Earthquakes and Volcanoes

Focus and	Evidence and	Conventions
Organization	elaboration	
4	4	2

Bracken

be able

The introduction is thoughtful and asks prevalent questions concerning the prompt. The student also displays a very clear main idea that sets the tone for the rest of the paper.

Effective transition and organization of ideas.

Effective use of evidence to analyze and synthesize data

earth quake or a volcamo will strike us. It to, it could be one of the most spectacular how to predict natural disasters. article: Can We tredict earthquaka University Duisburg-Essen in Germany. + Red wood ants scan Selse when an earthquake with a Mannitude Sciencetists at the university ants from 2000 to 2012. They concluded that emissions or de the electromagnet field. Volcanologists are becoming them ever before on solving when Measure gasses coming out of a volcate are making Propress on when a natural will Strike Now, let me tell you Some reasons Might Not be able to Predict When a natura is very complex for science fists to find way

to predict when a natural disaster will occure

Although this paragraph could be broken up, the student shows command of their main idea and how the information correlates to it.
Also, the student shows command of conventions throughout.

Bracken

Study the Movement of the tahtonic Plates, but there interactions are to confusing. They can tell when an earth quake will happen by vibratioties. Finding out when an earth quake will happen inhead of time may be impossible. They can have a good hypothesis of when a volcane will error an hour away, but the langer away it is, the less sure they are to wrat up this paragraph, predicting when at earthquake will happen many to impossible.

IN conclusion, sciencetists are getting claser on figureing out how to predict natural disasters, but none are having success. They can guess when an earthquake is about to happen by vibrations, but that doesn't give people enough time to escape. Also, the esimplet way sciencetists can figure out when earthquakes will strike is to complete this type science tists (an or calphate tredict earthquakes May be your brill be the laming zing science tist who figures out how to predict earthquakes. May be your brill be the laming zing science tist who figures out how to predict earthquakes.

Student
effectively
restates main
idea and uses
more
information to
shore up
concluding
thoughts.

This student showed through the duration of the essay that he understands the prompt and is able to find a main idea and keep the focus on it throughout the paper. He understands the information and effectively uses it to integrate new ideas and knowledge to the existing knowledge from the texts.

$5^{\text{th}}\text{-grade}$ informational responses

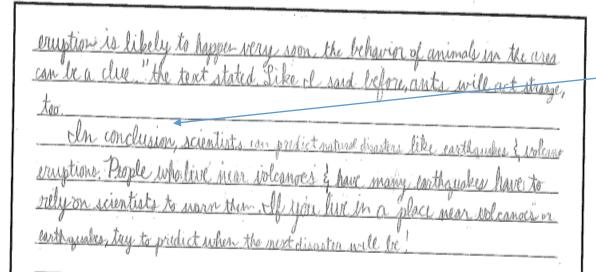
Earthquakes and Volcanoes

Focus and Organization	Evidence and elaboration	Conventions
4	4	2

Did you know that scientists can predict about when earthquakes
will happen & volcanoes will empt? They use tools to warn people
about where these natural disasters will strike. Knowing the time & place
of earthquokes will help people to prepare.
Because the tectonic plates on the earth shift and bring into each
other, they shake the earth. That is how earthquakes happen. a reismograph
is a tool scientists use to predict earthquakes. It draws a line as the
ground shakes and shows how big the earthquake is according to the
pattern of the lines. The study done by Sabriele Berberich from
the university in Sermany found that the behavior of anto changes
in preparation of an earthquake & doesn't go back to normal until a day or two after the guske," says Molly Cochran ants could be
another tool scientists use to guess when an earthquike will hit. I sait
that amazing? The ants are barthquake detectors!
Dientiste who specialize in volcanoes are called volcanologists.
They are growing more & more confident at predicting when volcanood
will except in the short-term," said the article Volcanologists use
monitors to detect the enception of a volcano. Because of the monitors, scientists
can worn people about the exertion so they can execuate. animals can also
sense when a volcano will except They become worried when it will
happen soon It would be like knowing someone would not your house
that night, Wouldn't you worry to?
although we have tools to take the time of the directory loth of them are
hard to predict. Suckily we do have seismographs & monitors to helps.
arent you glad? Earthquakes & the eruption of volcanoes can be different, but similar too. They look cause a lot of distruction! If an
The state of the s

Clear, focused, and concise introduction with main idea stated clearly and efficiently.

