

### **TEACHER BACKGROUND INFORMATION RULES FOR INTRODUCTION**

1. Students discuss the following procedure for making introductions:  
These categories of persons are introduced first (their name is said first):
  1. Dignitaries, e.g., President of U. S., generals, colonels, senators, ranking political officers, etc.
  2. Degreed persons, e.g., doctor degrees, reverends, bishops, etc.
  3. Women
  4. Older persons (including fathers)
  5. Teenagers

For example: When introducing your mother and grandmother to your friend, you would say, "Grandma (older woman), mom, this is Judy, my friend. Judy, this is my grandma, Sarah, and my mom, Cindy.

Be sure to acknowledge all introductions with, "Hello", or "How do you do?"

2. What to talk about after you are introduced:
  1. An amusing story or event
  2. Hobbies
  3. School
  4. Music groups
  5. Movies
  6. Your family
3. What NOT to talk about after an introduction:
  1. Weather
  2. Handicapping conditions
  3. Gossip about others
  4. Finances
  5. Politics
  6. Religion

### **AUNT JESSE**

**Directions:** Using old clothes and accessories, have the students role play the following characters: mother, father, Aunt Jesse, daughter, and date. The boy is coming to pick up the daughter for a date. The daughter answers the door and shows the date in; however, she is not quite ready and leaves the date alone with the family while she finishes. The date sits in the living room and has to carry on a conversation with the parents and the annoying Aunt Jesse who seems to be the matriarch of the family and can be hard of hearing at times (a boy can play Aunt Jesse if desired). Have students use the rules for introduction listed above.