UNIT IV: Gals and Guys TOPIC B: Dating Dynamics

Resource: 1-1

## THE DATING GAME

## Instructions:

Choose a person to ask the questions and send them out of the room while you select three (3) "eligible dating partners" from your class, or invite "mystery dates" from another class to participate. (Use three males and three females at a time.) Seat them behind a screen or sheet to protect their identity. The teacher acts as the master of ceremonies and introduces the "mystery dates" to the class. Have the chosen interrogator ask his/her questions of each mystery date one at a time (use suggested questions or write your own) until enough information has been disclosed to make a choice. As a class, vote on date number 1, 2, or 3. Encourage discussion and explanation of the choice. Reveal the selected date.

## SUGGESTED QUESTIONS:

- 1. How important are looks to you?
- 2. Is it important for you to be better looking than your date?
- 3. How would you feel about meeting your date's family on the first date?
- 4. Do you like to plan the date, or do you like your date to make arrangements?
- 5. Do you feel parents have the right to set rules for dating concerning curfew and types and places of dates?
- 6. What makes a good date?
- 7. Do you think you should kiss on the first date?
- 8. What do you really dislike about dating?
- 9. What activities would you like to do on a date?
- 10. Do you like group dating? Why or Why not?
- 11. Is it important to you that your friends approve of who you date?
- 12. What makes you nervous on a first date?
- 13. What would you do if a person asked you out that you really didn't care to be around? What would you tell them?
- 14. Do you think it is okay to break a date if you get a better offer?
- 15. Do you want to go steady?
- 16. How would you ask someone out?
- 17. Would you date 4 or 5 people at a time? Why or Why not?
- 18. Describe your dream date.
- 19. Would you date someone your parents don't approve of? Why or Why not?
- 20. Who do you think should pay for the date?