

Pre-Academic

too

as well

Academic

also

too

Advanced Academic

additionally

added to what has already been mentioned

Visual



Example

He would like some also.

Oral Sentence Frames

I want to go camping, too! I like to sing with _____, too.

Jared is my friend, also. Also, I like ...

Additionally, I have to feed the horses. Additionally, horses like ...

Pre-Academic

view

a way of thinking about something

Academic

opinion

what you think about something or somebody

Advanced Academic

belief

a strong opinion

Visual



Example:

It is my belief that a snake would be a good pet.

Oral Sentence Frames

Some people have the view that snakes are scary. My view of snakes is ...

The opinion of a snake expert is based on facts. My opinion of snakes is ...

My friend has the belief that snakes should not be kept in a cage. My belief about snakes is ...

Pre-Academic

sort

to put into groups

Academic

organize

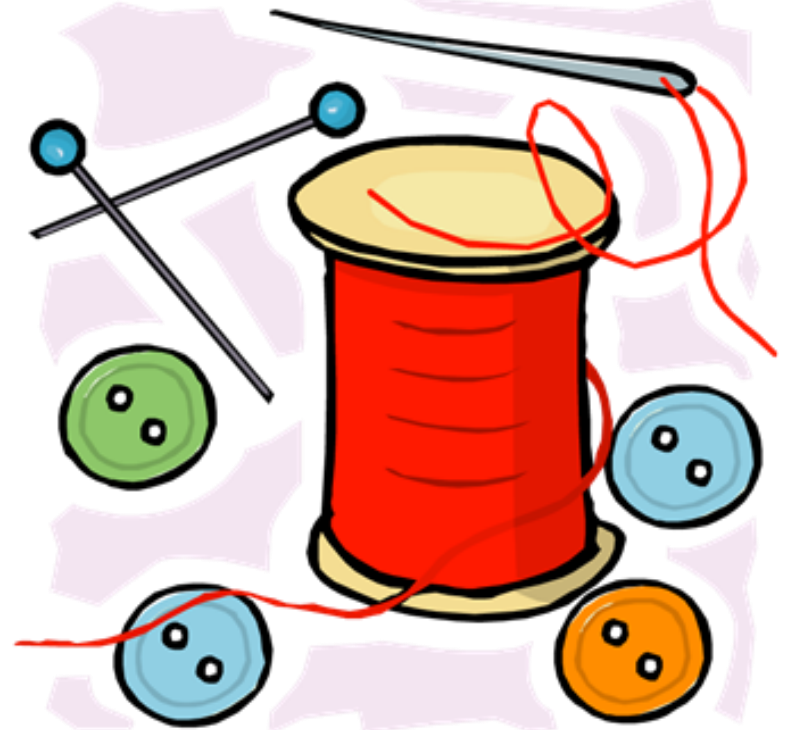
to set in order or arrange

Advanced Academic

classify

to sort by similarities

Visual



Example:

I can classify the buttons into groups with similar colors.

Oral Sentence Frames

I can sort the buttons by color. Another way to sort them is ...

I can organize the buttons by their shape. My favorite way to organize the buttons is ...

When I group the buttons by color, I classify them. I can also classify them by ...

