ACTIVITY ON WORLD HUNGER

ACTIVITY: Locate world hunger in the center of a web of forces directly related to it. Trace cause and effect relationships and world hunger.

PROCEDURE:

1.   Use this activity as either an introductory one to tap the students' general knowledge and concepts about world hunger or after they have some familiarity with the subject through activities, discussions or readings.

2.   Write "World Hunger" in the center of the blackboard. Draw a square around the words.

3.   Ask students to free associate factors related to the problem of world hunger. Write their associations on the board, clustered around the words "World Hunger." Circle each factor. (See WEB CHART DIAGRAM)

4.   Before writing words on the board, ask "Do you think this is related to anything else up here?" Connect related factors with dotted lines and (if possible) cause-effect arrows.

5.   DISCUSS: Which factors are <u>natural</u> factors? Have the natural factors been affected by people? Which factors are caused <u>primarily by people</u>? Which problems could be solved by single nations on their own? Which need the cooperation of many nations? Which of the factors involve the United States? (Use colored chalk to highlight natural and people-caused factors.)

6.   Ask students to <u>pick a factor where the people of the world could start to work for change in order to alleviate world hunger</u>. Have the students justify the choice by telling "why" the choice would cause change. Choose one of these topics for general class discussion. (This could be achieved by giving this as a group assignment.)

        What <u>previous</u> changes would be necessary to produce change at this point? Outline in colored chalk (Add circles if necessary). What changes would <u>result</u> from changes at this point? Outline in a different color of chalk (Add circles if necessary).   Ask the class "Is this an effective place to begin to work for change? Why or why not?" Following discussion or group reports have class vote on the most effective place to begin.