Student
effectively
uses the texts
too analyze
and
synthesize the
information
effectively



Student effectively transitions throughout and also restates the main idea effectively.

This sample shows that the student has command of conventions and can use information to analyze and make new meaning with a text. Each paragraph was clear and concise and follows the framework of the introduction throughout.

Earthquakes and Volcanoes

Focus and	Evidence and	Conventions
Organization	elaboration	
3	3	2

Tyson

Have you ever wondered if we can detect earthquakes? What about predicting volcanoes? They are very hard to predict. Some scientists can and some can't. Some will find out and some won't. Some scientists know why they cant, while some have no clue.

Some scientist can find out and others can't. Some of the scientists are as blind as a bat in this situation. The ones that can tell is because of insects and animals. The article states that, "Ants can sense earthquakes and volcanoes." Their behavior changes and won't go back until two ours after the quake. Also, the text states that "animals will become agitated or worried if a volcanoes is going to erupt." Consequently, some scientists can predict when a earthquake or a volcano will happen. On the other hand, scientists have tried other ways, but none of them have worked. Although they have a pretty good idea of where it is going to hit, they still don't know when it will hit. The article states that "although the probability of a future earthquake can be calculated, it would be better to know when it will happen, so that scientists can help keep people safe. In conclusion, some scientists can predict earthquakes and volcanoes while some can't.

Why can some scientists know, and others not. Volcanologists (scientists that study volcanoes) can use monitors to detect movement in the rocks that make up the volcano and in the earths crust. In the article it says "they also measure gases that come out of the volcanic mountains and even the angle of the slopes." Now we have technology that helps scientists. The scientists would have a pretty good idea if an eruption was going to happen in an hour But even less sure in one week. Even less sure in one month. But they can still tell if it will happen. On the other hand, the text states that "the reason some scientists can't predict them is because the further an eruption is away the harder it is to predict. This is like your eyes, the further away something is, the harder it is to predict what it is. Another reason is that scientists haven't been able to find a signal for earthquakes. There is no obvious sign that an earthquake is coming soon. The text states that "although vibrations can be detected right before an earthquake, it doesn't give enough time for people to leave before the earthquake happens. In conclusion, there are many reasons why some can and some can't, and these are a few.

Some scientists will be able to detect earthquakes or volcanoes in the future. But some won't. The text states that "scientists at USGS (United States Geology Society) are working hard to develop methods which will predict earthquakes. Eventually they will develop methods to measure them precisely, consequently, it would save many lives. The article says that "volcanologists are growing more and more confident at predicting when volcanoes will erupt in the short-term." Volcanologists are always trying to come up with new ways to detect eruptions. Some of them are using satellites to understand how and when they may blow. Although some scientists will soon crack the code, some will not. The text states that "scientists will eventually crack the code. But that could take a very, very long time. Also, volcanologists are growing confident but they still may never crack the code. In conclusion, some scientists may crack the code, but some may never crack the code.

The introduction shows the central idea of the paper that will be discussed throughout. This serves as a preview for the rest of the paper.

Student uses direct quotes to begin shaping evidence for the main idea.

Also, student uses strong transitions both in and out of paragraphs.

Student elaborates on evidence in several areas to enhance main idea.

Although there is some overlapping repetition, this student shows evidence of being able to analyze and interpret information to make statements and enhance the main idea. Also, the student shows authority of conventions and stays focused throughout the paper.

Earthquakes and Volcanoes

Focus and	Evidence and	Conventions
Organization	elaboration	
2	2	2

Austin

think earthquakes and Valcanoes and Volcanores can Predicted. and eartha, vates Same different afe ways. They Sam zbecause are THE drimals can detect because. Let me they are Same ang First, they dre very Simalian Can 96 autilor Saidthopen are Predicted before imPor かいよ かのも to evolva we can figure natural disasters millions of lives. IJW can Preliot 会外以计 not the When Month ONIV Someof + he reason ocurre. These are Same. are 2-01901 5 Man different Wolcanoes par are eart havakes Minutes can 50 also OCCUVE USE OR When

The introduction begins with following the prompt and a central idea that is mostly clear

> There is evidence being shared, but no real elaboration being used.

rub together Valcanoes happen full. facts Man

Sharing facts, but no elaboration.

