

Rendezvous Event Directions

Post these directions at each station.

Jump The Creek

Materials

- Meter Stick

1. With feet on the starting line, long jump as far as possible.
2. Using a meter stick, measure the distance from the starting line to the closest place to the starting line that your body touched.
3. Record.

Grab The Gold

Materials

- Balance scale
- Metric weights
- 2 cups marbles or other similar objects

1. The students will take turns reaching into a container and grabbing as many marbles/objects as possible.
2. The objects grabbed should then be placed on the balance scale. The student should estimate (in grams) how heavy the objects are.
3. The student should then place the gram weights on the other side of the scale until it balances. Record weight.

Wash Day!

Materials

- Large kitchen sponge
- Container with water
- Large bowl
- mL container

1. The student will soak the sponge in a container of water. Wait for it to soak up lots of water.
2. Using only one hand, remove the sponge and hold it over the large bowl. Squeeze the sponge over the empty container.
3. The student will then estimate in mL the amount of water in the second container. Pour the amount in to the measuring container, and then measure in mL and record.

Buffalo Chip Throw

Materials

- Paper plates
- Measuring wheel/measuring tape
- Buffalo chips (paper plates)

1. Student stands at designated line and throws a “buffalo chip” as far as he/she can.
2. Partner uses measuring wheel to measure distance from starting line to where plate landed.
3. Record on recording sheet. Partners reverse places.

I Need New Buckskins!

Materials

- Standard measuring tape or yard stick
1. Measure parts of your body using a string, yarn or measuring tape. If using string, measure body part and then measure string (inches, feet or yards).
 2. Record on recording sheet.
 3. Measure width of your arm span, wrist to longest finger, length from your waist to floor and circumference of your head!

Stone Throw

Materials

- Measurement wheel or long tape measure
 - 6 medium/large pompoms (assorted colors)
1. Student stands at designated line and predicts how far she thinks she can throw the “ball.” Record.
 2. Throw “ball” and measure actual distance. Leave colored pom-pom where it landed. After all team members have thrown, compare who threw it the shortest or farthest distance.
 3. Students work in teams of two. One person throws and the other measures. Reverse roles and record on the recording sheet.

Arrow Challenge

Materials

- Craft stick (previously decorated)
- Measurement wheel or long tape measure.

1. Student stands at a designated line and predicts how many feet/yards he/she can throw the “arrow.”
2. Throw the “arrow” overhand. Partner measures actual distance. Students work in teams of two. One person throws and the other measures.
3. Reverse roles and record on recording sheet.
4. Measure with the measurement wheel.

Big Foot Bragging Rights

Materials

- 8 ½ x 11 graph paper/centimeters
- Pencil

1. Student predicts how many square centimeters he thinks his foot is. (This can be done with shoe off or on.) Record.
2. Student places his foot/shoe on the sheet of centimeter paper while partner draws around his foot/shoe.
3. Count number of square centimeters that are inside of the drawing.
4. Record area of foot on recording sheet.

Cache It Or Carry It

Materials

- 5 pounds dried beans
- Three cans, different sizes

1. Students estimate how many beans it will take to fill the largest cooking pot. Record.
2. Scoop beans, cup at the time, emptying it into the “cooking pot”. Record actual amount.
3. Next, estimate how many beans will fill the smaller “pot”. Record.
4. Repeat scooping and fill the smaller container. Record.

Straight Shooter

Materials:

- Boba Straw
- Mini-Marshmallows
- Measuring tape/measurement wheel

1. Student stands at designated starting line.
2. Squish marshmallow and insert into straw.
3. Shoot the marshmallow by puffing a strong burst of air into the straw.
4. Record on recording sheet.