UNIT	I: Teenage Transitions TOPIC D: Critical Thinking Student Activity Guide: 7-2
Nam	ne Date
	WHAT IF?
Dire	ctions: For each scenario below, develop a plan by which differences can be settled with integrity and you will experience the least amount of embarrassment. Use the critical thinking process.
<b>WHA</b>	your friends have been drinking and decide to take a ride up the canyon? You are the passenger of the car and your friends argue that they are in control and can handle themselves.
2.	your friends want you to go down an advanced ski run? You ski, but not quite well enough for an advanced run. They say, "Oh, it's not that bad!" You protest and they say that you are a wimp!
3.	your friend decides to test out his new car by dragging with a friend down a lonely road? You don't feel comfortable and suggest that he take you home first. He can't believe that you don't want to go.
<b>4</b> .	you are asked to go hiking in an area that is quite treacherous? You really don't know how or have the proper gear. Your friends say that they can't go if you don't go and you won't be a friend if you don't go with them.
5.	your friends are tubing down a irrigation canal that has signs posted "NO SWIMMING OR TUBING!" They make fun of you when you tell them you don't want to go.