## Course Description
This course exposes students to three components of the criminal justice system: Police, Courts, and Corrections and their place in American Society.

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<th>Intended Grade Level</th>
<th>10-12</th>
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<td>Endorsement 3</td>
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INTRODUCTION TO CRIMINAL JUSTICE

STRAWND 1
Students will be able to understand basic criminal justice.

Standard 1
Constitution as a foundation for Criminal Justice.

Standard 2
Understanding the Criminal Justice System.

Standard 3
Three components (police, courts, and corrections).

STRAWND 2
Students will be able to understand crime: Part 1 and Part 2.

Standard 1
Part 1 crime – the eight violent crimes.

Standard 2
Part 2 crime – non-violent crimes.

Standard 3
Understanding why there is crime in American Society.

Standard 4
History of crime.

Standard 5
Crime statistics and reporting of crime.

Standard 6
Effects of crime in America.

STRAWND 3
Students will be able to understand Criminal Law.

Standard 1
History of Criminal Law.

Standard 2
Principles of Criminal Law.

Standard 3
Understanding the Bill of Rights.

Standard 4
Evolution of Criminal Law.
INTRODUCTION TO CRIMINAL JUSTICE

**STRAND 4**

*Students will be able to understand Police Components.*  
**Standard 1**  
Police: functions and role in society.

**Standard 2**  
Police and the law.

**Standard 3**  
Executive branch.

**STRAND 5**

*Students will be able to understand the Judicial System.*  
**Standard 1**  
3 court jurisdictions (general, limited, appellate).

**Standard 2**  
Court proceedings (local, limited, appellate).

**Standard 3**  
Sentencing

**STRAND 6**

*Students will be able to understand Corrections and the Community.*  
**Standard 1**  
Probation and parole.

**Standard 2**  
The juvenile justice system.

**Standard 3**  
Incarceration: jail vs. prison.

**Standard 4**  
Rehabilitation.

**STRAND 7**

*Students will be able to understand Terrorism within the United States.*  
**Standard 1**  
History of terrorism.

**Standard 2**  
Reactions from policing.

**Standard 3**  
Consequences within society.
STRAND 8

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.

Standard 1
Understand and demonstrate the attitude of cooperation.
- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

Standard 2
Understand and demonstrate the ability of being resourceful and innovative.
- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation.

Standard 3
Plan for your future career.
- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

Standard 4
Understand and demonstrate the ability to manage a project.
- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.