

Essential Question 4 – Comparison Information of Native American Lives

Standard(s): 6040-02 Students trace the emergence and development of culture in Utah.

- Objective: 6040-0201 Analyze contributions made from diverse groups to the development of Utah’s culture.
- Objective: 6040-0202 Trace the development of Utah’s culture.
- Objective: 6040-0203 Predict future changes based on the history and development of the state.



Comparison	Then	Now
Extended Families	Lived in large groups, located near relatives	Same today – living with relatives or close by
Education	Teachers were elders, aunts, and uncles; taught about family values	Formal education through school or small nucleus; elders, aunts, and uncles are still teachers
Food	Natural foods, gathering/hunting	Processed food and natural foods, gathering and hunting
Medicine	Natural/spiritual	Doctors, natural/spiritual
Shelter	Circle brush/tipi, rock shelters; hogan (used spiritually)	House – square; mobile home
Clothing	Made from animals, plants	Bought from stores
Utensils	Made from animals, wood and stone	Metal, plastic or paper
Language	Fluent in native language, sign language Wrote on rocks or hides Oral language – unwritten	Loss of language/revitalization of language by tribes; computer keyboard will not write without special font
Government	Traditional/family	Formal – domestic society
Writing	Rocks, hides, sign language	Formal education – loss of heritage; development of written language; limited sign language
Laws	Traditional, rules to govern; respect for life and natural order	Formal laws, traditional rules to govern, respect for life and natural order
Land	Large territory	Reservation