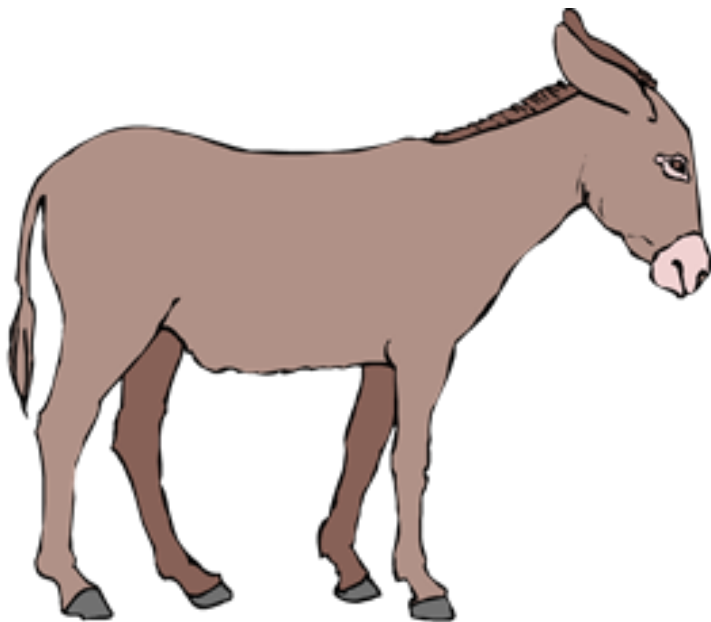
compare

to discuss similarities of

Example:

When we compare a donkey to a zebra, we notice that they both have four hooves and similar tails.

Visual



Oral Sentence Frames

Compare the donkey and the zebra,

We can compare donkeys and zebras to see how they are the similar.

Donkeys compare to zebras because ...

Pre-Academic

think

to expect or believe

Academic

predict

to tell what you think will happen

Advanced Academic

conclude

to think about carefully and form an opinion

Visual



Example:

We can conclude that the dog is mad at the cat.

Oral Sentence Frames

I think the dog will chase the cat. I think ...

I predict the cat will run from the dog. I predict ...

I conclude that dogs and cats usually don't like each other. I also conclude ...

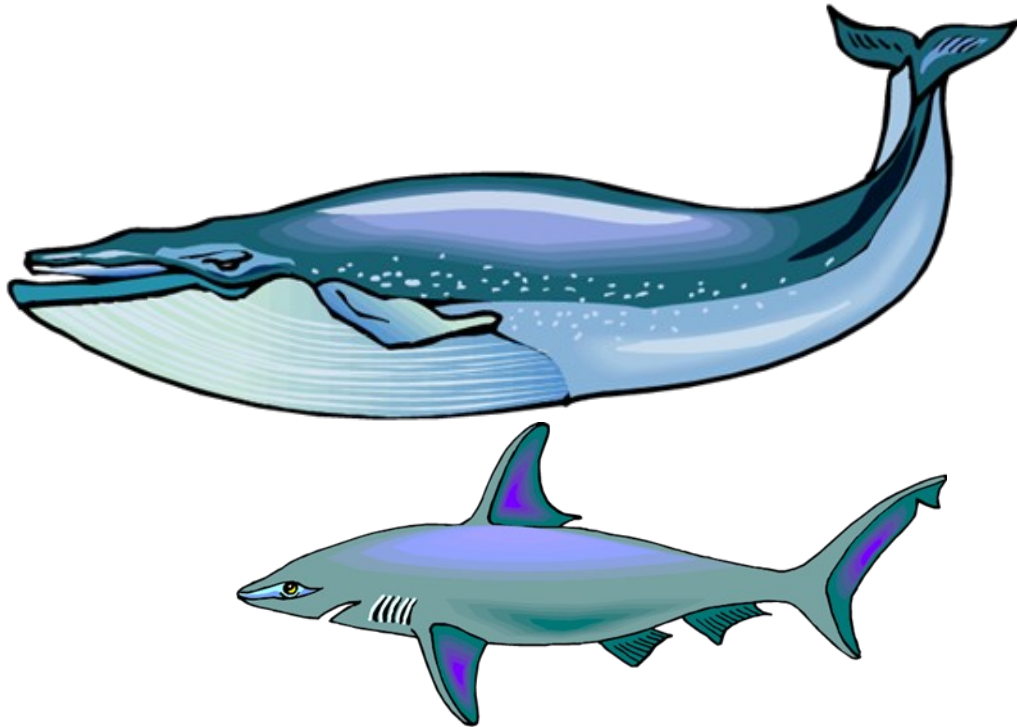
contrast

to discuss differences of

Example:

We can contrast the whale and shark by saying that the shark is smaller and the whale has a top dorsal fin.

