
ASSESSMENT/EVALUATION QUESTIONS:

1. Define the term *responsible behavior*.

1. Define the term *responsible behavior*.
Taking responsibility for your actions.
2. Being responsible is a trait we are born with. True/False
False
3. Children learn responsibility in a certain order. True/False
A. True

2. Identify ways to exhibit personal responsibility and accept responsibility for personal decisions.

4. List three factors that contribute to responsible behavior.
Keeping your word, personal honor, dependability
5. How does keeping your word show that you are responsible?
It requires commitment and caring for others.
6. List five ways that you, as a teenager, can exhibit personal responsibility.
Keeping my room clean
Turning homework in on time
Going the extra mile on a project
Fulfilling household chores without being reminded
Keeping curfews
Etc.
7. Is it possible for an individual to be personally responsible in his/her behaviors and no one else know it? How? or Why Not?
No Our lives are too intermingled with others for them not to know it.
8. You are babysitting your younger sibling with instructions not to go anywhere or leave the child. But during the evening your friend calls and asks you to go to a movie that you have been dying to see. Your cousin, who lives just a block away, says he/she will come to your house and watch the baby. The responsible decision for you would be:
Stay with the child and make plans for a movie another day.

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:**3. Examine how modern technology provides increased leisure time.**

9. List five items or conveniences you have that your parents didn't have when they were teenagers.

Microwave ovens, VCR's, camcorders, personal computers, cellular phones, etc.

10. List five more items or conveniences you have that your grandparents didn't have when they were teenagers.

Icemakers, calculators, dishwashers, power lawnmowers, snow blowers, television, curling irons, blow dryers, etc.

11. Which item or convenience do you have that would be the most difficult to live without? Explain why.

Answers will vary

12. How much time does that item or convenience save you each week? How do you use that time?

Answers will vary

13. Why are people busier than ever when they have more conveniences available than they did before?

Example: Instead of relaxing while the dishes are washing, new tasks are added or taken on.

4. Explain how a teen's responsibility or lack of it affects others.

- a. **Assess the personal impact of one's level of responsibility on family life.**

14. Teenagers can live in isolation and what they do affects only themselves.

True/False Explain your answer.

False

So many others are connected to the teen that what the teen does has a major impact on family and friends.

15. In a family or group situation, every member has responsibilities to:

- A. the other group members
- B. themselves
- C. the group as a whole
- D.* all of the above

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

16. List three ways you are contributing to the happiness of your family.
Doing my chores, tending siblings, being the peacemaker,
showing a sense of humor, supporting other family members, etc.
17. With all rights and privileges comes _____.
Responsibility
- b. Identify time, energy, financial, and emotional demands on working parents.**
18. Why is single parenting more difficult?
All family needs must be met by one person. This requires so much giving that the parent has little or no time to meet his/her own personal needs.
19. What is the hardest part of working and being a parent?
Giving enough time and attention to do a good job at work and at home (or something similar).
20. What kind of help from you do your parents seem to appreciate the most?
Answers will vary
- c. Identify ways to exhibit respect for the rights, property, and privacy of others.**
21. List three ways that you can exhibit respect for the rights, property, and privacy of other members of your family.
Stay out of other's rooms and belongings without permission
Keep phone calls short
Don't read others' mail
Etc.
22. What is the Golden Rule?
Do unto others as you would have them do unto you.
23. Explain what the Golden Rule means?
If you wouldn't like it done to you, don't do it to someone else.

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

24. List three ways that you can exhibit respect for your teachers.
Listen in class when they talk
Call them by their proper names
Do as they request
Etc.
25. List the three Teen Living Responsibility Rules that are the most difficult for you to adhere to.
Answers will vary. See I-F-43
- d. Assess the relationship between self-respect and respect for others.**
26. Is there a relationship between self-respect and respect for others?
If so, how? If not, why not?
Yes. It's hard to respect others unless you can and do respect yourself.
27. Explain why it is easier to respect others' property when you first respect your own.
Answers will vary.
28. A basic law of physics is that for every action there is a reaction. Which one is the action and which one is the reaction? Self-respect or respect for others?
Action = respect for others
Reaction = self-respect
29. Could this example ever work the other way around? Explain your answer.
Yes
- 5. Analyze how responsible behaviors learned during the teen years transfer to adult living and enable people to be contributors in their homes and communities.**
30. List three responsibility skills you are now practicing that will aid you when you become an adult.
Answers will vary

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

31. List three more responsibility skills you need to be practicing now that will aid you when you become an adult.
Answers will vary
32. There is a direct relationship between responsibility levels as teenagers and responsibility levels as adults. True/False Why? or Why not?
A. True Answers will vary
33. Capable, responsible adults contribute productively only in the home or community when asked or told to do so. True/False
False
34. Explain your answer to question 33.
Example: A responsible adult is productive and contributes to home and community as needed because they want to or see a need to.

**Liberty
means
responsibility.
That is why most men dread it.**

- George Bernard Shaw