

## FEFE LESSON PLAN IDENTITY THEFT

1. Ask the students to look through their wallets or purses and find all of the information which tells something about who they are (their identity).
  - a. Wallets and purses are the most common item an identity thief steals.
  - b. One the board compile a list of information categories the students found in their wallets  
  
Examples: Name, address, phone numbers, credit card numbers, credit card receipts, driver's license number, insurance card, social security number, paycheck stubs, and banking information (checking and/or savings account numbers, ATM card, debit card, deposit slips)
2. Discuss ways they think this information can be used fraudulently.
3. Explain to students they will be learning about identity protection including:
  - a. What it is;
  - b. What personal identification information thieves steal;
  - c. How the information can be used;
  - d. Ways to prevent identity theft from occurring;
  - e. What to do if they are a victim.
4. Give the *Identity Theft* PowerPoint presentation 1.3.1.G1 to explain the information necessary to understanding identity protection.
  - a. Hand out the *Protecting Your Identity Worksheet* 1.3.1.A1 and complete during the presentation
  - b. Slide 1-4: Identity theft
  - c. Slide 5-6: Information
  - d. Slides 7-21: How identity theft occurs
  - e. Slides 22-26: Shopping online
  - f. Slide 27-31: What to do if identity theft occurs
  - g. Slide 32: Conclusion
5. Divide students into small groups. Hand out one *Identity Theft Scenario* question card 1.3.1.H1 to each group and have them determine what they would do for the situation. Ask each group to

share their response with the rest of the class. The answers are on the *Suggested Answers for Scenarios* sheet 1.3.1.C2