UNIT I: Teenage Transitions TOPIC C: Relationships & Communication Student Act.Guide: 2-				
Name		Period	Date	
		Y COMMUNICATION LOG		
Directions:	_	cation you used, and rank it	ther people. Determine the s effectiveness (3 = most	
т	O WHOM I	MY STYLE OF	WAS IT EFFECTIVE?	
COM	IMUNICATED	COMMUNICATION	(RANK FROM 1 TO 3)	
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UNII I: leenage T	ransitions TOPIC C: R	elationships & Communication	Student Act. Guide: 2-
Name		Period	Date
	PRESCHOO CHILD, PARE	L CHILDREN OBSERY Ent, adult commun	VATION IICATION
Directions:	their style of	me pre-school age child communication with other st effective, 1 = least effect	people. Rank its effective-
	OM DID THEY IMUNICATE?	STYLE OF COMMUNICATION	WAS IT EFFECTIVE? (RANK FROM 1 TO 3)
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