Visual



Oral Sentence Frames

One contrast between sharks and whales is their size.

We can contrast the types of food sharks and whales eat.

Another contrast between sharks and whales is ...

Pre-Academic

effect

something that happens because of something else

Academic

result

to happen because of something

Advanced Academic

consequence

that which follows; a result

Visual



Example:

The sunburn was a consequence of not wearing sunscreen.

Oral Sentence Frames

The effect of being in the sun for a long time is a sunburn. The effect of the sunburn is...

If I spend too much time in the sun it will result in a sunburn. Being at the lake too long will result in ...

Red, itchy skin is the consequence of being in the sun too long. Another consequence of a sunburn is ...

Pre-Academic

fact

something true

Academic

information

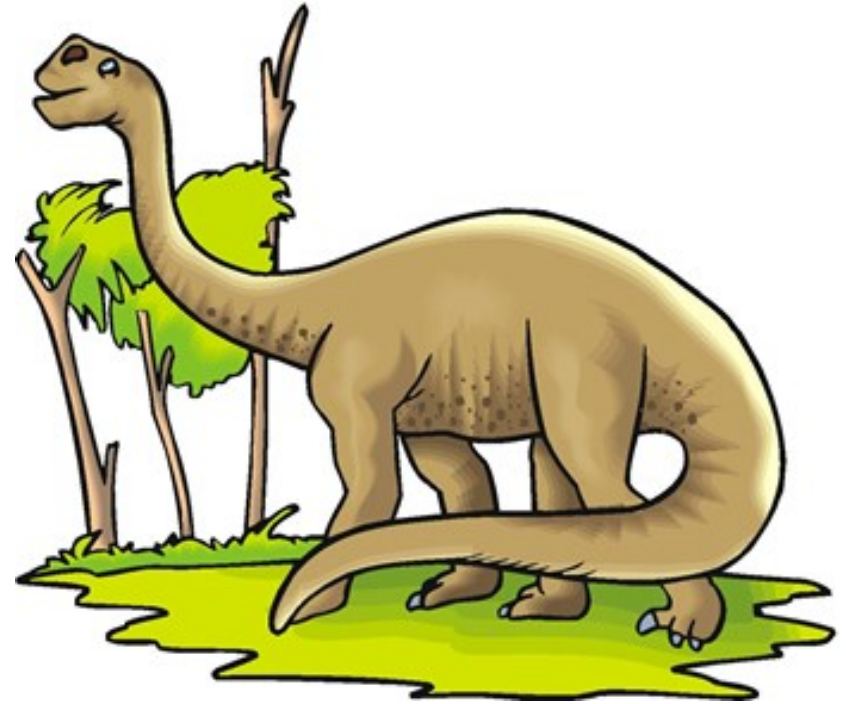
knowledge or facts about something

Advanced Academic

data

facts or information that can be used in different ways

Visual



Example:

We studied the data to figure out which dinosaur was the largest.

Oral Sentence Frames

The facts about dinosaurs are interesting. One interesting fact is ...

I can read interesting information about dinosaurs. I found information about dinosaurs at ...

Where dinosaurs lived is found in the data. Dinosaur data shows ...

