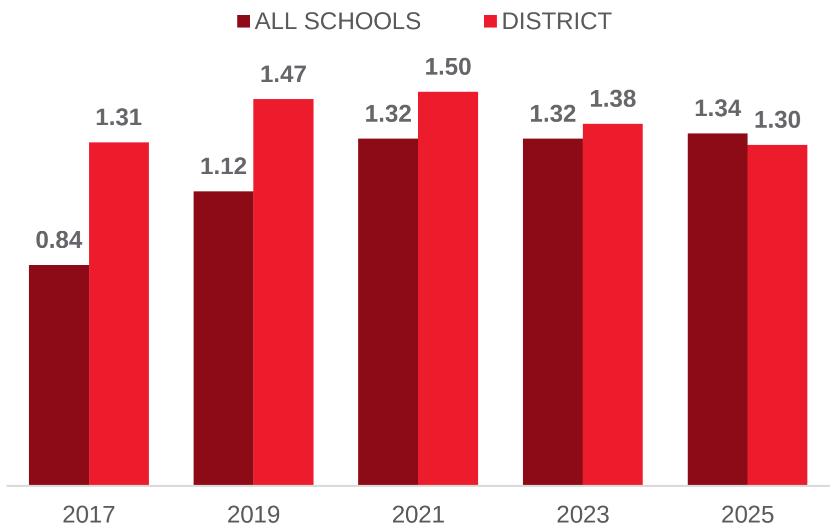
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 244 | 295 | -1,090 | -67% | -53% |
| LAPTOPS \| WINDOWS OS | 1 | 51 | -103 | -66% | 52% |
| DESKTOPS \| MAC | 0 | 1 | 1 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 3 | 2 | 200% | -15% |
| CHROMEBOOKS \| GOOGLE | 3,254 | 172 | 867 | 34% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -1 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 4 | 4 | N/A | -39% |
| TABLETS \| IOS | 89 | 21 | -61 | -36% | 12% |
| OTHER DEVICES | 101 | 0 | 101 | N/A | -90% |
| ALL COMPUTING DEVICES | 3,689 | 547 | -280 | -6% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# SCHOLAR ACADEMY

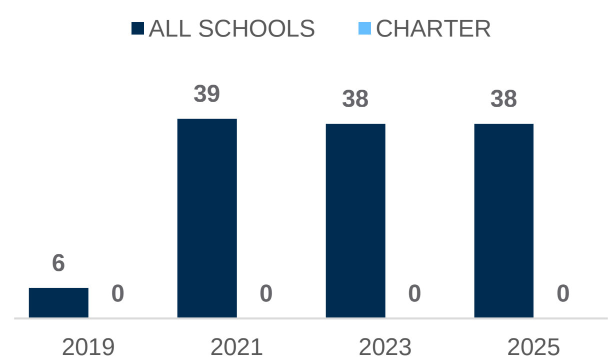
## CHARTER FACTS

ENROLLMENT ........ 675
NUMBER OF SCHOOLS ........ 1
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

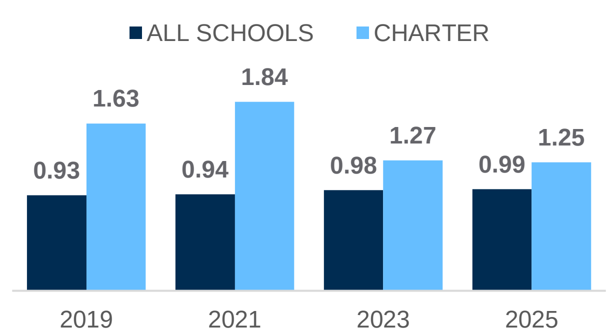
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

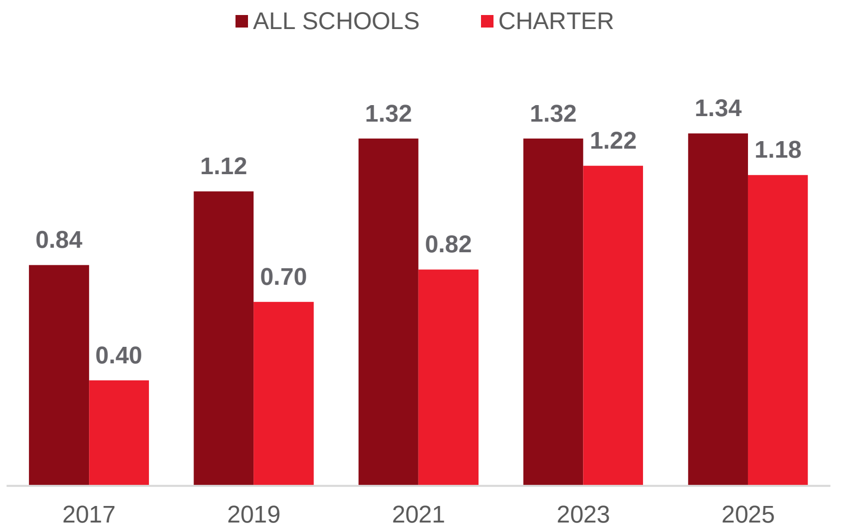
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 32 | 38 | 8 | 13% | -53% |
| LAPTOPS \| WINDOWS OS | 720 | 23 | 586 | 373% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 2 | -19 | -90% | -39% |
| TABLETS \| IOS | 46 | 16 | 10 | 19% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **798** | **79** | **585** | **200%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK | CONNECTED NATION

# SEVIER SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 4,320

NUMBER OF SCHOOLS ............................................. 12

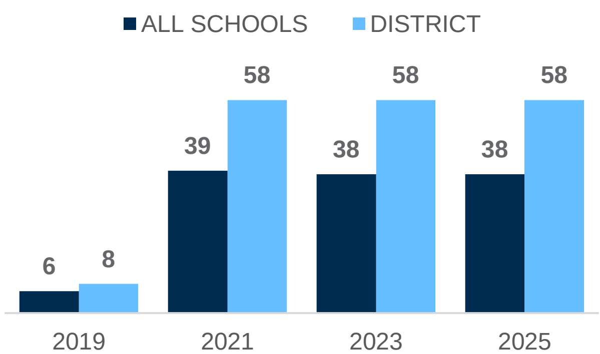
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

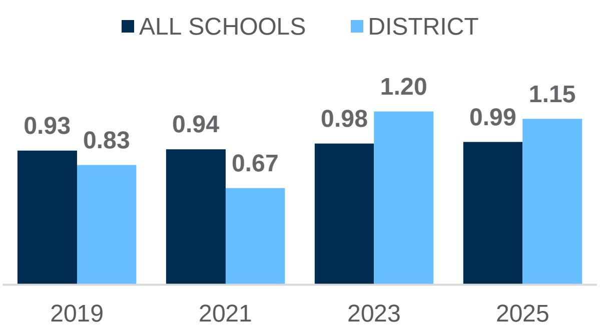
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

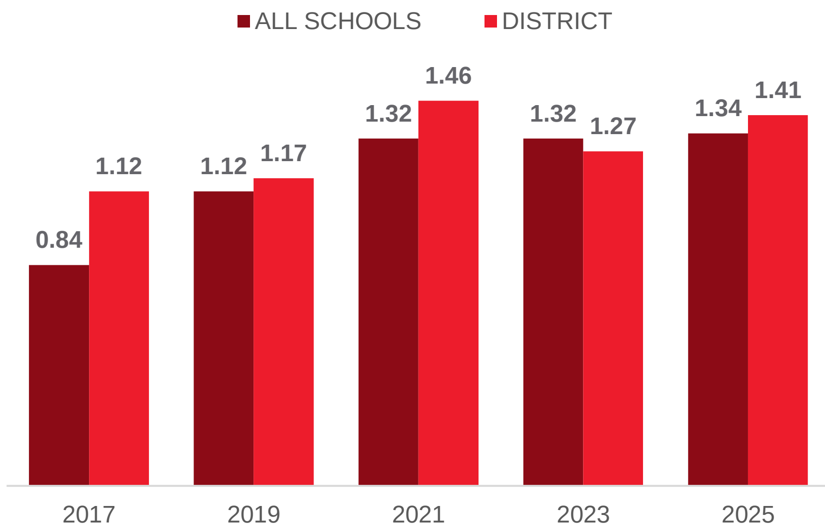
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 150 | 22 | -30 | -15% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 6 | 1 | 20% | 52% |
| DESKTOPS \| MAC | 391 | 0 | -926 | -70% | -50% |
| LAPTOPS \| MAC | 30 | 240 | 143 | 113% | -15% |
| CHROMEBOOKS \| GOOGLE | 5,415 | 60 | 2,503 | 84% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 101 | 232 | -887 | -73% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **6,087** | **560** | **804** | **14%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UTAH EDUCATION NETWORK | CONNECTED NATION

# SOLDIER HOLLOW CHARTER SCHOOL

## CHARTER FACTS

ENROLLMENT .......... 319

NUMBER OF SCHOOLS .......... 1

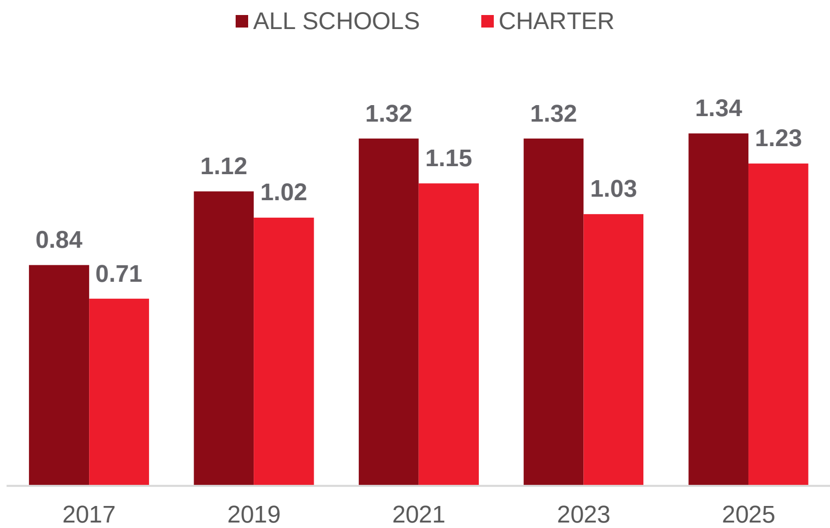
SCHOOLS WITH FULL WI-FI COVERAGE .......... 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

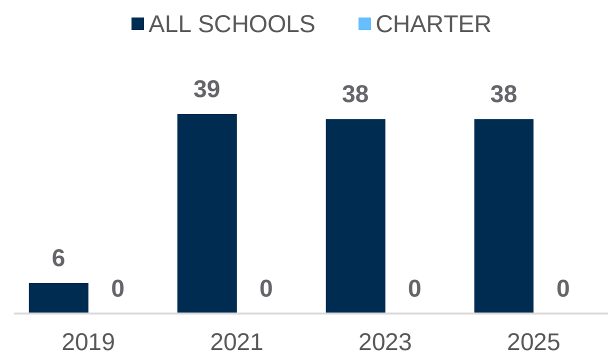
## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 3 | -3 | -50% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 4 | -109 | -96% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 319 | 0 | 229 | 254% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 72 | 0 | 27 | 60% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **391** | **7** | **144** | **57%** | **58%** |

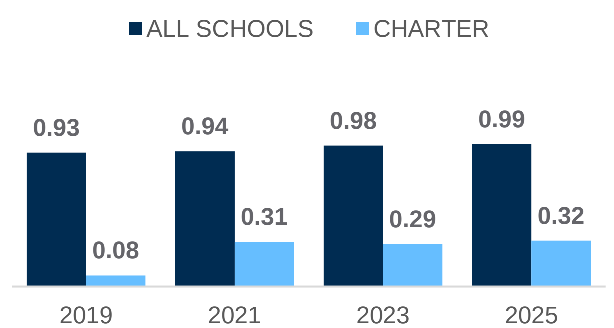
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES






For more information, visit www.uen.org/digital-learning

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# SOUTH SANPETE SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .......... 3,092

NUMBER OF SCHOOLS .......... 7

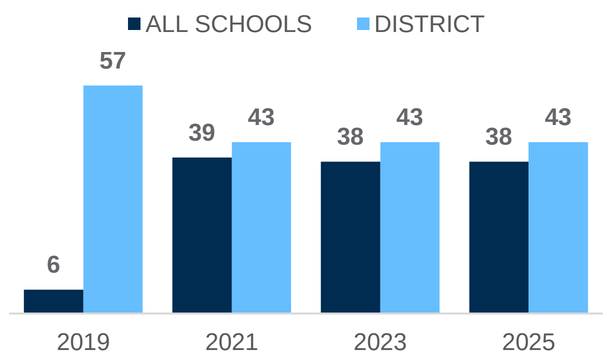
SCHOOLS WITH FULL WI-FI COVERAGE .......... 71%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

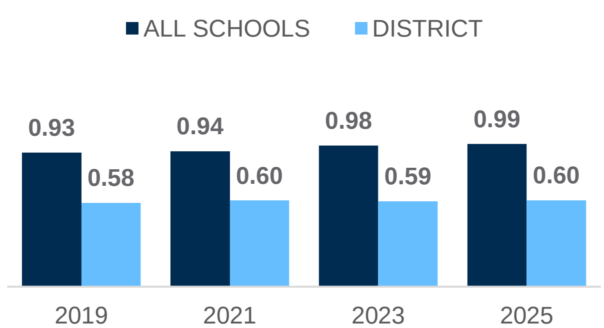
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

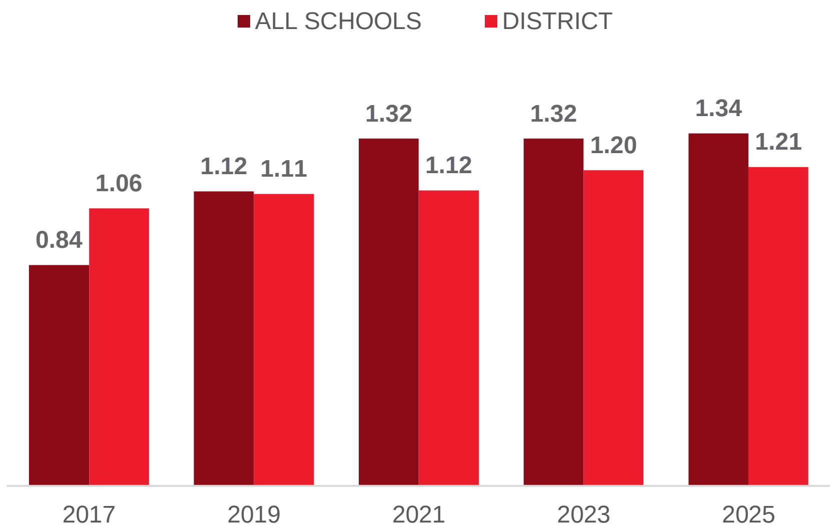
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 80 | 0 | 47 | 142% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | 52% |
| DESKTOPS \| MAC | 265 | 263 | -273 | -34% | -50% |
| LAPTOPS \| MAC | 24 | 63 | -63 | -42% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 3,380 | 347 | 592 | 19% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **3,749** | **673** | **303** | **7%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# SOUTH SUMMIT SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 1,508

NUMBER OF SCHOOLS ................................................ 4

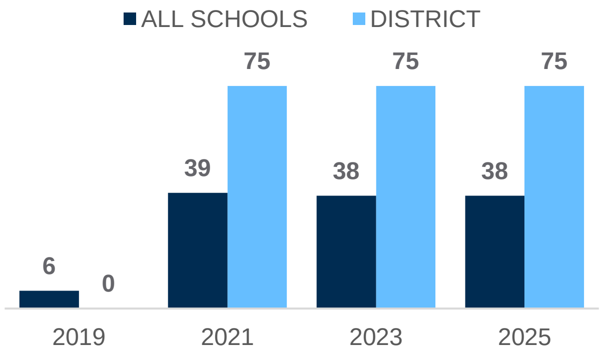
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

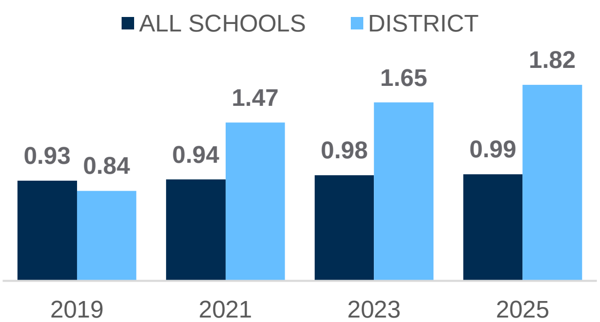
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

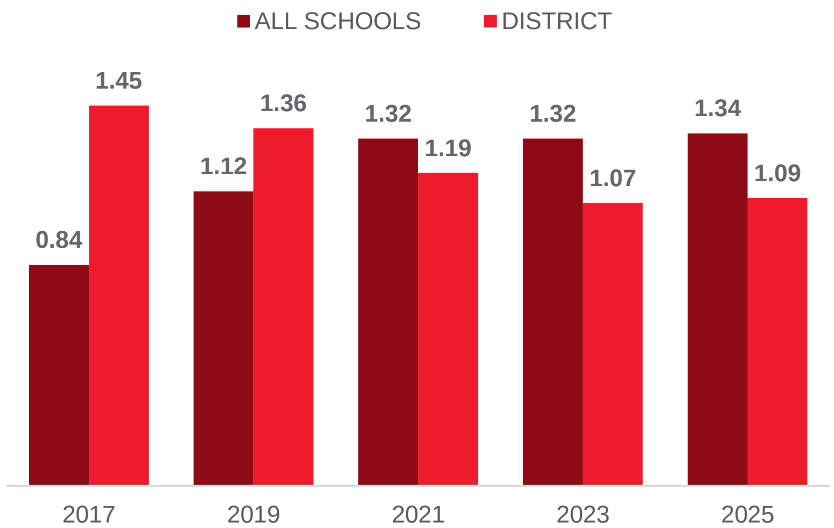
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 35 | 2 | -1 | -3% | -53% |
| LAPTOPS \| WINDOWS OS | 40 | 101 | 108 | 327% | 52% |
| DESKTOPS \| MAC | 30 | 47 | -271 | -78% | -50% |
| LAPTOPS \| MAC | 574 | 0 | -1,311 | -70% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 970 | 94 | 480 | 82% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,649 | 244 | -995 | -34% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

# SPECTRUM ACADEMY

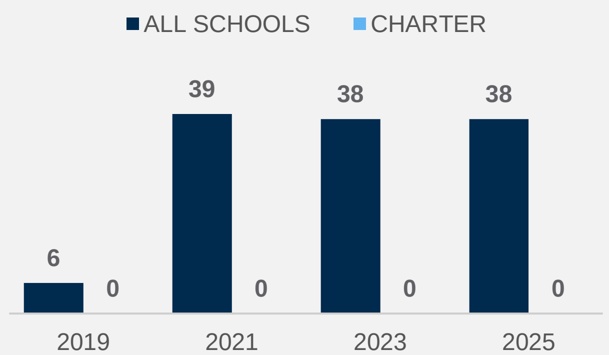
## CHARTER FACTS

ENROLLMENT .......... 1,577
NUMBER OF SCHOOLS .......... 5
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

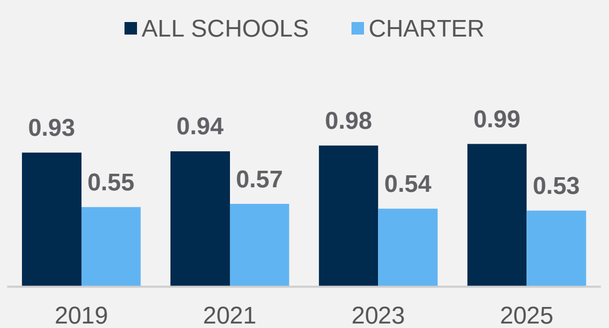
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

