

## Invitation to Learn

Show students the *Text Structure Sample Sentence Strips* (p. 3-10), then post them on a chart or the board. Explain that science writing is often *expository writing*—writing that explains information and ideas—and that it is organized in different patterns called text structures. Show them the *Text Structure Word Cards* (p. 3-13). Have students read the *Text Structure Sample Sentence Strips* and match them with the *Text Structure Word Cards*.

This activity may be done with the whole class or in a small group setting.

TEXT STRUCTURE	EXAMPLE
<b>DESCRIPTION</b>	Golden Eagles are powerful raptors with large dark brown bodies and small heads with golden crowns.
<b>SEQUENCE</b>	First Golden Eagles soar high along ridges near their nests. They search for prey. When a meal is spotted, they attack in a long swoop.
<b>COMPARE AND CONTRAST</b>	Golden Eagles are apt to hunt for prey while Bald Eagles are more likely to take an easy meal.
<b>CAUSE AND EFFECT</b>	So many Bald Eagles were killed by pesticides and illegal hunting that they were in danger of becoming extinct.
<b>PROBLEM AND SOLUTION</b>	When a raptor species declines, scientists take wild bird eggs to raise in captivity and increase the number of birds.

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## ***Text Structure Word Cards***

**DESCRIPTION**

**SEQUENCE**

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