Pre-Academic

different

not the same

Academic

unlike

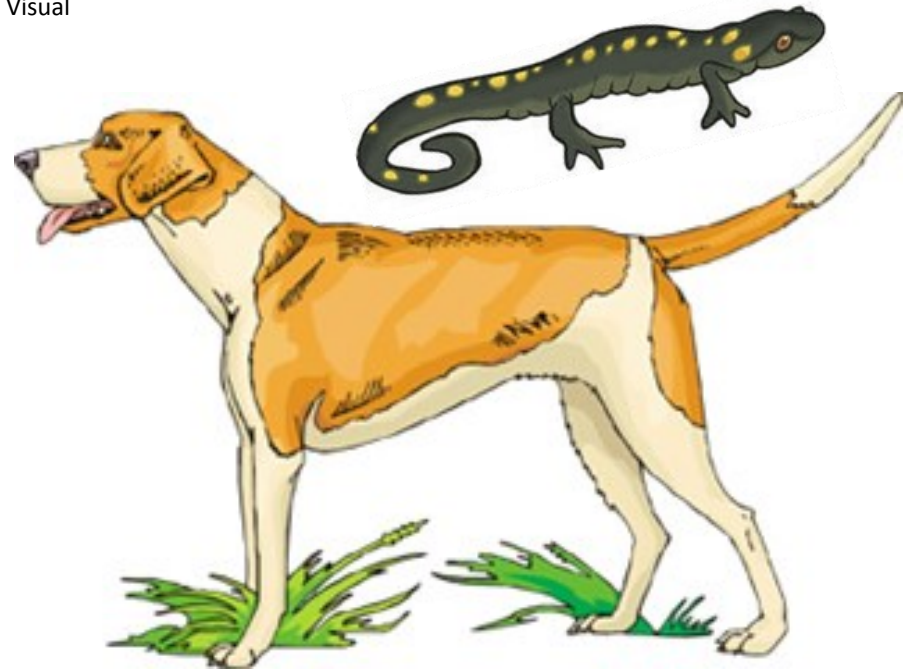
different from

Advanced Academic

difference

how something is not the same

Visual



Example

One difference between dogs and lizards is that they have different coverings.

Oral Sentence Frames

Apples and bananas are different. They are different because...

Circles and squares are unlike each other. They are unlike because...

There is a difference between nighttime and daytime. The difference is...

Pre-Academic

argue

to not agree

Academic

disagree

to have a different opinion

Advanced Academic

dispute

to question if something is correct; to argue

Visual



Example:

I dispute what you said about these fries tasting good.

Oral Sentence Frames

The boys argue about the rules of the game. At recess they argue about ..

I disagree that winter has the best sports. My friends and I disagree about

I dispute that you should be first in line. The girls had a dispute about ...

Pre-Academic

main

the most important

Academic

major

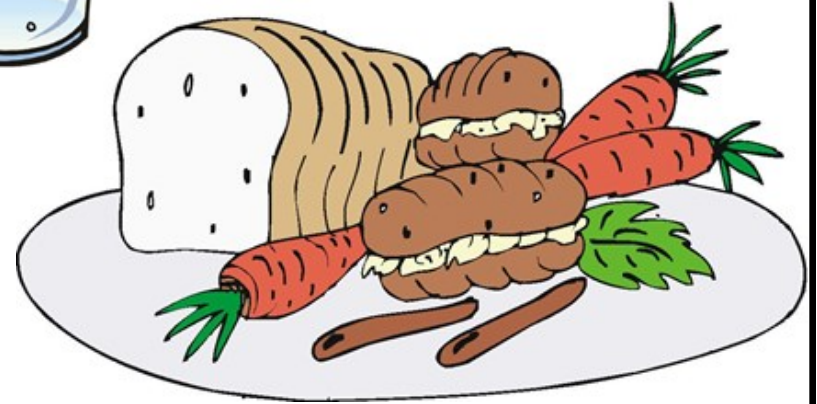
very important

Advanced Academic

essential

important or necessary

Visual



Example:

Food and water are essential for people to live.

Oral Sentence Frames

The main things people need are food and water. The main thing plants need is...

A plant's major needs are sunlight , water and soil. Water is also a major need for

It is essential for babies to have milk to drink. Milk is also essential for ...

Pre-Academic

look

:to use the eyes to see.

Academic

observe

:to watch closely and carefully.

Advanced Academic

examine

to look at in a close, thorough way

Visual



Example:

The frog was able to examine the butterfly as it flew back and forth across the pond.

Oral Sentence Frames

When I am at the pond, I look at the frog. I also look at ...

The baby ducks I observed followed their mother. When I observed the mother ducks they...

I examine the tadpoles swimming in the pond. Other things I examine at the pond are ...