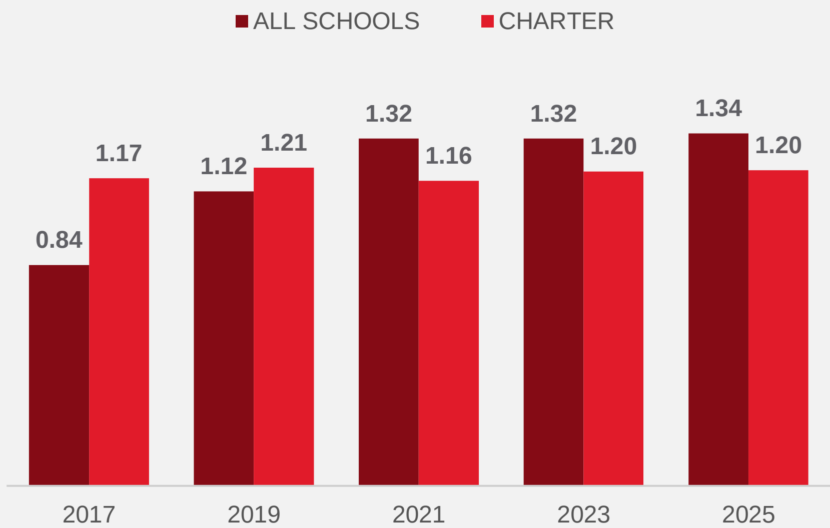
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 90 | 0 | -88 | -49% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 125 | -31 | -20% | 52% |
| DESKTOPS \| MAC | 0 | 50 | 50 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 110 | 110 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,590 | 75 | 789 | 90% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 212 | 0 | -248 | -54% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,892** | **360** | **582** | **35%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# ST. GEORGE ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 299

NUMBER OF SCHOOLS ........ 1

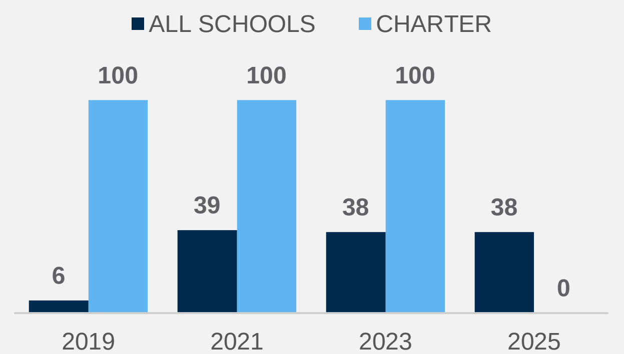
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

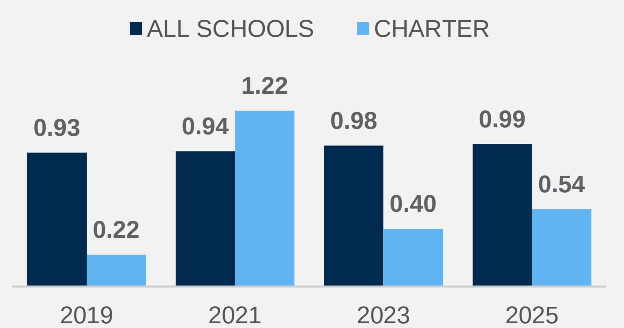
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

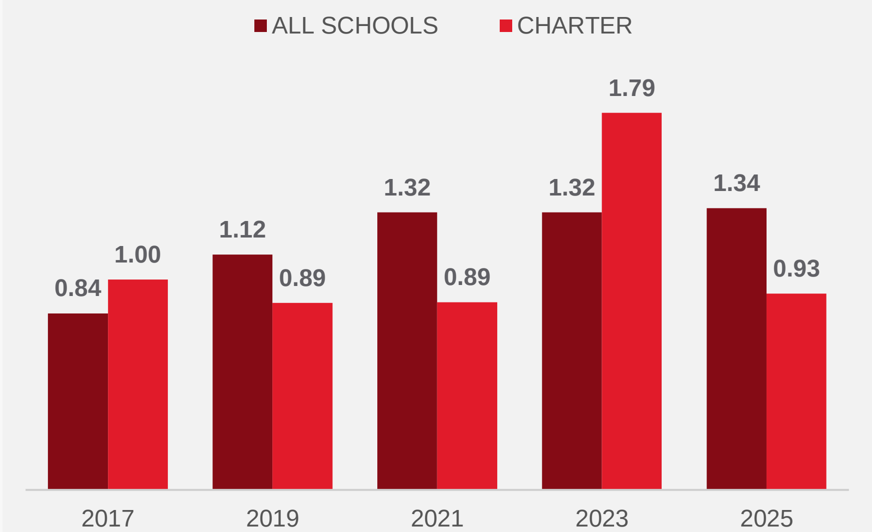
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 46 | 4 | 49 | 4,900% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 15 | 11 | 275% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 5 | -4 | -44% | -15% |
| CHROMEBOOKS \| GOOGLE | 233 | 0 | 22 | 10% | 145% |
| TABLETS \| WINDOWS | 0 | 2 | 2 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 10 | 10 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 279 | 36 | 90 | 40% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# SUCCESS ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 521

NUMBER OF SCHOOLS .......... 2

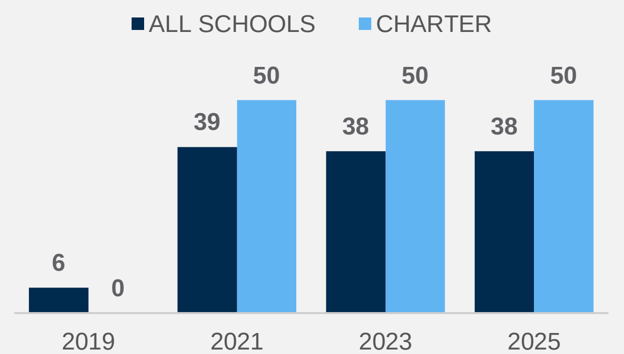
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

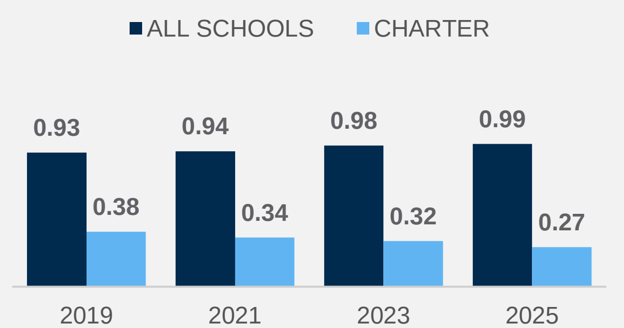
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

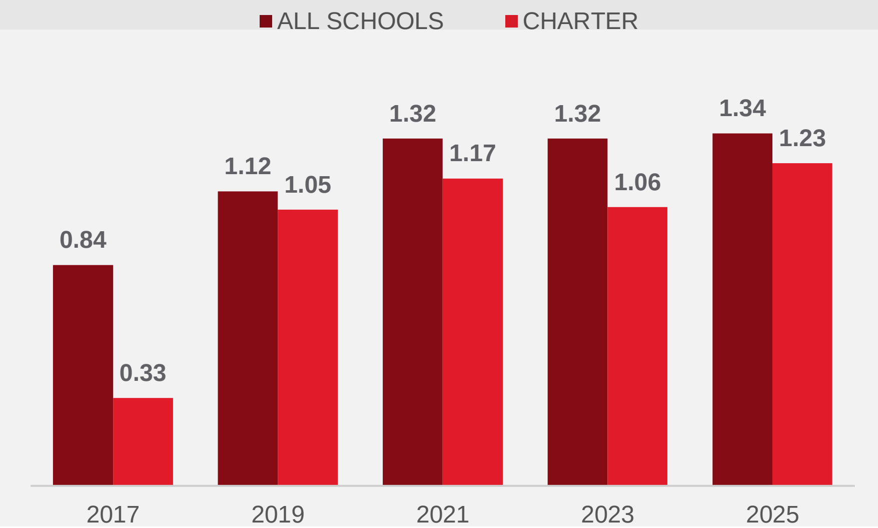
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 32 | 32 | -38 | -37% | -53% |
| LAPTOPS \| WINDOWS OS | 4 | 13 | 15 | 750% | 52% |
| DESKTOPS \| MAC | 32 | 0 | 32 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 571 | 6 | 509 | 749% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 3 | 3 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **639** | **54** | **521** | **303%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |



For more information, visit www.uen.org/digital-learning

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# SUMMIT ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 2,572

NUMBER OF SCHOOLS .......... 5

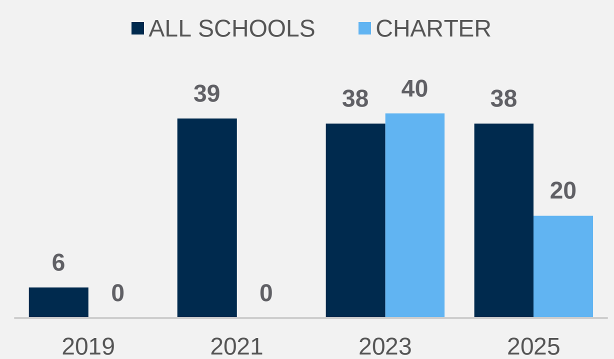
SCHOOLS WITH FULL WI-FI COVERAGE .......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

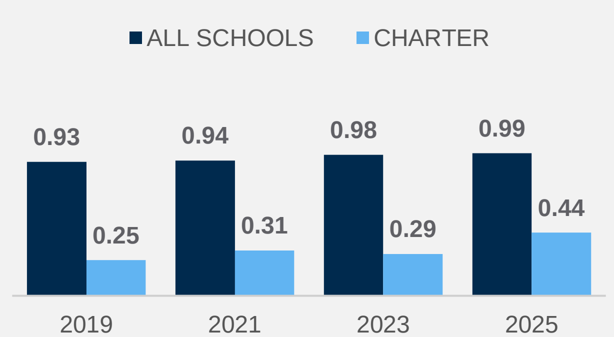
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

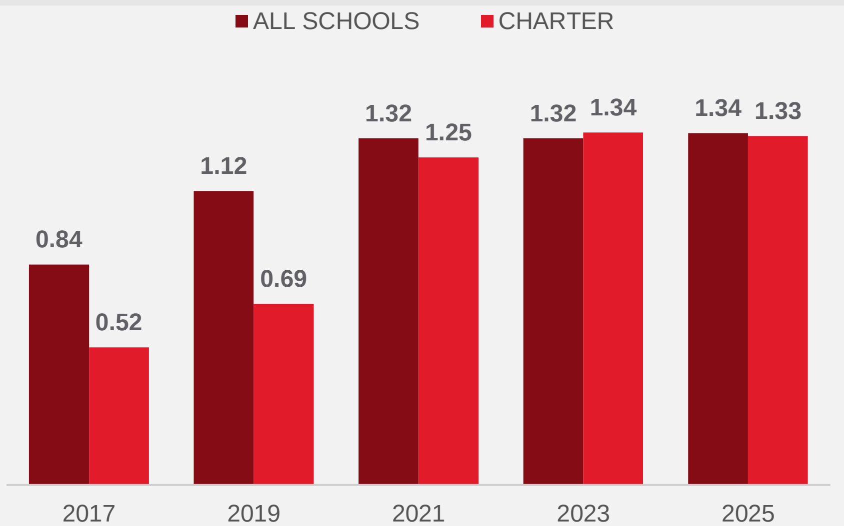
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 120 | 13 | -112 | -46% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 143 | -55 | -28% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 1 | 0 | 1 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 3,105 | 0 | 2,175 | 234% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -20 | -100% | -39% |
| TABLETS \| IOS | 191 | 36 | -227 | -50% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **3,417** | **192** | **1,762** | **95%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# SYRACUSE ARTS ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................ 2,042

NUMBER OF SCHOOLS ........................................ 3

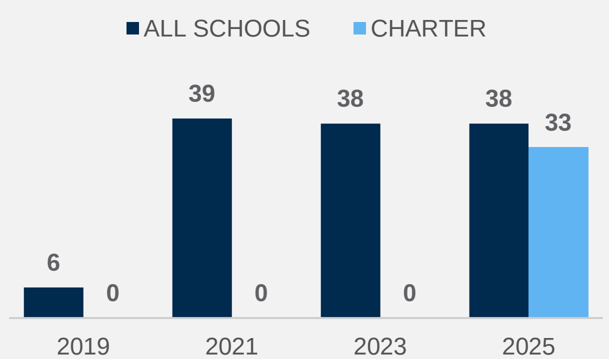
SCHOOLS WITH FULL WI-FI COVERAGE............... 33%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

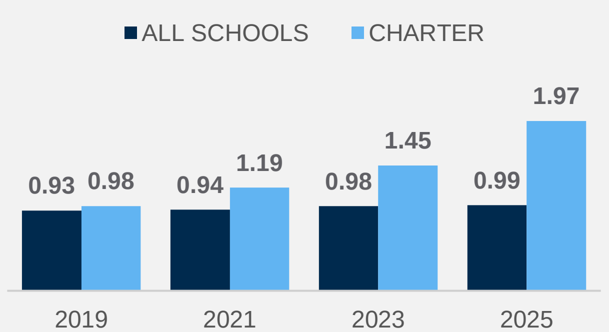
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

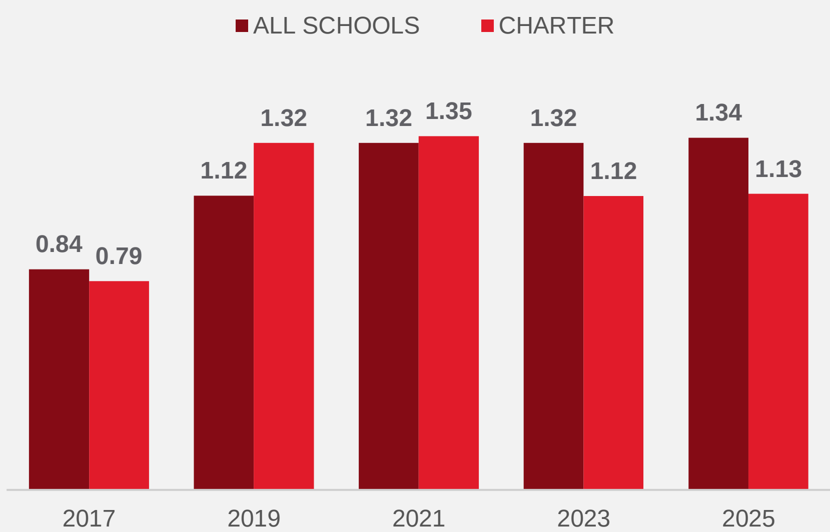
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 50 | 6 | 24 | 75% | -53% |
| LAPTOPS \| WINDOWS OS | 2 | 128 | -830 | -86% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -4 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 33 | 33 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,680 | 30 | 1,710 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 568 | 157 | 95 | 15% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 2,300 | 354 | 1,028 | 63% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# TERRA ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 595

NUMBER OF SCHOOLS ............................................. 1

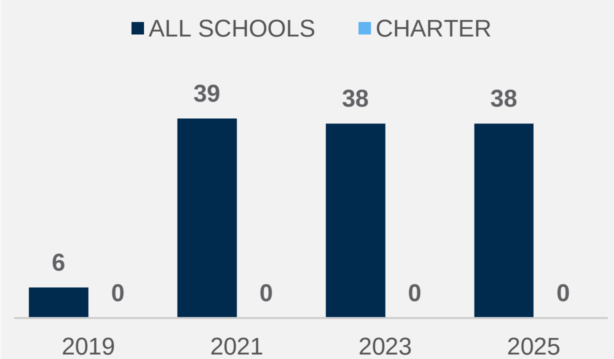
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

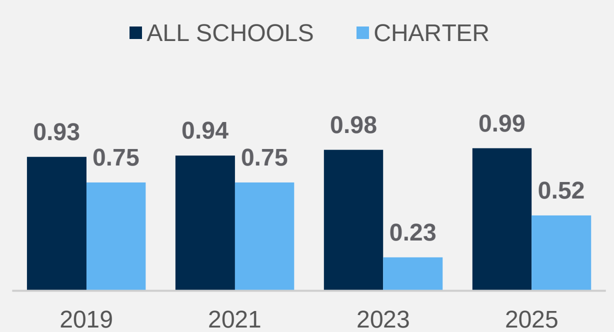
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

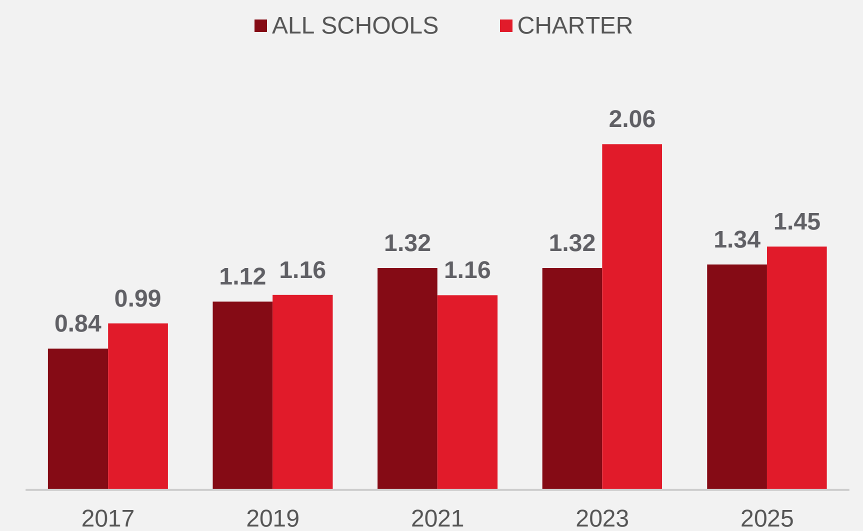
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 1 | 5 | -24 | -80% | -53% |
| LAPTOPS \| WINDOWS OS | 2 | 43 | 15 | 50% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 858 | 0 | 237 | 38% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 5 | 5 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **861** | **53** | **233** | **34%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# THOMAS EDISON CHARTER SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................ 1,148

NUMBER OF SCHOOLS ................................................ 2

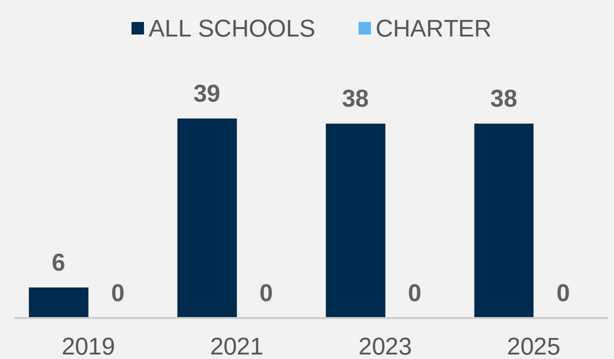
SCHOOLS WITH FULL WI-FI COVERAGE............... 50%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

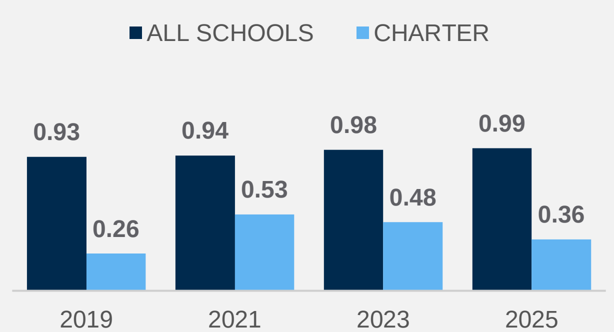
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

