UNIT IV: Guys and Gals TOPIC C: Sexual Responsibility

Teacher Information

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

- 7. List three reasons why it is in your best interest to wait for intimacy.
 - Relationships always change after intimacy Pregnancy can occur
 - Junior high students are not ready for the responsibility of an intimate
 relationship
 STD s can be transmitted
- 8. Is it possible to control physical passions? Why?
 Yes. If there is enough motivation to stop, individuals can stop. We have control over ourselves if we want it badly enough.
- 9. It is generally accepted that guys and gals look at sex differently. Describe the basic differences of their perception.
 - A guy plays at love because what he basically wants is sex.
 A girl plays at sex because what she basically wants is love.
- Do these differences make either perspective right or wrong?
 Yes _____No Write a brief paragraph supporting your answser.
 Answers will vary
- 3. Develop assertive behavior skills as a means of protection from sexual harassment or abusive situations.
 - 11. Define the term refusal skills.
 - Skills that use a variety of ways to say "no" to something you feel is wrong for you to do.
 - 12. List five refusal skills that can help protect you from harassment or abusive situations.

- Say "No" - Avoid the situation

- Change the subject - Walk away

- Reverse the pressure - Give reasons why not

- Use the broken record technique - Delay

- 13. What is a *line*? (Define it.)
 - A device to pressure you into doing something you don't really want to do.
- 14. Give at least three (3) examples of *lines* and appropriate replies to them.
 - Everyone's doing it....Everyone may be, but I'm not!
 - If you won't, I can find someone else who will....Then find someone who will!
 - But I thought you loved me!...If you loved me, you wouldn't pressure me!