

THE SOUTHERN PAIUTES: FROM TERMINATION TO RESTORATION

On a separate sheet of paper, answer the following questions based on your reading of Gary Tom and Ronald Holt, “The Paiute Tribe of Utah,” pp. 139–62 in *A History of Utah’s American Indians*. Please answer in complete sentences.

RELATIONSHIPS WITH EARLY SETTLERS, 139–44

1. What motivations were driving non-Indians to settle the Paiute homeland?
2. What excuses were given for taking control of the land from the Paiutes?
3. What actions, and how many failed attempts, led to the Paiutes ending up on a reservations?
4. How many bands ended up on how many reservations during this early reservation period?

FEDERAL PATERNALISM, 144–46

5. Describe “Federal Paternalism,” as established by the Supreme Court in 1831.
6. How did the Indian Homestead Act of 1875 and the Dawes Severalty Act of 1887 affect Paiute land holdings?
7. How did the Great Depression affect the Paiute tribe?

TERMINATION, 147–52

8. What did the government intend to achieve through the policy of Termination?
9. What are the four steps in the termination process?
10. What were the criteria for “termination readiness”?
11. Who were the people pushing the Paiutes toward termination and what was their motivation?
12. What actions were taken to prepare the Paiutes for termination?
13. Once the Paiutes were removed from the trusteeship of the BIA by 1957, how did their lifestyle change?

LIFE UNDER TERMINATION, 152–56

14. How did Termination affect the health of the Paiute people?
15. Why were the Paiutes awarded \$7,253,165.19, and what additional problems did it cause?

RESTORATION, 157–60

16. Who were the people pushing for the Paiutes to be restored, and what was their motivation?
17. What actions were taken to help the Paiutes regain federal recognition?
18. What obstacles had to be overcome?

RESERVATION SELECTION, 160–62

19. What tasks did the Paiutes need to undertake immediately upon being restored to federal recognition?
20. What issues complicated the selection of land for a reservation?

BASED ON YOUR READING OF THE CARL JAKE AND ROY TOM ORAL HISTORY EXCERPT, ANSWER THE FOLLOWING QUESTIONS. PLEASE ANSWER IN COMPLETE SENTENCES.

1. What does Jake suggest about life at Indian Peaks before the reservation period? What does he say about the Paiutes' dependence on the federal government?
2. In what ways, according to Jake, did the establishment of a reservation at Indian Peaks (originally established in 1915) change the economic circumstances of the Paiutes living there?
3. What are some of the consequences of termination that the interviewees identify? What happened to government services? What happened to the Paiutes' lands?

ESSAY QUESTION OPTIONS

1. How did termination affect the financial viability, cultural and educational status, and general health and welfare of the Paiute people?
2. Did termination live up to the expectations of those who implemented it in terms of assimilation, financial independence, and the transfer of land-ownership?
3. What made the Paiutes a poor choice for termination, why were they terminated, and why were they an excellent choice for restoration?