

# Variation on The Pocket Song

(Sung to the tune of "Shortnin' Bread")

Which coins are in my pocket, pocket?

What's in my pocket worth \_\_\_\_ cent(s)?

It's \_\_\_\_\_.

Together they are worth \_\_\_\_ cent(s)!

- Fill in the first blank for the students (i.e. 25 cents).
- Fill in the next blank with the coins the students come up with that equal the prescribed value.
- When you sing it, it could sound something like this:  
Which coins are in my pocket, pocket?  
What in my pocket worth 25 cents?  
It's two dimes and a nickel.  
Together they are worth 25 cents.

**\*\*Idea:** Put the song up on chart paper and play with it many times before challenging students to do their own independently.