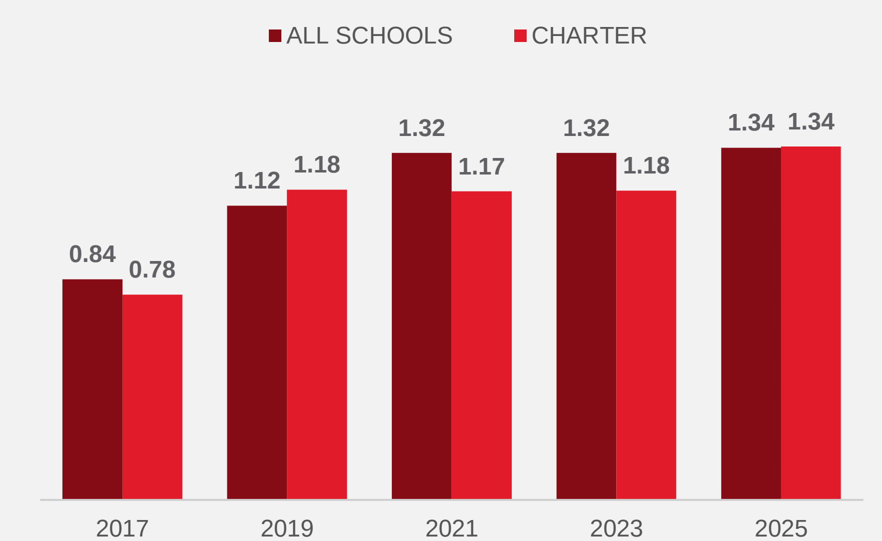
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 99 | 128 | 28 | 14% | -53% |
| LAPTOPS \| WINDOWS OS | 38 | 24 | -23 | -27% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -1 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,380 | 1 | -119 | -8% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -60 | -100% | 374% |
| TABLETS \| ANDROID | 12 | 30 | 41 | 4,100% | -39% |
| TABLETS \| IOS | 15 | 6 | 8 | 62% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,544** | **189** | **-126** | **-7%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✓ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# TIMPANOGOS ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 491

NUMBER OF SCHOOLS ............................................. 1

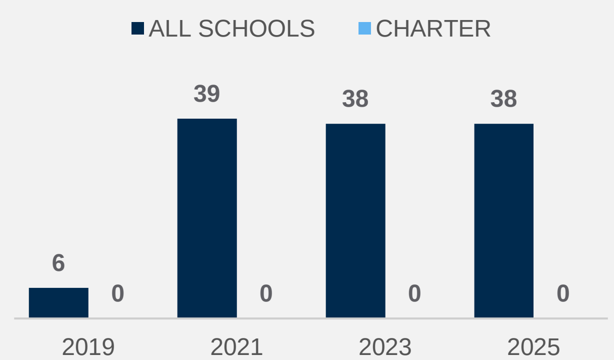
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

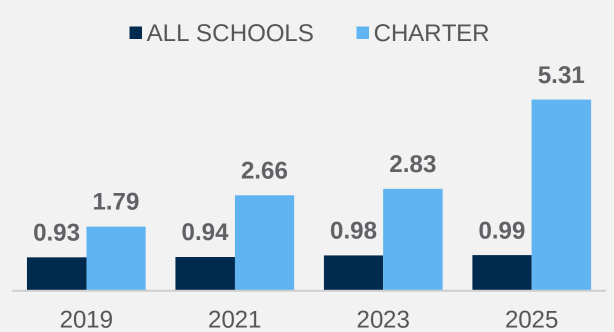
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

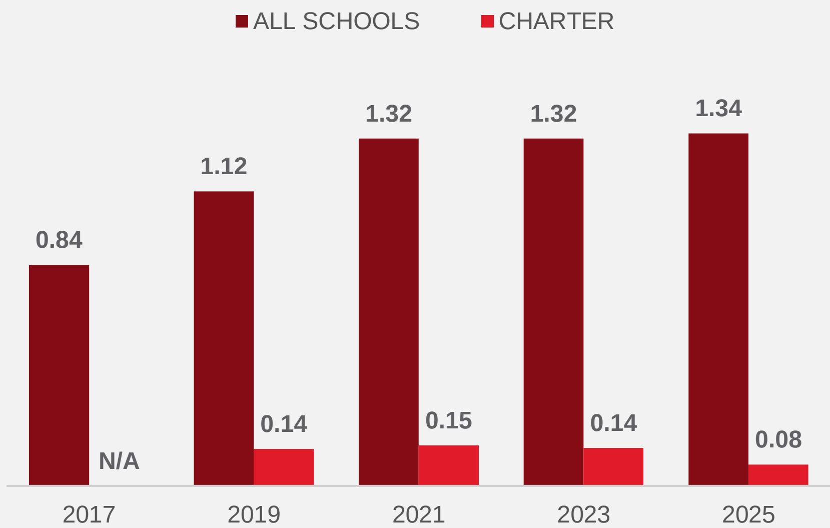
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 0 | 30 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 10 | 35 | 45 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 40 | 35 | 75 | N/A | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# TINTIC SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 286

NUMBER OF SCHOOLS .............................................. 4

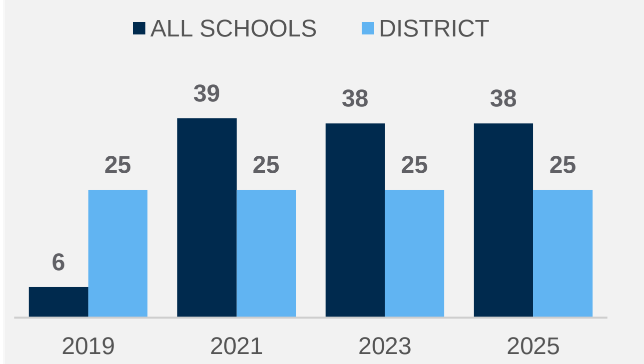
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

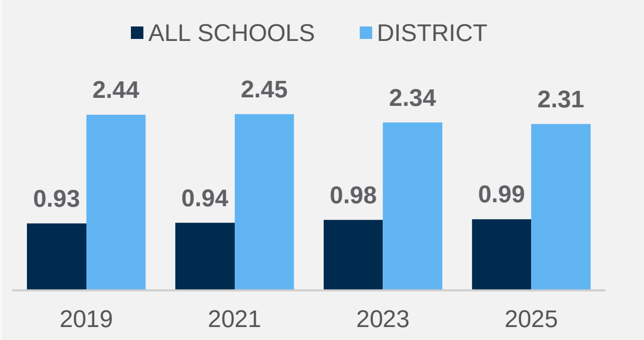
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

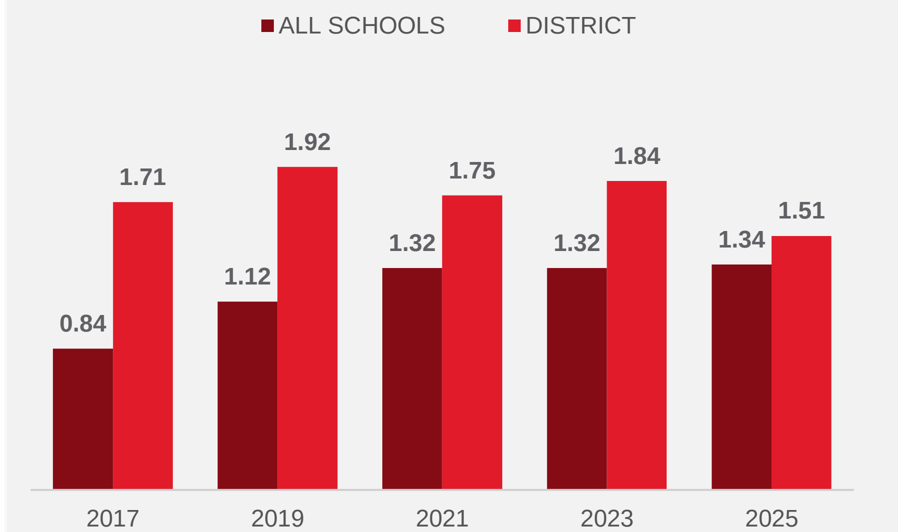
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 40 | 47 | 11 | 14% | -53% |
| LAPTOPS \| WINDOWS OS | 20 | 38 | 19 | 49% | 52% |
| DESKTOPS \| MAC | 6 | 4 | -1 | -9% | -50% |
| LAPTOPS \| MAC | 0 | 4 | -1 | -20% | -15% |
| CHROMEBOOKS \| GOOGLE | 346 | 0 | 32 | 10% | 145% |
| TABLETS \| WINDOWS | 0 | 11 | 7 | 175% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 20 | 4 | -4 | -14% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **432** | **108** | **63** | **13%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# TOOELE COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .......... 15,550

NUMBER OF SCHOOLS .......... 27

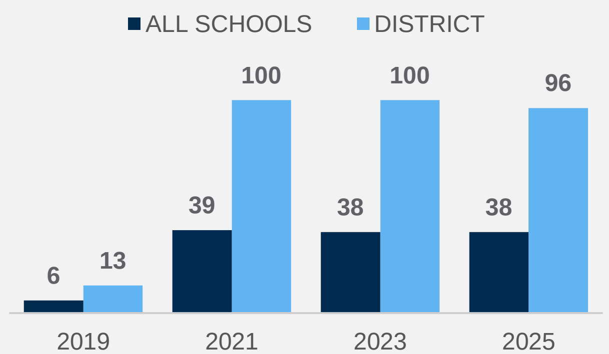
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 1%

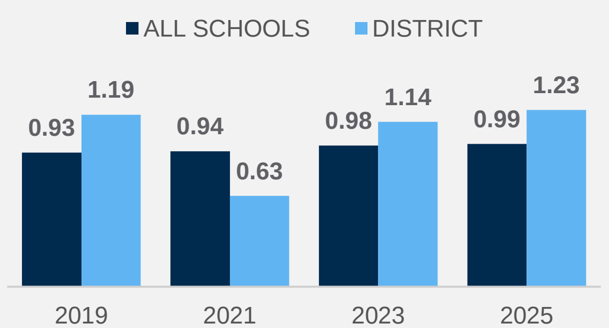
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

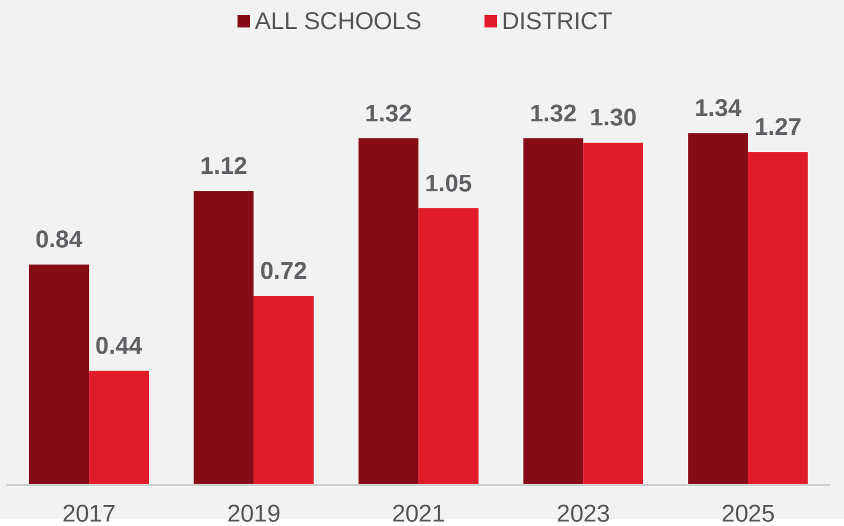
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 1,208 | 679 | -2,172 | -54% | -53% |
| LAPTOPS \| WINDOWS OS | 315 | 959 | -1,849 | -59% | 52% |
| DESKTOPS \| MAC | 94 | 21 | -54 | -32% | -50% |
| LAPTOPS \| MAC | 177 | 45 | 112 | 102% | -15% |
| CHROMEBOOKS \| GOOGLE | 17,071 | 881 | 17,835 | 15,244% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -3 | -100% | 374% |
| TABLETS \| ANDROID | 2 | 28 | 30 | N/A | -39% |
| TABLETS \| IOS | 848 | 331 | 57 | 5% | 12% |
| OTHER DEVICES | 0 | 1 | -9 | -90% | -90% |
| ALL COMPUTING DEVICES | 19,715 | 2,945 | 13,947 | 160% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# TREESIDE CHARTER SCHOOL

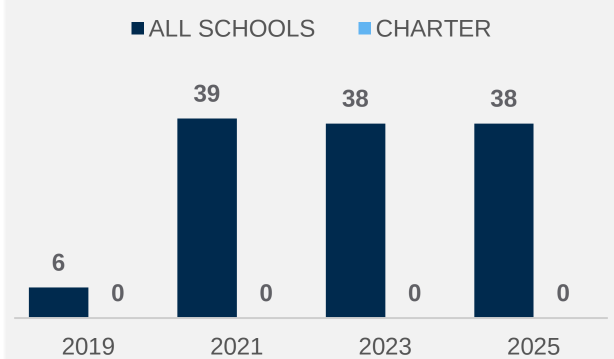
## CHARTER FACTS

ENROLLMENT ........................................................ 364
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

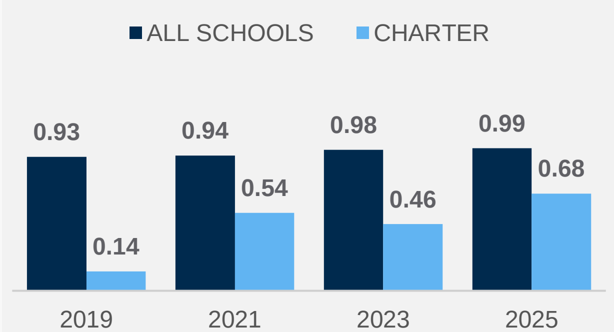
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

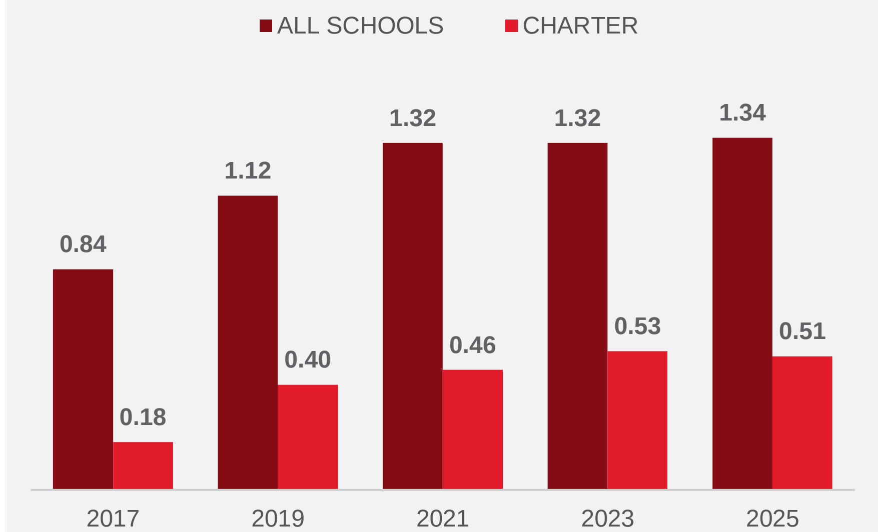
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 1 | -21 | -95% | -53% |
| LAPTOPS \| WINDOWS OS | 105 | 30 | 134 | 13,400% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -1 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 75 | 0 | 0 | 0% | 145% |
| TABLETS \| WINDOWS | 0 | 1 | 1 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 5 | 13 | 13 | 260% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **185** | **45** | **126** | **121%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# UINTAH COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ...................................................... 6,437

NUMBER OF SCHOOLS............................................. 12

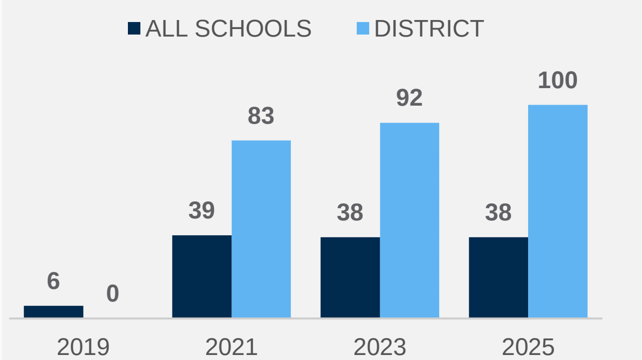
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

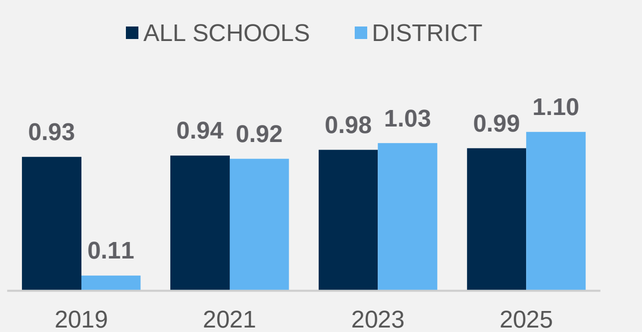
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

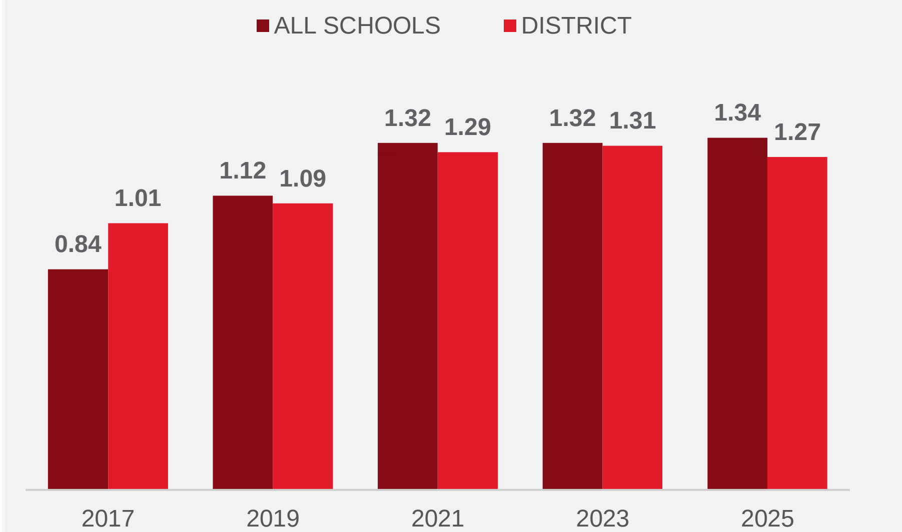
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 907 | 172 | -1,424 | -57% | -53% |
| LAPTOPS \| WINDOWS OS | 156 | 340 | 247 | 99% | 52% |
| DESKTOPS \| MAC | 90 | 0 | -37 | -29% | -50% |
| LAPTOPS \| MAC | 0 | 0 | -8 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 6,729 | 42 | 1,679 | 33% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 272 | 73 | -9 | -3% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 8,154 | 627 | 448 | 5% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# UINTAH RIVER HIGH SCHOOL

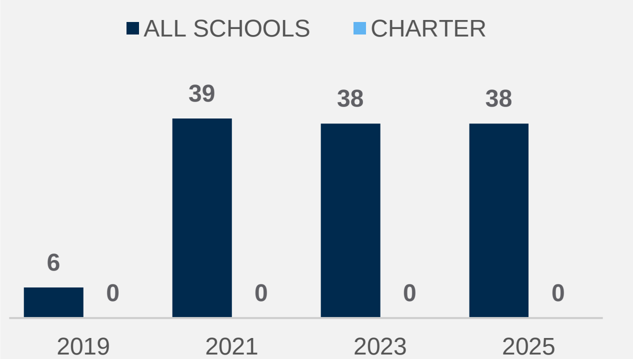
## CHARTER FACTS

ENROLLMENT ........................................................ 102
NUMBER OF SCHOOLS ................................................ 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

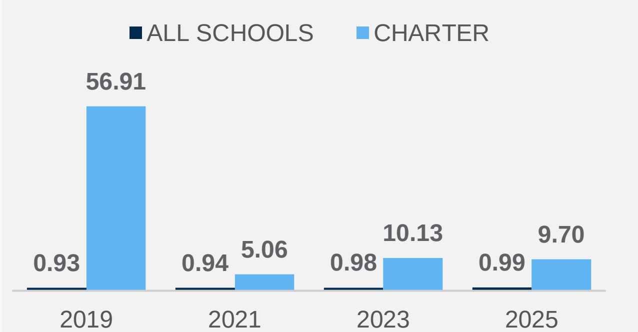
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

