

INQUIRY LESSON INTRODUCTION OF SELF

NOTE: Use any referent you wish that represents you and your interests because the following **example** represents one particular teacher and may not represent you to your students. Limit the time to 10 minutes maximum.

OBJECTIVE: After giving the inquiry, students will verbally repeat part of the teacher's background and feel freer to ask more questions about the teacher and to give a background of themselves.

TEACHER ASKS: How many of you have ever played 20 Questions? (If a student has played 20 Questions, have that student explain how to play it; if not, explain that it is a game where only yes or no questions can be asked to the person who is hiding the answer. The object is for the audience to guess the hidden item by asking only 20 or fewer question, the fewer the better).

TEACHER: Reveal a shaker of salt and a glass of water (or any other referent chosen by the teacher that reflects personal characteristics). Let the students begin asking questions. It may be a little slow at first, but the students soon get into it. Have one of the students keep track of the number of questions. When correct answer is given, teacher explains the relationship of the object to the teacher's life.

FOR ME: **ANSWER:** Salt and water mix to make salty water like the ocean. I have many great memories based around an ocean, specifically Carmel, California. It is a place where the ocean and mountains meet. It is quaint and romantic.

MEMORIES:

1. First learned to body surf.
2. First fell in love with my husband and have been back every summer since - including our honeymoon.
3. Our little boy is named after the former mayor, Clint Eastwood (Carmel for a boy's name didn't sound too great!)
4. My husband's and my dream some day is to have a place there.
5. Learned that the most exhilarating place to jog was along the beach.
6. Etc., etc., etc.