Pre-Academic

find

to come upon what you are looking for

Academic

locate

to find the position or place of

Advanced Academic

identify

to find out or show what something is

Visual



Example:

He will help her identify the missing puzzle pieces.

Oral Sentence Frames

My puppy is lost I must find her. We will find my puppy ...

I will locate the park for the party. At the park I will locate ...

My brother can identify all the monkeys at the zoo. My brother can identify the plants at the ...

Pre-Academic

share

to enjoy together or give out

Academic

cooperate

to work with others

Advanced Academic

participate

to take part or share

Visual



Example:

I will participate in ballet class by dancing and twirling with the other students.

Oral Sentence Frames

I share water with my friends at dance class. When I share with them I ...

I cooperate with my dance teacher when I listen carefully. Another way to cooperate is...

I am excited to participate in dance with my friends. I will participate by ...

Pre-Academic

about

concerning

Academic

main idea

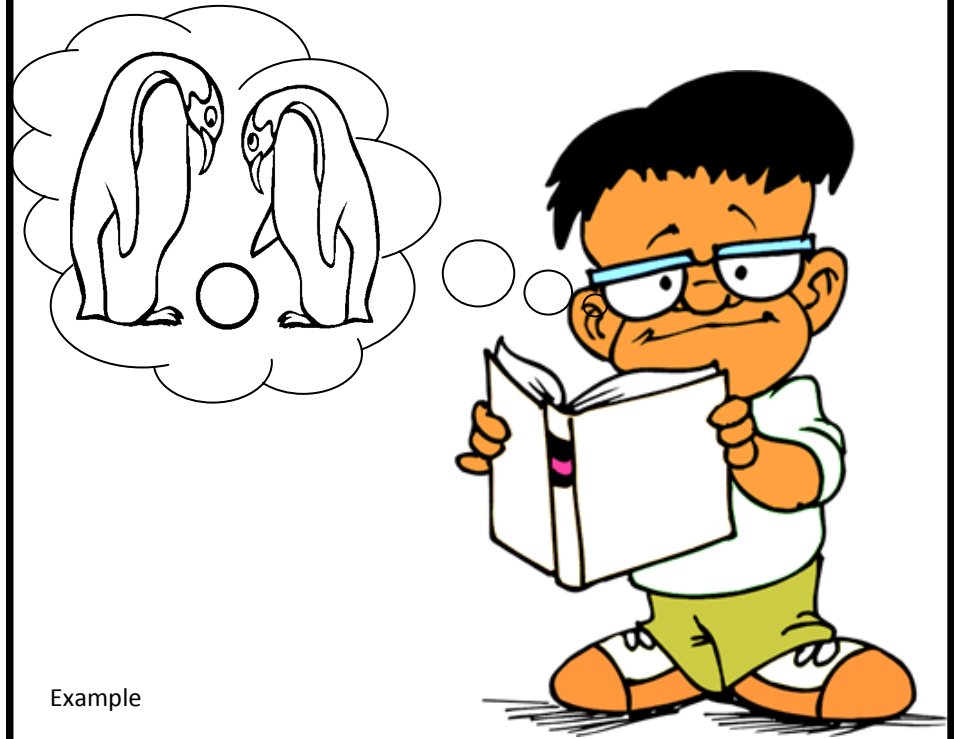
what something is all about

Advanced Academic

topic

the subject or point

Visual



Example

The main idea of the story was that penguins take good care of their eggs.

Oral Sentence Frames

The book is about turtles. One thing I know about turtles is ...

The main idea is to catch the ball.. The main idea of basketball is ...

Baby animals were the topic at the zoo. When we were at the lake the topic was _____.

Pre-Academic

order

the way something is arranged

Academic

sequence

in order

Advanced Academic

progression

showing changes in a sequence

Visual



Example

The sequence of the seasons is winter, spring, summer, and fall.

Oral Sentence Frames

The order of the alphabet starts with A,B,C. Numbers have an order starting with ...

The sequence of my morning is: get up, get dressed, and brush my teeth. The sequence at bedtime is ...