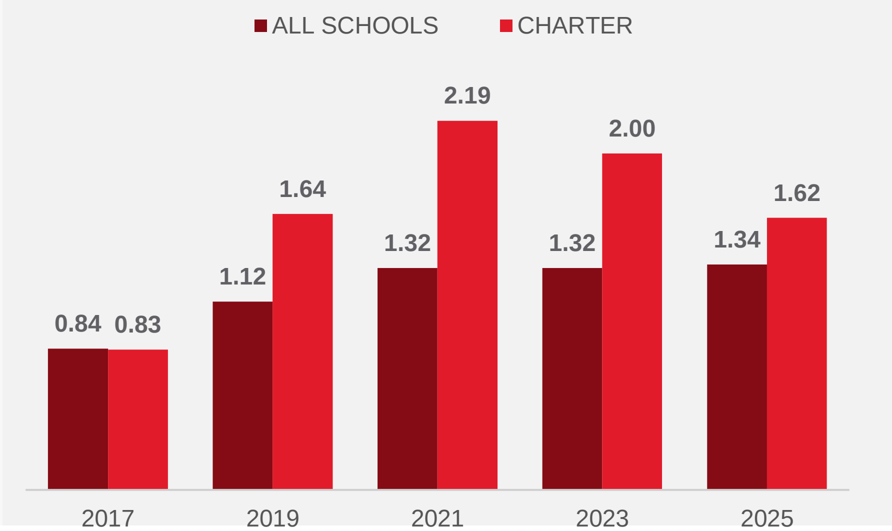
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 25 | 16 | 4 | 11% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 15 | 10 | 200% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 92 | 0 | 72 | 360% | 145% |
| TABLETS \| WINDOWS | 48 | 0 | 48 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | -15 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 165 | 31 | 119 | 155% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# UTAH ARTS ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 374

NUMBER OF SCHOOLS .......... 1

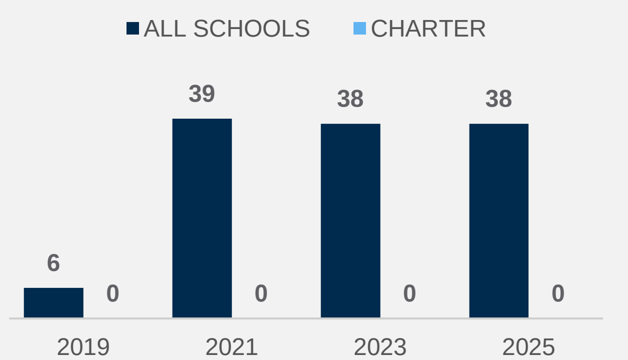
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

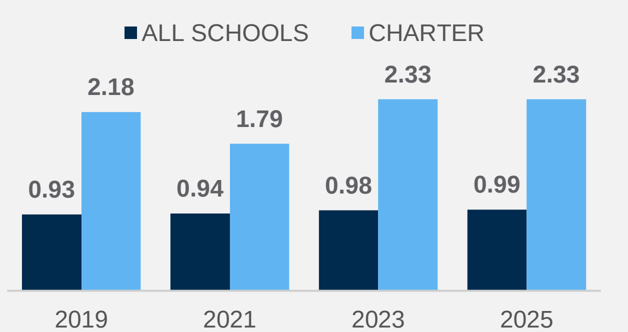
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

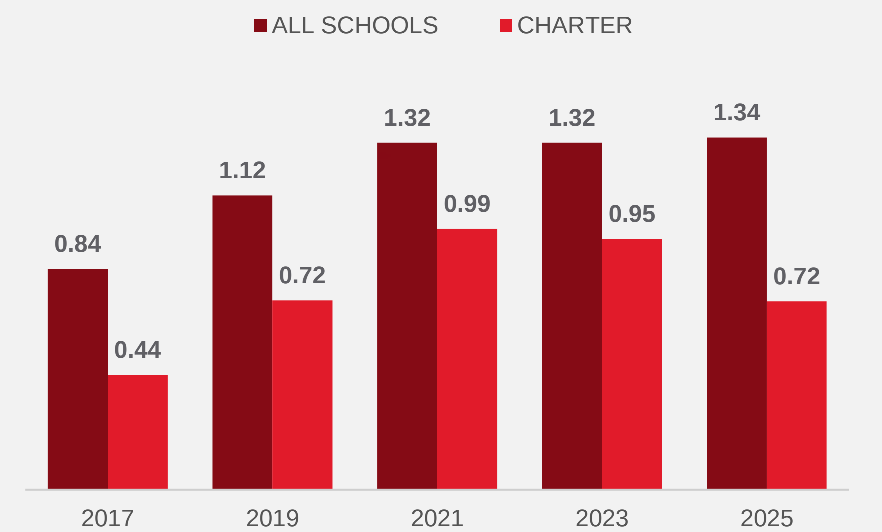
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -67 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -38 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -2 | -100% | -50% |
| LAPTOPS \| MAC | 60 | 30 | 78 | 650% | -15% |
| CHROMEBOOKS \| GOOGLE | 200 | 0 | 118 | 144% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 8 | 6 | -16 | -53% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 268 | 36 | 73 | 32% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# UTAH CAREER PATH HIGH

## CHARTER FACTS

ENROLLMENT ........................................................ 136

NUMBER OF SCHOOLS .............................................. 1

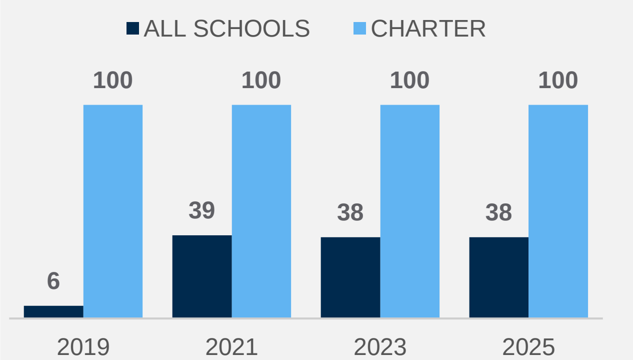
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

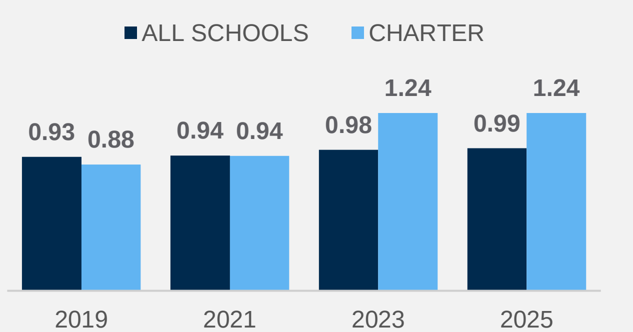
## AI POLICY PRIORITIES

NO AI POLICY IN PLACE

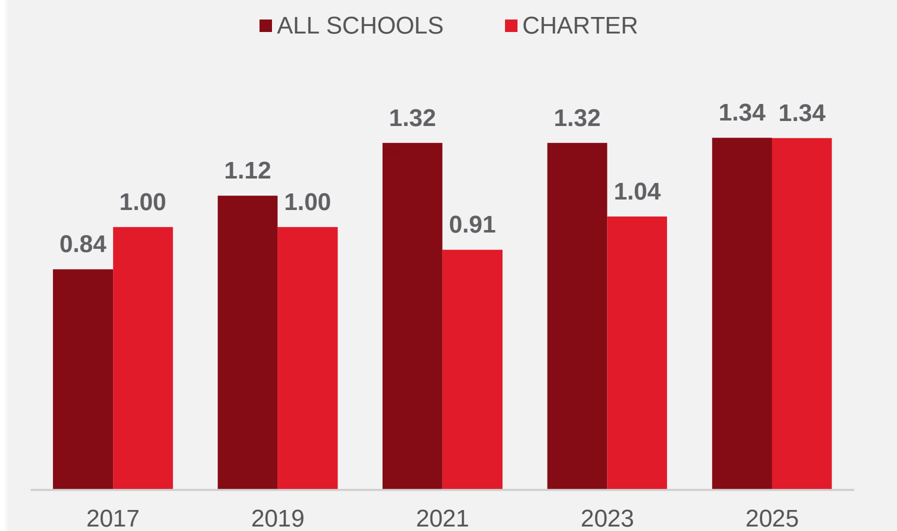
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 0 | -2 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 35 | -160 | -82% | -15% |
| CHROMEBOOKS \| GOOGLE | 182 | 0 | 182 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 2 | 2 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 182 | 37 | 21 | 11% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

# UTAH COUNTY ACADEMY OF SCIENCES (UCAS)

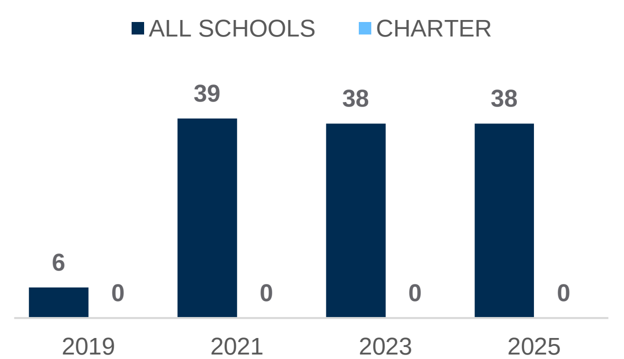
## CHARTER FACTS

ENROLLMENT ........................................................ 920
NUMBER OF SCHOOLS ................................................ 2
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

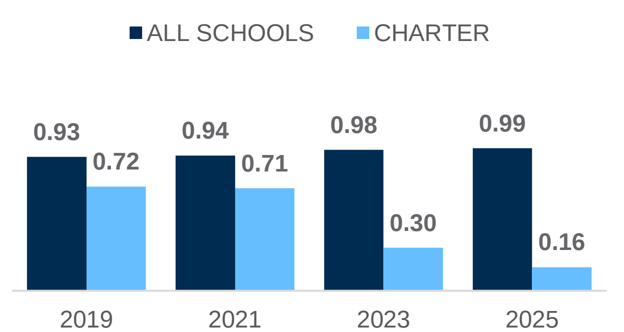
## AI POLICY PRIORITIES

STUDENT DATA PRIVACY
AI SECURITY
AI LITERACY
ACCESS TO AI TOOLS
FUNDING FOR AI TOOLS
AI PROVENANCE

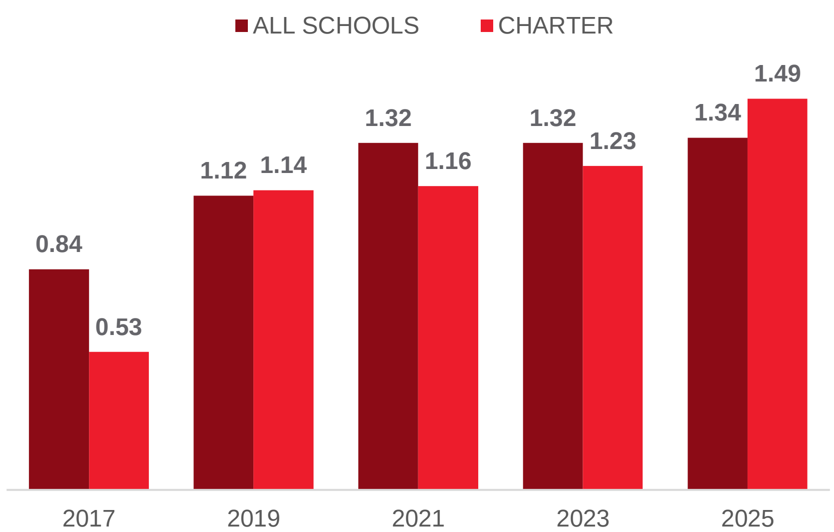
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 180 | 60 | 165 | 220% | -53% |
| LAPTOPS \| WINDOWS OS | 35 | 10 | 45 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 4 | 2 | 6 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,150 | 0 | 1,000 | 667% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,369 | 72 | 1,216 | 540% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

uen UTAH EDUCATION NETWORK | CONNECTED NATION

# UTAH INTERNATIONAL CHARTER SCHOOL

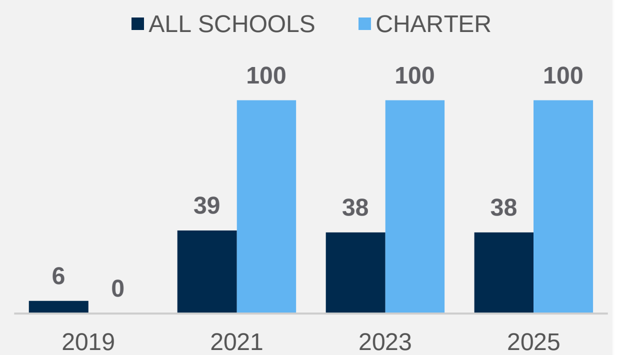
## CHARTER FACTS

| | |
|---|---|
| ENROLLMENT | 191 |
| NUMBER OF SCHOOLS | 1 |
| SCHOOLS WITH FULL WI-FI COVERAGE | 100% |
| % OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE | 0% |

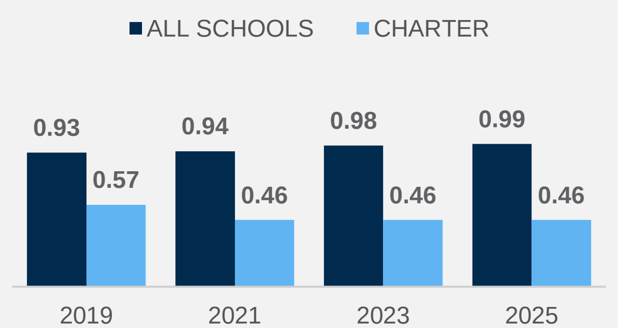
## AI POLICY PRIORITIES

NO AI POLICY IN PLACE

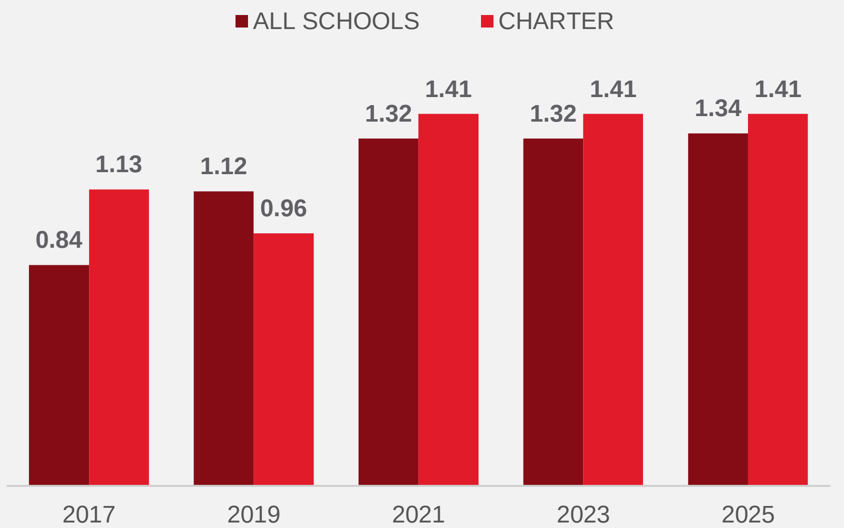
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 20 | 0 | -10 | -33% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | -20 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 250 | 0 | 0 | 0% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 270 | 0 | -30 | -10% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

# UTAH MILITARY ACADEMY

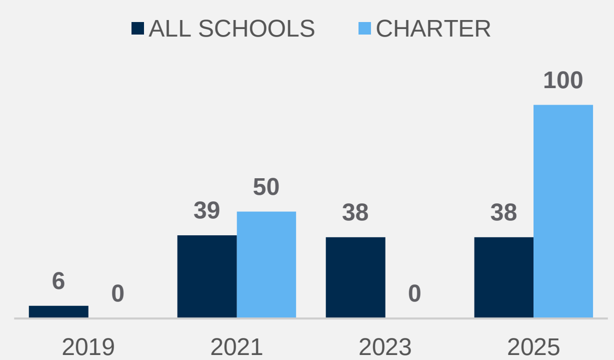
## CHARTER FACTS

ENROLLMENT ........................................................ 1,160
NUMBER OF SCHOOLS ................................................ 2
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

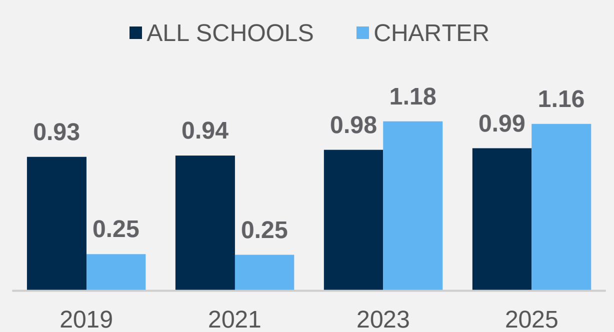
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

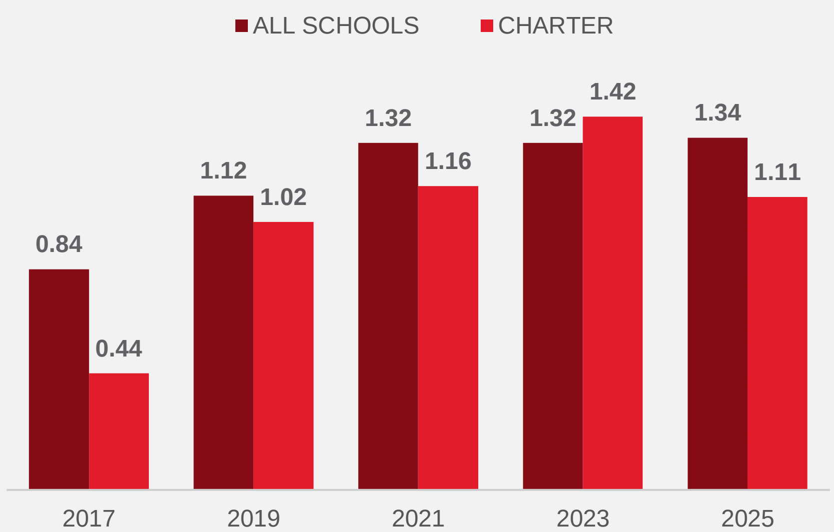
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 85 | 13 | -11 | -10% | -53% |
| LAPTOPS \| WINDOWS OS | 1 | 106 | 19 | 22% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 1,206 | 0 | 966 | 403% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1 | 0 | 1 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **1,293** | **119** | **975** | **223%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# UTAH SCHOOLS FOR THE DEAF AND THE BLIND

## DISTRICT FACTS

ENROLLMENT .......................................................... 333

NUMBER OF SCHOOLS ............................................... 6

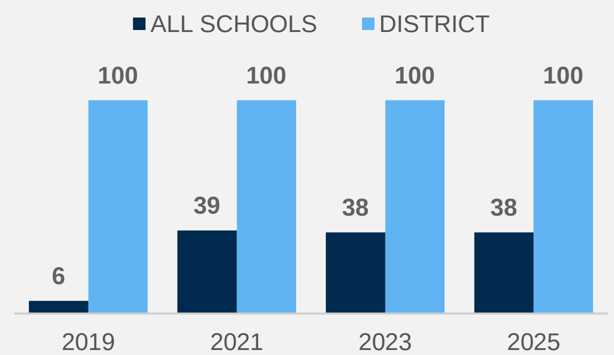
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

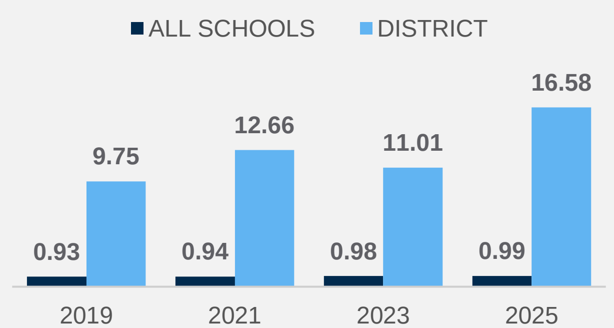
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