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2

Austin

measured in different ways. I challenge you to find out more Simularities and differences be tween these two isasters.

The student displayed the ability to extract information, but not to fully analyze it. The students showed adequate conventions and transitions, but the focus shifted throughout the paper.

5th-grade informational responses Earthquakes and Volcanoes

		Conventions
Organization	elaboration	
1	1	2

Skyler

Do you know when an earthquake and volcano will happen? I will compare and contrast. The similarities and differences of earthquakes and volcanoes. They both cause natural disasters'. Earthquakes can be any were. Volcanoes are only were they started. They both can be big and small. Will they be able to predict earthquakes.

idea, it doesn't get fully addressed and the ideas become scattered throughout the paper.

Although there is a specific central

To begin, They both cause natural disasters'. When a volcano erupts the lava spreads. When an earthquakes hits it shakes and houses and building's fall down .They both are really big!

Transitions are present, but there is no indication of elaboration of evidence.

Next, They both are very different. Lots of then are different. The volcano can be bigger. Or the earthquake can be bigger depends what it is .Sometimes one can cause more than the other one.

Choppy sentences throughout, but for the most part they are complete. While there are errors present, there aren't enough to distract the readers from the meaning of the writer.

As you can see there are some similarities and differences of volcanoes and earthquakes. They both are natural disasters. They both are very different. It is very fun to study so I think you should too.

This student addressed the prompt, albeit, scantily. There is very little elaboration of any evidence and no indication that the student can follow the central idea into a type of cogent essay.

Earthquakes and Volcanoes

		Conventions
Organization	elaboration	
1	2	1

ELLA

Did you know that scientist could predict natural disasters? Can scientist predict when an earth quack will happen? Can animals predict when an earth quack will happen? Are we able to predict when a volcano erupts? Or will the animals Predit it?

Can we predict earthquake ? Perdicting earthquake could save many lives. Acording to the article in 2011 there was a large earthquake in japan. On the richer scale it was a 9.0. That was proble the worest earthquake japan has ever seen. If we could have had predicted that earth quack we would have saved many lives. Many sinentist have tried lots of ways to predict earth qauks. But none have been Secsesful. Many have close or good ideas but they still can't find when and where the earcuk is ant what time it will sterick. Luckly ,they have not gave up according to the arctical scintist have a predictishon that in about 30 years in San Francisco a mager earth quack and there is about 67 percent. It is good they have a idea of what will happen in 30 years.

Are ants able to predict earthquakes? Ants act differently when and earthquakes are about happen and when they do . There is a new study that is done by the University Dusiburg – Essen in Germany . They think That the red wood ants can sense when a earthquake is about to happen. The ants build there colonies on the falt lines . The ants will only react to earthquake that is biger than 2.0 or gerater. When an earthquake is only hours away the ants stop what they are doing and go outside of there homes and make a circal around the mound. So can the ants predict when an earthquake will happen?

Why we can not predict when or where earthquakes will happen. There are no signs there is not even a hint when or wher it will happen. So that means there is no way yet for use to predict when and where it will happen. Some times there are little viberashons but it is to late. Soon there we will Proble a sign just in time.

At some point in the future we will predict when and where and earthquake is. We will keep studying animals and weather changes . Luckly we have the predictshon about in 30 years. So we will contino ideas invensions and sings.

Although the student shows that she can use information to answer questions, she does not elaborate on the information to develop a focus throughout the paper. Also, with the several mechanical errors throughout the paper, the student's essay becomes hard to identify the central idea and subsequent information.

Student begins with questions to develop a central idea, and some of them are answered in the body paragraphs. However, the volcanoes are only

Students uses information to answer questions, but does not elaborate and synthesize with it

Several convention errors including misspelled words that make it hard for the reader to decipher what is being stated by the student.