FRACTION PRE-ASSESSMENT **

Name _____ Period _____

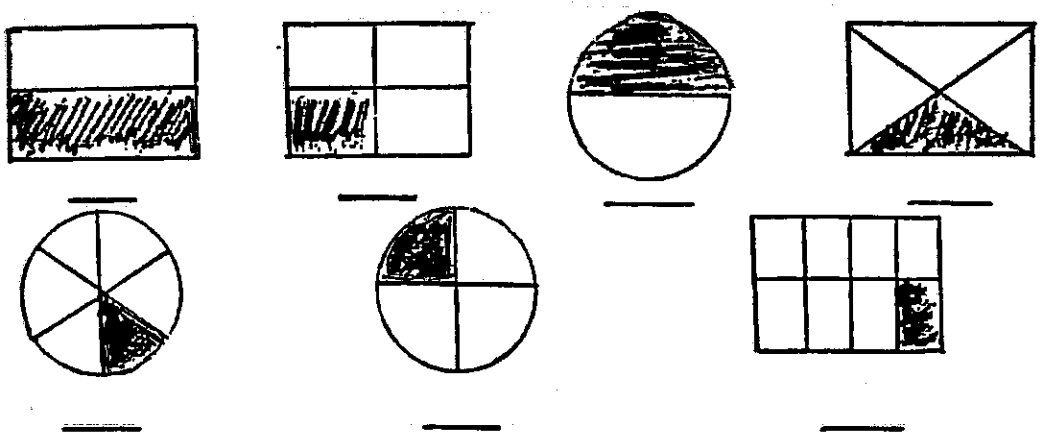
1. Which part of a sandwich would be the <u>biggest</u>?

   ___ 1/4 ___ 1/3 ___ 1/2

   Which part of a sandwich would be the <u>smallest</u>?

   ___ 1/4 ___ 1/3 ___ 1/2

2. Write a fraction for each sandwich pictured.
   (Teacher may wish to have the students label their sandwiches with the fraction(s) that describes the division they have made.)



3. With students divided into **unequal** groups, each group will make or be given a sandwich. Student will cut the sandwich into <u>equal parts</u> for the group. Write the fraction that describes the divided sandwich.

4. Kathy had 2 parts of a sandwich that was sliced into 8 pieces. Chris had 1 part of a sandwich that was sliced into 4 pieces. Did both eat the same amount or did one have a bigger amount?

5. Jim ate 2 of his 3 parts of his sandwich. How much of his sandwich did he eat.

6. 1/4 of 12 sandwiches =

   1/8 of 16 sandwiches =

   1/6 of 18 sandwiches =

7. On the plane to Hawaii 36 students took a vote. 1/4 liked peanut butter & jelly, 1/6 liked turkey sandwiches, 1/3 liked ham sandwiches, 1/4 likes tuna fish sandwiches. How many students liked:

   turkey =

   ham =

   tuna fish =

   peanut butter & jelly =

8. If 3/4 of a can of tuna makes 3 sandwiches how many cans of tuna will it take to make 16 sandwiches.

9. If a jar of peanut butter makes 36 sandwiches how much peanut butter will be used to make 18 sandwiches.