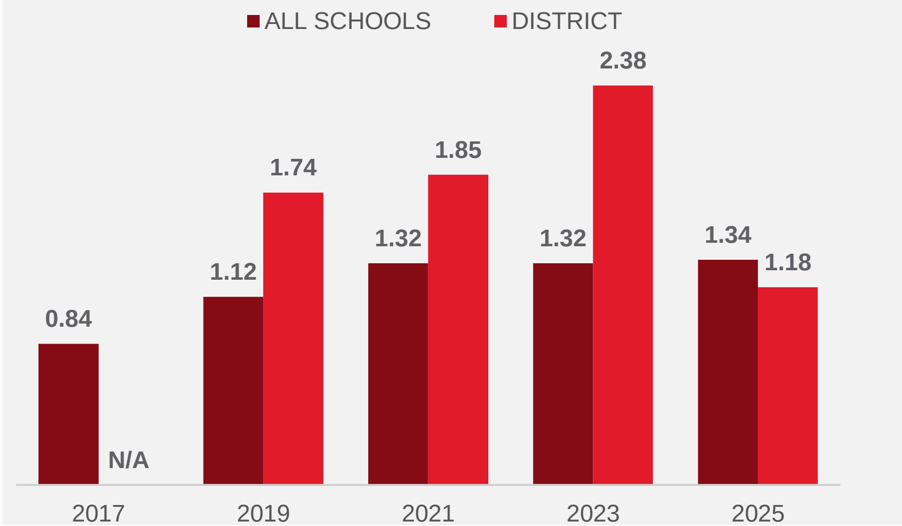
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 55 | 123 | 178 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 80 | 148 | 228 | N/A | 52% |
| DESKTOPS \| MAC | 4 | 17 | 21 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 134 | 134 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 82 | 0 | 82 | N/A | 145% |
| TABLETS \| WINDOWS | 4 | 12 | 16 | N/A | 374% |
| TABLETS \| ANDROID | 12 | 0 | 12 | N/A | -39% |
| TABLETS \| IOS | 145 | 323 | 468 | N/A | 12% |
| OTHER DEVICES | 10 | 0 | 10 | N/A | -90% |
| ALL COMPUTING DEVICES | 392 | 757 | 1,149 | N/A | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# VALLEY ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 694

NUMBER OF SCHOOLS ............................................ 1

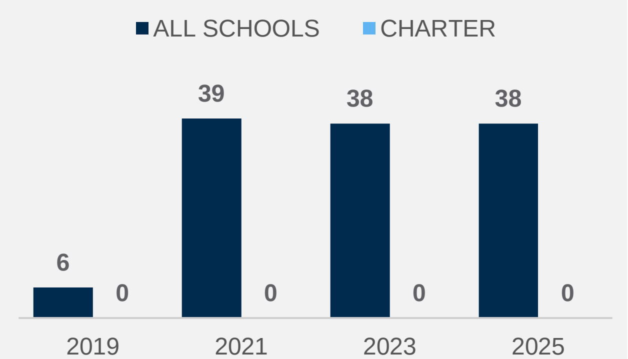
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

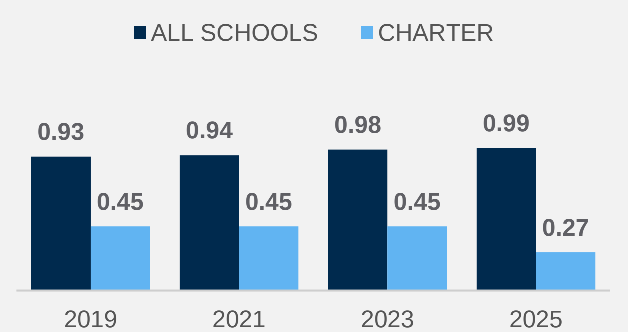
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

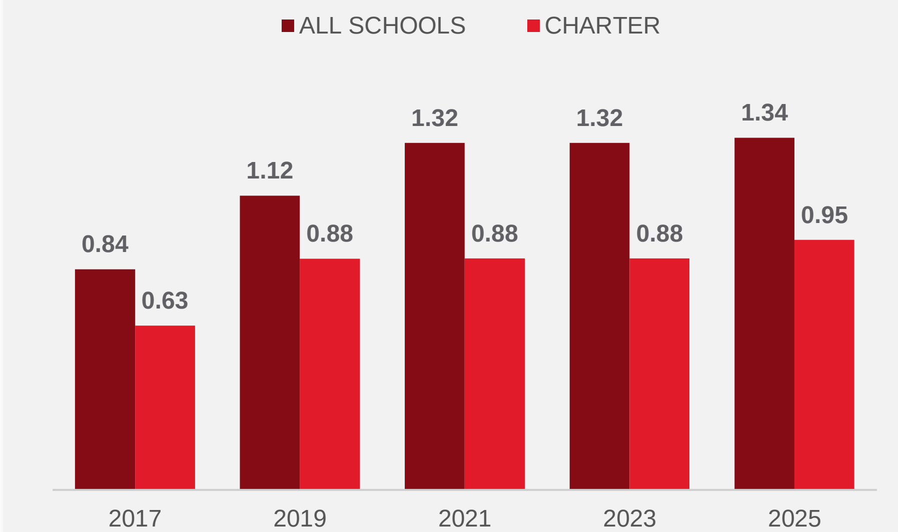
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 35 | 35 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 10 | 1 | 6 | 120% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 12 | 12 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 650 | 0 | 650 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -183 | -100% | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 35 | 35 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | -192 | -100% | -90% |
| ALL COMPUTING DEVICES | 660 | 83 | 363 | 96% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |



For more information, visit www.uen.org/digital-learning

# VANGUARD ACADEMY

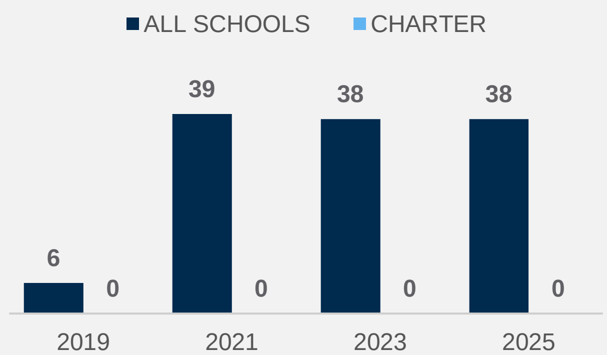
## CHARTER FACTS

ENROLLMENT .......... 660
NUMBER OF SCHOOLS .......... 1
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

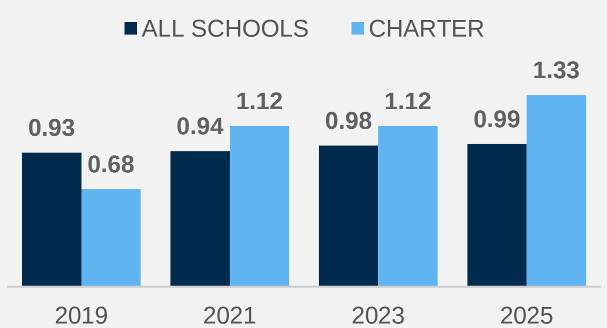
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

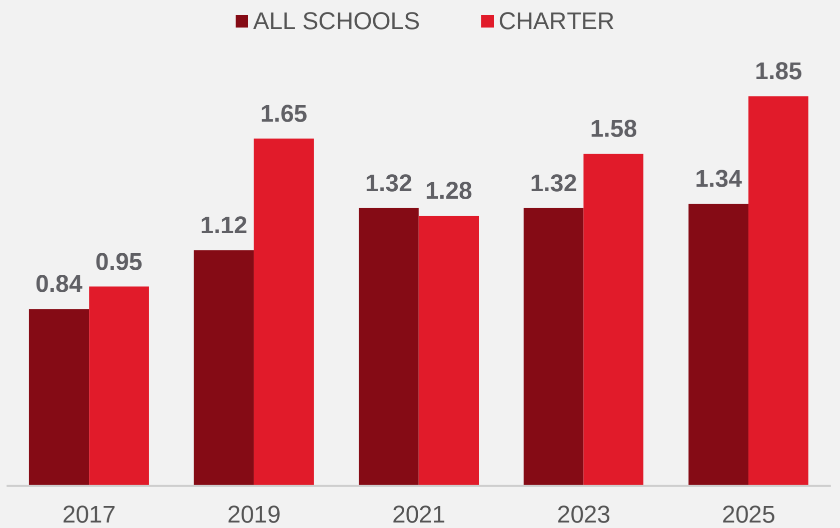
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 90 | 10 | 32 | 47% | -53% |
| LAPTOPS \| WINDOWS OS | 202 | 62 | 196 | 288% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 3 | -29 | -91% | -15% |
| CHROMEBOOKS \| GOOGLE | 900 | 0 | 600 | 200% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 30 | 3 | 33 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,222 | 78 | 832 | 178% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# VENTURE ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 787

NUMBER OF SCHOOLS .......... 2

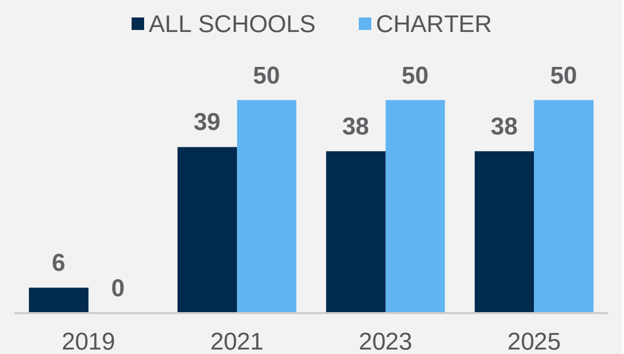
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

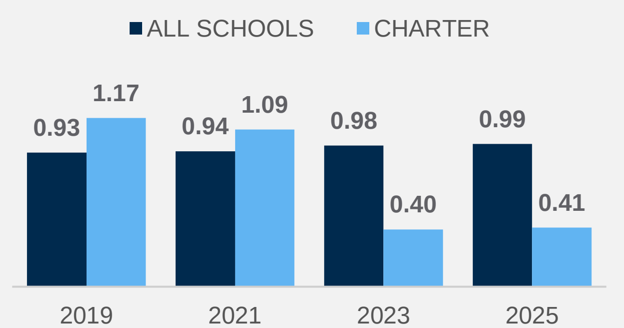
## AI POLICY PRIORITIES

NO AI POLICY IN PLACE

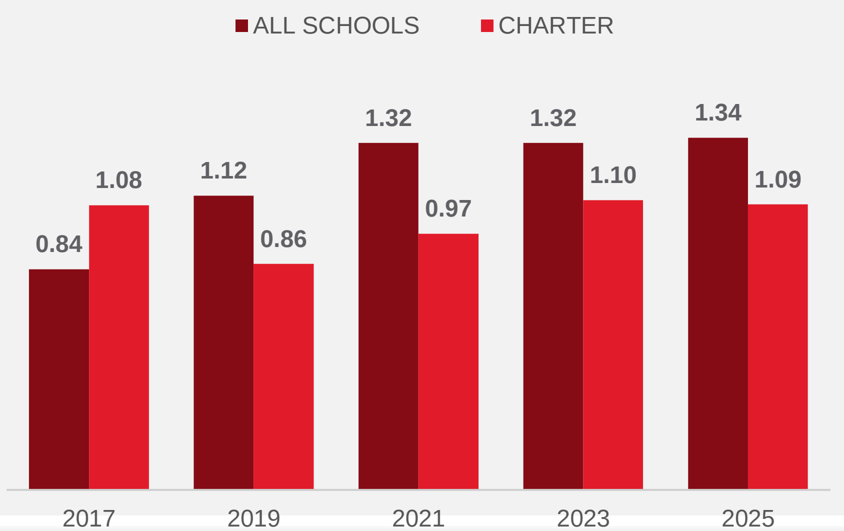
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 28 | 61 | -59 | -40% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -28 | -100% | 52% |
| DESKTOPS \| MAC | 28 | 4 | 32 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | -6 | -100% | -15% |
| CHROMEBOOKS \| GOOGLE | 798 | 0 | 475 | 147% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 1 | 0 | 1 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | -400 | -100% | -90% |
| ALL COMPUTING DEVICES | 855 | 65 | 15 | 2% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

# VISTA AT ENTRADA SCHOOL OF PERFORMING ARTS & TECHNOLOGY

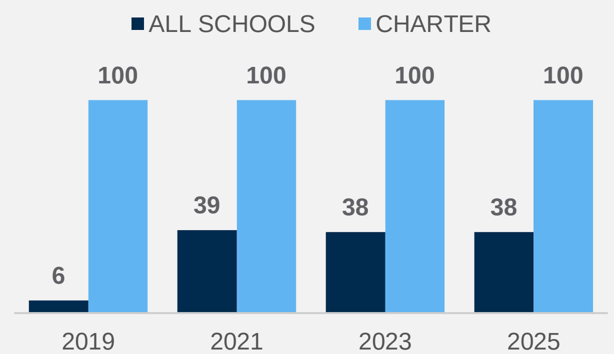
## CHARTER FACTS

ENROLLMENT ........................................................ 1,088
NUMBER OF SCHOOLS ............................................... 1
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

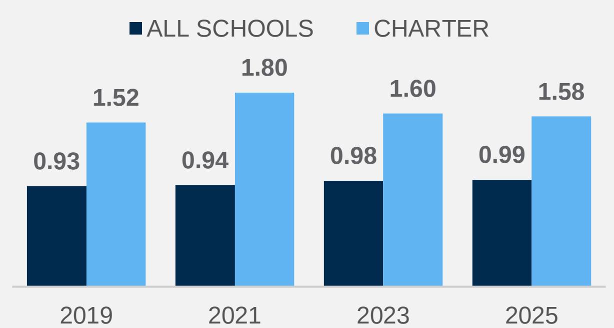
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

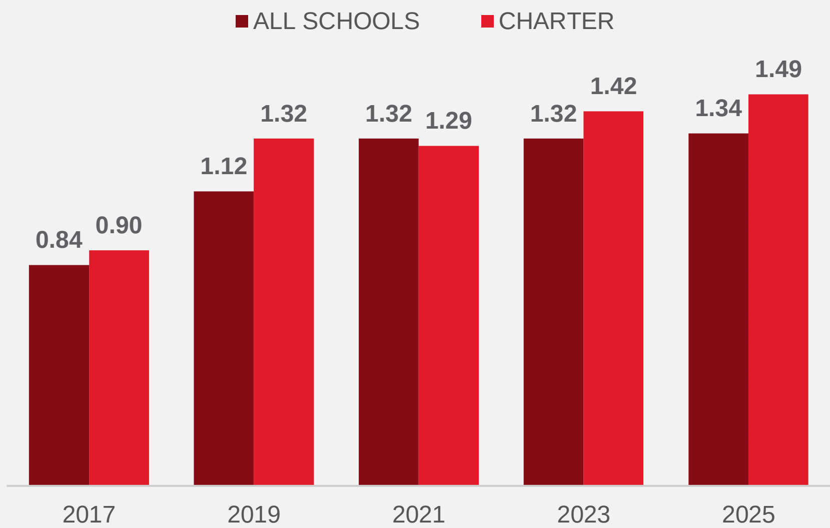
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 30 | 3 | 31 | 1,550% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | 52% |
| DESKTOPS \| MAC | 60 | 4 | -5 | -7% | -50% |
| LAPTOPS \| MAC | 60 | 73 | 34 | 34% | -15% |
| CHROMEBOOKS \| GOOGLE | 1,369 | 6 | 737 | 116% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 90 | 30 | 31 | 35% | 12% |
| OTHER DEVICES | 10 | 0 | 10 | N/A | -90% |
| ALL COMPUTING DEVICES | 1,619 | 116 | 838 | 93% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# VOYAGE ACADEMY

## CHARTER FACTS

ENROLLMENT ........................................................ 529

NUMBER OF SCHOOLS ............................................... 1

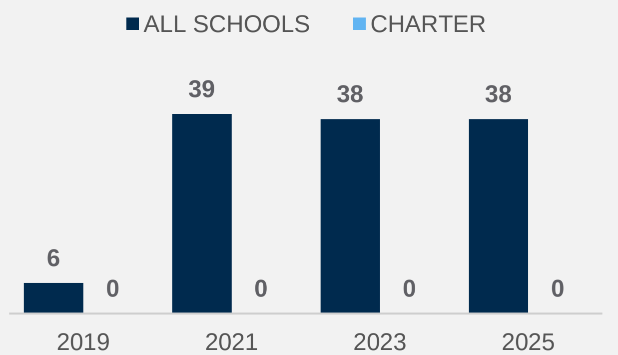
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

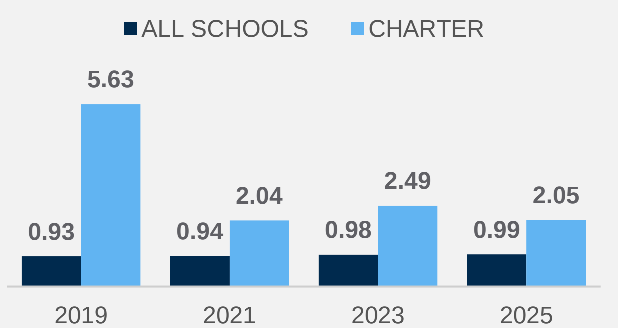
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

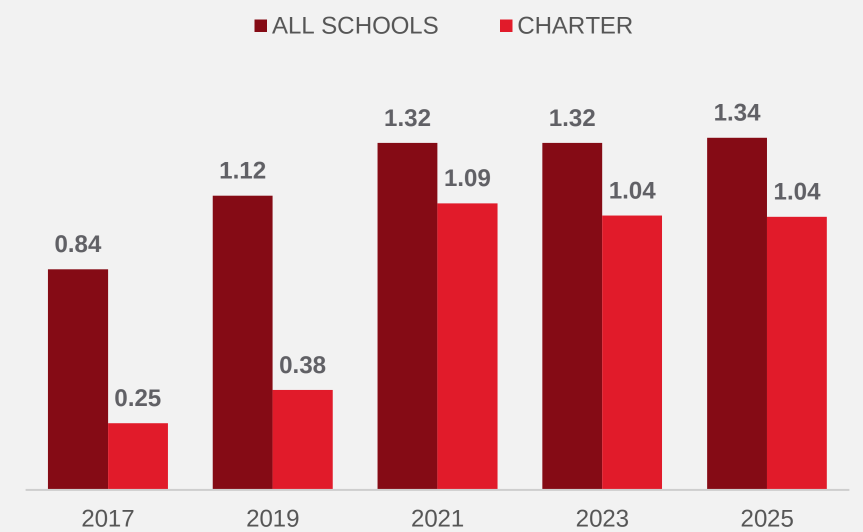
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 5 | -45 | -90% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 55 | -25 | -31% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 466 | 21 | 487 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -15 | -100% | -39% |
| TABLETS \| IOS | 84 | 49 | 118 | 787% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **550** | **130** | **520** | **325%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✗ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# WALDEN SCHOOL OF LIBERAL ARTS

## CHARTER FACTS

ENROLLMENT ........................................................ 400

NUMBER OF SCHOOLS ............................................... 2

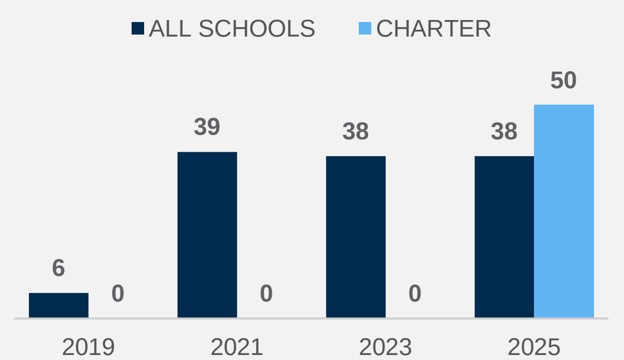
SCHOOLS WITH FULL WI-FI COVERAGE............... 50%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

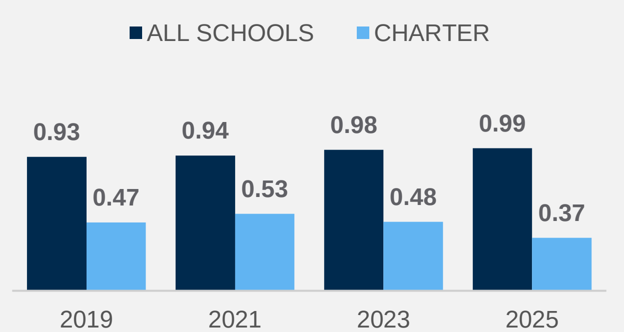
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

