UNIT I: Teenage Transitions TOPIC E: Using Good Judgment Teacher Information

ASSESSMENT/EVALUATION QUESTIONS:

1. Define the term *good judgment* and identify skills necessary to make good judgment.

Define the term good judgment.
 Using the critical thinking process to form an opinion or reach a conclusion.

- 2. List three (3) skills necessary to make good judgment.

 Consider risks, list consequences, choose an outcome that has beneficial consequences to health and life.
- 3. Good judgment is a product of experience. True/False True

2. Differentiate between making a decision and making good judgments.

4. What is the difference between using good judgment and making a decision?

Good judgment is a decision made using the critical thinking process. Decisions are often made in haste without thought of consequences.

- 5. Which statement shows good judgment?
 - A. It won't matter just this once.
 - B.* I wonder how this will affect my actions in the future.
 - C. I won't study because Wendy will let me use her paper.
 - D. It's no problem; I can pass for 16. I'll buy the beer.
- 6. A social risk would be:
 - A.* Asking someone to a dance
 - B. Loaning money
 - C. Smoking with your friends
 - D. Speeding on the highway

3. Examine how lack of using these skills can cause a crisis.

- 7. Which of the following behaviors is NOT poor judgment?
 - A. Bingeing and purging
 - B. Drinking and driving
 - C.* Studying with a friend
 - D. Playing dare with a friend

ASSESSMENT/EVALUATION QUESTIONS - CONT'D.

- 4. Establish responsibility for personal judgments and consequences.
 - 8. How is being wasteful of resources an example of poor judgment?

 Once resources are depleted, they cannot be regained. Planning for the future is a part of good judgment.
 - 9. For every decision there is a ______. It may be good or bad. Consequence
 - 10. Discuss what this saying means: "We are not born winners or losers; we are born choosers."

The choices that you make determine whether you are a success or failure in things.

- 5. Analyze common judgment situations and apply the critical thinking process.
 - 11. Why is it important to consider the risk rates of various occupations before making a personal career decision?

 Risk-taking can determine the quality of life--yours and others. If you are injured or killed on the job, it affects all family members.
 - 12. Our judgments are not impacted by our values. True/False False
 - Listing alternatives to a situation can help us make better decisions and good judgments. True/False
 True
- 6. Identify activities some teenagers pursue that might be considered ndicative of poor judgment or risk-taking behaviors.
 - 14. List five (5) activities that teenagers often pursue that might be considered as poor judgment or risk-taking behaviors.

 Drinking, sexual activity, sluffing, cheating, stealing, etc.
 - 15. All activities have some risk rate, but some are riskier than others. Is it ever worth participating in some higher-risk activities? Explain your answer.

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ASSESSMENT/EVALUATION QUESTIONS - CONT'D.

16. What is a risky decision? Any decision that involves a high rate of risk.

17. Why do teenagers sometimes make more decisions that involve risk than their parents do?

Less fear because of age and inexperience.

18. Why do blue collar workers have more physical risks in their jobs than white collar workers?

Their jobs frequently demand heavy physical activities.

19. Consider the following situation that contains risk and then answer the questions.

Situation:

Carol and Tom were friends with some teens who use drugs. They are invited to a party where they know alcohol and drugs will be used. Their parents don't know this and give their permission for them to go to the party. What should they do to avoid unwanted risks?

Possible choices:	
Decision:	
Possible consequences:	
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