A butterfly grows in a progression starting with an egg. Plants grow in a progression starting with a ...

Pre-Academic

cause

something that brings about a result

Academic

reason

a cause or explanation for an action, opinion, or event

Advanced Academic

rationale

an argument or statement to explain something

Visual



Example:

The rationale behind taking a family vacation was to take a break from work and school.

Oral Sentence Frames

The cause for our trip is to see family. Another cause for our trip is ...

To visit with family was the reason for our vacation. Another reason for our vacation was ...

The rationale for our vacation was having fun with family. Celebrating with family is the rationale for ...

Pre-Academic

check

to look at something to see if it is correct

Academic

review

to study or look at something again

Advanced Academic

revise

to correct or edit in order to improve something

Visual



Example:

The teacher will help Andy revise his book before it is published.

Oral Sentence Frames

I will check my work before I hand it in. I will check for ...

Before I start my work I will review the instructions. When I review the instructions I ...

When I revise my work, I look for ways to make it better. I will revise ...

Pre-Academic

same

exactly alike

Academic

common

shared with another or others

Advanced Academic

similar

being almost the same as something

Visual



Example:

The flowers are similar because the petals and leaves are the same shapes.

Oral Sentence Frames

The flowers are the same white color. _____ is also the same.

What do we have in common? We both have _____ in common.

The thin, long stems are similar on both flowers. The other flowers are similar because ...

Pre-Academic

words

a group of letters that has meaning

Academic

sentences

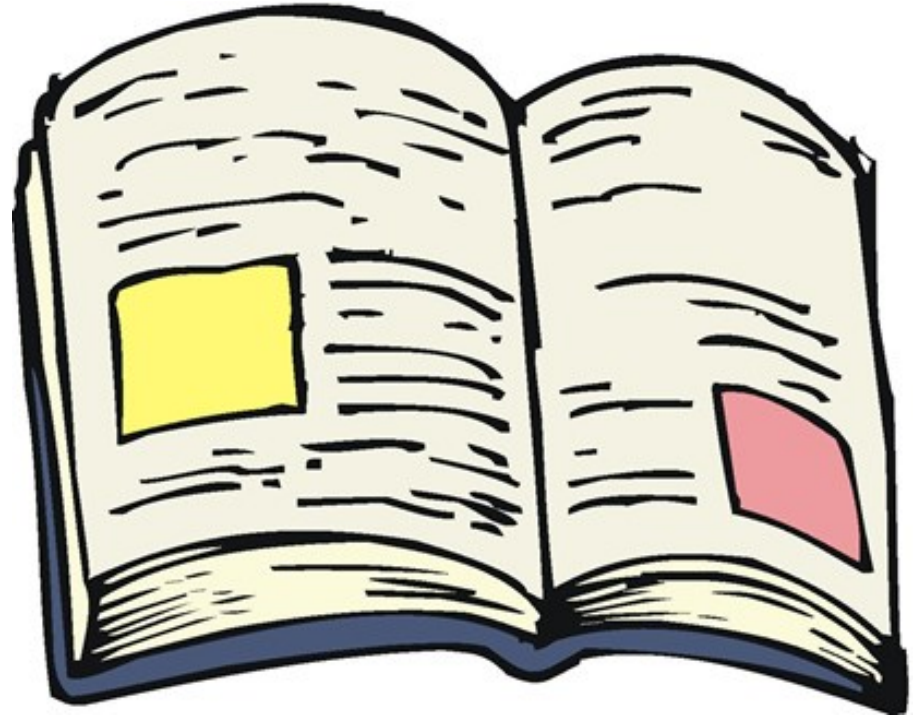
a group of words expressing a complete idea

Advanced Academic

text

the words that appear in anything printed or written

Visual



Example:

The book had text to explain each picture.

Oral Sentence Frames

The words in this book tell about kittens. The words are ...

The silly story about kittens has many funny sentences. I laugh at the sentences because ...

The kitten book had funny text on each page. Each page of text was