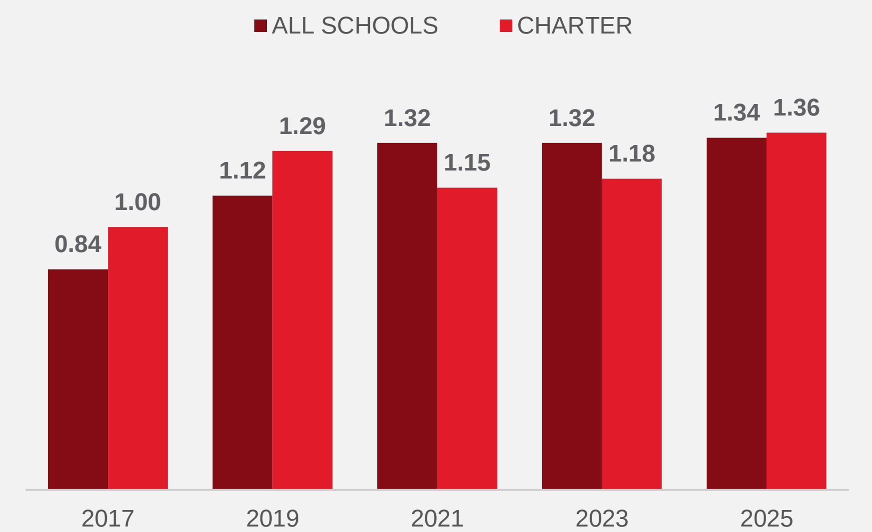
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 16 | 2 | 18 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 20 | 0 | 19 | 1,900% | 52% |
| DESKTOPS \| MAC | 0 | 1 | 1 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 44 | 17 | 63% | -15% |
| CHROMEBOOKS \| GOOGLE | 468 | 15 | 483 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | -25 | -100% | 374% |
| TABLETS \| ANDROID | 30 | 0 | 30 | N/A | -39% |
| TABLETS \| IOS | 10 | 0 | -20 | -67% | 12% |
| OTHER DEVICES | 0 | 0 | -400 | -100% | -90% |
| ALL COMPUTING DEVICES | 544 | 62 | 123 | 25% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | X | X |
| Multimedia generators | X | X |
| Chatbots | X | X |
| Adaptive tutoring | X | X |
| Productivity tools | X | X |
| Retrieval-augmented generative databases | X | X |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# WALLACE STEGNER ACADEMY

## CHARTER FACTS

ENROLLMENT .......... 2,475

NUMBER OF SCHOOLS .......... 5

SCHOOLS WITH FULL WI-FI COVERAGE.......... 20%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

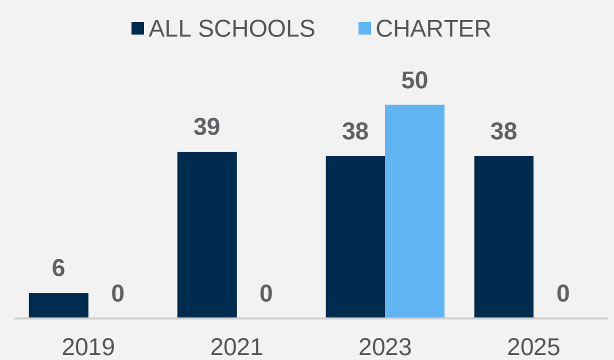
AI LITERACY

ACCESS TO AI TOOLS

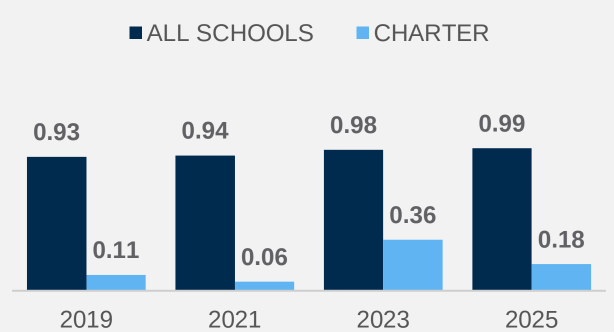
FUNDING FOR AI TOOLS

AI PROVENANCE

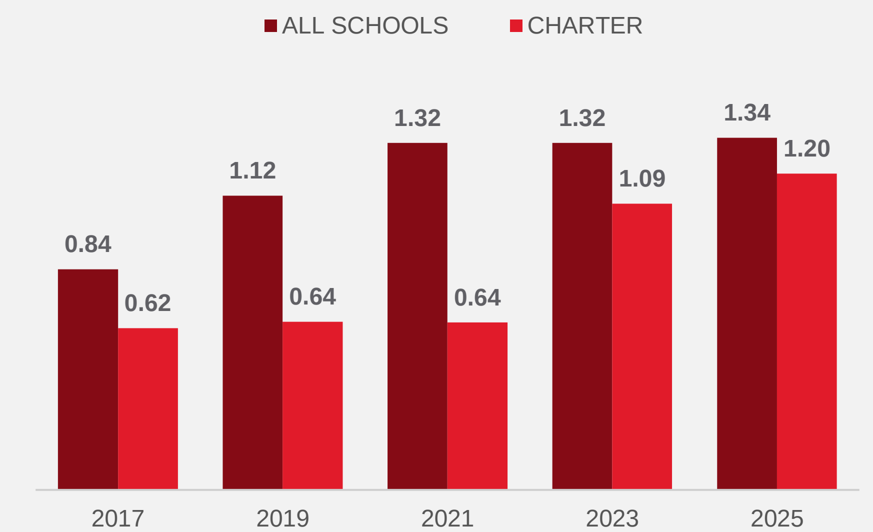
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -2 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 164 | 137 | 507% | -15% |
| CHROMEBOOKS \| GOOGLE | 2,978 | 0 | 2,625 | 744% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 62 | 58 | 1,450% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **2,978** | **226** | **2,818** | **730%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✓ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# WASATCH COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........................................................ 8,409

NUMBER OF SCHOOLS ............................................ 10

SCHOOLS WITH FULL WI-FI COVERAGE............ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 1%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

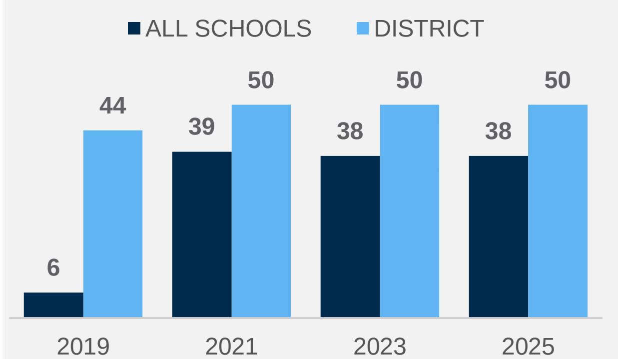
AI LITERACY

ACCESS TO AI TOOLS

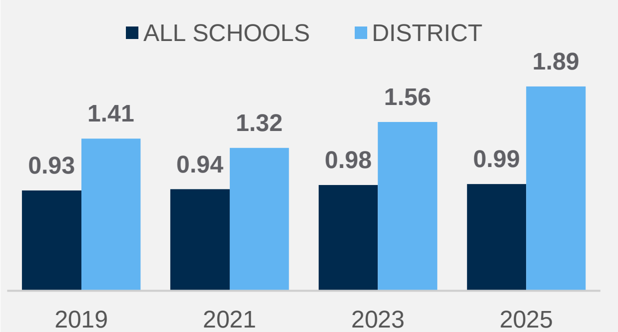
FUNDING FOR AI TOOLS

AI PROVENANCE

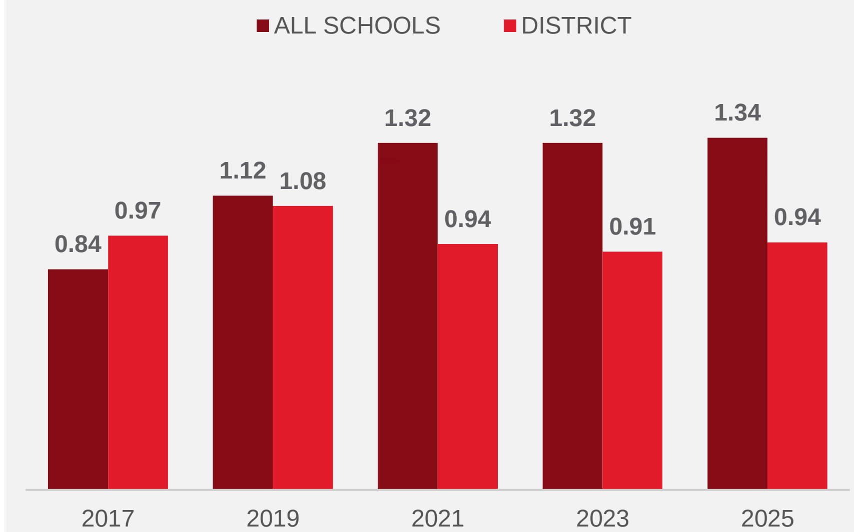
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 80 | 29 | -173 | -61% | -53% |
| LAPTOPS \| WINDOWS OS | 172 | 65 | -6,657 | -97% | 52% |
| DESKTOPS \| MAC | 171 | 116 | 171 | 147% | -50% |
| LAPTOPS \| MAC | 2,676 | 400 | 3,046 | 10,153% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 4,824 | 323 | 4,758 | 1,223% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 7,923 | 933 | 1,145 | 15% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✓ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# WASATCH PEAK ACADEMY

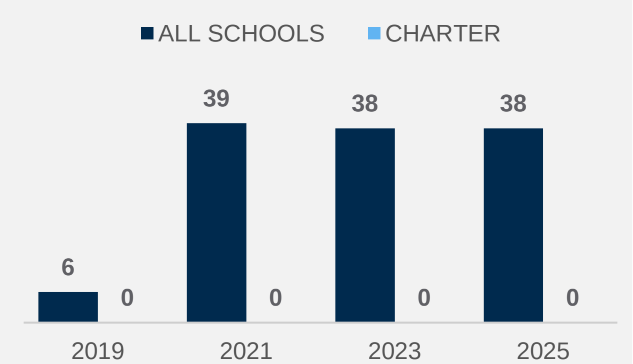
## CHARTER FACTS

ENROLLMENT ........................................................ 509
NUMBER OF SCHOOLS ............................................. 1
SCHOOLS WITH FULL WI-FI COVERAGE................. 0%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

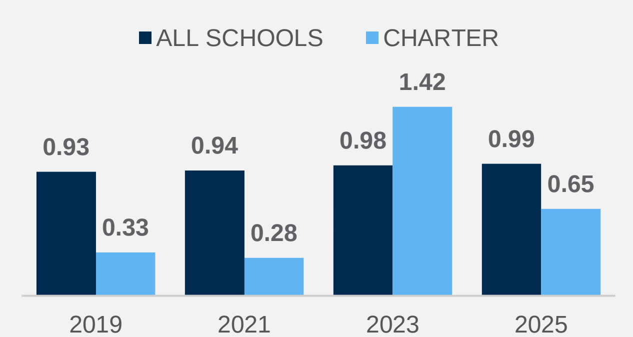
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

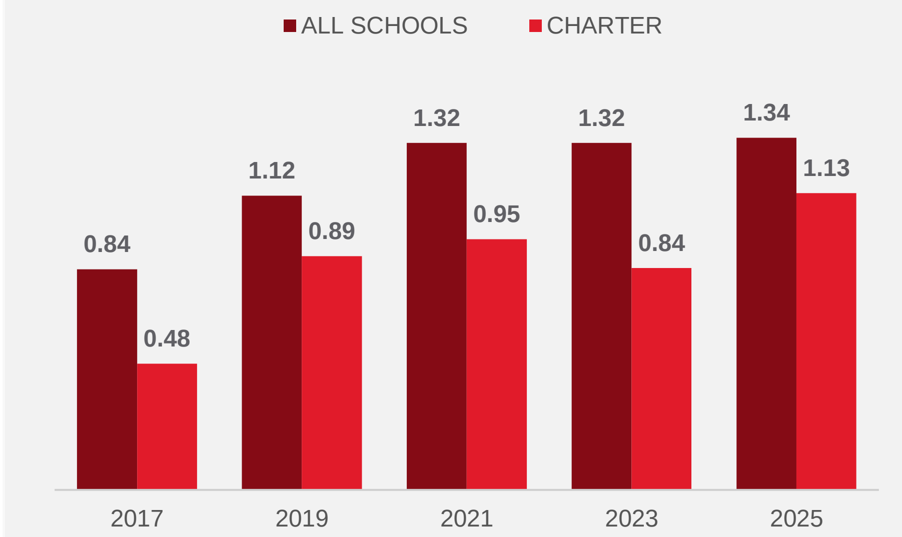
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -30 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 48 | -77 | -62% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 450 | 0 | 390 | 650% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | -4 | -100% | -39% |
| TABLETS \| IOS | 125 | 68 | 169 | 704% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 575 | 116 | 448 | 184% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ☒ | ☒ |
| Multimedia generators | ☒ | ☒ |
| Chatbots | ☒ | ☒ |
| Adaptive tutoring | ☒ | ☒ |
| Productivity tools | ☒ | ☒ |
| Retrieval-augmented generative databases | ☒ | ☒ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# WASATCH WALDORF CHARTER SCHOOL

## CHARTER FACTS

ENROLLMENT ........................................................ 644

NUMBER OF SCHOOLS ............................................... 1

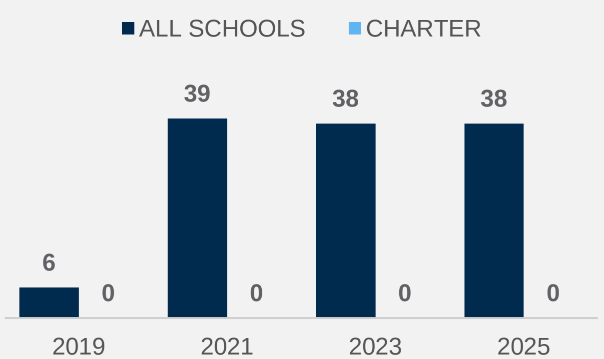
SCHOOLS WITH FULL WI-FI COVERAGE............. 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

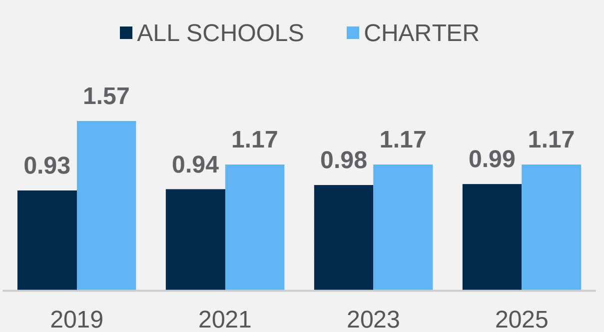
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

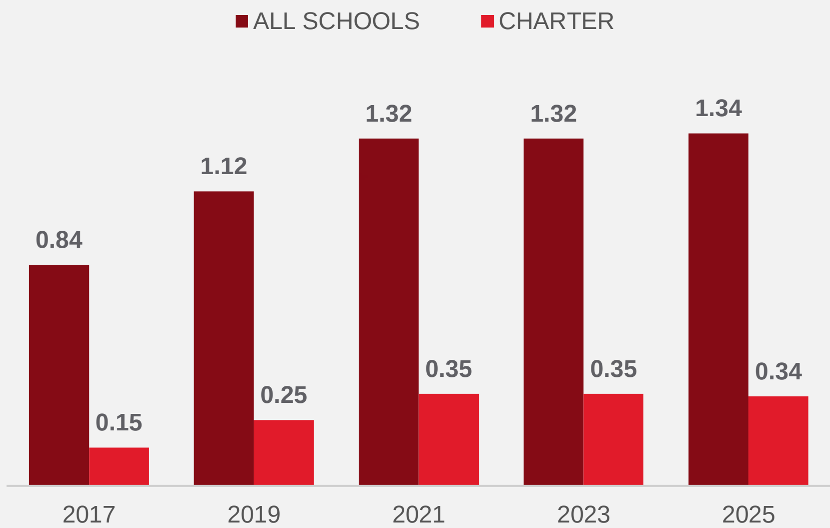
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 2 | -1 | -33% | -50% |
| LAPTOPS \| MAC | 0 | 70 | 44 | 169% | -15% |
| CHROMEBOOKS \| GOOGLE | 209 | 0 | 139 | 199% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 10 | 0 | 0 | 0% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 219 | 72 | 181 | 165% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# WASHINGTON COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT ........ 40,964

NUMBER OF SCHOOLS ........ 52

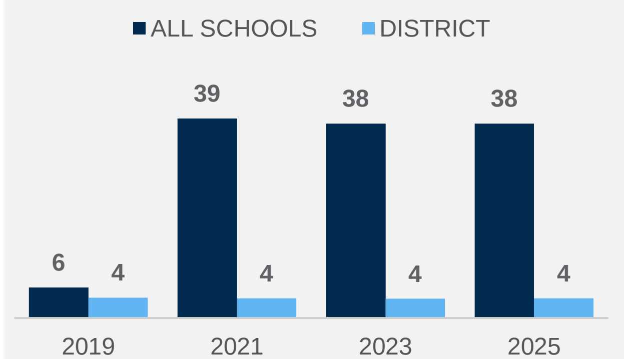
SCHOOLS WITH FULL WI-FI COVERAGE........ 38%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

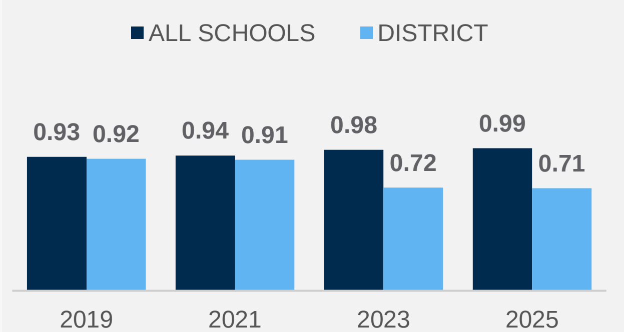
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

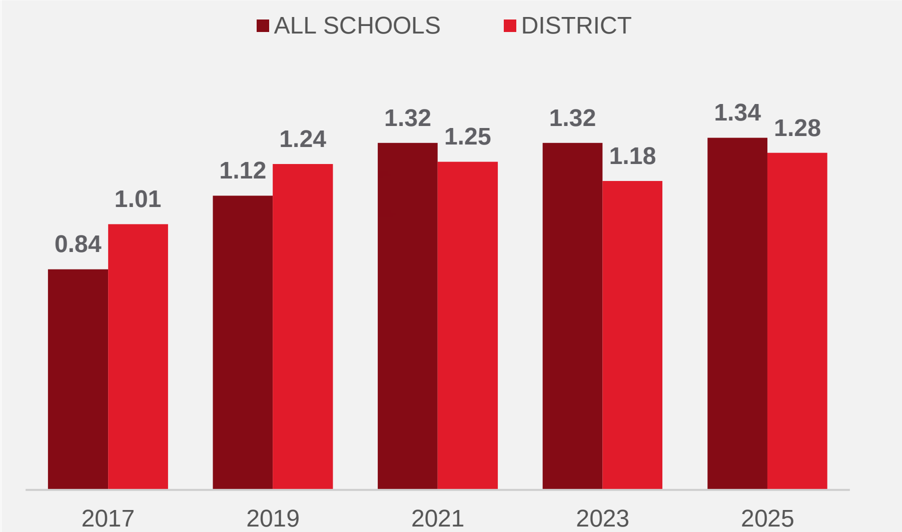
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 3,439 | 2,375 | -746 | -11% | -53% |
| LAPTOPS \| WINDOWS OS | 47 | 365 | -1,403 | -77% | 52% |
| DESKTOPS \| MAC | 396 | 101 | 145 | 41% | -50% |
| LAPTOPS \| MAC | 32 | 216 | 116 | 88% | -15% |
| CHROMEBOOKS \| GOOGLE | 46,656 | 994 | 28,035 | 143% | 145% |
| TABLETS \| WINDOWS | 0 | 7 | -42 | -86% | 374% |
| TABLETS \| ANDROID | 2 | 19 | -449 | -96% | -39% |
| TABLETS \| IOS | 1,886 | 709 | -1,254 | -33% | 12% |
| OTHER DEVICES | 67 | 36 | -925 | -90% | -90% |
| **ALL COMPUTING DEVICES** | **52,525** | **4,822** | **23,477** | **69%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✗ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✓ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# WAYNE COUNTY SCHOOL DISTRICT

## DISTRICT FACTS

ENROLLMENT .......... 449

NUMBER OF SCHOOLS .......... 3

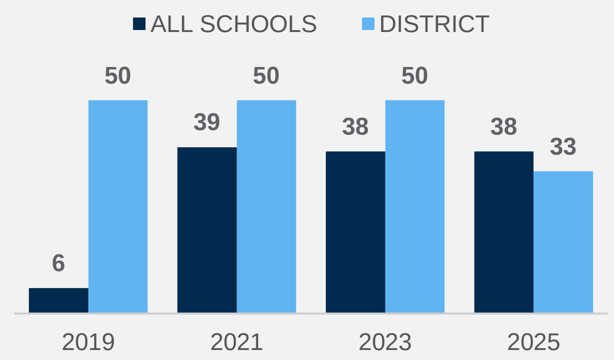
SCHOOLS WITH FULL WI-FI COVERAGE .......... 0%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE .......... 0%

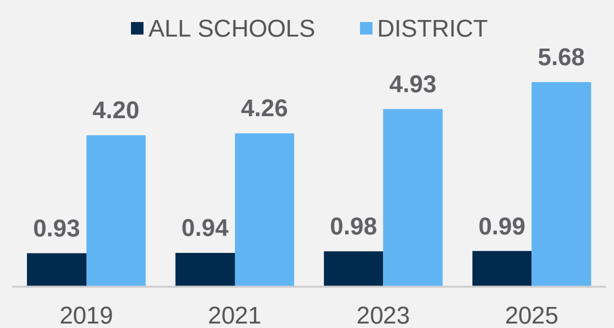
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

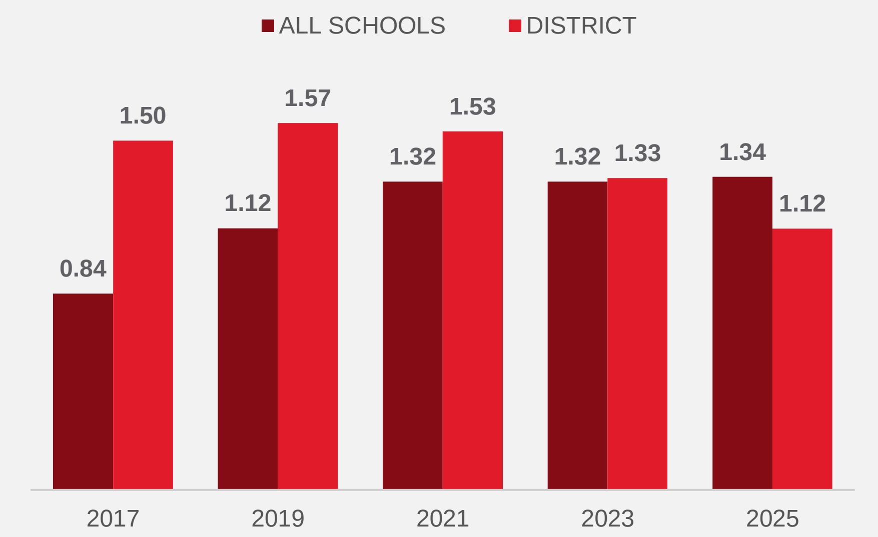
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -17 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -4 | -100% | 52% |
| DESKTOPS \| MAC | 24 | 16 | -107 | -73% | -50% |
| LAPTOPS \| MAC | 29 | 29 | 0 | 0% | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 449 | 19 | -145 | -24% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **502** | **64** | **-273** | **-33%** | **58%** |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✓ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# WEBER SCHOOL DISTRICT

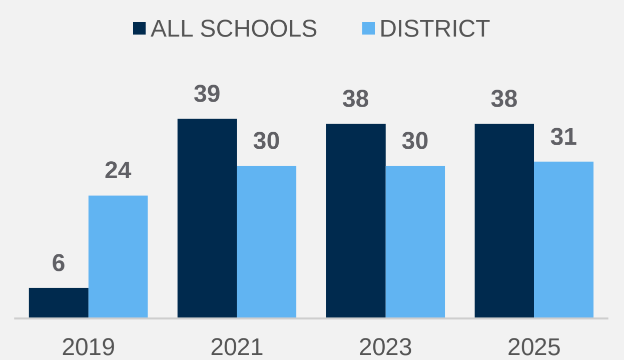
## DISTRICT FACTS

ENROLLMENT ........ 30,937
NUMBER OF SCHOOLS ........ 49
SCHOOLS WITH FULL WI-FI COVERAGE........ 27%
% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

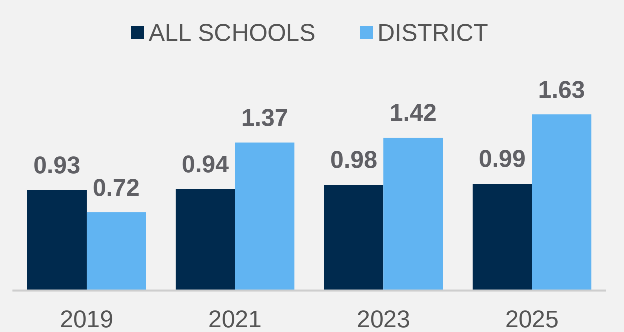
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

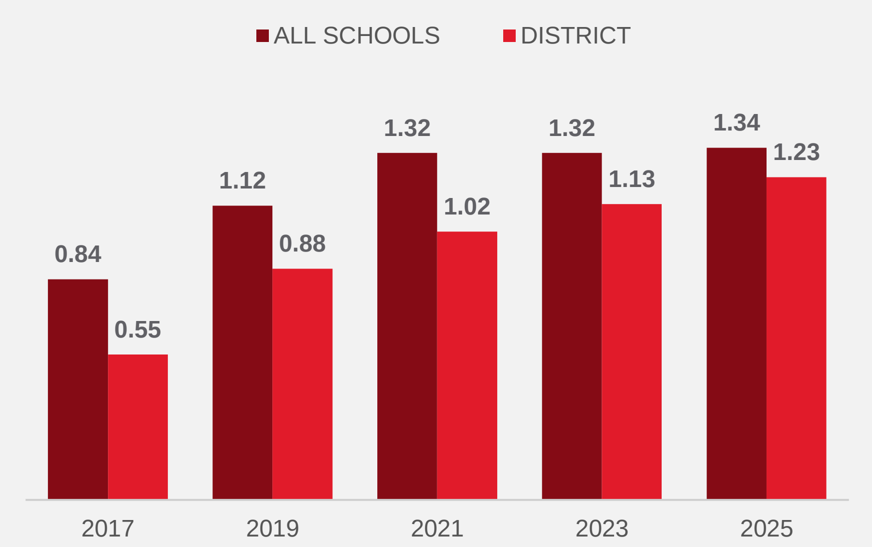
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 1,678 | 2,515 | -2,634 | -39% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 129 | -248 | -66% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 34,406 | 2,733 | 25,605 | 222% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 1,882 | 10 | -521 | -22% | 12% |
| OTHER DEVICES | 35 | 0 | -6,999 | -100% | -90% |
| ALL COMPUTING DEVICES | 38,001 | 5,387 | 15,203 | 54% | 58% |

## AI TOOLS PROVIDED BY DISTRICT

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✗ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# WEBER STATE UNIVERSITY CHARTER ACADEMY

## CHARTER FACTS

ENROLLMENT ........ 12

NUMBER OF SCHOOLS ........ 1

SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

## AI POLICY PRIORITIES

STUDENT DATA PRIVACY

AI SECURITY

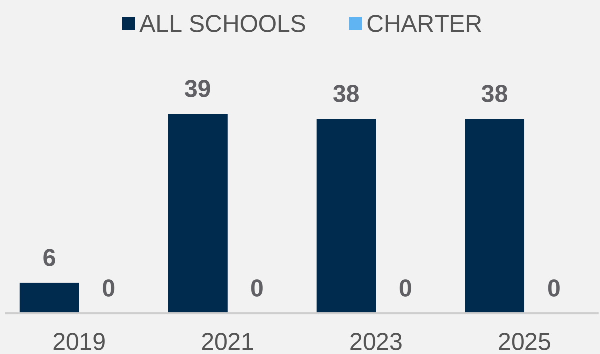
AI LITERACY

ACCESS TO AI TOOLS

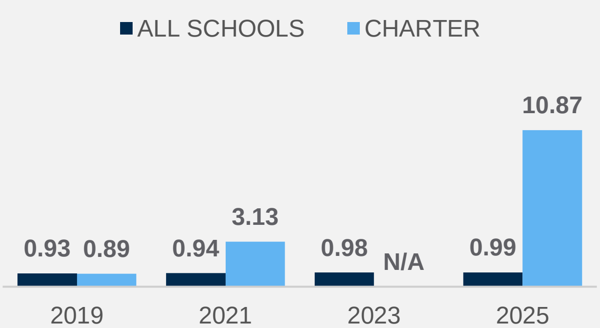
FUNDING FOR AI TOOLS

AI PROVENANCE

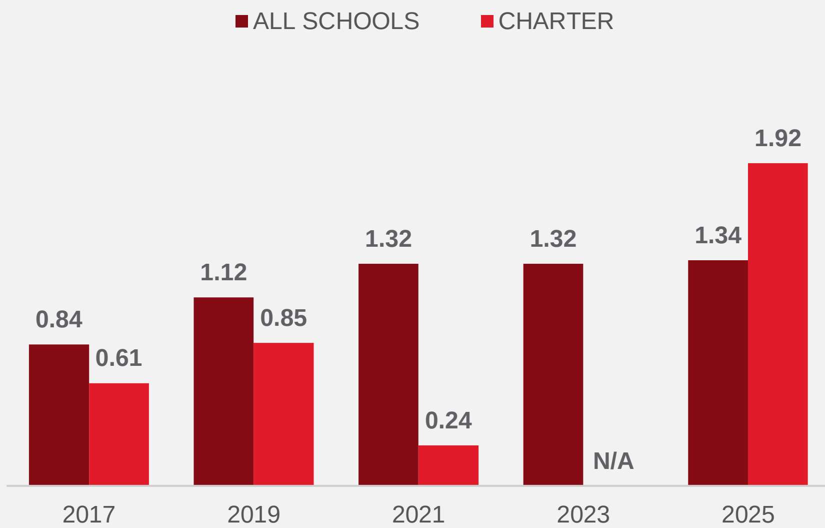
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 3 | 3 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | -2 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 0 | 0 | 0 | N/A | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 23 | 0 | 3 | 15% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| **ALL COMPUTING DEVICES** | **23** | **3** | **4** | **18%** | **58%** |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✓ |
| Chatbots | ✗ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# WEILENMANN SCHOOL OF DISCOVERY

## CHARTER FACTS

ENROLLMENT ........ 346

NUMBER OF SCHOOLS ........ 1

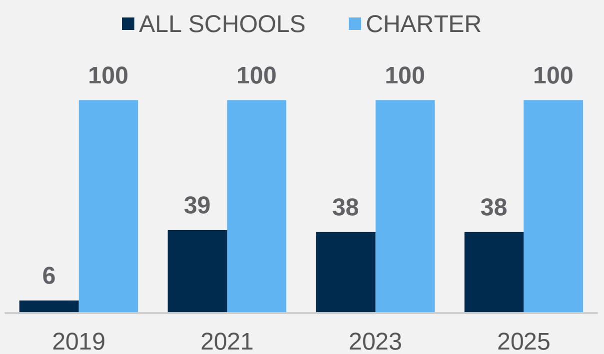
SCHOOLS WITH FULL WI-FI COVERAGE........ 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 0%

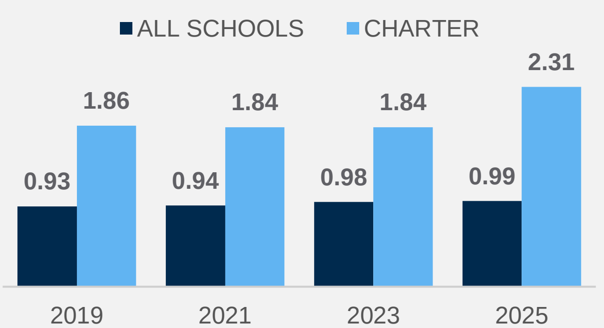
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

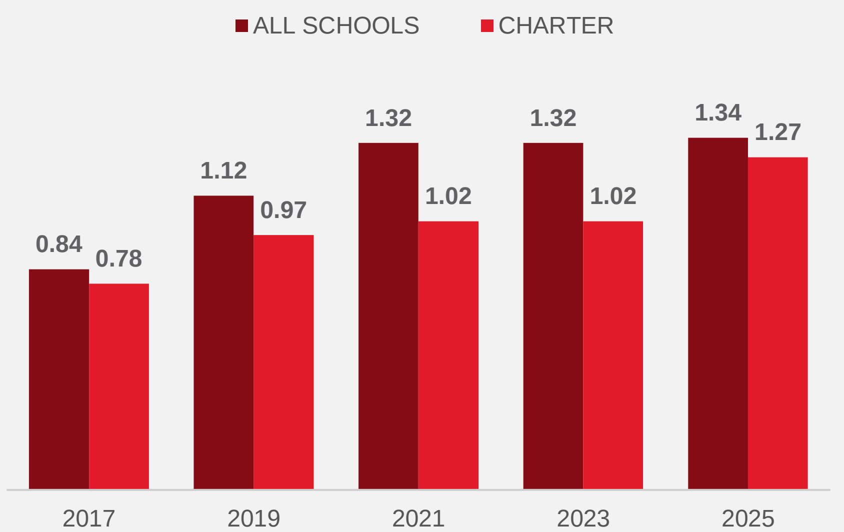
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 0 | -1 | -100% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | 0 | N/A | 52% |
| DESKTOPS \| MAC | 0 | 0 | -4 | -100% | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 438 | 60 | -2 | 0% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | -28 | -100% | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 438 | 60 | -35 | -7% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✓ | ✓ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✗ | ✗ |
| Productivity tools | ✗ | ✓ |
| Retrieval-augmented generative databases | ✗ | ✗ |

# UTAH 2025 SCHOOL TECHNOLOGY INVENTORY

UEN UTAH EDUCATION NETWORK | CONNECTED NATION

# WINTER SPORTS SCHOOL

## CHARTER FACTS

ENROLLMENT .......... 99

NUMBER OF SCHOOLS .......... 1

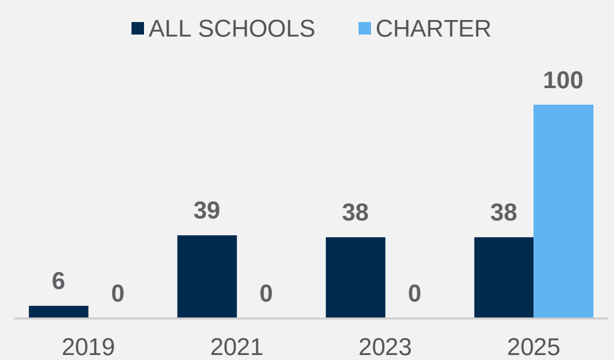
SCHOOLS WITH FULL WI-FI COVERAGE.......... 100%

% OF STUDENTS RECEIVING REMOTE INTERNET ACCESS SOLUTIONS OR SERVICE....... 5%

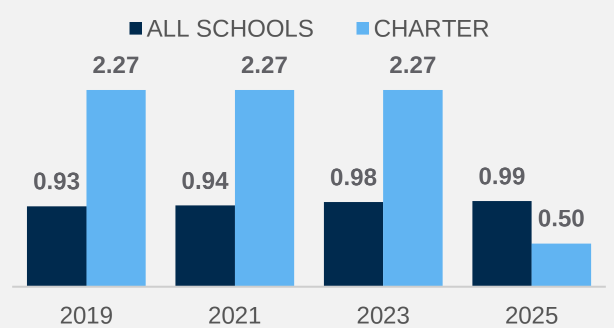
## AI POLICY PRIORITIES

- STUDENT DATA PRIVACY
- AI SECURITY
- AI LITERACY
- ACCESS TO AI TOOLS
- FUNDING FOR AI TOOLS
- AI PROVENANCE

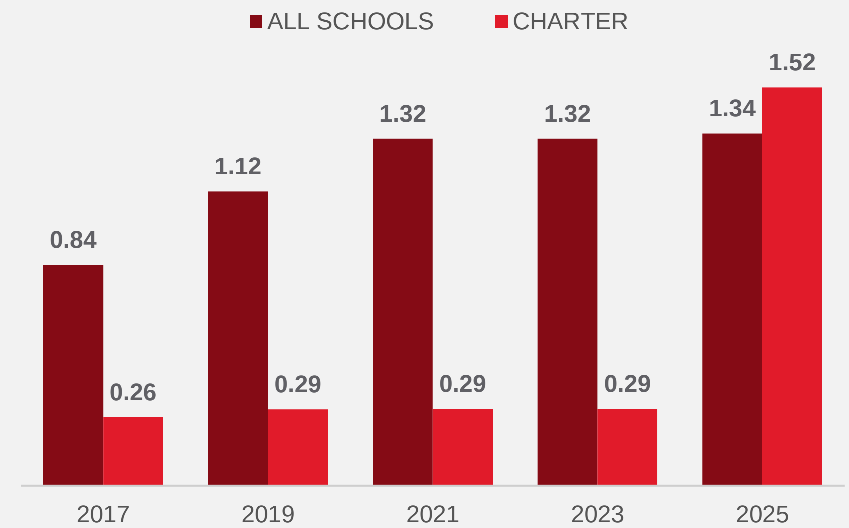
## 1:1 PROGRAMS WHERE STUDENTS CAN TAKE DEVICES HOME (%)




## TECHNICAL SUPPORT (FTE) PER 1,000 STUDENT DEVICES




## COMPUTING DEVICES PER STUDENT




## COMPUTING DEVICES USED IN SCHOOLS

| | Student Use | Teacher/ Admin Use | Change in the # of Devices Since 2017 | Percent Change Since 2017 | Percent Change in All Schools |
|---|---|---|---|---|---|
| DESKTOPS \| WINDOWS OS | 0 | 1 | -1 | -50% | -53% |
| LAPTOPS \| WINDOWS OS | 0 | 0 | -5 | -100% | 52% |
| DESKTOPS \| MAC | 0 | 0 | 0 | N/A | -50% |
| LAPTOPS \| MAC | 0 | 0 | 0 | N/A | -15% |
| CHROMEBOOKS \| GOOGLE | 150 | 4 | 124 | 413% | 145% |
| TABLETS \| WINDOWS | 0 | 0 | 0 | N/A | 374% |
| TABLETS \| ANDROID | 0 | 0 | 0 | N/A | -39% |
| TABLETS \| IOS | 0 | 0 | 0 | N/A | 12% |
| OTHER DEVICES | 0 | 0 | 0 | N/A | -90% |
| ALL COMPUTING DEVICES | 150 | 5 | 118 | 319% | 58% |

## AI TOOLS PROVIDED BY CHARTER

| | FOR STUDENTS | FOR EDUCATORS |
|---|---|---|
| Accessibility tools | ✓ | ✓ |
| Multimedia generators | ✗ | ✗ |
| Chatbots | ✓ | ✓ |
| Adaptive tutoring | ✓ | ✓ |
| Productivity tools | ✗ | ✗ |
| Retrieval-augmented generative databases | ✗ | ✓ |



For more information, visit www.uen.org/digital-learning

# F. NEWS AND NOTABLES

November 24, 2025

# From inventory to innovation: How Iron County School District powers student success through technology and eSports

**Cedar City, Utah (November 24, 2025) –** The Iron County School District (ICSD) has discovered an innovative way to spark students' enthusiasm for learning by introducing a new extracurricular activity, eSports. But, behind the excitement of competitive gaming and sleek tech setups lies an important foundation: a unique approach to technology planning, grounded in the Utah Education Network (UEN) K-12 Utah School Technology Inventory.

Beginning in 2015, UEN set out to understand how technology supports teaching and learning by tracking classroom usage and access to digital resources. Now, 10 years later, in partnership with the nonprofit Connected Nation, UEN continues to conduct its technology inventory across all K-12 Utah public and charter schools.

## The eSports evolution

Schools in the district are no strangers to technology use in their classrooms. But what about afterschool hours? That's where eSports found its foothold, and where many students soon benefited from competitive online gaming. In 2018, ICSD first initiated eSports as an afterschool activity because district leaders wanted to find a way to include more students with alternative interests.

"Students who might not be physically capable of doing well in athletics might do well in eSports because of their gaming skills," said Troy Lunt, Technology Director and Data Privacy Manager for the ICSD. "We found that to be true, and it gives those students an opportunity to learn how to be a team player and perform in events that put them on the same level as an athlete, or drill team member, or musician, or other competitive school performers."

Lunt said the district initially experienced some resistance. But as soon as parents witnessed renewed energy from their struggling students to raise their grades and attendance, a requirement for eSports participation, they were eager to get their students involved. With eSports, the minimum attendance was 90%, with a minimum 2.5 GPA. The students did even better, with some raising their GPA to as high as a 3.5. They were definitely capable students who needed an opportunity, and the parents fully embraced the district's efforts to bring this into the ICSD schools.

"At the end of the school day, just like other sports, the eSports students have practice at 3 p.m.," said Lunt. "These teams practice using approved games and developing team strategies in our computer labs, and practice on how to be team players as they approach these dozen or so games that are approved for their use."

Now in 2025, up to 300 ICSD students from elementary through high school are participating in some variation of eSports. That includes three high schools, three middleschools,andsixoutoftheninеelementaryschools.In2024,eSportsbecamea sanctioned sport through the Utah High School Activities Association (UHSAA). Prior to the state's eSports inception, one of the ICSD high school teams became nationally ranked through a national league the district participated in.

"I bring this up because now we have eSports inventoried devices and computers that are just as important as anything else that we do," said Lunt. "That didn't really become a big thing until late last school year, but with the UEN tech inventory this year, it made it evident that our attention needed to be on all technology inventory - even eSports."

## Technology behind the scenes

With a great opportunity like eSports comes more work behind the scenes for the district. The ICSD has made huge strides with their technology deployment in and out of the classroom, and one of the contributing factors is the UEN K-12 Technology Inventory.

"The most important thing for us is that this inventory creates awareness," said Lunt. "There are so many times when Ken Munford (IT Systems Engineer for ICSD) and I get into the inventory and we always seem to find something that we look at each other and say, 'We didn't even consider that.' But now, we can find our answers because the UEN survey reminds us of what we need to focus on."

"Even when there's redundancy from years past on the survey, we can carry some of that over, we're always introduced to something new or something we have not considered," Lunt added. "It helps us maintain a positive approach that we are doing everything we can and should be.

The inventory gives the ICSD Technology Department an opportunity to go back to their business administrators, superintendent, and education directors and say they need to give more attention to specific areas related to inventory management.

## Looking ahead into AI

With the newest version of the school inventory complete, the one area the ICSD is focusing on is leveraging AI in their classrooms.

The district initially blocked all AI applications for students, though teachers had access. District leaders conducted an extensive evaluation where they brought in half a dozen AI products, narrowed them down to three providers over the course of a month. Then, over the next four months utilizing a large stakeholder group, selected SchoolAI — the application their students are now encouraged to use in school.

"It creates a kind of digital classroom," said Lunt. "It provides a closed and controlled environment, but it still utilizes all the resources necessary for learning purposes. AI is something we see that is supporting teachers' preparedness exponentially and having a major impact on the students in our district."

Building on the proven impact of UEN's School Technology Inventory for students and teachers over the past decade, the Iron County School District eagerly participated in the 2025 initiative, ensuring every student, teacher, and staff member has the digital tools and support they need to thrive both in and out of the classroom.

## Past UEN K-12 Technology Inventory content:

1. Keeping tech in check: How North Star Academy uses the UEN tech inventory to stay up to date
2. Compiling inventory: Utah Education Network calls on schools to track classroom technology

# About the author

Lily McCoy is the Connected Nation Senior Communications Specialist. Lily provides support to the Communications Department through social media outreach and writing. She also adds a source of creativity to the team with a background in personal relations and marketing. Lily has a bachelors in corporate and organizational communications from Western Kentucky University.

Connected Nation | Broadband | Utah Education Network | UEN | Utah | School Technology | K-12 School Technology Inventory | Iron County School District | Cedar City

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November 12, 2025

# Keeping tech in check: How North Star Academy uses the UEN tech inventory to stay up to date

**Bluffdale, Utah (November 12, 2025) –** As technology continues to shape how students learn and teachers teach, the Utah Education Network (UEN), in partnership with the nonprofit Connected Nation, is helping K–12 public and charter schools across the state stay ahead of the curve through its ongoing Utah School Technology Inventory.

In 2015, UEN began tracking how technology is used in the classroom, as well as the access teachers and students have to digital materials, devices, and platforms. Data from the most recent inventory was released in 2023.

Troy Fernley is a middle school Technology Teacher and Specialist at North Star Academy, a K–9 school that has participated in the inventory since its launch. He said it helps technology officials like himself pinpoint what resources they have, what they still need and what needs updating.

"We have been participating in this inventory since the first iteration in 2015," said Fernley. "It's a constant and helpful reminder that we need to look into the tech that our students and teachers are using every day."

## An evolving technology journey

When Fernley started at North Star Academy in 2006, just one year after it opened, the school was using eMac desktops; it had only one computer lab and one rolling cart shared between classrooms. A couple of years later, the school opened a second computer lab for elementary students.

Since then, the school has steadily increased device access, adopted Chromebooks and implemented a 1:1 device model so every student has their own device. All teachers also have their own computers.

"Today, I manage around 600 devices, including Chromebooks and desktops for the labs and library," said Fernley. "In addition to their computer devices, around three years ago the school implemented Newline Interactive Panels (smart boards) for many of the classrooms."

The integration of technology at North Star Academy promotes dynamic learning experiences and encourages collaborative engagement among students.

## Technology that supports success

Technology is more integrated into education than ever before. With endless online resources, students can dive deeper into subjects and stay connected with their peers and teachers beyond the walls of the classroom.

"I've seen in-school technology really grow over the past several years," said Fernley. "The best and most positive impact that technology has on our students is that they now have access to innumerable resources. It's the same for our teachers as well."

As part of the school's 1:1 initiative, students from grades seven through nine can check out their Chromebooks and bring them home to do homework, write essays, study for tests and more. North Star Academy even makes sure those students can access the internet on their devices if they do not have access at home.

"If a student does not have high speed internet access at home, North Star Academy is dedicated to providing access to this necessary educational resource," said Fernley.

North Star Academy also makes sure every student is trained on how to use their devices and how to navigate their online learning platforms.

## Technology inventory significance

By completing the biannual UEN inventory, North Star Academy can easily identify older equipment that needs replacing, highlight necessary upgrades, and plan long-term investments.

Fernley says the inventory reminds him of "what needs doing and what does not," helping the school make smarter technology decisions overall. "After completing the inventory, I know the oldest piece of infrastructure is my firewall," he said. "So, now I need to know how to update that. It's really helpful."

Recognizing the meaningful benefits the UEN technology inventory has brought to both students and educators in past years, North Star Academy enthusiastically joined the 2025 effort, helping to ensure every student has the digital access and support they need to succeed in the classroom and beyond.

### Other UEN K–12 Technology Inventory content:

1. Compiling inventory: Utah Education Network calls on schools to track classroom technology
2. Utah Education Network and Connected Nation release the 2023 Utah School Technology Report. New report emphasizes why technology is a critical tool in all Utah public and charter schools

# About the author

Lily McCoy is the Connected Nation Senior Communications Specialist. Lily provides support to the Communications Department through social media outreach and writing. She also adds a source of creativity to the team with a background in personal relations and marketing. Lily has a bachelors in corporate and organizational communications from Western Kentucky University.

Utah Education Network | UEN | Utah | Connected Nation | Digital Divide | School Technology | North Star Academy | Bluffdale | K-12 School Technology Inventory

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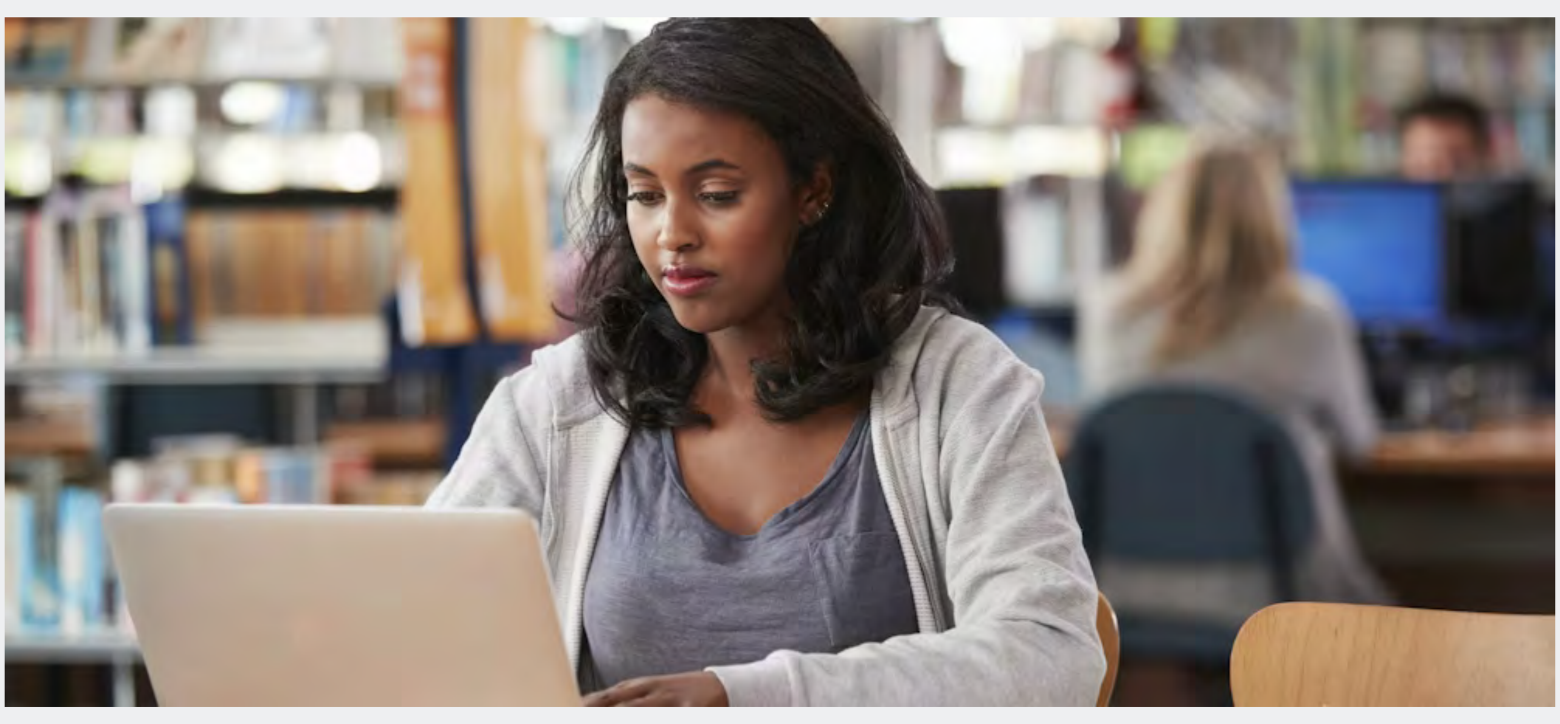

January 20, 2026

# Utah completes the 2025 Utah School Technology Inventory with 100%participation, adds AI focus

**Salt Lake City, Utah (January 20, 2026) –** The Utah Education Network (UEN), in partnership with the Utah State Board of Education (USBE) and Connected Nation (CN), has completed the 2025 Utah School Technology Inventory. This inventory is the sixth statewide and the sixth in a row to achieve 100 percent participation among Utah's public and charter schools. For the first time, the biennial survey included a dedicated section on artificial intelligence (AI) to better understand how emerging technologies are shaping teaching and learning in classrooms across the state. Results will be released in February 2026, with statewide, district, charter, and school-level data and analyses.

The Utah School Technology Inventory tracks how technology is accessed and used in Utah schools, including devices, connectivity, instructional platforms, and digital learning environments. Because the survey is conducted every two years, it also provides a long-term look at trends, helping leaders understand how Utah classrooms are evolving.

"Utah is one of the most connected school systems in terms of tech in the entire country," said Matthew Winters, Artificial Intelligence (AI) Education Specialist at the Utah State Board of Education (USBE). "Being able to go out and get ahead of questions like, 'What do we need? How do we build it?' and then really listening to our community is very important."

## Connecting experience with innovation

Winters' experience with school technology spans both UEN and USBE. He previously served as a product manager and statewide trainer for UEN and now works closely with key stakeholders:

- The Utah Office of Artificial Intelligence Policy
- Higher-education AI research partners
- Local educational leaders statewide

So, how do Winters and his colleagues know which schools are using AI and which are not? That's where the Utah School Technology Inventory comes in.

The **2025 inventory marks a milestone year**, as UEN and USBE added the first statewide questions on AI. The new section explores:

- How teachers and students currently use AI tools
- District AI governance, policy, and responsible-use guidance
- Professional development needs
- Accessibility and equity considerations
- Perceived opportunities and concerns

Data from these questions may support **policy development, procurement, AI education, and teacher training** across Utah districts.

Winters emphasized that the addition of AI questions is intentional and forward-looking. "To formulate the questions, we asked how we not only future-proof the survey in terms of AI but also provide a look ahead at what schools should be thinking about over the next few years," he said.

## Cautious optimism

Utah is one of the leading states using AI in education. While optimistic about its impact overall, many education leaders are taking a measured and cautious approach. Winters acknowledges their reluctance and says it's understandable because many people are just learning how to use AI and see its full potential.

"I think we have done a really good job about spreading the word on how this technology can be modified and used by teachers to meet the needs of students across the board," said Winters. "There are a lot of different ways that we can approach technology."

Many other states are struggling to get started with AI. In Utah, however, UEN, the University of Utah's One-U Responsible Artificial Intelligence Initiative (One-U RAI), and other higher ed institutions have all been supportive of Winters' efforts to expand AI adoption across the state.

## Benefits of AI in schools

Winters encourages educators to become familiar with AI tools through guided experimentation.

"What we need is playtime with teachers," said Winters. "We need them to get into the technology and sort through it. This is true with a lot of technology but specifically with AI because AI is a creative machine. What we've seen is that teachers who take the time to really think through AI and have time to play, their productivity speeds up."

Local educational agencies like USBE and UEN have long sought to help teachers do things they haven't done before, and AI supports that. It can also significantly improve accessibility in the classroom.

"We had a teacher from central Utah that took two days to train in AI with me to learn how to make things accessible for her students with severe disabilities and some who are nonverbal," said Winters. "We made a chatbot with AI for each student to match their disability to help them with what they are struggling with. Those students can now use that chatbot and communicate with their teachers for the first time."

The Utah schools that have adopted AI use platforms such as Google Gemini, SchoolAI, Magic School, and Skill Struck.

## Making AI affordable and scalable

In 2024, Utah implemented a statewide consortium purchasing model for AI tools following an RFP process facilitated by UEN. This approach allows schools to access AI platforms at a fraction of the cost they would pay as individual schools.

"That has helped so many schools because it makes the prices much cheaper," said Winters. "So financially, we're actually in a better place than most states around this."

## How the inventory informs the future

The 2025 Utah School Technology Inventory will help state and district leaders:

- Plan professional learning initiatives
- Guide responsible-use policy development
- Identify gaps in access or usage
- Track emerging trends through 2027 and beyond

"I think it's that two-way street," Winters said. "We start to see the growth data, and districts begin to recognize what they need to consider for policy or governance. That thinking process is an important part of the survey itself."

"I am really excited about getting this out and sharing the message," he added. "I think it's a really cool and unique survey, and we're excited to see where we're going to be in two years with school technology."

**Past UEN K-12 Technology Inventory content:**

1. From inventory to innovation: How Iron County School District powers student success through technology and eSports
2. Keeping tech in check: How North Star Academy uses the UEN tech inventory to stay up to date
3. Compiling inventory: Utah Education Network calls on schools to track classroom technology

# About the Author

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Technology inventory | Utah Education Network | Utah | Connected Nation | artificial intelligence | Digital Skills Training | K-12 School Technology Inventory

## Categories

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October 6, 2025

# Compiling inventory: Utah Education Network calls on schools to track classroom technology

**Salt Lake City, Utah (October 6, 2025) –** Utah Education Network (UEN), in collaboration with the national nonprofit Connected Nation (CN), is launching the 2025 Utah School Technology Inventory. This inventory provides an updated look at how technology is used in Utah's public and charter schools. Conducted every two years since 2015, the inventory was established through Senate Bill 222, which created the state's Digital Teaching and Learning program and required a regular review of classroom technology. It tracks the availability and use of devices, digital platforms, and other resources that support teaching and learning statewide.

For the first time, the upcoming K-12 Tech Inventory will include questions about how schools are integrating artificial intelligence (AI) into classrooms and teaching practices. By expanding the survey in this way, Utah educators will gain insights into where AI is currently being used, where training and resources are needed, and how schools can responsibly prepare students for an AI-driven future.

"The K-12 Tech Inventory has been instrumental in helping Utah educators plan for evolving technology needs," said Melanie Valentine, Digital Teaching and Learning Specialist, Utah State Board of Education. "With a decade of data, we've been able to track progress, identify gaps, and make informed decisions that directly support student learning. This statewide effort ensures equitable access to digital tools and strengthens our ability to advocate for resources. It's more than just numbers — it's a reflection of Utah's commitment to innovation and excellence in public education."

In 2023, CN worked with UEN to collect more than 82,000 data points across 1,034 schools statewide. The inventory found that the device-to-student ratio in Utah's educational institutions has increased since 2015, but remained the same between 2021 and 2023. More than 878,600 computing devices are available to more than 667,780 K-12 Utah students. The 2023 inventory also found nearly 2 out of 5 Utah schools (38%) offer mobile learning devices on a 1:1 basis and allow students to take those devices home, maintaining a similar rate from 2021 (39%).

"A decade of the Utah Education Network's statewide Digital and Teaching Learning (DTL) inventory provides a window into the evolution of technology use throughout Utah's public education, from capturing 1:1 student device use and wireless coverage, to emerging technologies like artificial intelligence in the classroom," said Mike McIntosh, Associate IT Director, UEN. "The continued reporting from this inventory equips Utah educators and decision makers with crucial information to plan and adapt for the future of public education."

In recent years, the need to monitor technology in Utah schools and identify strategies for supporting continuous learning in the face of unforeseen challenges has become increasingly clear.

"For over two decades, Connected Nation has believed that good data leads to great decisions," said Tom Ferree, Chairman and CEO of Connected Nation. "The Utah School Technology Inventory is a powerful tool that gives educators, policymakers, and communities the insights they need to act with confidence. Data is the foundation for advancement, and this inventory is helping to write the next chapter of educational excellence in Utah."

# # #

**About the Utah Education Network:** UEN is part of the Utah Education and Telehealth Network (UETN) which connects all Utah school districts, schools, and higher education institutions to a robust network and quality educational resources. UEN is one of the nation's premier education networks.

**About Connected Nation:** The national nonprofit's mission is to improve lives by providing innovative solutions that expand access, adoption, and use of high-speed internet and its related technology to all people. Everyone belongs in a Connected Nation.

Connected Nation works with consumers, local community leaders, states, technology providers and foundations to develop and implement technology expansion programs with core competencies centered on a mission to improve digital inclusion for people and places previously underserved or overlooked. For more information, please visit: connectednation.org.

Connected Nation | Utah Education Network | CN Policy | UEN | K-12 Technology Inventory | Digital Skills Training | School Technology | Tech Inventory | Utah schools

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